

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

0

2. Number of part-time faculty in the program.

7

3. Number of staff in the program.

.5

4. Do the above numbers reflect any staffing changes?

Yes. A new PC2 was employed with the addition of a program supervisor position.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

There were no actions outlined since 2021. At that time, a "Racial Equity Taskforce" was described, but no action was taken beyond identifying some communities to target.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

NA

7. Explain your implementation timeline and if there have been any changes or updates.

The state DSPS audit illustrated multiple needs for compliance in this program, particularly around matriculation of students. During that review, it also came to light that there are classes at centers that require a membership fee. Actions are continuing to work on aligning programs with Title 5 requirements.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

There are no documents related to the SAO in the last annual review. The next comprehensive program review will consider what measurable goals should be implemented.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

ALCB does not have a 13-55 project independent of DRC .

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The annual report noted that Latinx enrollment is significantly below other numbers, and so increasing this population is a goal. However, the classes are generally not open to the general populace, and so outreach into the community can be a barrier to that goal.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

Context for this program is important - since the program is out of compliance for Title V and in the process of a review and revision and potential significant downsizing, the review is understandably sparse. Given this context, the review meets expectations.

This form is completed and ready for acceptance.