Student Activities Rubric
A. Program Mission Statement

Narrative Criteria

The Program Mission Statement
- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

☑ Meets Expectations

☐ Needs Improvement

Feedback

> Suggestion to include in the mission statement the service of the cultural heritage work and the community/sense of belonging aspect that is mentioned in SAO #1.

B. Leadership Skills

3. What do you observe in the data above? What do you want the college to understand about your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑ Meets Expectations

☐ Needs Improvement

4. Describe the proposed actions or next steps to maintain or improve the data by student group.

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑ Meets Expectations

☐   Needs Improvement

C. Campus Activities Attendance

6. What do you observe in the data above? What do you want the college to understand about your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑   Meets Expectations

☐   Needs Improvement

7. Describe the proposed actions or next steps to maintain or improve the data.

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑   Meets Expectations

☐   Needs Improvement

Feedback

N/A

D. Service Area Objective Addendum

1. What are the service area outcomes & strategic objectives for the coming year?

Narrative Criteria

- Outcomes/objectives are informed by data
- Outcomes/objectives are within department control
- Outcomes/objectives are demonstrable/actionable
- Outcomes/objectives are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☐   Meets Expectations

☑   Needs Improvement

2. What is your implementation plan for the above-mentioned objectives?

Narrative Criteria

- Actions are informed by data

- Actions are within department control
- Actions are demonstrable
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑ Meets Expectations

☐ Needs Improvement

Feedback

The Service Area Objectives need to be measurable. For example, increase the number of heritage month participants by XX%.

F. Enrollment Trend: CNSL 6

1. What do you observe in the data above in relation to your goals? What do you want the college to understand about the enrollment in your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑ Meets Expectations

☐ Needs Improvement

2. What actions does your program plan to take?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑ Meets Expectations

☐ Needs Improvement

Feedback

N/A

G. Enrollment by Demographics

4. What do you observe in the data above in relation to your goals? What do you want the college to understand about the enrollment by gender in your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑   Meets Expectations

☐   Needs Improvement

5. What actions does your program plan to take?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑   Meets Expectations

☐   Needs Improvement

7. What do you observe in the data above in relation to your goals? What do you want the college to understand about the enrollment by ethnicity in your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑   Meets Expectations

☐   Needs Improvement

8. What actions does your program plan to take?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑   Meets Expectations

☐   Needs Improvement

Feedback

To align with the student equity plan, consider conducting outreach to Pacific Islander groups. Also, students who are involved in cultural clubs.

H. Course Success

10. What do you observe in the data above in relation to your goals? What do you want the college to understand about the course success in your program?

Narrative Criteria

- aligns with data
- is informed by data
- is within the control of the program

☑   Meets Expectations

☐   Needs Improvement

11. What actions does your program plan to take?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable (what are the deliverables)
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

☑   Meets Expectations

☐   Needs Improvement

Feedback

N/A

I. Summative Evaluation

Overall, the Comprehensive Program Review

☑   Meets Expectations

☐   Needs Improvement

Feedback

Well written overview of each of the areas. Impressive work occurring in this division. Like the idea of working with faculty to conduct in-reach to students who are enrolled in courses who otherwise may not be involved.

This form is completed and ready for acceptance.