

**FOOTHILL COLLEGE**  
**Student Equity Workgroup (SEW)**  
**Tuesday, April 26, 2016**  
**AGENDA**

**LOCATION:** Room 6501  
**TIME:** 2:00 – 4:00PM

ITEMS	TIME	TOPICS	LEADERS	EXPECTED OUTCOME
1	2:00-2:05	Minutes—Mar 22, 2016	Trichairs	Approval
2	2:05-2:15	District Equity Policy (see language below)	Messina/Holcroft	Discussion
3	2:15-2:25	Succession Planning for SEW	Starer	Discussion
4	2:25-2:40	Umoja Funding Request	White/Starer	Approval
5	2:40-3:00	Equity Planning for Next Year	LaManque/Starer	Discussion
6	3:00-3:10	Social Justice ADT	Fernandez	Discussion
7	3:10-3:20	Equity Funding Summary	LaManque	Discussion
8	3:20-3:30	Faculty Teaching and Learning Academy	Fernandez	Discussion
9	3:30-3:40	Equity Positions	Starer	Discussion
10	3:40-3:50	Courageous Conversation Collaboration	Fernandez	Discussion
11	3:50-4:00	Cultural Competence Report Back	Fernandez	Discussion

Board Policy 5600 reads: The Board is committed to assuring student equity in all of the District’s educational programs and college services in order to close the achievement gap between targeted groups of students and other groups for the purpose of increasing educational opportunity and success for all students. The chancellor shall assure that each college establishes and implements a student equity plan that meets the Title 5 standards for such a plan. (Title 5, Section 54220, Education Code Sections 66030, 66250 et seq., and 72010 et seq.)

Board Policy 5600 reads: The Board is committed to assuring student equity in all of the District’s educational programs and college services in order to increase student equity and success for all students in their educational opportunities including course completion, graduation, transfer and all other offerings at our colleges. Acknowledging that community college students, especially our underserved and underrepresented students, face many barriers to success, the district is committed to providing as many interventions as possible and appropriate, including support for diverse pedagogical strategies, affordable text book and learning materials, open source materials, targeted

support services, and other strategies as defined in each college's Student Equity Plan. The chancellor shall assure that each college establishes and implements a student equity plan that meets the Title 5 standards for such a plan and incorporates this district policy. (Title 5, Section 54220, Education Code Sections 66030, 66250 et seq., and 72010 et seq.)