

Addendum

In summer 2014, additional requirements were identified that need to be addressed by the Student Equity Plan (for fall 2015). The passage of SB 860 stipulated the following:

- 1) Student populations need to be addressed by gender and as defined in the US 2010 census
 - American Indians/Alaskan Natives
 - Asian
 - Black/African-American
 - Hispanic/Latino
 - Native Hawaiian/Pacific Islander
 - Whites
 - Some other race
 - More than one race
 - Current/former foster youth
 - Students with disabilities
 - Low income students
 - Veterans

The Plan:

The Office of Institutional Research & Planning, in collaboration with the Student Equity Workgroup, Office of Instruction and Office of Student Services, will identify these student populations using the DataMart, CCCApply and local college data. These groups will be disaggregated by gender. Populations with 10 or fewer students will be indicated as such, especially as such small numbers make it difficult to come to definitive conclusions regarding disproportionate impact.

- 2) Activities designed to effectively meet goals include
 - Adoption of evidence-based models of remediation
 - Implementation of placement tests and policies that more accurately predict student success and identify their remedial needs

The Plan:

Proposals submitted to the Student Equity Workgroup will be encouraged to include existing research and documented practices to establish the potential impact initiative may have on student population groups, especially those who are high-need or traditionally disadvantaged. Instruction and Student Services have initiated efforts to collaborate and work more closely with the Assessment Office, Institutional Research & Planning and the Student Equity Workgroup to validate cut scores, placement instruments and course outcomes.

3) Coordination with these categorical or campus-based programs

- DSPS
- EOPS
- Middle College High School
- Puente Project
- SSSP
- Programs for foster youth
- Programs for veterans
- CalWORKS
- Financial Aid
- Basic Skills Initiative

The Plan:

The Student Equity Workgroup has begun to identify other campus equity initiatives, especially those from the above-identified programs. Additionally, a template has been created to review proposals for equity initiatives. Recent efforts at standardizing the identification of foster youth and veterans as well as efforts to align assessment practices more closely with basic skills placement and outcomes demonstrate how the Student Equity Workgroup is beginning to work in coordination with other categorical or campus-based programs.

4) Detailed funding and budgeting

- Schedule and process for evaluation
- Detailed accounting of how funding was expended
- Assessment of the progress made in achieving the goals

The Plan:

The Student Equity Workgroup, along with the Office of Institutional Research & Planning, will be responsible for ensuring that there is a data- or evidence-based process for all funded initiatives. Some of the equity funding will be allocated to ensure that there is adequate support for documentation and evaluation purposes. Detailed accounting of funding and assessment of progress toward goals will occur in future plan updates.