

## Student Equity Workgroup

Thursday, April 16 2015

2:30 – 4:00 p.m.

Members present: John Fox, Chen Li, Andrew Lamanque, Carolyn Holcroft  
Micaela Aguire, Richard Mills, Kate Jordahl, Hilda Fernandez, Paul Starer, Roberto Sias  
Guests: Christine Johnson, Arturo Velazquez

Approval of Minutes from March 19, 2015(unanimous)

Equity Conference at CSU Long Beach Hilda Fernandez and Student Arturo Velasquez - Discussions on inspiration, Achievement Gap particularly in male students and need for Ethnic Studies at Foothill College. Hilda Fernandez connecting with our student voice project and student activism particularly on the topic of Ethnic studies. Robert Sias shared that this was offered past and victim of enrollment/retirements; Andrew LeManque shared that could be focus of ADT on state level in future. Discussed possibilities of classes on ethnic studies with degree program potential in future.

Arturo Velasquez was invited to be a member of SEW.

Foster Youth (Christine Johnson)

Shared need for more services and an area for foster youth in student center; John Fox suggested Santa Clara ILSP and connection with FYE; Andrew LeManque says this is part of 3SP; Hilde Fernandez suggested that as we have Basic Skills/Equity Joint Work we should add in Foster Youth. General consensus to have a basic skills joint meeting once or twice a year and to connect in with 3SP.

Update on Beyond Diversity seminar April 23 and 24 – Carolyn Holcroft says good representation from all parts of campus with 55 people attending; had three students attend; hope for this to be ongoing. Pacific Educational Group (Glenn Singleton) was originally recommended by Pat Hyland.

New Equity Funds Proposals—A new process

Paul Starer brought up that there are many request for small amounts (\$2000) for conference or other projects - can we for efficiency and timeliness, have the tri-chair vet and suggest approval or not. John Fox asked why \$2000. Paul Starer said right amount for most conference and could expedite process while remaining responsible. A general discussion on asking for conference participants to report back perhaps something written and verbal and the idea of having two forms - - large projects vs. smaller grants for conferences and events. This moved into a general discussion about spending money on important projects and making sure that it 'moves the needle' on student success and how to use the money to help students; The need for an equity coordinator as something ongoing and institutionalized with this work as first priority and full focus. Many ideas of how to move forward with equity (Coordinate with 3SP; meeting with equity core team at DeAnza; coordinating efforts; work with pass the torch and Puente) Also begin to

ask why we are doing what we are doing and why students are still not thriving. Suggestion to leverage successful students to do the research.

#### FYE Update:

- John Fox presented the new FYE flyer, updated on FYE planning. Stressed that it is a pilot. Cohort of first-year students who take several classes together (CNSL 5 in summer session, then basic skills English classes, a library research class, and GE/transfer courses in art, history, and sociology).
- FYE faculty will be going to SOAR events this weekend, also exploring SOAR-on-the-Go and Community Ambassadors program.
- How many students? Trouble with discrepancies between class sizes in English and history/sociology/art/etc. classes. Concerns about enrollment/productivity. Reminder that the goal is to have little/no attrition.
- Hope to institutionalize program. Need to include math tracks, thinking about “second year experience.” Would need more support – classified staff, counselors, instructors. Fox and Ziegenhorn will be providing FYE update at academic senate