

Calculators Loan Access Spring 2015

Student Equity Workgroup
December 8, 2015

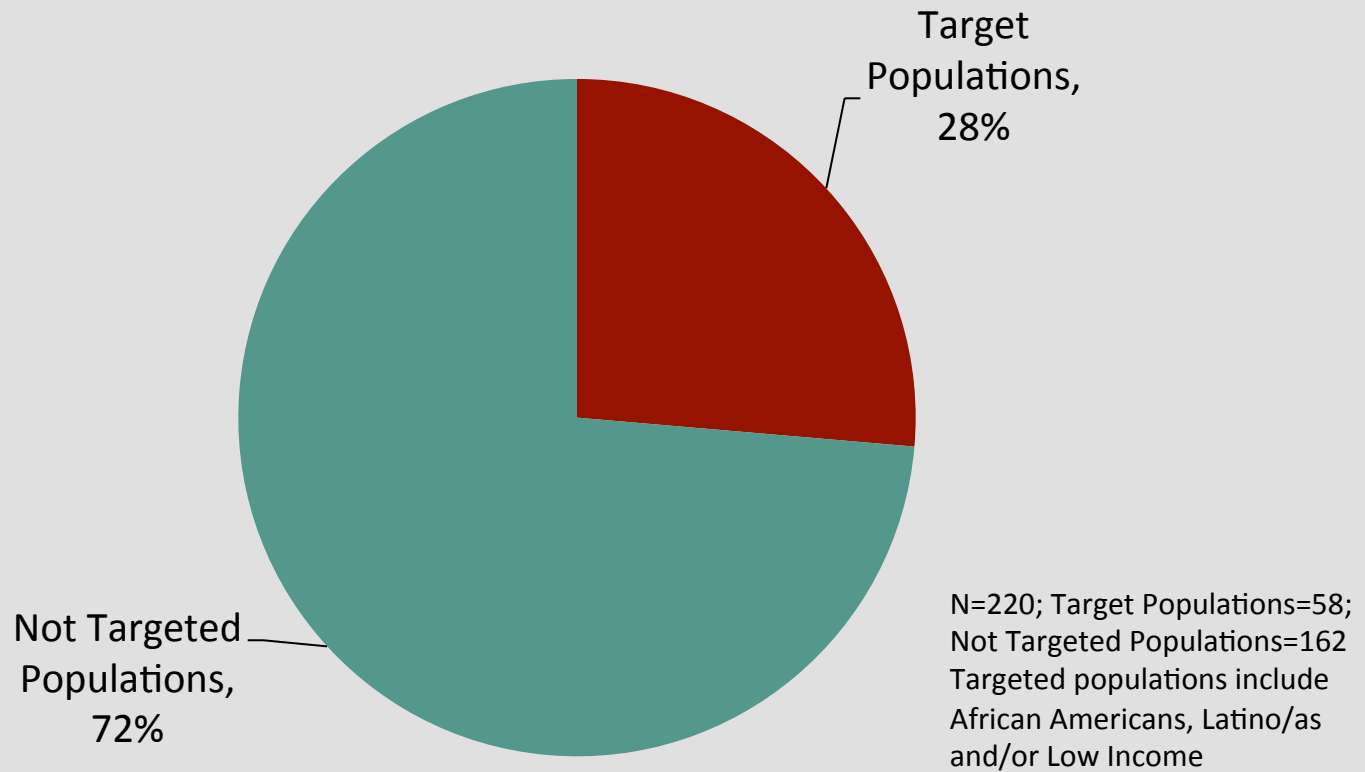
Initiative Overview

- Calculators Loan program
 - Library
- Check out process:
 - Students need to present Owl Card
- Calculators also available:
 - STEM Center
 - EOPS
 - DRC
 - VRC

Identifying Students

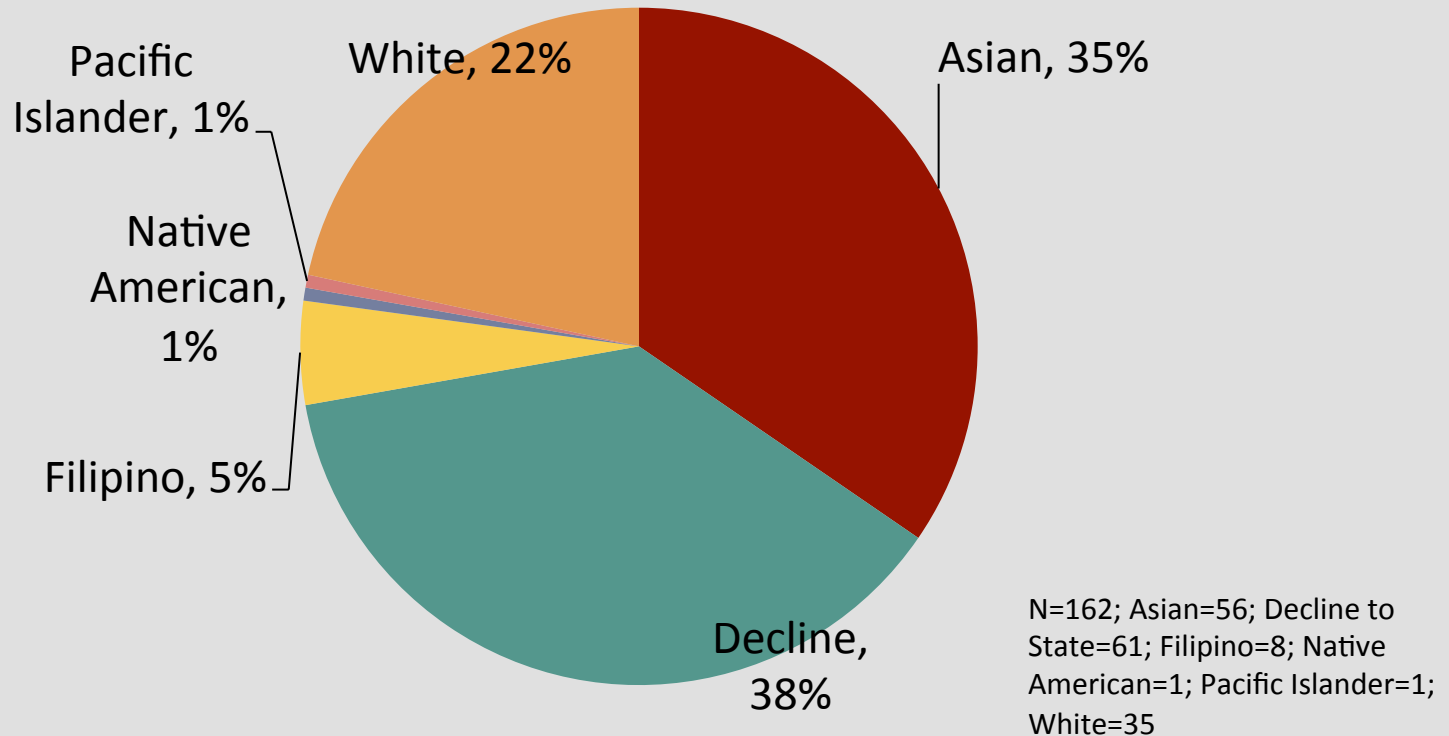
- ID match to determine:
 - Ethnicity
 - Low income
 - Disproportionately impacted group
 - African Americans
 - Latino/as
 - Low Income
- Populations identified from course completion indicator per Student Equity Plan (2015)

By Disproportionate Impact



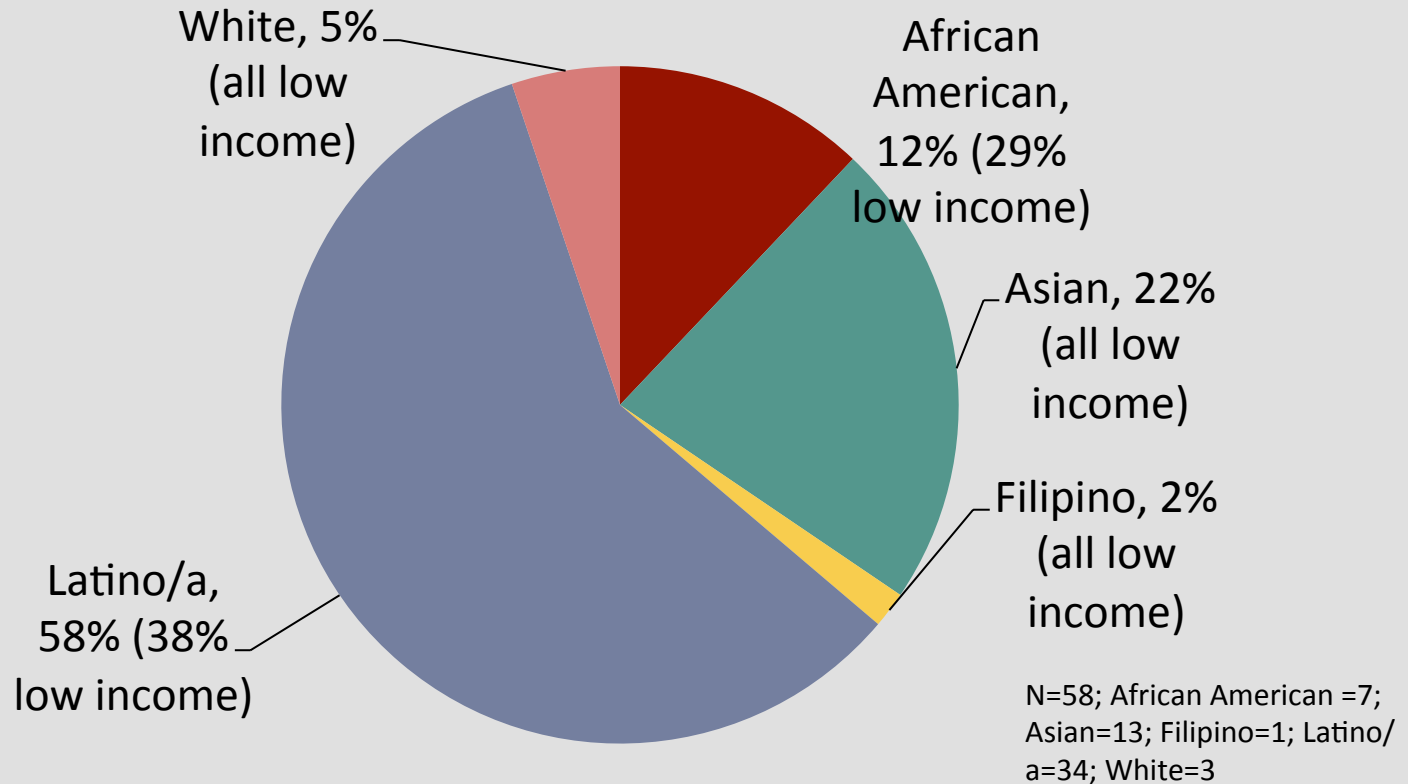
- Majority of students borrowing calculators are not from populations identified as experiencing disproportionate impact.

No Disproportionate Impact



- Among not targeted students, Asian and Decline to State represent over half of users (117 students).

With Disproportionate Impact



- Among targeted students, Latino/as represented largest population group (34 students).

Possible Next Steps

- Survey students
 - Use (frequency, targeted course)
 - Perceived impact
- Course success (indirect)
- Document availability
 - Count of requests and ability to fill requests
 - Support through apps/accessories rather than hardware only?
- Calculator type
 - Graphing vs. scientific
 - Curriculum issue?