Dual Enrollment Rubric 2024

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A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

✓	Meets Expectations
	Needs Improvement

Feedback

The mission statement accurately captures the goals and essence of the program in a clear and concise manner.

B. Enrollment Trends

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data ✓ Meets Expectations □ Needs Improvement Narrative ✓ Meets Expectations □ Needs Improvement

Feedback

The program shows amazing growth from year to year and appears to be on track for continued growth. The program is commended for its exceptional work in both generating and sustaining this growth.

The review committee wonders about the long-term sustainability for such growth, especially given the diverse responsibilities of the program staff. Resources will need to be dedicated to ensure that high school faculty can be adequately trained and supported as the program continues to grow.

C. Enrollment by Student Demographics

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).



Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data	
~	Meets Expectations
	Needs Improvement
Narrative	
	Meets Expectations
	Needs Improvement

Feedback

The program is commended for its goal and efforts to encourage gender equity across disciplines, especially through actively connecting students to various campus support resources. The program's recognition that an increase in students with an unknown gender suggests a need for increased emphasis on inclusivity is also to be commended.

The review committee encourages the program to continue to connect students to student services and support resources as much as is feasible with limited program resources.

Going forward, the review committee would be interested in seeing demographics by location as well as gender and ethnicity as the program expands to a broader service area.

D. Overall Student Course Success

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

✓ Meets Expectations

□ Needs Improvement

Narrative

✓ Meets Expectations

□ Needs Improvement

Feedback

The overall success rates for the program and course success by race/ethnicity are exceptional. The program is commended for its achievement in this area, and for its recognition that there is still an equity gap to be addressed. The program's plans to achieve its goals seem reasonable and detailed.

E. Course Success by Modality

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-

my.sharepoint.com/:f:/g/personal/20078222 fhda edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47l7cPKQ?

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data ✓ Meets Expectations □ Needs Improvement Narrative ✓ Meets Expectations □ Needs Improvement

Feedback

The program shows excellent success across modalities, and is especially commended for the increase in online asynchronous success rates from 58% to 94%. The review committee wonders if the program can expand on factors such as disciplines and support structures that support success in different modalities.

F. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

https://foothilldeanza-

<u>my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47l7cPKQ?</u> <u>e=ll3D5e</u>

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

✓ Meets Expectations

□ Needs Improvement

Narrative

✓ Meets Expectations

□ Needs Improvement

Feedback

The narrative response accurately addresses the data related to disproportionate impact, and clearly identifies an action plan. The committee recognizes that the resources needed to effectively address these issues expand beyond the program and to the college as a whole.

G. Service Area Objective Addendum

1. What are the service area outcomes & strategic objectives for the coming year?

Narrative Criteria

- Outcomes/objectives are informed by data
- Outcomes/objectives are within department control
- Outcomes/objectives are demonstrable/actionable
- Outcomes/objectives are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)
- Meets ExpectationsNeeds Improvement
- 2. What is your implementation plan for the above-mentioned objectives?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)
- Meets ExpectationsNeeds Improvement

Feedback

The program has set ambitious goals and appears to have an action plan to achieve them. The review committee wonders about the overall sustainability of these goals given current staffing and resource constraints. The program accurately identifies these barriers in the narrative.

H. Summative Evaluation

Overall, the Comprehensive Program Review

Meets ExpectationsNeeds Improvement

Feedback

The program is commended for its exceptional growth and impact. The review committee agrees with the program's assessment that the College's continued support will be vital to its efforts.

This form is completed and ready for acceptance.

