



**FOOTHILL  
COLLEGE**

# **Program Review Sports Medicine**

**Integrated Planning & Budget Taskforce**

12345 El Monte Road  
Los Altos Hills, CA 94022

**foothill.edu**

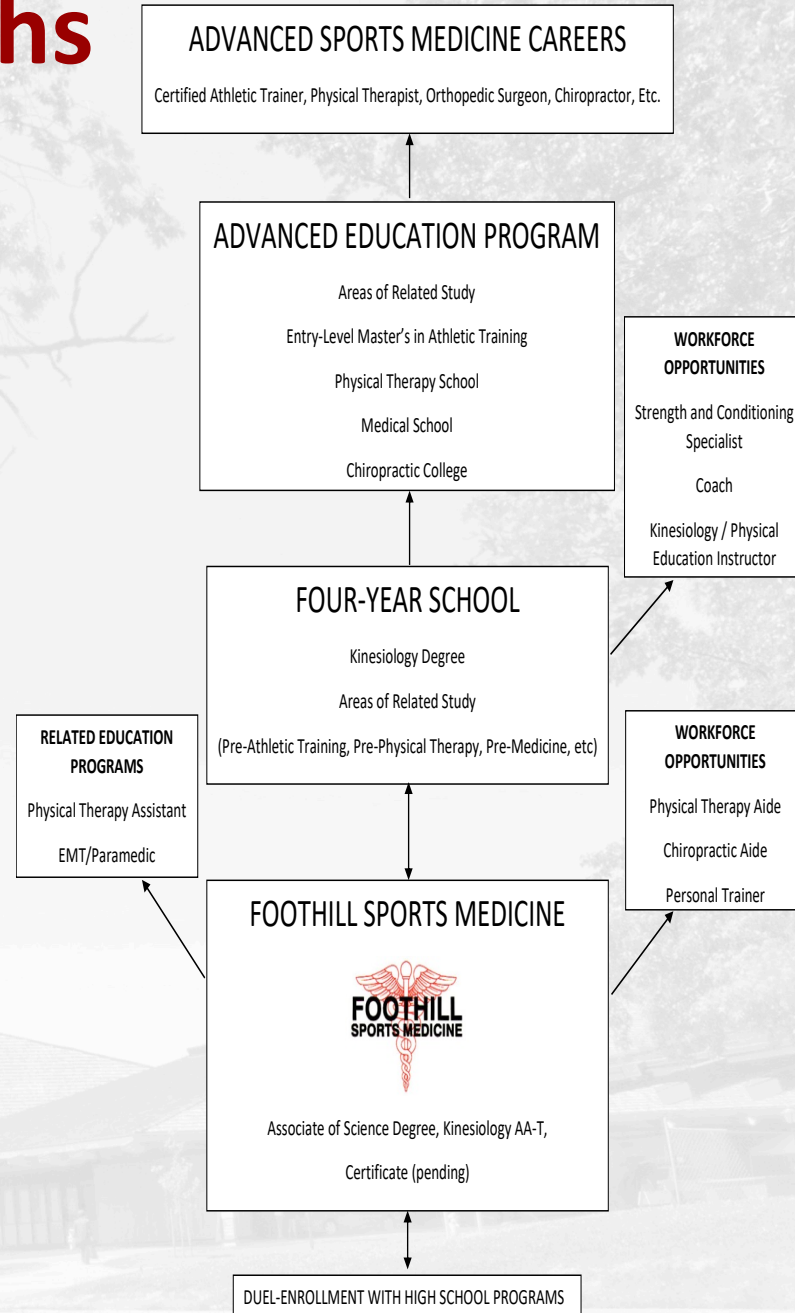
Foothill College, 12345 El Monte Road, Los Altos Hills, CA 94022 | [foothill.edu](http://foothill.edu)

# Programs Strengths

Foothill Sports Medicine serves a dual purpose: As an education program and as a service program, providing medical services for intercollegiate Athletics

## Strengths

- Continue to provide a high level of medical services for our student-athletes and programs
- Increased enrollment over the last 5 years
  - Expansion of our Dual Enrollment Program
- Increased Productivity over the last 5 years
  - Increased enrollment
  - Faculty retirement
  - Faculty reorganization – a successful collaboration with administration
- Surpassed the college goals for Enrollment Equity
- Surpassed the college goals for Student Success Equity






# Programs' Actions for Improvement Identified

- Rebuild the program following the pandemic
  - Re institute our Clinical Experiences in Sports Medicine Internship program
- Completion of 2 new Certificates of Achievement in Sports Medicine
  - Introduction to Sports Medicine
  - Advanced Sports Medicine
- Update curricula to involve more online and virtual instruction
- Development and growth of program faculty and staff to support both the academic needs of the program and the service components of the program
- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program.
  - Already submitted on new Program Sheet for 2021-22
  - Students will observe and assist in the medical care for Foothill College intercollegiate athletic teams in order to gain experience to prepare them for careers in sports medicine.

# Program Data

- Addition of Dual Enrollment classes
  - Fremont HS
  - Palo Alto HS
  - Mountain View HS
  - Silicon Valley CTE
- Move to more online instruction

	2015-16	2016-17	2017-18	2018-19	2019-20	5-YR %INC
<b>Unduplicated Headcount</b>	291	333	418	449	385	32.3%
<b>Census Enrollment</b>	371	423	542	573	557	50.1%
<b>Sections</b>	27	33	33	40	31	14.8%
<b>WSCH</b>	669	763	900	998	929	38.9%
<b>FTEs (end of term)</b>	44	50	60	66	62	38.8%
<b>FTEF (end of term)</b>	2.5	2.7	3.3	3.0	2.6	2.2%
<b>Productivity (WSCH/FTEF)</b>	264	280	272	332	359	35.9%

 Course success rates exceeds the college goals

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	119	71%	124	75%	220	80%	204	72%	227	88%
Non Success	20	12%	12	7%	15	5%	40	14%	16	6%
Withdrew	28	17%	29	18%	41	15%	38	13%	14	5%
Total	167	100%	165	100%	276	100%	282	100%	257	100%

# Resources Needed

- Return to In-Person Instruction
  - Resumption of Clinical Experiences in Sports Medicine internship program
  - Practical experience identified by Advisory Panel as the most desirable trait in potential candidates and key to successful professionals
- Restoration of pre-pandemic funding
  - Have had tremendous financial support for the last 20 years!
- Addition of Classified Athletic Trainer position (approved 2021)
  - Critical to the medical services for Intercollegiate Athletics
  - Allow for faculty to dedicate more time towards program health and growth



# Questions

