Student Equity Plan Proposals Selection Process: Allocation Year 2015-2016

In the summer of 2016, the Student Equity Workgroup tri-chairs, the Student Success and Services tri-chairs and the Basic Skills tri-chairs met to discuss the best way to coordinate (**membership**?) efforts and state funding. The result, the development of the Student Success and Retention Team (Team template). The Student Equity Workgroup committed to funding several SSRT positions (expenditure table).

The Equity Workgroup is *still accepting* proposals for the remaining moneys, but the review process has been modified. The Equity Workgroup and SEW tri-chairs will now evaluate proposals twice a quarter to determine the proposal funding priorities for the remainder 2015-16 academic year. Funding allocations will be spent no later than December 31, 2016 and funding prioritization will be evaluated using the 2015-2016 Proposal Rubric (reference page 2).

Student Equity Plan Modifications:

Student Focus: The 2013-2015 Student Equity Plan focused on African American, Latino, and Filipino students and their consistency across success goals. Per the State Chancellor's Office feedback, the Equity Workgroup modified student focus for the 2015-2016 Student Equity Plan to include African American, Latino, and low income students.

Indicator Focus: Per the State Chancellor's Office, Foothill College's Student Equity Plan is comprised of five focus areas (Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, and Transfer). Each request must support increase outcomes for the associated groups via one (or more) of the activities detailed in the Student Equity Plan (SEP link).

Student Equity Plan Activities: 2015-2016

Access
A.1 – Marketing and Outreach to Recruit Students from Underrepresented Student Groups

Course Completion
B.1 – Develop and Implement a Mentoring Program
B.2 – Professional Development to Assist Faculty and Staff with Identifying and Implementing

Strategies to Increase Success of Disproportionately Impacted Students
B.3 – Support 3SP Early Alert Activities
B.4 – Plan for the Expansion of First Year Experience
B.5 – Provide Equity Research
B.6 – Develop Online Access to Data about Subpopulations of Students
B.7 – Reduce Financial Barriers to Course Success for Low Income Students

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ESL and Basic Skills Completion
C.1 - Pilot Multiple Measures of Assessment

Degree and Certificate Completion
D.1 – Use Student Educational Plan Data to Project Student Needs

Transfer
E.1 – Facilitate the Assessment of ADT Learning Outcomes for Disproportionate Impact

SEP Proposal Rubric:

Criteria	5: **Explicitly** satisfies category	4:	3: **Moderately** satisfies category	2	1: Very modestly satisfies category
Targets SEP student population(s)					
Directly connects to one (or more) of the five focus areas					
Meets the 12/31/16 spending deadline.					
Resources allowable under the *Funding Guidelines from the State*					
Potential for sustainability or institutionalization in the event that the state discontinues student equity funds					
Proposal includes clear benchmarks for success					
Data-driven: aligns with known research-based best practices					
Potential to impact both face-to-face and distance-ed students					

Number of students directly impacted:

SEW Proposal Comments/Suggestions: