Foothill Annual Program Review 2024

Annual Program Review Template 2024

Annual Program Review 2024

1. Number of full-time faculty in the program.

> 1

2. Number of part-time faculty in the program.

> 1

3. Number of staff in the program.

> 1.5

4. Do the above numbers reflect any staffing changes?

> No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

> 1. Proactive outreach to non connected VRC students
> 2. Establish onboarding process

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

> Outreach has increased significantly, with the introduction of texting, social media, and the use of Canvas to communicate with students. Outreach and student activities were two goals outlined. The VRC has scheduled weekly lunch and learns, to engage students with various areas of campus and community services.

7. Explain your implementation timeline and if there have been any changes or updates.

> In the upcoming year, a review of these goals will be made with current data and student feedback. Additionally, specific, measurable outcomes will be collectively determined to continue to guide the practices in the VRC in alignment with the EMP and the steps needed to become a Veteran Center of Excellence, as recorded with the VA, OPE, and DOE.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

> CCCO Datamart, Equity Report, Argos

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

The 13-55 plan operationalizes DRC/VRC as a single group, when they are actually distinct populations with specific needs and identifiers. The 13-55 goal is to increase use of the VRC, so that the impact of that use on students' retention and success can be evaluated, with a standing assumption that those metrics will increase.

The available VRC usage data is statistically limited due to population size but highlights the need for greater awareness and use. A 13-55 goal aims to increase service use by students of color to assess its impact on academic outcomes. The Equity Dashboard shows a -1% differential between veterans and non-veterans. Given the significant difference in "p" (3,086 veteran vs. 214,719 non-veteran enrollment), actionable insights may be limited. A chi-square analysis could provide a more accurate comparison.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

Efforts to capture better data on center use, student demographics, and coding in SIS will continue to assist with advancing these goals. Argos is more accurate than Datamart, since internal data is captured specifically on veterans who do not self identify or those not using ed benefits.

Click on the link below to view the Annual Program Review Rubric.

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...
- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

☑ Meets Expectations

☐ Needs Improvement

Feedback

It's clear that with the new Dean in the department, there is a data driven approach to the work of the VRC which was missing previously.

This form is completed and ready for acceptance.