Foothill Annual Program Review 2023
Annual Program Review Template 2023
Annual Program Review 2023

1. Number of full-time faculty in the program.

> One

2. Number of part-time faculty in the program.

> Four

3. Number of staff in the program.

> None

4. Do the above numbers reflect any staffing changes?

> Yes- The retirement of Falk Cammin

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

> **Former goals:** Develop an additional course focused on how indigenous and diasporic people have articulated both belonging and separateness from the USA. Class size reduction from 50 to 35 to close the achievement gap.
>
> **Current goal:** Work collaboratively with other departments on campus around curriculum and events. Create an interdisciplinary bridge between the Humanities and other divisions to make a course proposal that relates to the human condition through various disciplines. Create a course proposal that focuses on the need for a moral compass in developing technological socties.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

> We have reduced the class size from 50 to 35 students. The department has successfully developed two new courses, one of which was articulated. Hum 10 and Hum 14 are the two new courses in Migration studies and Pacifism.

7. Explain your implementation timeline and if there have been any changes or updates.

> The seat count reduction has been approved and has been implemented since Spring of 2022. The Hum 14 course was offered in Fall of 2022 but was cancelled due to low enrollment. There have been small revisions (that need no articulation) made to Hum 14 so as to make it more appealing to students. Hum 10 will be revised and sent again for articulation purposes.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

> The program review data sheet suggests that the reduction in seat count during the academic year of 2022-23 has shown a good improvement in course success for Black, Latinx and Filipinx students.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTEjiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

> Latinx: 329 students, Student group success rate was 62% and comparison success rate was 84%
>
> Low income: 449 students, Student group success rate was 67% and comparison success rate was 84%

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

> The department is on track, on its mission to close the achievement gap by reducing the seat count. We are seeing progress and improvement in student success rate, specially for students of color. The department will try to revisit Hum 10 and send it again for articulation approval. It will also offer the Hum 14 course in Fall of 2024 with minor edits to make it more appealing for the students in its format and title. A course proposal in "Ethics in AI" is going through an approval process and this course reflects our recent goal to collaborate with other disciplines.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=ClfFMU

End of Annual Program Review Template 2023

This form is not yet ready.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

☑   Meets Expectations

☐   Needs Improvement

Feedback

> The department is making good progress on its goals. It is creating new curriculum to appeal to diverse students. The department should consider other strategies beyond new courses to help support disproportionately impacted students.

This form is completed and ready for acceptance.