

## **FOOTHILL COLLEGE**

## CORE MISSION WORKGROUP OBJECTIVES for 2016-2017

CORE MISSION WORKGROUP	
☐ Transfer ☐ Workforce ☐ Student Equity ☐ Basic Skills ☐ Operations Planning Committee	
MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL	
Create a culture of equity that promotes student success, particularly for underserved students.	
Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.	
Recognize and support a campus culture that values ongoing improvement and stewardship of resources.	
WORKGROUP OBJECTIVE	MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs)
Increase the number of students on the pathway to transfer	Critical Thinking Computation
	Communication Community
TARGET(S)	RESOURCE PLANNING
1. Build and promote a culture of transfer by increasing visibility of transfer services and	Estimated Cost \$80,000
transfer opportunities through the development and implementation of, as well as purchase of	FUNDING SOURCE
additional information and marketing materials (e.g. transfer guides and high impact signs and	Existing
banners).	TIMELINE
	Target Date(s) 2016 - 2017
2. Because transfer is integral to the mission of the college, increase advocacy of the transfer	
mission, changing student needs and resources required to fulfill these goals with governing	
boards and campus leadership in order to institutionalize a reasonable budget for the Transfer	
Workgroup, increase Transfer Center funding, and provide additional opportunities to support	
transfer-related activities.	
2. Company on the condition and continuing and consequently detected at advantage through continued	
3. Serve prospective and continuing underrepresented students through continued	
collaborative efforts with College Track and other community agencies.	
4. Collaborate with the Financial Aid office to develop and implement student tools that	
compare and contrast the higher education costs for the different postsecondary educational	
segments.	
5. In collaboration with Instructional Deans produce a one-year course schedule which will	
enable students and counselors to develop accurate educational plans, thus promoting	
successful and timely completion of their intended degrees and certificates.	
6. Based upon data provided through collaboration with Institutional Research, develop and	
implement comprehensive intrusive transfer services that support the needs of	
underrepresented students.	

## **INDICATORS** LEAD ROLE SUPPORTING DOCUMENTATION - Data of transfer rates of all populations ACCJC Recommendation (Standard 2a, 2c) - Dean, Counseling Division - Approval of new Transfer Center Plan - Transfer Workgroup **Basic Skills Initiative** Number of students transferring to - Office of Institutional Research District Strategic Plan CSU. UC and independent/out-of-state Educational Master Plan Objectives - Marketing institutions. Institutional Goals (IEPI) - Articulation - Number of students earning an Student Equity Plan - Transfer Center Director/Staff Associate Degree for Transfer. Student Success & Support Program Plan - Number of students completing at least one transferable English and one Other transferable math course - Number of students earning a Certificate of Achievement in Transfer Studies Number of students securing TAG agreements - Number of students reporting transfer (e.g. Transfer Celebration) Number of students accessing services through the Transfer Center **WORKGROUP PARTICIPANTS REFERENCES & NOTES Tri-Chairs:** Lan Truong - Administrator Transfer Center Plan: required by Section 51027 of Title 5, Part VI of the California Code of Kent Mcgee - Classified Cleve Freeman - Faculty Regulations http://extranet.ccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx Members: Faculty: Bernie Day California Community College Transfer: Recommended Guidelines Elaine Piparo http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec trans guidelines final 2014.pdf Debra Lew Matthew Low **CCCCO Transfer Data Resources Administrator:** http://extranet.ccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx Simon Pennington Classified: Foothill Transfer Center Plan: April 20, 2016 - PDF #9 Karen Oeh http://foothill.edu/president/parc/parc archive2015-16.php Atousa Poihan Rachel Solvason **Community members:** Marshall Lott - college track Haley Pollack - college track Ex-officio Cathy Denver - Faculty Denise Swett - Administrator