

## Program Creation Process Sign-Off

Program Title: CERTIFICATE OF ACHIEVEMENT IN HUMANITIES

Program Units: 20

Division: BSS

Proposing Faculty name(s): FALK CAMMIN

Type of Program: X Transfer or        Workforce

Type of Award:

       Non-transcriptable certificate X Certificate of Achievement        AA/AS Degree

### Documentation checklists:

#### Transfer documentation

X Catalog Description  
X List of Courses  
       Articulation & transfer data  
       Identification of existing program(s) at CSU/UCs  
X Completer Projections  
       Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

#### Workforce documentation

       Catalog Description  
       List of Courses  
       Completer Projections  
       Labor Market information  
       Identification of any similar program(s) in the area  
       Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

Transfer/Workforce Work Group Signature: 

Date: 10/31/16

Recommended X

Not Recommended       

Comments:

Supervising Vice President Signature: 

Date: 10/31/16

Recommended X

Not Recommended       

Comments: SEE ATTACHED

Planning & Resource Committee Signature:       

Date:       

Recommended       

Not Recommended       

Comments:

Division Curriculum Committee Signature:       

Date:       

Recommended       

Not Recommended       

Comments:

November 2, 2016

Dear PaRC members:

I recommend moving forward with the proposed Humanities Certificate. While I would have liked to see a certificate with a broader curriculum and at a unit count eligible for financial aid, I think this certificate as proposed will provide our students an innovative opportunity. (Note: after PaRC, and CCC review, the President decides whether to recommend to the Board of Trustees for approval and submission to the state.)

The proposed Humanities Certificate is consistent with our mission statement to provide learning opportunities that train students as members of a global society. The mission statement reads in part:

**Believing a well-educated population is essential to sustaining and enhancing a democratic society**, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students and **as global citizens**.

In addition, the proposed certificate supports two of our Educational Master Plan Goals:

- Reduce barriers and facilitate students' ease of access across the District and region.
- Collaborate with K-12, adult education and four-year institutions in ways that serve students and society.

I think the work done on this certificate exemplifies the Foothill College "culture of innovation" and will provide a unique opportunity for our students.

Andrew LaManque, Ph.D.  
Interim Vice President of Instruction and Institutional Research  
Foothill College

**FOOTHILL COLLEGE**  
**Credit Program Narrative**  
**Certificate of Achievement in Humanities**

**Item 1. Program Goals and Objective**

The goals of this certificate are to graduate students who have gained a solid foundation in the Humanities and for transfer students to apply these skills to other areas of study. This certificate emphasizes the principles and concepts in interdisciplinary thinking and problem solving that will transfer across disciplines and enrich professional careers in areas as varied as technical writers, public relation managers, lawyers and FBI agents. A certificate of Achievement in Humanities enables students to better see the interconnectedness of all areas of knowledge, develop a global perspective as a result of having studies the ideas and cultural products of cultures throughout the world, clarify one's values by comparing and contrasting them to what others have thought and deepen one's sources of wisdom by learning how others have dealt with failures, success, adversities and triumphs.

As Steve Jobs summarized his strategy when he introduced the iPad 2 in March of 2011, "It is in Apple's DNA that technology alone is not enough – it's technology married with liberal arts, married with the humanities, that yields us the results that make our heart sing." Great ideas emerge from the intersection of technology and Humanities, and this certificate will quantify competency in the area of Humanities to perspective employers.

\*See: <http://www.newyorker.com/news/news-desk/steve-jobs-technology-alone-is-not-enough>

**Graduates will have achieved the following competencies:**

- Synthesize critical, empathetic, creative, cooperative and independent thinking skills.
- Demonstrate the ability, both orally and in writing, to analyze meaning within various modes of cultural production in relation to their political, economic, social, and religious context.
- Formulate knowledge of the deep connection between and within the complexities of diverse historical periods and cultural traditions as a framework for a dynamic understanding of the contemporary world.
- Develop the practice of thinking through moral and ethical problems and examining one's own assumptions.
- Deepen sources of wisdom through a complex understanding of how others have dealt with failures, successes, adversities and triumphs.
- Cultivate the capacity for personal, as well as social change.

**Item 2. Catalog Description**

The Humanities Program educates students in the ways of thinking and acting from a global and interdisciplinary perspective by fostering engagement with the diverse, dynamic, and interconnected products of human thought and creativity. The study of Humanities allows students to develop a foundational understanding of personal and community values, cultural views, religious beliefs, and aesthetic practices and theories and how these shape the way we view the world and ourselves. The Certificate of Achievement in Humanities demonstrates the student's solid background in the critical and empathetic thinking skills that mark the deliberate thought processes and formation of complex questions without definitive answers that are the hallmark of Humanities. This certificate allows students to acquire lifelong practices that foster true knowledge as distinct from an aggregate of information and facts. These skills and competencies are applicable across disciplines and will enrich a wide variety of majors and professional careers.

**Item 3. Program Requirements**

Requirement	Course #	Title	Units	CSU-GE	IGETC	Sequence
Five Electives (20 units)	HUMN 1	Cultures, Civilization & Ideas: The Ancient World	4	X	X	Year 1, F/W/Sp Year 2, F/W
	HUMN 2	Cultures, Civilization & Ideas: Of Empires and Conflict	4	X	X	Year 1, F/W/Sp Year 2, F/W
	HUMN 3 or HUMN 3H	World Myths in Literature, Arts and Film Honors World Myths in Literature, Arts and Film	4 4	X X	X X	Year 1, F/W/Sp Year 2, F/W
	HUMN 4 or HUMN 4H	Trauma and the Arts Honors Trauma and the Arts	4 4	X X	X X	Year 1, F/W/Sp Year 2, F/W
	HUMN 5	Cultures, Civilization & Ideas: The Modern World	4	X	X	Year 1, F/W/Sp Year 2, F/W
	HUMN 6	Cultures, Civilization & Ideas: Contemporary World	4	X	X	Year 1, F/W/Sp Year 2, F/W
	HUMN 7	Global Religions: Contemporary Practices and Perspectives	4	X	X	Year 1, F/W/Sp Year 2, F/W

**TOTAL UNITS: 20 Quarter units**

Proposed Sequence:

Year 1, Fall = 4 units

Year 1, Winter = 4 units

Year 1, Spring = 4 units

Year 2, Fall = 4 units

Year 2, Winter = 4 units

**TOTAL UNITS: 20 units****Item 4. Master Planning**

The study of Humanities is key to the development of students as global citizens with the critical thinking skills, social responsibility, character development, and moral compass to contribute wisely to modern society. Foothill College has a long-standing allegiance to the study of Humanities, with an organizational structure that includes a Humanities Department rather than the inclusion of Humanities as a component of other academic departments. While there has recently been significant emphasis placed on educational pathways that fulfill workforce needs, the values instilled through the study of Humanities are of great importance. The Certificate of Achievement in Humanities will be a step toward correcting this imbalance by encouraging students to choose a pathway that anchors their academic development in the study of the Humanities. In a world where significant emphasis is given to science and technology, and

the culture at large values speed and conclusive answers, the study of humanities with its deliberate thought processes and formation of complex questions without definitive answers, allows students to acquire lifelong practices that foster true knowledge as distinct from an aggregate of information and facts.

#### **Item 5. Enrollment and Completer Projections**

Each course has 40-50 students per course. The number of projected certificate completers per year is 30 graduates. These figures are based on current enrollment trends, which have been on a solid upswing for the last two years when we began hiring more instructors. As of Summer 2016, the Humanities curriculum has undergone a drastic overhaul with new courses added and old courses renumbered and revised to include greater breath and depth. Enrollment in all sections this fall quarter are strong both on-line and on campus, including the course offered on the new Sunnyvale campus.

<b>Course #</b>	<b>Course Title</b>	<b>Year 1</b>		<b>Year 2</b>	
		<b>Annual Sections</b>	<b>Annual Enrollment</b>	<b>Annual Sections</b>	<b>Annual Enrollment</b>
HUMN 1	Cultures, Civilization & Ideas: The Ancient World	3	140	4	180
HUMN 2	Cultures, Civilization & Ideas: Of Empires and Conflict	2	90	2	90
HUMN 3	World Myths in Literature, Arts and Film	3	140	4	180
HUMN 4	Trauma and the Arts	1	50	2	50
HUMN 5	Cultures, Civilization & Ideas: The Modern World	2	90	2	90
HUMN 6	Cultures, Civilization & Ideas: The Contemporary World	2	90	2	90
HUMN 7	Global Religions: Contemporary Practices	2	90	2	90

#### **Item 6. Place of Program in Curriculum/Similar Programs**

There is currently an AA degree in Humanities at Foothill College. However, no AA Transfer Degree in Humanities has of yet been approved for development by the State. The Certificate of Achievement in Humanities allows transfer students to demonstrate competency in Humanities while pursuing an AA transfer Degree and for degree holders, already active in the workforce, to enhance their educational portfolio.

Upon the invitation by the Mellon Foundation, the Foothill-De Anza Community College District (FHDA) is currently pursuing a 1.5 – 2 Million Dollar grant to institute a Mellon Scholar Program For Underserved Students Seeking Humanities Degrees. In collaboration with the University of San Francisco (USF), FHDA is developing Humanities infused pathways to a four-year degree completion. With financial support from the Mellon Foundation, each Mellon Scholar will participate in a two-quarter internship to be completed in a Humanities related field during the first two years of undergraduate education. To be eligible to transfer to USF as a Mellon Scholar, students would have to complete both the IGETC pattern and the Certificate of Achievement in Humanities. Though the need for the Humanities certificate at Foothill College is not contingent on the Mellon Grant, the certificates at both Foothill and De Anza are integral parts of the grant proposal.

#### **Item 7. Similar Programs at Other Colleges in Service Area**

There are no other colleges within commuting distance of Foothill College that currently offer a similar certificate though the Humanities Department at De Anza is also in the process of developing such a certificate (see Mellon Foundation Grant description above).