

# Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

3

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

We have one less part-time faculty member going into 24-25.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

Implementation of study groups outside the class setting and research into OER readings for philosophy courses. In Fall 2024, in line with the college as a whole, we have been focussed on RSI training and development of communication plans. As with the rest of the college, this has become the main focus of the department. Increased focus on communication and increased familiarity with the various tools at our disposal promises to have an impact on student success.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

As mentioned above, there has been a redirection of our goals toward RSI. The previously identified goal of study groups had some success, but this has proven too complicated to coordinate outside of class setting and also places an undue burden on the instructor to essentially have mini-classes outside of class. There are still little group get togethers ahead of exams, but extra credit for study guide completion and a full class session for review seems to have better sustainable results. The chair has not been able to make time for Professional Development Leave and quality OER remains elusive. The time required for RSI training and implementation has taken up the bulk of departmental efforts toward improvement of classes. This training is ongoing in the philosophy dept. as it is across campus.

7. Explain your implementation timeline and if there have been any changes or updates.

The preliminary communication plans are completed for all current courses. However, these will be continuously augmented as training programs continue throughout the college.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

The teacher lead discussion groups were an experiment in one class and while there was notable improvement for some of the students involved, there was limited participation due to it being outside of regular class time. Also, as mentioned above, it became clear that this couldn't be a set policy as it would require what amounted to extra class instruction outside of class. The OER search wasn't connected to data. However, an ongoing search for good sources proves relatively fruitless due to the constraints that philosophical literature presents. Finding translations that both present the philosophy well and capture the literary aspect of the writing is very difficult in OER sources. Most of what is out there is a jumble of bad translations in poorly organized databases. The shift in focus to RSI and the resources presented in training proves to be fruitful.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

[https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222\\_fhda\\_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUxLknHrIXo1ghkHg?e=H8axR7](https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUxLknHrIXo1ghkHg?e=H8axR7)

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

Black -16, 7 additional successes.

LatinX -20, 41 additional successes.

Not Veteran -10, 85 additional successes.

Low Income -15, 44 additional successes.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The shift in focus to the RSI initiative as a core focus aims to foster deeper student engagement and promote higher levels of success through meaningful and consistent interactions. By enhancing RSI through the various trainings being offered by the college online learning department, we not only address general student success but also seek to improve success rates in the specific student groups listed above. The overall goal is to create a more supportive, responsive learning environment that encourages persistence among students taking our classes, improves retention and ensures every student has the opportunity to thrive. Part of this is achieved by encouraging students to see challenges in a difficult subject like philosophy as opportunities for intellectual development. The hope is that this will cultivate resilience in the face of these challenges and foster a passion for learning.

Click on the link below to view the Annual Program Review Rubric.

[https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222\\_fhda\\_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU](https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU)

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

# Rubric Annual Program Review

## Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

## Feedback

The department's responses could use further exploration of its data to help inform its goals. The goals themselves should be more specific as well in order for them to be attainable and measured. As the report is written, goals are very general and have no real timeline for implementation. Finding good OER resources is a worthy goal as are study groups and RSI implementation. All of these could lead toward increasing student success in Philosophy classes. A discussion is also needed about how the department intends to help address disproportionately impacted student groups listed in the program review.

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This form is completed and ready for acceptance.