

22-23 Annual Progress Report

Recommended actions for improvement identified in the 5-Year Self-Study.

There is no doubt that the COVID 19 pandemic has been devastating across all aspects of the world. California Community College Education and the Foothill College Sports Medicine Program are no exception. Though the loss of in-person instruction since March 2020, critical to the hands-on instruction of skills and opportunities for sports medicine internships, has been disastrous to our program, it has also stimulated new and exciting ideas in areas of course delivery, curriculum and program design. As the world gradually emerges from the pandemic, we look forward to rebuilding our program stronger than ever!

Areas of focus within our rebuild include:

- Final approval of 2 Certificates of Achievement (Introduction and Advanced Sports Medicine)
- Show greater evidence of program completion for introductory and advanced students who do not pursue the Associate's of Science degree Promote accomplishments of Dual Enrollment students who wish to embark on sports medicine careers Identify student knowledge and skills that are applicable in the workforce and in advanced sports medicine education
- Update and transition of curricula to a more online format to meet the current demands of community college students while continuing to meet the course requirements, student learning outcomes and dissemination of course content.
- Development and growth of program faculty and staff to support both the academic needs of the program and the service components of the program, providing comprehensive medical care for the all of the intercollegiate athletic programs.
- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program.

Actions taken and progress made in accomplishing the improvement.

- 2 Certificates fully approved (Introduction to Sports Medicine and Advanced Sports Medicine)
- Expansion of both online and hybrid courses to serve more students
- Extensive work to restore Dual Enrollment connections at Fremont High School and Silicon Valley CTE, allowing students at both places to be able to earn college credit in Sports Medicine course for this year!
- Development work with Dual Enrollment programs to expand offerings and bring in new schools in the future.
- All program faculty and staff completed a minimum of 50 hours of continuing education

Evidence used to evaluate progress.

(ex: What data are you using to make your progress judgment?)

- Enrollment figures in both Foothill and Dual Enrollment classes
- Feedback from faculty and staff
- Communication and collaboration with Foothill Administration

New trends, policies, or state initiatives that have impacted your actions for improvement.

As a discipline that traditionally has been taught through a face-to-face and hands-on modality, the Foothill Sports Medicine Program continues to adapt to the current trend in students preferring distance learning and virtual instruction. Our hope is twofold. First, we hope that students continue the gradual return to in-person classes and participation in in-person hands-on internship opportunities. However, that is not enough. We must continue to innovate to provide more effective learning through distance and virtual learning. We look forward to continuing to overhaul our curricula and program to better serve all students.

Actions needed/designed to address the area of work/improvement for new trends, policies, or state initiatives.

- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program. (Winter/Spring 2023)
- Continue to evaluate and update course curricula to expand virtual learning opportunities
- Continue to investigate opportunities to expand Dual Enrollment partnerships

This form is completed and ready for acceptance.



Administrator's Name: Mike Teijeiro

Date: 02/02/2023

Comments:

Strong foundation to build upon. As you noted, our program growth is due to our revitalization of Dual Enrollment partnerships in our service area. To continue growth in the program, a continual effort will be needed by staff, faculty and administration to identify new locations and Sports Medicine professionals. I feel the continued growth through DE program expansion and the migration of future DE students to FTES at Foothill College in the AS-T Pathway are a prudent way to build program numbers. I'm excited about the direction of the Sports Medicine program and feel the foundation has been set for growth in enrollment and increased degree completers.