

Rubric Comprehensive Program Review 2024

Instructional Discipline Template

A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

Meets Expectations

Needs Improvement

Feedback

We believe this is a well-written statement. It clearly communicates the mission of the program.

B. Enrollment Trends

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

Meets Expectations

Needs Improvement

Narrative

Meets Expectations

Needs Improvement

Feedback

We believe the data meets expectations given the overall enrollment climate of the college, but wondered if the Geography department considered the impact of the COVID-19 pandemic on their decline in enrollment.

We wondered if there is a difference in success rates depending on the class seat count.

We encourage the department to embrace challenges with enrollment and course success for sections of Physical Geography with a wider perspective. As the author noted, the class is an alternative Lab Science for any transfer focused student and as such offers the opportunity to provide a positive experience in a quantitative science subject. The department may benefit from re-imagining course design, assessment methods and the cultural relevance of the content to better support the learning and success of all students enrolled in Physical Geography.

We acknowledge the department is already using tutoring resources, we also encourage the use of Foothill Connect.

C. Enrollment by Student Demographics

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

While enrollment is balanced by binary gender, there is a disproportionate impact for females in geography courses. It may be more likely the rates of enrollment reflect that the Physical Geography course, the most offered course, meets an IGETC transfer requirement and draws students from all demographics. We also noticed the increase in enrollment for unknown gender category and wondered how the department interpreted this data.

D. Overall Student Course Success

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L

Data Criteria

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- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Increasing access to the resources needed, such as Chromebooks, is a thoughtful strategy. It is also important all necessary software is accessible from a Chromebook and low cost. Surveying student needs is also a thoughtful strategy. Given the withdrawal rates for Black, Latinx, and Filipinx students, the department may benefit from targeting their feedback.

Given the large percentage of asynchronous course offerings we agree with the department's plan to encourage faculty to engage in POCR or other professional development for online learning.

E. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L

Data Criteria

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Narrative Criteria

The narrative response...

- aligns with data
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Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

We encourage the department to consider the intersectionality impact for Latinx female students who are low income and to target support for that population.

The data for disproportionate impact seems similar to STEM, in that females and BIPOC students have the largest gaps. Perhaps the department could collaborate with and receive support from instructors in the Chemistry, Physics, and Astronomy departments to identify effective practices for creating inclusivity in quantitative sciences.

F. Regular and Substantive Interaction

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Narrative

- Meets Expectations
 Needs Improvement

Feedback

If the department is not already using an early alert practice, such as contacting Foothill Connect within the first few weeks of the course, this may help students access necessary supportive resources outside of tutoring.

G. Summative Evaluation

Overall, the Comprehensive Program Review

- Meets Expectations
- Needs Improvement

Feedback

We appreciate the geography department's important contributions to educating and empowering students to address the challenges of climate change and sustainable global economies. This program review was comprehensive and clearly communicated the department's thoughtful consideration of the data and their overall mission.

This form is completed and ready for acceptance.