

Honors Rubric 2024

A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

- Meets Expectations
 Needs Improvement

Feedback

As a general statement of the Honors program, you have made a good attempt. However, you may wish to refine it slightly for greater impact. Consider using more concentrated language.

B. Student Contact

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Data: The Honors program is expanding, with enrollment and engagement (counselor visits) showing a large improvement in recent years. Students are also increasingly interacting with program resources, which reflects better outreach, stronger program support, or increased student needs.

Narrative: Overall, the program values academic excellence, skills across different fields, educational advancement, and social consciousness, aiming to prepare students for both personal and societal success. As a reader, it is difficult to understand how the increase happened. What did your program do to increase its visibility or peak the interest of more students?

C. STEM Courses

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

Your program challenges have been outlined clearly, and it looks like you have a plan to address the challenges that have been identified by the data. However, the encouragement is to reframe the idea of competing with De Anza to seek out ways to complement offerings at both colleges. This may be a long-term goal, but could work in favor of students.

D. Service Area Objective Addendum

1. What are the service area outcomes & strategic objectives for the coming year?

Narrative Criteria

- Outcomes/objectives are informed by data
- Outcomes/objectives are within department control
- Outcomes/objectives are demonstrable/actionable
- Outcomes/objectives are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

- Meets Expectations
- Needs Improvement

2. What is your implementation plan for the above-mentioned objectives?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

- Meets Expectations
- Needs Improvement

Feedback

1. The program focuses on leadership transition, building partnerships, and strengthening the community for long-term success and inclusivity.
2. The focus is on expanding recruitment efforts and increasing accessibility for students from underserved backgrounds.

E. Enrollment Trends

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Data: The Honors Program has grown significantly in enrollment, course offerings, and student participation. Despite a slight decrease in faculty, the program has become more efficient, handling increased demand with fewer resources. The rise in sections, student engagement, and productivity shows a strong demand for Honors courses and successful expansion.

Narrative: The Honors Program has seen steady growth in FTES, sections, and productivity. To keep this going, it needs to offer more courses, especially in STEM, recruit more faculty, secure resources, and build a stronger community, all while ensuring ongoing support and funding for future growth. Have you identified the barrier to addressing each of these challenges? It seems like the program outcomes are clear, however, it is not clear to us as readers what is holding you back.

F. Enrollment by Student Demographics

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

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- is informed by data
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- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Data: Overall, while Asian and Latinx students continue to make up the majority of the Honors Program, there has been some shifting in demographic percentages, with a slight increase in diversity, especially among Latinx

and Filipinx students. The number of Black students has dropped, with a decrease seen in 2023-24.

Narrative: Overall, the focus is on building stronger connections, enhancing program accessibility, and providing targeted resources for underrepresented students. Collaborating between the Honors program + Umoja, EOPS, and Puente is a great idea! It is a positive idea to collaborate with other learning communities, but we know that the capacity of these programs is limited. In this regard, honors programs are encouraged to reflect on specific ways in which they may support underserved students in their programs.

G. Overall Student Course Success

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

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- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

Data: The program is performing well, with increasing success and retention rates, but targeted interventions are necessary to ensure continued success and reduce gaps in achievement for underrepresented groups.

Target outreach and support for Black, Latinx, and Filipinx students to improve retention and success. Monitor success by course modality (in-person, online, hybrid) to identify areas needing support. Increase student engagement to reduce withdrawals through counseling, mentoring, or workshops.

Narrative: The Honors Program has high success rates, with 92% for all students and 83% for underrepresented groups in 2023-24, outperforming non-Honors students. The goal is to maintain these success rates, especially for underrepresented students, and ensure Honors students continue to excel. To achieve this, more funding is needed for outreach events and partnerships with Umoja, Puente, EOPS, and the BIPOC center to strengthen student support.

H. Course Success by Modality

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=qN4inX

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

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- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

Data: Increase in enrollment and course successes

Narrative: The program aims to improve course success by increasing face-to-face classes, testing hybrid options, and keeping online honors courses. Deans' involvement is crucial for these changes. The program also recognizes the gap in success rates, particularly in online honors courses, and plans to adjust accordingly.

I. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

https://foothilldeanza-my.sharepoint.com/:f/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=qN4inX

Data Criteria

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Narrative

- Meets Expectations
- Needs Improvement

Feedback

The program understands that it needs to focus on outreach, specialized courses, and faculty development. Additionally, creating a support system that fosters a sense of belonging is essential for the success of underrepresented students in honors programs.

J. Summative Evaluation

Overall, the Comprehensive Program Review

- Meets Expectations
- Needs Improvement

Feedback

While the program has great data, there is a need for more support (funding (always a difficult one) and outreach) to ensure continued growth and inclusivity, especially for underrepresented students.

Maybe partnering with the outreach team when giving orientation workshops to provide more information to students and get them aware of this awesome program. Oftentimes, students don't know there is this type of program offered until later on in their college career.

This form is completed and ready for acceptance.