Foothill Student Climate Survey

A REVIEW OF SURVEY RESPONSES

ASFC Campus Council November 20, 2025

Climate Survey Background

District-initiated climate survey: May 28, 2025 to June 17, 2025

- Survey title: Community College Campus Climate Survey for Students
- Online survey conducted at Foothill and De Anza Colleges
- Survey administration: All Spring 2025 enrolled students
- 222 Foothill students responded

Student survey highlights

- O Do students feel supported?
- o Do students feel connected?
- O Do students feel safe on campus?

Online survey instrument developed by The RP Group, a non-profit non-partisan membership organization representing Institutional Research, Planning, and Effectiveness (IRPE) professionals in the California Community Colleges (CCC) system, and has staff that are service providers of customized research, evaluation, and professional development services.

Campus Climate Positives

100%

Rate campus climate positively

97%

Would recommend college to prospective student

"There are always events every week where you can meet new people."

"I get to learn about such a wide variety of personal experiences from people who live different lives."

"I have noticed there are many events that empower students and their different backgrounds."

Students want support with goals

College staff want to help me succeed	84%
Counselors/advisors want to help me succeed	77%
There is enough support to help me focus on my educational goals	79%
There is enough support to help me keep track of my educational goals	77%
Somebody at the college wants and helps me to succeed in my educational goals	68%

Positive remarks about being supported

"Professors are incredibly responsive, have students' best interests at heart, want you to succeed."

"I can only speak to online activity and behaviors – people are very encouraging and respectful."

Even more, students want connection

I am respected by instructors at the college	90%
I am respected by other students at the college	84%
I am respected by office staff at the college	80%
I am respected by counselors/advisors at the college	78%
I feel a sense of belonging at this college	73 %
ricel a sense of belonging at this college	73/0
I feel safe being my authentic self at my college	68%
I am seen and heard by the college	67%
I feel valued and appreciated at my college	60%
I feel connected and part of the college community	54%

Students face issues with connecting

Don't know how to connect

"I often feel like an outsider on campus, especially at events.

I have trouble figure out how to feel included in campus culture."

Not available to connect

"Many students who are in online classes or are not on campus specific days of the week, namely Wednesday, miss out on most of the events."

Suggestions to improve the community

"Maybe more interesting events, some that include competition to encourage people to participate. Open mic maybe?"

"Include students in the PSEC during events."

"Integrating online students into more activities and internships."

"Increase funding for food services like food pantry and hold more events."

support

Instructors could connect more with students

My instructors....

Incorporate different ways of teaching to meet the needs of a variety of learners	90%
Care about my success	89%
Direct me to resources that have helped me perform better in class	86%
Provide flexibility in assignments and grading to meet my needs and challenges as a student	84%
Recognize students' diverse needs and experiences and adequately accommodate those needs	80%
Use course materials reflective of my own identity	76 %
Take an interest in me and my life	77%
Make me feel like we share something in common	74%

Opportunities for instructors to improve

Understanding Students

"The professors' understanding of disability and how they can help students."

Receiving Feedback

"Some, although certainly a minority, of the professors do not seem to care about student feedback."

Teaching Online

"Some online instructors are doing a very poor job.

I wish the campus would find a way to...
either pressure them to change or fire them."

Staff and resources could better represent student body

	Racial or ethnic backgrounds as my own	Gender identities as my own	Abilities (physical or learning) as my own	Sexual orientations as my own	Religious backgrounds as my own
I see myself represented at my college by the faculty and staff who have the same	74%	72%	72 %	65%	52%
My college provides programs and/or resources that support the educational goals of students who have the same	75%	69%	73%	71%	57%
I am able to interact with students who have different	89%	87%	86%	85%	82%

Student voice about inclusiveness

"The staff and instructors are mindful and accommodating of different student backgrounds and capacities."

"It is very inclusive to all people regardless of race, religion, gender identity, or sexual orientation... the college has many resources to help students succeed."

Leadership roles and extracurriculars could be more accessible

Same opportunities as other students to...

Contribute to class discussions	96%
Share experiences and opinions in class	93%
Allow me the opportunity to introduce myself and share about my family and culture	80%
Access resources/services to support my education	73%
Access clubs and other extracurricular activities	63%
Be considered for leadership positions (e.g., student government, committees, etc.)	58%

Opportunities for more access

"Making leadership opportunities more accessible to everyone."

"Having student government and ICC meetings not when classes are held."

Campus aesthetic is appealing...

"It is very beautiful with lots of greenery."

"It's peaceful."

"Great green landscape and beautiful campus."

...but campus could feel safer at night

Campus safety

In classrooms	83%
In the parking lots on campus	83%
In the restrooms on campus	81%
On campus when it is light out	80%
On campus when it is dark out	66%

Quotes about feeling unsafe on campus

Lack of Visibility

"When it's dark out, it's hard to see in some areas...
you don't know if there's any one around or even animals around."

Secluded Areas

"Some of the bathrooms are tucked into nooks, low traffic areas, so I feel that no could hear me if I called for help for any reason."

Gender

"As a female, I feel unsafe in any outdoor location when it is dark out.

Not exclusive to Foothill College."

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