Student Equity Workgroup
October 27, 2015
Q&A SUMMARY

1. **From your perspective, what is the most "important" activity included in the Equity Plan?**
   - Early Alert initiatives – targeting probation students
   - Curriculum development and refinement; tutoring; mentoring; early alert
   - Support of the Student Success & Retention Team – to facilitate the planning and implementation of the plan in a more comprehensive manner.
   - I am a huge proponent of professional development for faculty and staff; multiple measures
   - Hiring the Director of Equity Programs
   - Course Completion -> Mentoring; Student Success & Retention Team
   - Improved student services – tutoring, mentoring, individual counseling, one-to-one student interaction

2. **Name one activity that you think it might be OK if we lowered the proposed amount of funding for 2015-2016 (at least a little!)**
   (a) All of them equally
   - Tough. Block grants.
   - B.6 -> Online Access
   - Online access to data (important task but why so much money); book vouchers; faculty coordinator (for SLOs/ADTs)
   - Block Grants
   - Access Goal -> our numbers are largely on target in this area. Bigger gaps in other goal areas.
   - Professional development / conferences – we have been exposed to so much, let's focus on implementation

3. **Is there an area of the plan where the writing was not clear to you?**
   - No
   - Need to re-read
   - B.7 -> Textbook Vouchers
   - No

4. **Please write down one question you have about the Equity Plan.**
   - How will UMOJA be implemented?
   - How is accountability determined?
   - How precise do the goals have to be? What will we get in trouble for?
   - How can we help the campus community to buy in? Will it be supported? How can we justify release time for an ADT SLO coordinator? I expect pushback here …
   - How will outcomes be reported?
   - The most important activities of the plan are ongoing – how can we guarantee ongoing financial support?