

Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

2

2. Number of part-time faculty in the program.

4

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

addition of two new adjuncts, one adjunct retired.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

In the 2019-20 Comprehensive Program Review the Geography Department identified four areas for improvement: (1) Increase success with embedded tutors and learning communities; (2) Increase campus tutorial resources; (3) Increase course quality with professional development and (4) Increase resources for offering additional sections as demand warrants.

In the time since the last Comprehensive Program Review the college has undergone a tectonic shift in course offering modalities and resources due to the Covid 19 pandemic. The Geography program has increased the number of sections from 2018-19 by 1.76% and increased headcount by 6.0% and WSCH by 5.7%.

The program has standardized embedded tutors in the core lab science class (GEOG 01) and works closely with the Garden Tutorial Center to support students both on campus and online. The program continues to have the goals of increasing course quality with professional development involvement with their faculty (both full time faculty in the program and one of the program adjuncts are POCR certified).

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

The actions for improvement identified in the most recent Annual Program Review include:

- Decrease the success gap between targeted and non-targeted groups: In our success data, the success rate for targeted groups has remained fairly stable in 2022-23. Of note, we have observed an increase in the success rate for Black students (+3%)
- Our faculty are developing activities and assessments that address racial issues within our discipline. For example, the issue of environmental justice, or how climate disproportionately affects communities of color are relevant topics in Geography. We include readings and discussions on these types of issues and content created by scientists or geographers of color.
- In our dean's comments from the 2022-23 program review it was noted that we are working to increase success and enrollment in Geography 20. This course is now a core course for the AA-T in Elementary Education and an elective in several other AA and AA-T sequences. We are continuing to work to increase enrollment and improve student success in this course (presently at 43%).
- Our faculty continue to work with Foothill Connect to get students connected to a variety of valuable campus resources. We refer struggling students early in the quarter to Foothill Connect who reaches out to them and offers them the support they need. In the 2022-23 program review we noted in our success data that targeted groups have a higher withdrawal rate (which affects success rate) than the student population as a whole. In the 2022-23 data we noted that in the program as a whole, the gap in withdrawals between targeted and non-targeted groups no longer exists. By identifying and supporting at-risk students early, we strive to continue to decrease the withdrawal rate for targeted groups and increase their success rate.

7. Explain your implementation timeline and if there have been any changes or updates.

There have been no significant changes

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

The Geography program used Program Review data and Disproportionate Impact data provided by college Institutional Research to evaluate progress toward our goals. Department faculty continue to work closely with the campus tutorial centers and outreach groups to provide timely, targeted support to students. We have worked to train tutors to help our students. They provide a full tutoring schedule that includes in-person and online tutoring plus tutoring after hours.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

In the Geography program Black and Latinx students continue to see a disproportionate impact in success. Black students have a 15 point success gap and need an additional 12 successes to close the gap, and Latinx students have a 14 point gap and need an additional 39 successes.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

Thank you for the opportunity to reflect on the Geography program

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

Feedback

The department has thoughtfully engaged with its data and has made significant progress on its goals from its most recent Comprehensive Program Review.

This form is completed and ready for acceptance.