

## Annual Program Review 2024

1. Number of full-time faculty in the program.

7

2. Number of part-time faculty in the program.

3

3. Number of staff in the program.

5

4. Do the above numbers reflect any staffing changes?

One person retired in June, 2024.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

- Increase dual enrollment classes to increase awareness of the discipline of Kinesiology at local high schools
- Increase marketing for our classes in the community and at the local high schools
- Coordination of certificates and the ability to stack certificates in order to ultimately get their transfer degree in the discipline Kinesiology
- Tracking students progression and ability to know how far away they are from a certificate or degree.
- Ability to alert students who might be able to get a certificate or degree

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

- The division has increased dual enrollment classes in Kinesiology for high school students
- Achieved stacking our certificates for personal training and sport medicine and Kinesiology

7. Explain your implementation timeline and if there have been any changes or updates.

In 2023-2024, we had two high schools where we were teaching dual enrollment classes. As of 2024-2025 academic year we are currently expanding to 7 high schools. The plan is to continually increase the number of high schools we are serving.

We have been currently working with professional development as a division and individually to improve and increase RSI for our KINS classes. This will help with retention and course success. The division has attended training during fall of 2025 and will continue with professional development through the winter and spring of 2025.

The division is also improving and analyzing our Student Learning Outcomes and Equity in our course outlines. We expect to have further professional development in these areas in winter and spring of 2025.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

In the past academic year we have increased student enrollment by 534 students. We have increased sections by 25 and increased productivity by 51. We have increased FTES by 57 students. This increase we believe in overall students is due to dual enrollment KINS classes as well as students furthering their interest with the Kinesiology ADT. The stackable certificates with Personal Training and Sports Medicine have also helped increase enrollment.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

[https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222\\_fhda\\_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7](https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7)

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

- female: -2
- Black: -5
- Latinx: -4
- Veterans: -12
- Not Foster youth: -5
- Low income: -9

The numbers are better in males, Asian, Pacific Islander, Native Americans, Non Veterans, Foster youth, and not low income. These numbers are consistent with the college numbers with an exception for Pacific Islanders and a flip between Not Foster and Foster.

In order to erase the percentage point gap in the above groups we have implemented increased RSI as well as utilizing retention services like Foothill Connect. We are trying to connect our students to the services they need to be successful. Umoja and Puente are programs we have been consistently been involved with and have seen successful with.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

In review of this past year we have increased enrollment and productivity. We have found stability in our leadership and our faculty.

With both outreach and increased dual enrollment opportunities, we feel our discipline could follow other 4 year universities and colleges in the discipline of Kinesiology making it one of the fastest growing majors.

By using MetaMajors we hope to streamline and continue to foster the idea to students to stack their certificates and degrees to continue to increase our enrollment. We are unsure how the CAL-IGETC will impact our classes which has concerned us. Mostly we believe it will impact the Physical Education classes rather than the KINS classes because lifelong learning classes will be impacted the most.

We continue to update our online courses through accessibility, RSI, and culturally relevant pedagogy. Our division is committed to doing further professional growth to continue to improve our retention and course

success in our KINS classes

Click on the link below to view the Annual Program Review Rubric.

[https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222\\_fhda\\_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CifFMU](https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CifFMU)

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This form is not yet ready.

# Rubric Annual Program Review

## Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

## Feedback

Kinesiology has made notable progress in various areas, particularly in expanding dual enrollment opportunities, improving course offerings, and enhancing student success over the past few years. The introduction of stackable certificates for Personal Training, Sports Medicine, and Kinesiology is an excellent approach to providing students with both immediate workforce opportunities and long-term academic goals. This strategic alignment with career pathways strengthens the program's value to students.

The program's focus on professional development for faculty to enhance Regular Substantive Interaction (RSI) is an important step toward improving student engagement and retention. Your commitment to continued professional growth in RSI, Student Learning Outcomes (SLOs), and equity is commendable. However, while you mention professional development efforts to improve Regular Substantive Interaction (RSI) and plan for future training, it would be helpful to elaborate on the content of the training and how it directly impacts the KINS classes. Also, it's great to see that the division is improving and analyzing SLOs and equity in course outlines, it would be helpful to specify what particular changes or improvements you're making to the SLOs themselves.

Detailing on how you are integrating equity into the curriculum or offering additional support for underserved students will make your commitment to equity more concrete. I would encourage KA Faculty to join the KA Division's 13-55 team to further enhance and expand implementing equity minded goals into the Division. Faculty involvement will help shape curriculum design, improve retention strategies, and promote student success, particularly for historically underserved populations. This would not only enrich the KA Division's commitment to equity but also provide a platform for KA faculty to share best practices and learn from colleagues across the College.

Overall, Kinesiology has shown great progress, particularly in expanding dual enrollment, increasing student engagement, and improving retention efforts over the review period. There have been many positive developments in Kinesiology and the KA Division. The feedback above focuses on providing more specific details and clear timelines to further enhance the review's clarity and comprehensiveness. By expanding on strategies for addressing disproportionate impact, clarifying timelines, and offering concrete examples of success, you can provide an even more compelling picture of the program's progress and impact in future program reviews.

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This form is completed and ready for acceptance.