



REQUESTOR(S): Angel Tzeng	
DATE SUBMITTED: 03/27/2017	FUNDING YEAR: Spring 2017
DIVISION: Equity Office	DIVISION DEAN: Elaine Kuo

REQUESTED AMOUNT FROM STUDENT EQUITY: \$ 17,000

ARE YOU REQUESTING FUNDING FROM OTHER SOURCES? YES NO **IF YES, PLEASE SPECIFY:**

OF STUDENTS SERVED: 100 (ubduplicated) **# OF FACULTY AND/OR STAFF SERVED:** 10

Please provide a summary of the request and details on how this activity will directly serve the College’s Student Equity goals. Be sure to include a description of which disproportionately impacted student groups this activity addresses, which specific student success indicators it supports, how this request addresses those groups and indicator(s).

The book rental initiative seeks to support students by assisting them with the cost of textbooks. The proposed number of 100 textbooks is based on the current enrollment and students who redeemed for MATH 220 textbooks in Winter 2017. After purchasing textbooks, books will be placed in the Foundation Lab. Student worker will assist students with the rental process with the form and check-out process.

Please indicate the criteria used to select the students and/or faculty/staff participating in this activity.

Participating students must be
1. Enrolled in MATH 220 or MATH 105.
2. Not current EOPS students.
The rental process will be operated by STEM Center Foundation Lab with the assistance from staff and trained student workers.

What outcomes are you predicting for this activity (or for those who participate) and what metric(s) will be used to evaluate if the activity is supporting increased outcomes for those students on the indicators (as described above)?

By removing some of the financial barriers for students, we anticipate that course success may occur at a higher rate than the overall course and college rates. Successful completion of courses or continuing enrollment would be the primary metric used to evaluate the book rental program.

Please cite any research or evidence relevant to your proposal.

With tuition and textbooks costs on the rise, colleges need to explore ways to help maintain access to higher education by lowering students’ costs. Textbook rental services provide a valuable and economical alternative to reduce the cost of purchasing textbooks. According to the National Association of College Stores (NACS), approximately 20 colleges already rent textbooks, many of which have rented textbooks for more than a century.
(Affordable Textbooks for the 21st Century: A GUIDE TO ESTABLISHING TEXTBOOK RENTAL SERVICES AND OTHER ALTERNATIVE BUSINESS MODELS. <http://www.studentpirgs.org/sites/student/files/resources/05.7%20-%20rental-services-guide.pdf>

Please describe plans for sustaining the activity (if possible) without Student Equity funding.

The decision to continue this program will be ongoing as the goal is to move away from direct service and provide access to course materials through a more targeted, consistent, and measurable manner.

Please provide a breakdown of expenses, a timeline for implementation and a schedule of planned activities.

Coordination will occur between the equity office and bookstore in purchasing the textbook by Spring 2017. After purchasing textbooks, the operation and implementation will follow the similar procedure with the existing calculator loan program (see attached form).

Per the **State Chancellor's Office**, Foothill College’s **Student Equity Plan** is comprised of **five focus areas** (*Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, and Transfer*). The College then identifies disproportionately impacted students groups and associated activities for each focus area.

Each request must support increased outcomes for the associated students groups via **one (or more)** of the activities detailed in the **Student Equity Plan**. Using the check boxes below, indicate the **student group(s)** and the **associated Equity Plan activities** the request supports. *NOTE: You cannot mix and match groups and activities across factors.*

ACCESS

Target Populations + Current Gap

Asian Indian (-4%) Veterans (-4%) Vietnamese (-3%)

Associated Activities

A.1 – Marketing and Outreach to Recruit Students from Underrepresented Student Groups

COURSE COMPLETION

Target Populations + Current Gap

African American (-15%) Low Income (-10%) Latino (-7%)

Associated Activities

B.1 – Develop and Implement a Mentoring Program

B.2 – Professional Development to Assist Faculty and Staff with Identifying and Implementing Strategies to Increase Success of Disproportionately Impacted Students

B.3 – Support 3SP Early Alert Activities

B.4 – Plan for the Expansion of First Year Experience

B.5 – Provide Equity Research

B.6 – Develop Online Access to Data about Subpopulations of Students

B.7 – Reduce Financial Barriers to Course Success for Low Income Students

ESL & BASIC SKILLS COMPLETION

ESL: Target Populations + Current Gap

Native Hawaiian or other Pacific Islander (-23%) Females (-3%) Latino (-7%)

ENGLISH: Target Populations + Current Gap

African American (-19%) Low Income (-7%) Filipino and Pacific Islander (-13%)

MATH: Target Populations + Current Gap

African American (-23%) Low Income (-6%) Latino (-6%)

Associated Activities

C.1 - Pilot Multiple Measures of Assessment

DEGREE AND CERTIFICATE COMPLETION

Target Populations + Current Gap

African American (-26%) Latino (-17%) Low Income (-12%)

Associated Activities

D.1 – Use Student Educational Plan Data to Project Student Needs

TRANSFER

Target Populations + Current Gap

African American (-15%) Latino (-16%) Low Income (-10%)

Associated Activities

E.1 – Facilitate the Assessment of ADT Learning Outcomes for Disproportionate Impact

INSTRUCTIONS FOR SUBMISSION

Please submit your completed request via email to the Student Equity Workgroup Tri-Chairs:

Paul Starer (starerpaul@fhda.edu)

Micaela Agyare (agyaremicaela@fhda.edu)

Adrienne Hypolite (hypoliteadrienne@fhda.edu)

FOR ADDITIONAL INFORMATION, PLEASE REFERENCE THE FOLLOWING LINKS

Foothill College Student Equity:

<http://www.foothill.edu/president/equity.php>

Student Equity Expenditure Guidelines:

http://extranet.cccco.edu/Portals/1/SSSP/StudentEquity/Student_Equity_Expenditure_Guidelines_2015-16_Final.pdf