



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2015-16

Map to Educational Master Plan Goal

- ☒ Create a culture of equity that promotes student success particularly for disproportionately impacted students.
- ☒ Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.
- ☒ Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

Overarching Goal

Increase the number of students on the pathway to transfer.

Map to Institutional Learning Outcomes

- ☒ Critical Thinking ☐ Computation
- ☒ Communication ☒ Community

Targeted Objectives

- Advocate for the hiring of a full-time faculty position of Transfer Center Director with PaRC, through Program Review, and with other campus groups as appropriate Investigate how Student Equity and SSSP funding could support this new position.
- Complete and submit the Foothill Transfer Plan to the FHDA Board.
- Collaborate with the Academic Senate and district officials to develop an implement opening day workshops for faculty regarding transfer curriculum, majors and other tools to support students.
- Develop and implement additional transfer support services for online students.
- Collaborate with Student Equity and research office to track transfer rates for disproportionately impacted students.
- Create an intrusive/proactive infrastructure that provides early directions and support for students who apply to Foothill College indicating that transfer is their intended goal.
- Increase transfer pathways through admission and articulation agreements to additional independent and out-of-state institutions.
- Increase awareness of the Associate to Transfer Degree (ADT) by Supporting the creation and implementation of an ADT web page.
- Promote the development of new financial planning tools for counselors to use with students that provide accurate and up-to-date cost comparison between CSU/UC/private and WUE institutions
- Incorporate the achievement of transfer students into the annual Foothill College Commencement Ceremony. Secure college-wide support for the transfer celebration rather than relying on the good will of volunteers.

Resource Planning

Estimated Cost \$80,000 _____

Funding Source

- ☒ Existing ☒ Potential ☐ Requested ☐ NA

Timeline

Target Date(s) 2015 - 2016 academic year _____

Indicators <ul style="list-style-type: none"> • Data of transfer rates of all populations • Approval of new Transfer Center Plan • Number of students transferring to CSU, UC and independent/out-of-state institutions. • Number of students earning an Associate Degree for Transfer. • Number of students completing at least one transferable English and one transferable math course • Number of students earning a Certificate of Achievement in Transfer Studies • Number of students securing TAG agreements • Number of students reporting transfer (e.g. Transfer Celebration) • Number of students accessing services through the Transfer Center 	Lead Role <ul style="list-style-type: none"> • Dean, Counseling and division • Transfer Workgroup/staff • Office of Institutional Research • Marketing Office • Articulation Office 	Supporting Documentation <ul style="list-style-type: none"> <input checked="" type="checkbox"/> ACCJC Recommendation (Standard 2a, 2c) <input type="checkbox"/> Basic Skills Initiative <input type="checkbox"/> District Strategic Plan <input checked="" type="checkbox"/> Educational Master Plan Objectives <input checked="" type="checkbox"/> Institutional Goals (IEPI) <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Student Success & Support Program Plan <input type="checkbox"/> Other _____
References & Notes <p>Transfer Center Plan: required by Section 51027 of Title 5, Part VI of the California Code of Regulations http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx</p> <p>California Community College Transfer: Recommended Guidelines http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf</p> <p>CCCCO Transfer Data Resources http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx</p>		Workgroup Participants <p>Tri-Chairs:</p> <p>Bernie Day, faculty (Tri-Chair)</p> <p>John DuBois, classified (Tri-Chair)</p> <p>Lan Truong, administration (Tri-Chair)</p> <p>Members:</p> <p>Zachary Cembellin, faculty</p> <p>Karen Oeh, classified</p> <p>Christine Johnson, classified</p>

	<div>Debra Lew, faculty</div> <div>Tobias Nava, faculty</div> <div>Simon Pennington, faculty</div> <div>Elaine Piparo, faculty</div> <div>Rachel Solvason, classified</div> <div>Suzanne Yamada, classified</div> <div>Marshall Lott, College Track</div> <div>Melody Ye, student</div> <div>Ex-Officio:</div> <div>Denise Swett</div>
--	--