

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

2

2. Number of part-time faculty in the program.

19

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

Yes, a full-time faculty retired at the end of 2022-2023.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The suggested area of improvement involves reaching out to other learning communities, such as Puente and Umoja, to address and diminish the existing disparity gap. The objective is to hire a full-time faculty member dedicated to focusing on this specific area and fostering a more inclusive learning environment.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

The Department has collaborated closely with counselors and evaluation specialists to enhance enrollment in the program. Notably, the enrollment for Fall 2023 has experienced growth compared to the figures observed in Fall 2022.

7. Explain your implementation timeline and if there have been any changes or updates.

Since the completion of the comprehensive program review in Spring 2023, the Department has taken initiatives to offer more sections and has positively impacted overall enrollment. As of the current update, there is no available data to comment on the disparity gap.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

The Department has made significant strides by developing nine new certificates that are not only transcriptable but can also be attained in a short period, with some achievable in just one quarter. This progress represents a substantial achievement, enhancing the job readiness and marketability of accounting students. As of the completion of the comprehensive program review in Spring 2023, there is currently no available data to demonstrate the issuance of these newly designed certificates by the college. This evidence is expected to be accessible after one full academic year.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

There was no notable disproportionate impact observed in the Accounting program. A slight increase in headcount was identified among the Latinx community, with a 3% rise in 2023 compared to the numbers in 2021.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The Accounting Program has achieved notable advancements in recent years, offering a diverse range of courses instructed by a dedicated team. This team comprises full-time faculty, CPAs, and practitioners, all bringing extensive field experience to the classroom. By introducing accounting courses in an asynchronous modality, the program has created opportunities for full-time employees and parents facing childcare challenges to pursue courses from the comfort of their homes, at their own pace. This approach exemplifies a commitment to access, equity, and inclusion.

Remarkably, the success rate for completing accounting courses at Foothill College stands at an impressive 87%, a significant improvement compared to the national average of 67% reported by NASBA. Looking ahead, the department aims to enhance its faculty resources by hiring a full-time faculty member during the 2023-2024 academic year. This strategic move will enable the implementation of additional outreach programs, further enriching the department's impact and engagement.

**Click on the link below to view the Annual Program Review Rubric.**

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This form is completed and ready for acceptance.

## Rubric Annual Program Review

### Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

### Feedback

The department thoughtfully engaged with the data provided and has a plan to connect with underrepresented populations on campus. They also have a strong completion rate and should be commended.

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This form is completed and ready for acceptance.