

Spanish-FD Julio Rivera - Spanish

21-22 Annual Progress Report

Recommended actions for improvement identified in the 5-Year Self-Study.

1. Rewriting the mission statement to make it more appealing to a broader audience.
2. Redesign of the second year courses to provide a better transition from first year to intermediate Spanish.
3. Early intervention with student through online messaging, office meetings, etc. to increase the success of minority students, especially African-American.
4. Encouraging the use of printed editions of the book in F2F courses to increase the student's engagement and success.
5. Tighter deadlines in all F2F assignments.
6. More teacher presence in online courses through zoom, studio, discussion boards, etc.
7. Encouraging students to form study groups outside class.

Actions taken and progress made in accomplishing the improvement.

1. The mission statement was re-written.
2. The scope of Spanish 4 has been modified to reflect the content learned in Spanish 3 and thus provide an easier transition into intermediate Spanish. As a result, Spanish 4 has grown and not longer needs to be queud with Spanish 5 and 6. We are also in the process of reviewing the curriculum for Spanish 5 and 6.
3. We are reaching out to individual students when they begin to default in their attendance and their grades begin to fail. For online courses we are using the tool to "Message students who. . ."
4. We have a volunteer tutor almost every quarter, trained with our new Spanish 192 (Spanish for Tutors).
5. The online discussion boards have evolved from written to video and the instructors actively participate throughout the week.
6. The formation of study groups has been an successful tool to create community amongst students outside class.

Evidence used to evaluate progress.

(ex: What data are you using to make your progress judgment?)

We have used testing, oral presentations, individual interviews and written assignments. After we implemented video discussions, we have noticed an improvement in oral communication in Spanish 3 as well as intermediate courses.

New trends, policies, or state initiatives that have impacted your actions for improvement.

The state initiative of free community college for high school students has meant an increase in online enrollment in first and second year courses. The ongoing pandemic has impacted our face to face enrollment but we hope that the return to campus will allow us to restart our face to face offerings as soon as possible.

The creation of an Ethnic studies program in our college opens an opportunity for interdepartmental collaboration. The cultural diversity across our nation may be well understood through the study of Hispanic culture and language.

Actions needed/designed to address the area of work/improvement for new trends, policies, or state initiatives.

We are planning to approach the faculty of the Ethnic Studies Department to see how we can best serve their curricular needs.

We will discuss with the Dean of the Language Arts Division on the best way to schedule face to face courses to attract the most number of students.

This form is completed and ready for acceptance.

Administrator's Name:

Date:

Comments: