

Rubric Comprehensive Program Review 2023

Instructional Discipline Template

A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

- Meets Expectations
 Needs Improvement

Feedback

We think this statement is lovely and appreciate its focus on math's role in students lives, as well as the equity and justice emphasis.

B. Enrollment Trends

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

- Data
 Meets Expectations
 Needs Improvement

- Narrative
 Meets Expectations
 Needs Improvement

Feedback

Because the FTES goal of 800 is currently not being met, the data is selected as "needs improvement". We are in agreement that additional support from the college in the form of staffing and adding sections would allow the program to move closer to their goals. We also support the concept of reduced class sizes, which would potentially reduce productivity, but would have a high potential for better serving students, in light of recent legislation.

C. Enrollment by Student Demographics

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

We agree with the program's interpretation of the data as not yet meeting their goals for gender. It's unclear to us whether the action plan (approaching IRP) will be helpful, since IRP might not know the "why" behind the trends. Perhaps IRP could compare data for Math at De Anza or at other institutions to see if female students are enrolling in higher numbers at other institutions, and infer why that might be. As an aside, we note that "sex" data are provided as "gender" data.

D. Overall Student Course Success

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-my.sharepoint.com/:f/g/personal/10771097_fhda_edu/EvAWIA883IZEvnoRGBXt4RkBzT8NbCHSRANRq3TVkHj_TA?e=LjaKXc

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

We admire the program's goal of 100% success and hope that's the goal for all programs at Foothill! The narrative reflection is helpful and on track, though we are curious what the "comprehensive retention plan" will entail. Additional details would assist in understanding who will be involved, what steps will be taken, and what will be looked at in terms of creating this comprehensive plan.

E. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

https://foothilldeanza-my.sharepoint.com/:f/g/personal/10771097_fhda_edu/EvAWIA883IZEvnoRGBXt4RkBzT8NbCHSRANRq3TVkHj_TA?e=LjaKXc

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

The goal of the department is to not have any groups with disproportionate impact, but that is not being met in 4 different identified groups, hence why the data needs improvement. The narrative is excellent and is totally in line with the action plan to tackle the department goals.

F. Regular and Substantive Interaction

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Since the college has no established RSI agreements at the time, there is no feedback here.

G. Summative Evaluation

Overall, the Comprehensive Program Review

- Meets Expectations
 Needs Improvement

Feedback

Overall, this is a well thought out and executed program review. We appreciate the efforts and reflections by the math faculty to put together this work and take action to address disparities. The resource requests seem well

supported and we encourage the college to consider the needs in the math program.

This form is completed and ready for acceptance.