COURSE COMPLETION – September 29, 2015- Foothill Student Equity Workgroup

1) **Identify groups with largest gaps**:

Current or former foster youth, African American, Native Hawaiian or other Pacific Islander
Also, more than -5 percentage points:

Low-income students, American Indian / Alaska Native, Asian-Cambodian, Asian-Laotian, Latino

2) **Set Target Groups and Goals / Targets**

The goal is to improve course completion for the following target populations identified in the college research as experiencing a disproportionate impact:

Target Population(s)	Current gap, year	Goal*	Goal Year
Example Group	*-14, 2014*	*Gap no > -6*	*2020*

*Expressed as either a percentage or number.
**Benchmark goals are to be decided by the institution.

3) **List number of students for each target group (from #2)**
   - *Target Student Group(s)* & # of Each Affected*:

ID	Target Group(s)	# of Students Affected
B.1	African American Students in Basic Skills Math	
B.2	Foster Youth in Summer Bridge and FYE	

* For example, Veterans – 250, Af. Americans – 8,889, Hispanics 10,000, etc.

4) **Describe the activity**:

B.1 Example: Early Alert program to identify students in need and based upon their strengths direct them to appropriate resources. etc, etc.

B2. Assigned a faculty mentor.

5) **Link to Goal**

Provide a brief explanation of how this activity will help achieve the goal(s) described above.

B1. Example: Early Alert program will provide resources for students so that they can be more successful in their classes.

B2. Example: Faculty mentor will provide … etc, etc