



## FOOTHILL COLLEGE

### Core Mission Workgroup Reflections for 2015-16

#### Targeted Objectives

1. Advocate for the hiring of a full-time faculty position of Transfer Center Director with PaRC, through Program Review, and with other campus groups as appropriate Investigate how Student Equity and SSSP funding could support this new position.
2. Complete and submit the Foothill Transfer Plan to the FHDA Board.
3. Collaborate with the Academic Senate and district officials to develop an implement opening day workshops for faculty regarding transfer curriculum, majors and other tools to support students.
4. Develop and implement additional transfer support services for online students.
5. Collaborate with Student Equity and research office to track transfer rates for disproportionately impacted students.
6. Create an intrusive/proactive infrastructure that provides early directions and support for students who apply to Foothill College indicating that transfer is their intended goal.
7. Increase transfer pathways through admission and articulation agreements to additional independent and out-of-state institutions.
8. Increase awareness of the Associate to Transfer Degree (ADT) by Supporting the creation and implementation of an ADT web page.
9. Promote the development of new financial planning tools for counselors to use with students that provide accurate and up-to-date cost comparison between CSU/UC/private and WUE institutions
10. Incorporate the achievement of transfer students into the annual Foothill College Commencement Ceremony. Secure college-wide support for the transfer celebration rather than relying on the good will of volunteers.

#### Target Summary

**Objectives met: 1, 2, 7, 8, 10**

**Not met: 3, 4, 5, 6, 9**

☒ Completed

**1**  
**2**  
**7** - an ongoing process  
**8**  
**10** – completed shared governance process but objective not met

☒ In Process

**3**  
**5**

☒ Not Initiated

Explain: Lack of staff time & resources prohibited work on objectives **4, 6, 9**

<b>Successes</b> <ol style="list-style-type: none"> <li>1. New Transfer Center Director (Faculty 50% position) was appointed, as were two additional Transfer Center Staff.</li> <li>2. The Transfer Center Plan was completed and approved by the FHDA Board on 6/13/16.</li> <li>3. The ADT web page was launched. Over 300 ADT's completed.</li> </ol>	<b>Challenges</b> <ol style="list-style-type: none"> <li>1. The College will not permit inclusion of transfers into commencement ceremony.</li> <li>2. Leadership and staffing changes resulted in the need for additional time to work on other goals.</li> <li>3. Student access to selective colleges and universities is becoming increasingly competitive.</li> </ol>	<b>Resource Planning Review</b> Cost(s) \$ <b>Funding Source</b> <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other; Please Specify:
<b>Progress Indicators (Metrics Update)</b> <ul style="list-style-type: none"> <li>• Data of transfer rates of all populations</li> <li>• Approval of new Transfer Center Plan</li> <li>• Number of students transferring to CSU, UC and independent/out-of-state institutions.</li> <li>• Number of students earning an Associate Degree for Transfer.</li> <li>• Number of students completing at least one transferable English and one transferable math course</li> <li>• Number of students earning a Certificate of Achievement in Transfer Studies</li> <li>• Number of students securing TAG agreements</li> <li>• Number of students reporting transfer (e.g. Transfer Celebration)</li> <li>• Number of students accessing services through the Transfer Center</li> </ul>		
<b>References &amp; Notes</b> <p>Transfer Center Plan: required by Section 51027 of Title 5, Part VI of the California Code of Regulations  <a href="http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx">http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx</a></p> <p>California Community College Transfer: Recommended Guidelines  <a href="http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf">http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf</a></p> <p>CCCCO Transfer Data Resources  <a href="http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx">http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx</a></p>	<b>Workgroup Participants</b> <p><b>Tri-Chairs:</b></p> <p>Bernie Day, faculty (Tri-Chair)</p> <p>John DuBois, classified (Tri-Chair)</p> <p>Lan Truong, administration (Tri-Chair)</p> <p><b>Members:</b></p> <p>Zachary Cembellin, faculty</p>	

	<p>Karen Oeh, classified</p> <p>Cleve Freeman, faculty</p> <p>Elaine Kuo, Institutional Researcher</p> <p>Debra Lew, faculty</p> <p>Tobias Nava, faculty</p> <p>Simon Pennington, faculty</p> <p>Elaine Piparo, faculty</p> <p>Rachel Solvason, classified</p> <p>Suzanne Yamada, classified</p> <p>Marshall Lott, College Track</p> <p>Melody Ye, student</p> <p><b>Ex-Officio members:</b></p> <p>Denise Swett</p> <p>Matthew Low (faculty)</p> <p>Talia Greenberg (College Track)</p>
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