FOOTHILL COLLEGE

Making Magic

Opening Day | 9.22.2023

Land Acknowledgment

Horše túuxi! (Hor-sheh troo-hee)

Foothill College recognizes that it is located on the ethnohistoric territory of the ancestral and traditional land of the Puichon Thámien Ohlone-speaking People, and the successors of the historic sovereign Verona Band of Alameda County, presently identified as the Muwekma Ohlone Tribe of the San Francisco Bay Area. This land was and continues to be of great importance to the Muwekma Ohlone Tribe and other familial descendants of the Verona Band.

We recognize that every member of the greater Foothill College/Los Altos Hills community has, and continues to benefit from, the use and occupation of this land, since the institution's founding in 1957. Consistent with our values of community, inclusion, and diversity, we have a responsibility to acknowledge and make known through various enterprises Foothill College's relationship to Native peoples. As members of the Foothill College/Los Altos Hills community, it is vitally important that we not only recognize the history of the land on which we live, work, and learn, but also, we recognize that the previously federally recognized Muwekma Ohlone Tribal People are alive and flourishing members of the Foothill College/Los Altos Hills and broader Bay Area communities today. Aho!

Welcome to Fall

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Service Club Takeaways

- Campus culture has felt different for a while.

- No reason to "hang out on campus."

- Faculty no longer have incidental time together.

- Asking the question: Who is our "community?" Who do we serve?

- Need for cross training/cross pollination.
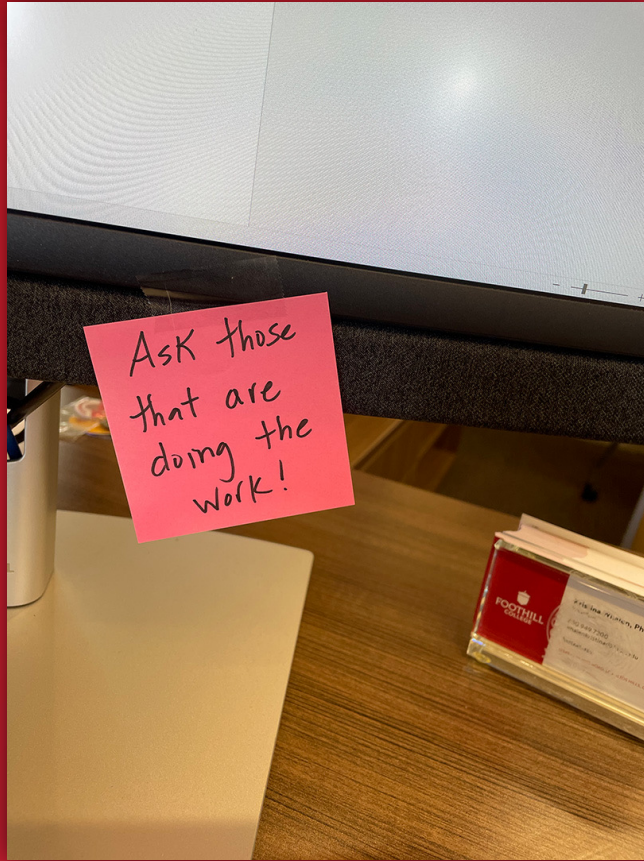
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Ask those that are doing the work!

The Way of The Owl

Foothill College's Theory of Change

Ask What They NEED

Heart-Forward CARE

Remove BARRIERS

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The Way of the Owl

Ask students what they need and where they get stuck. When they apply, when they register, when they start and end a course, at service counter, on footpaths or determine need indirectly through staff knowledge or experience.

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The Way of the Owl

Provide systems that strive to meet that need or remove the barrier.

Connecting needs assessment during application, counseling sessions, in our syllabi, at times of service–continuously reflect on those needs and make agile changes as needed.

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The Way of the Owl

**Wrap those systems
in heart-forward care.**
Campus-wide commitment to inviting,
loving, and caring behaviors that become a
habit of mind and source of support for
students

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President's Goals for 2023–2024

- Integrated Strategic Planning, focused on systems for assessing student needs and long-term sustainability

- Widespread retention efforts, focused on leveraging the classroom as a site of retention

- Enrollment efforts, focused on the college bound and working learners

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President's Goals for 2023–2024

- Campus culture that has definition, energy, feels safe and welcoming, and embraces a core value of belonging, focused on a vibrant on-ground campus.

- Build the capacity to pursue external funding for key initiatives, focused on the sustainability of Global Experiential Learning, SLI, RSLS, and ETI.

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Foothill 2030
Primary Activity

Fall 2023	Mission & Visioning Statements
Winter 2024	Foothill 2030 Visioning
Spring 2024	Gathering & Realigning
Summer 2024	Writing
Fall 2024	Reviewing & Approving
Winter 2025	Board of Trustees Approval

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Laurie Scolari

Vice President,
Student Services

Stacy Gleixner

Vice President, Instruction

A Bit About Stacy Gleixner

Outdoor Active Dodge Ridge **Emigrant Wilderness**

Leland Meadow Skiing **Snow Shoeing** *Hiking*

Backpacking **Cycling** Mountain Biking **Y Classes**

Running (ok really jogging) Body Pump **Body Balance**

First Gen Massachusetts *Bungay Lake* Block Island

Electrican's daughter Fiction Reading **Sepp Kuss**

Jumbo Visma **Travel** *US National Parks*

Instruction's Year Ahead: Scaling Foothill's Magic

- Leading all in instruction to bring their expertise and passion to 13-55 Issue 9

- Scaling the instructional pockets of magic to increase enrollment and maximize our impact on students and the community

- Building an instructional team where everyone brings their heart, brain, and courage to support our students

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"You've always had the power my dear. You Just had to learn it yourself."

Glinda, the Good Witch
The Wizard of Oz

Hello! Let's Meet and Greet.

Wed. Oct. 4
Thu. Oct. 5

- Drop-in for coffee and bagels
- 8:30–10 am
- Altos Room

Tue. Oct. 10
Wed. Oct. 11

- Drop-in for lemonade and cookies
- 2:30–4 pm
- Altos Room

Mon. Oct. 16
Thu. Oct. 19

- Campus walk
- 12–12:45 pm
- Meet on the steps outside the library

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Bret Watson

Vice President,
Finance & Administrative
Services

District General Purpose Fund (Fund 114) *excludes Transfers*

2023-24 EXPENSE BUDGET

Central Services, $38,022,895 , 17%

District Wide, $36,266,670 , 17%

Foothill College, $57,998,545 , 26%

De Anza College, $88,384,434 , 40%
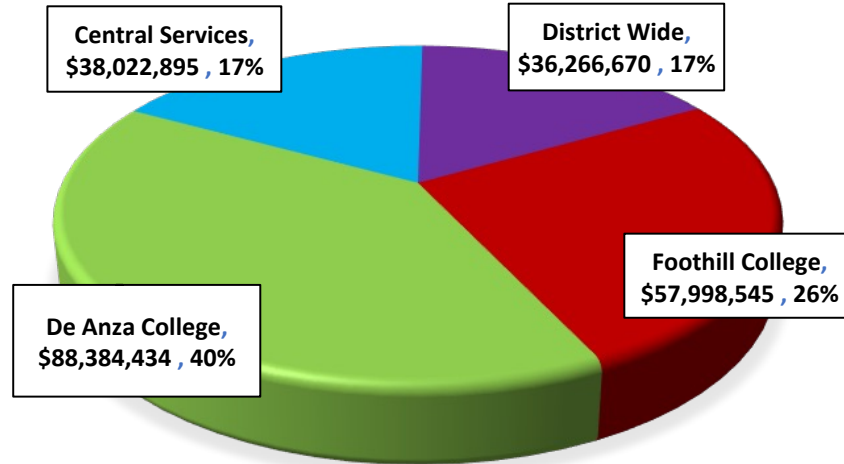
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Foothill College General Purpose Fund (Fund 114)

**Foothill College
2023-24 Budgeted Expenses**

$3,397,649
6%

"A" Budget

"B" Budget

$54,600,896
94%
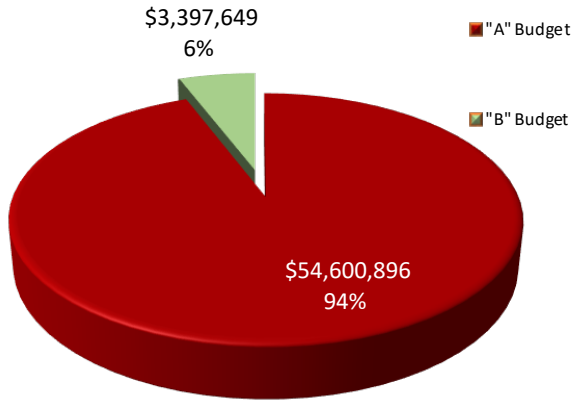
- $58 million Budget

- $54.6 M Salaries & Benefits (94%)

- $3.4 M Discretionary "B" Budget (6%)

FTES District Resident & Non-resident
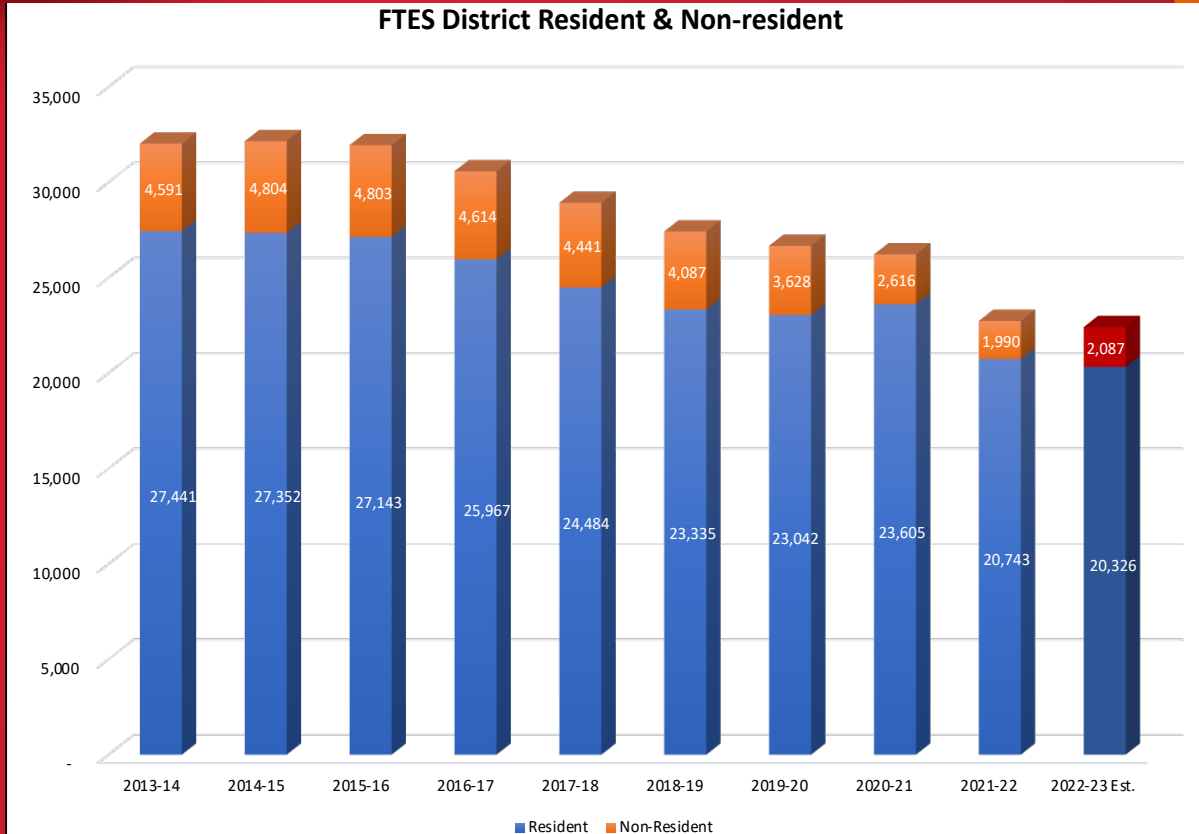
10 Year Enrollment History for Resident and Non-resident FTES.

Resident Enrollment Observations

- SCFF and Hold Harmless

  - Need to restore 3200+ FTES districtwide to be fully funded per SCFF & receive COLA's

  - SCFF revised "Floor" in 2025-26 and new base

  - Plateau in Revenues

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Foothill Utilizing Resources to Support Teaching and Learning

- 2022-23
  - $1.4 million - 1320 (part-time faculty) funding
  - More FTF classes; reduce decline of FTES

- 2023-24
  - DEMC (District Enrollment Management) pilot funds (up to $820k)
  - $1 million for 1320 (part-time faculty) funding
  - Categorical program funds to support students
  - COVID-19 Recovery Block Grant (tutoring)

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Final Thought

Ajani Byrd

Dean,
Institutional Equity,
Diversity & Inclusion

The Road Thus Far…

Phase 1
- 2018–2021
- Setting the vision

Phase 2
- 2022-2025
- From vision to action
- 13-55 Implemen-tation Teams (iTeams)

Phase 3
- 2026
- Reflection & Recommitment

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Phase 1: Setting the Vision

Question

- What would an equitable campus look and feel like?
- What are common challenges and desired outcomes for systematizing equity at Foothill?

Process

- Review of previous plans
- Conversations with campus community
- Review of scholarship

Result: SVE

- Grounded in Critical Race Theory, validation theory
- Grounded in effective frameworks for equitable organizational change

Scope of Equity
as Defined by SVE

"Believing a well-educated population is essential to sustaining a democratic and just society, we commit to the work of equity, which is to dismantle oppressive systems (structural, cultural and individual) and create a college community where success is not predictable by race."

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Phase 2: Vision to Action

How do make SVE a part of the entire college?

Utilizing a decentralized engagement approach and framed by the five principles identified in the Collective Impact Model (Kania & Kramer, 2011), the Office of Equity has created 13-55 Implementation Teams (iTeams) to ensure all **13 issues and 55 goals** identified within the Strategic Vision for Equity are addressed across the entire campus and at all levels of the institution. Teams from across the college meet monthly as a campus-wide implementation group.

The 13-55 Project
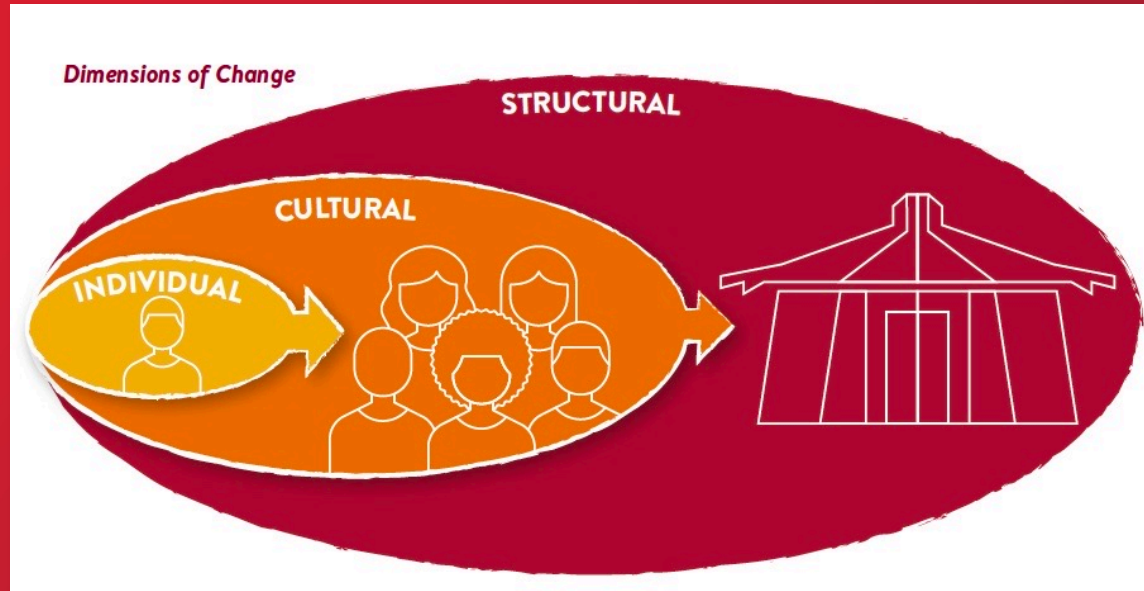
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College-Wide Focus
for 2023-2024

Issue 9, Goals 38-40:

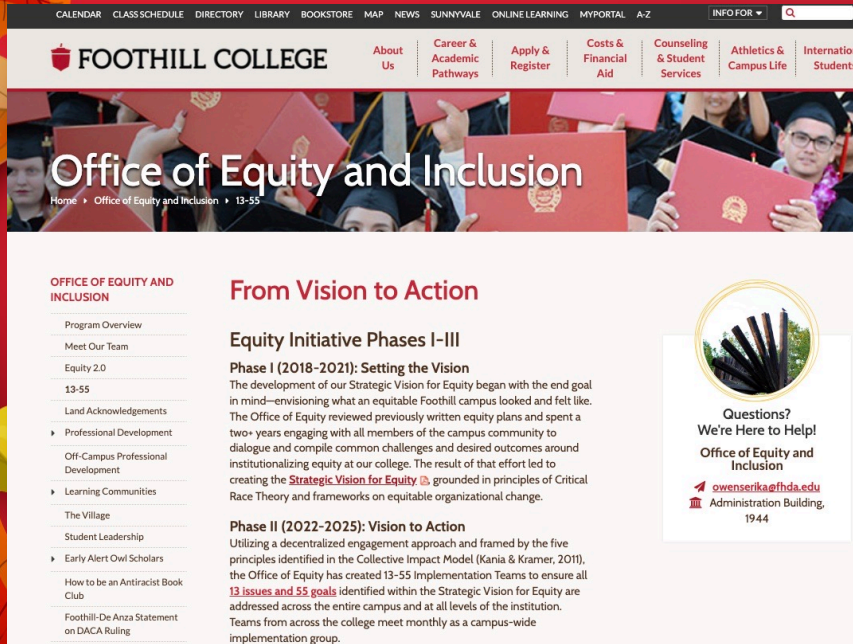Lack of college-wide retention plan for students of color to progress through their academic career at Foothill.

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College-Wide Focus for 2023-2024

Issue 9, Goals 38-40:

Lack of **college-wide** retention plan for students of color to progress through their academic career at Foothill.

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College-Wide Focus
for 2023-2024

Issue 9, Goals 38-40:

Lack of college-wide retention **plan** for students of color to progress through their academic career at Foothill.

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College-Wide Focus for 2023-2024

Issue 9, Goals 38-40:

Lack of college-wide retention plan for **students of color** to progress through their academic career at Foothill.

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What does retention have to do with me?
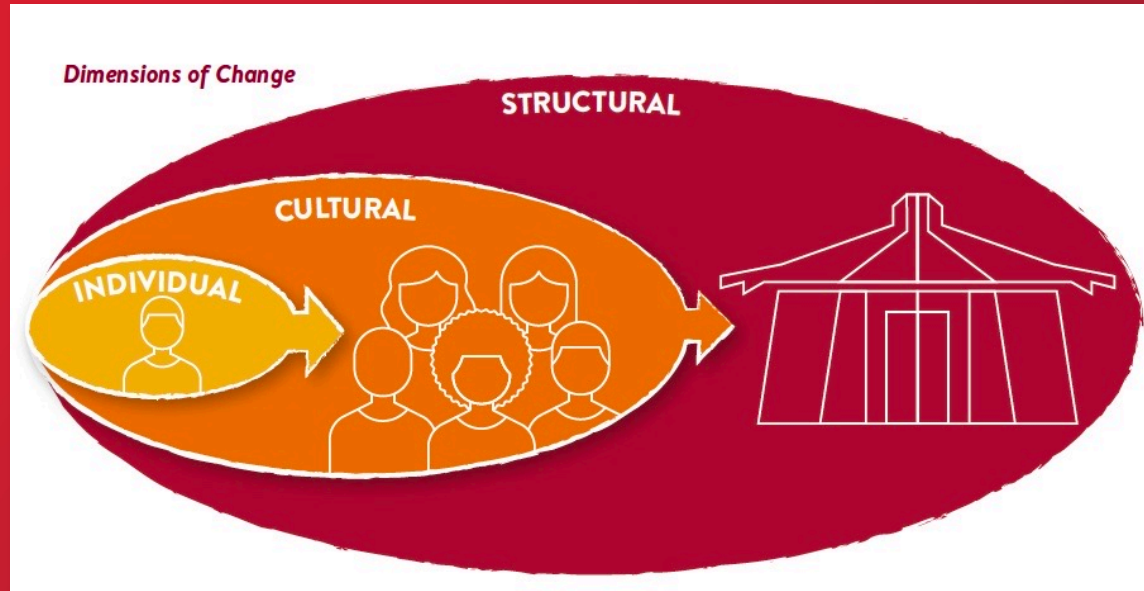
How will I deepen my knowledge around issues concerning the retention of African American and Latinx/e students?

For More Information

Kurt Hueg

Associate Vice President, Instruction

Elaine Kuo

Supervisor, Institutional Research & Planning

Voltaire Villanueva

Academic Senate President

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ACCREDITATION

Process by which the institution reflects on and publicly demonstrates effective use of instruction, services, resources, and operations in continuing and ongoing efforts to serve students better.

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What is the Institutional Self Evaluation Report?

- Written report

- Complies with the Standards

- Evidence of meeting the college mission

- Honest assessment of strengths and areas for improvement

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Academic Quality

- Peer review team to evaluate whether 127 accreditation Standards are met

- Next cycle accountable to 30 Standards

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Continuous Improvement Efforts

- Two Improvement Plans (II.A.7 and II.A.11)
  - Regular and substantive interaction in online classes
  - Student learning outcomes at all levels (institution, CAPs, program, course)

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Continuous Improvement Efforts

- Two Action Projects (Quality Focused Essay)
  - Race conscious course outlines of record
  - Annual academic course schedule

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What We've Accomplished

- Kickoff began in winter 2022
- Evidence gathered in fall 2022
- Writing began in winter 2023
- First draft shared in spring 2023
- Second draft available now

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Fall 2023 Activities

- **October-November 2023**
  Campus engagement and feedback solicited

- **December 11, 2023**
  Submit for Board approval

- **December 15, 2023**
  ISER due to the Accrediting Commission for Community and Junior College (ACCJC)

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Reaffirmation Process 2024

- **March-April 2024**: Receives Core Inquiries Report from peer review team

- **Early September 2024**: College must provide evidence based on Core Inquiries Report

- **Week of September 30, 2024**: Peer review team conducts site visit

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Thank you ISER Team!

- 4 Standards Teams
- Admin + Faculty co-chairs
- Admin, Classified, Faculty team members
- Faculty lead writers
- Faculty + Classified editors
- Campuswide feedback that involves participatory governance

Kristina Whalen

President

New Administrators

Stacy Gleixner
Vice President
of Instruction

Patricia Mendoza
Director,
Financial Aid

Jennifer Gibson
Director, Strategy
& Marketing for KCI

Laura Wigod
Marketing
Supervisor

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New Faculty

Rachel Dworsky
Language Arts
English

Natalie Hansen
BIPOC/Multicultural
Center
Faculty Coordinator

Ahmed Elgasseir
Fine Arts
Music

Lane Johnson
STEM
Computer Science

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New Faculty

Glen Kurisu
Health Sciences &
Horticulture
EMS Program
Director

Florina Petcu
BSS
Psychology

Jared Middleton
Health Sciences &
Horticulture
EMS Paramedic

Ryan Pugh
STEM
Mathematics

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New Faculty

Rolando Robles Ramirez
STEM
Mathematics

Judith Walgren
Fine Arts
Photography

Adam Thompson
Health Sciences & Horticulture
Respiratory Therapy

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New Classified Staff

Julia Aguilera
Student Services

Long Huynh
Sunnyvale Center

Chris Custer
Student Services

Kaitlyn Koo
Counseling & Student Success

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New Classified Staff

Matthew Szczepanski
Counseling & Student Success

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7 Years of Service

Mayra Vanessa Aguilera • Pauline Brown • Anthony Caceres
Erika Cervantes • Fountainetta Coleman
Nancy Cortes • Tracee Cunningham
Hayley Davidson • Danmin Deng • Clifton Der Bing
Alexis Donato • Christopher Frye • Evan Gilstrap
Kelaiah Harris • Maritza Jackson Sandoval • Matthew Litrus
Natasha Mancuso • Che Meneses • Fan Orr
Joshua Pelletier • Cassandra Pereira • Catalina Rodriguez
Kerri Ryer • Amy Shidler • Lisa Slede
Shaelyn St. Onge-Cole • Charles Witschorik • Melissa Wu

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15 Years of Service

Julie Brown • Julie Ceballos • Christina Cratty
Cathy Draper • Kelly Edwards • Isaac Escoto
Owen Flannery • Cleve Freeman • Allison Herman
Eta Lin • Lily Luu • Donald Mac Neil • Jean McCarron
Patricia Meza Parada • Sarah Munoz
Young Hee Park Lee • Lucas Redentor • Gillian Schultz
Zenaida Staana • Ram Subramaniam • Hiu Tai
Bruce Tambling • Maura Vidal • Lene Whitley-Putz
Judy Yamamoto

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25 Years of Service

April Henderson • Ron Herman

Kate Jordahl • Jennifer Price

Sara Seyedin • Phyllis Spragge

Jose Wang-Nava

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35 Years of Service

Shirley Treanor

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"But all the magic
I have known
I've had to
make myself."

—Shel Silverstein,
Where the Sidewalk Ends (1974)