

Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

11

3. Number of staff in the program.

2

4. Do the above numbers reflect any staffing changes?

Yes, since the comprehensive program review the DRC has implemented the permanent position of program coordinator II.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

SAO #1: Students will demonstrate an increase in cognitive, physical, emotional, intellectual, or social well-being.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

We launched a CB "Racial Equity Taskforce" in early 2021 and focused our meetings around identifying needs for three service areas: East Palo Alto, Menlo Park, and Redwood City. As mentioned in the Comprehensive Program Review, these are our target areas since demographic data show there are large African American, Latinx, and Pacific Islander communities.

7. Explain your implementation timeline and if there have been any changes or updates.

Starting in fall 2022, the CB racial equity taskforce will reconvene, meeting at least twice a quarter. We hope to have a retreat/planning meeting sometime in spring or summer 2022, so that we are strategic in what we want to accomplish by spring 2023. In Spring 2023, we were unable to meet to develop a solid plan regarding racially equitable access however we have developed the Ethical Access Infrastructure which guides us ensuring that we're developing intentional and equitable partnerships in our community.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

We utilize quarterly check-in with our dean, program coordinator, and faculty facilitator to ensure we're making measurable progress towards our racially equitable access plan.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTEjiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

The group identified as DI is Latinx with a (9%) PPG and the program will need to focus on increasing Latinx enrollment by (11) to remove this.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

It's clear that the program needs to solidify a racially equitable access plan for the off-site partnerships. Fortunately, we have the ethical infrastructure as a framework to developing this plan. By end of Spring 2024, the CB racial equity taskforce would have created a plan that meets the needs of our communities.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU

End of Annual Program Review Template 2023

This form is completed and ready for acceptance.