

22-23 Annual Progress Report

Recommended actions for improvement identified in the 5-Year Self-Study.

Here are three identified actions from our 5-year self-study

1. we have begun the process of creating the informational flier already mentioned - with the specific goal of encouraging under-represented populations, including females, to give Econ a chance. The flier will highlight women of color and will also be put on our webpage.
2. create "modified" flipped-classroom structures, and hybrid classes going forward.
3. increased our video and zoom availability in our purely online courses - which we will carry forward even after our return to campus.

Actions taken and progress made in accomplishing the improvement.

1. The flier has been created and printed. The contents are available on our Econ department homepage (<https://foothill.edu/economics/>). We also handed them out during the Fall 22 New Student Orientation and have placed them in the BSS division office and posted them in the BSS Student Lounge.
2. We are now teaching hybrid sections and are attempting to leverage our online content in these courses. This will take time to develop some of the content fully - but we are making progress.
3. We have had hired a new FT faculty member (Angie Dupree) who has a high-touch, equity-focused online Macroeconomics course. In addition, we are in the process of hiring a new adjunct with a focus on finding a similarly accomplished online course. We have found an instructor with what we believe to be an extremely effective online course. He will begin teaching for us in Spring 23.

Evidence used to evaluate progress.

(ex: What data are you using to make your progress judgment?)

The evidence is not based on data but on actions taken.

New trends, policies, or state initiatives that have impacted your actions for improvement.

Unfortunately the 2 designated Econ tutors we have had for the past few years were cut due to budget concerns. The tutors were highly regarded by the cohort that used them, however, this was a somewhat small cohort of students.

Actions needed/designed to address the area of work/improvement for new trends, policies, or state initiatives.

We seek to add a structural racism component to the Course Outline of Record for both Econ 1A (Macroeconomics) and Econ 1B (Microeconomics) over the next few years - hopefully to be accomplished by the our next self-study.

This form is completed and ready for acceptance.

Administrator's Name:

A handwritten signature in blue ink, appearing to read "Alan Taylor".

Date:

Comments: