## Foothill College Spring 2015 and Spring 2016 Census Enrollment Comparisons Report

From Spring 2015 and Spring 2016:

- Enrollment
  - Resident and non-resident estimated WSCH is up 1% at 143,121.
  - Total headcount is up 3% at 12,434.
  - Resident estimated WSCH is up 2% at 117,883.
  - Non-resident estimated WSCH is down 3% at 25,238.

Table I. Census Enrollment Comparisons										
Spring 2015 and 2016										
	2015 2016 Change % Change									
Groups	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch		
Resident	10,475	116,104	10,746	117,883	271	۱,779	3%	2%		
Non-Resident	1,641	25,980	١,688	25,238	47	-742	3%	-3%		
Total	12,116	142,084	12,434	143,121	318	١,037	3%	۱%		

Note: WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship, LINC, PA, PC. Source: FHDA IR&P

- Online Learning
  - o Total online learning estimated WSCH is up 3% at 47,206.
  - Online learning headcount is up 5% from 6,339 to 6,655.
  - Online learning enrollment is up 3% from 9,404 to 9,688.
  - Online learning sections offered is flat at 278.

Table 2. Online Education Census Enrollment										
Spring 2015 and 2016										
2015 2016 Change % Change										
HC	6,339	6,655	316	5%						
Course Enr	9,404	9,688	284	3%						
Est Wsch	45,813	47,206	1,393	3%						
Est FTES	1,018	I,049	31	3%						
Sections	278	278	0	0%						

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

- Student Ethnicity
  - Overall enrollment increased by 3% between Spring 2015 and Spring 2016.
  - Headcount among African Americans (-38), Whites (-65) and those who decline to state their ethnicity (-197) decreased but increased among Asians (+333), Latino/as (+152) and Filipinos (+101).

	Table 3. Student Ethnicity Headcount and FTES										
Spring 2015 and 2016											
	201	5	201	6	Char	ige	% Cha	nge			
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est			
African American	609	149	571	132	-38	-17	-6%	-11%			
Asian	3,265	861	3,598	950	333	89	10%	10%			
Filipino	630	166	731	182	101	16	16%	10%			
Latino/a	2,622	649	2,774	684	152	35	6%	5%			
Native American	68	17	69	17	I	0	۱%	0%			
Pacific Islander	114	31	145	36	31	5	27%	۱6%			
White	3,852	927	3,787	892	-65	-35	-2%	-4%			
Decline to State	956	357	759	289	-197	-68	-21%	-19%			
Total	12,116	3,157	12,434	3,182	318	25	3%	۱%			

- Student Ethnicity among Continuing Students
  - Overall headcount among continuing students between Spring 2015 and Spring 2016 increased by 2% (+148).
  - Headcount among Latino/as (+139), Asians (+87) and Filipinos (+57) increased while White (-118) and African American (-20) headcount decreased.

	Table 4. Student Ethnicity and FTES - Continuing Students									
Spring 2015 and Spring 2016										
	201	5	201	6	Chan	ige	% Cha	nge		
Continuing Students	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est		
African American	369	109	349	96	-20	-13	-5%	-12%		
Asian	2,090	675	2,177	673	87	-2	4%	0%		
Filipino	444	142	501	154	57	12	13%	8%		
Latino/a	1,834	534	١,973	569	139	35	8%	7%		
Native American	48	15	41	12	-7	-3	-15%	-20%		
Pacific Islander	77	25	81	25	4	0	5%	0%		
White	2,506	744	2,388	697	-118	-47	-5%	-6%		
Decline to State	797	316	803	316	6	0	۱%	0%		
Total	8,165	2,560	8,313	2,542	148	-18	2%	-1%		

- Student Population
  - The largest increase in headcount (+178) occurred among first time transfer students while the largest increase in estimated FTES (+28) occurred among first time new students.
  - From Spring 2015 and Spring 2016, enrollment among returning students from decreased in headcount (-51) while a decline in FTES (-1%) occurred among continuing students.

	Table 5. Student Type Headcount and FTES											
Spring 2015 and 2016												
	2015		201	6	Change		% Change					
Student Type	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est				
First-time student	247	61	300	73	53	12	21%	20%				
First-time transfer student	1,939	328	2,117	356	178	28	9%	<b>9</b> %				
Continuing student	8,000	2,437	8,135	2,416	135	-21	2%	-1%				
Returning student	1,730	300	١,679	301	-51	I	-3%	0%				
Special admit high school	200	32	203	35	3	3	2%	<b>9</b> %				
Total	12,116	3,158	12,434	3,181	318	23	3%	۱%				

- Zip Code Grouping
  - Enrollment decreased from "Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga" (-7%) and "San Mateo County" (-6%).
  - The largest percentage point change among students enrolled from Spring 2015 and Spring 2016 were those from "San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell" at 12%.

Table 6. Student Headcount by Zip Code Grouping									
Spring 2015 and 2016									
	2015	2016	Change	% Change					
Zip Code Grouping	HC	HC	HC	HC					
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,753	3,507	-246	-7%					
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,464	3,731	267	8%					
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,212	1,358	146	12%					
San Mateo, Atherton, Redwood City, San Carlos, Foster City	784	723	-61	-8%					
San Mateo County Other	613	589	-24	-4%					
All Other Areas	2,290	2,526	236	10%					
Total	12,116	12,434	318	3%					

- Zip Code Grouping by Student Residency
  - Resident student enrollment declined from "Cupertino, Sunnyvale, Mountain View, Palo Alto, Los Gatos, Saratoga" (-198) and "San Mateo County" (-89) from Spring 2015 and Spring 2016.
  - Resident students from "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto" had the largest increase by headcount (+230).

	Table 7. Student Residency Headcount and Zip Code Grouping				
	Spring 2015 and 2016				
		2015	2016	Change	% Change
Residency Ind	Zip Code Grouping	HC	HC	HC	HC
Resident	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	2,838	2,640	-198	-7%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,275	3,505	230	7%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,011	1,122	- 111	11%
	San Mateo, Atherton, Redwood City, San Carlos, Foster City	745	682	-63	-8%
	San Mateo County Other	584	561	-23	-4%
	All Other Areas	2,022	2,236	214	11%
	Resident Total	10,475	10,746	271	3%
Non Resident	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	915	867	-48	-5%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	189	226	37	20%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	201	236	35	17%
	San Mateo, Atherton, Redwood City, San Carlos, Foster City	39	41	2	5%
	San Mateo County Other	29	28	-1	-3%
	All Other Areas	268	290	22	8%
	Non Resident Total	1,641	1,688	47	3%
Total		12,116	12,434	318	3%

- Zip Code Grouping within Santa Clara County
  - Within Santa Clara County, African American student enrollment decreased among those from "Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga" (-5%) between Spring 2015 to Spring 2016 (99 to 94).
  - Within Santa Clara County, Filipino student enrollment increased by the largest percentage (16%) in "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto" between Spring 2015 and Spring 2016 (304 to 353).
  - Within Santa Clara County, Latino/a student enrollment increased except among those from "Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga" (557 to 540).

	Table 8. Headcount among Targeted Groups within Santa Clara Co	ounty			
	Spring 2015 and 2016				
		2015	2016	Change	% Change
Ethnicity	Zip Code Grouping	HC	HC	нс	HC
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	99	94	-5	-5%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	173	173	0	0%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	61	63	2	3%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	- 111	- 111	0	0%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	304	353	49	16%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	46	53	7	۱5%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	557	540	-17	-3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	908	1,022	114	13%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	240	276	36	15%
Total		2,499	2,685	186	7%

- International Students (F1)
  - Enrollment among F1 students increased from Spring 2015 and Spring 2016 by 5%, from 1,260 to 1,197.
  - Females represented 41% of all international students (F1 and FZ visa status) in Spring 2016 compared to 39% in Spring 2015 (+2%).
  - In Spring 2015 and Spring 2016, the top three countries of origin for international students included China (S15: 416 vs. S16: 433), Hong Kong (S15: 148 vs. S16: 124) and Indonesia (S15: 145 vs. S16: 101). These 3 countries of origin represent 55% of all F1 student enrollment.
- Applicants who Registered in Spring 2016
  - Almost half of the Spring 2016 applicants registered for the fall term (48%).

Table 9. Applicants and Enrollees Spring 2016							
Students 2016							
Applicants	7,705						
Registered	3,727						
% Registered	48%						
Note: Includes students who applied and enrolled for the same quarter.							
Source: CCCApply and FHDA IR&P							

 One-fifth of the applicants who registered reported that they were never involved in activities that served their community in the past year (20%), which is down 1% from Spring 2015.

Table	Table 10. Community Involvement Level										
Spring 2015 and 2016											
	20	15	20	16							
	HC	Percent	HC	Percent	Change	% Change					
At least once a week	2,203	I <b>9</b> %	2,323	I <b>9</b> %	120	5%					
At least every few months	2,206	I <b>9</b> %	2,499	21%	293	13%					
At least one a month	2,452	22%	2,823	23%	371	۱5%					
At least once a year	2,147	I <b>9</b> %	2,138	18%	-9	0%					
Never	2,363	21%	2,385	20%	22	۱%					
Total	11,371	100%	12,168	100%	797	7%					
Note: Question is stated, "How ofte	n in the past	year were yo	u involved in	activities in y	our commu	nity?"					
Only reports those who responde											

• About one-third of the applicants who registered reported that they were first generation college students (31%), which is up 2% from Spring 2015.

Т	Table 11. First Generation Status											
Spring 2015 and 2016												
	20	15										
	HC	Percent	HC	Percent	Change	% Change						
First Generation	3,366	29%	3,564	31%	198	6%						
Non First Generation	8,110	71%	8,026	69%	-84	-1%						
Total	11,476	100%	11,590	100%	114	۱%						
Note: NCES defines first gene	ration as a st	udent whose	parent(s) cor	npleted high s	school or les	ss.						
Only reports those who responded to the question.												

• Almost half of the applicants who registered reported that their family income over the past year was \$50,000 or less (49%), which is down 1% from Spring 2015.

Table I 2. Sel	Table 12. Self-Reported Family Income											
Spring 2015 and 2016												
	20	15	20	16								
	HC	Percent	HC	Percent	Change	% Change						
\$25,000 and below (low income)	3,001	28%	3,137	27%	136	5%						
\$25,001-\$50,000 (lower middle income)	2,370	22%	2,615	22%	245	10%						
\$50,001-\$75,000 (middle income)	1,941	18%	2,140	18%	199	10%						
\$75,001-\$100,000 (upper middle income	I,460	14%	1,558	13%	98	7%						
\$100,00 and above (high income)	I,962	18%	2,181	19%	219	11%						
Total	10,734	100%	11,631	100%	897	8%						
, ,	•			Note: Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or								

even interest from stocks, bonds, savings."

Only reports those who responded to the question.

FHDA Institutional Research and Planning

04/19/16

De A	nza College				
	inza oonege	201542	201642	% Increase	Increase
	-	21-APR-15	19-APR-16	-	
		2015	2016	-	
	Unduplicated Headcount	20,288	19,587	-3.5%	-701
	Sections	1,904	1,838	-3.5%	-66
	Enr	54,316	51,840	-4.6%	-2,476
	WSCH Estimate	248,693	239,188	-3.8%	-9,504
	FTES Estimate	5,528	5,317	-3.8%	-211
	Load	155.4	151.6	-2.4%	-3.8
	FTEF	466.14	454.80	-2.4%	-11.34
	Prod	534	526	-1.4%	-8

# **Foothill College**

	201541	201641	% Increase	Increase
	22-APR-15	19-APR-16	-	
	2015	2016	-	
Unduplicated Headcount	12,116	12,434	2.6%	318
Sections	1,113	1,108	-0.4%	-5
Enr	28,048	28,058	0.0%	10
WSCH Estimate	142,084	143,121	0.7%	1,037
FTES Estimate	3,158	3,181	0.7%	23
Load	101.1	103.0	1.9%	2.0
FTEF	303.23	309.10	1.9%	5.88
Prod	469	463	-1.2%	-6

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

#### FH

		201541				201641			%	Increase	
Sec	Crse Enr		Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,113	28,048	142,084	12,116	1,108	28,058	143,121	12,434	-0%	0%	1%	3%

### **By Division**

By College

		2	01541			2	01641			% I	ncrease					
	22-APR	R-15			19-APR	R-16										
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	2018	541	2016	541
	Sec	Enr	Estimate	Estimate	Sec		Estimate	Estimate	Sec		Estimate		Load	Prod	Load	Prod
1BH	147	3,597	22,014	489	144	3,502	20,718	461	-2%	-3%	-6%	-6%	17.36	423	18.37	376
1FA	198	4,582	24,553	546	175	4,477	24,443	543	-12%	-2%	-0%	-0%	15.61	524	14.88	548
1GU	18	528	1,225	27	15	412	937	21	-17%	-22%	-23%	-23%	0.92	444	0.71	439
1LA	118	2,747	13,114	291	130	2,713	12,956	288	10%	-1%	-1%	-1%	12.41	352	13.23	326
1PE	176	2,246	7,862	175	171	2,075	7,650	170	-3%	-8%	-3%	-3%	6.69	392	6.35	402
1PS	192	5,925	36,150	804	199	6,077	36,946	821	4%	3%	2%	2%	23.22	519	23.57	522
1SE	15	216	654	15	12	191	603	13	-20%	-12%	-8%	-8%	0.83	264	0.79	255
1SS	249	8,207	36,514	812	262	8,611	38,868	864	5%	5%	6%	6%	24.05	506	25.14	515
Total	1,113	28,048	142,084	3,158	1,108	28,058	143,121	3,181	-0%	0%	1%	1%	<u>101.1</u>	<u>469</u>	<u>103.0</u>	<u>463</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

#### **By Department**

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

### FH

			2	01541			2	01641			%	Increase	
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec		Estimate	Load	Sec		Estimate	Load	Sec		Estimate	Load
1BH	AHS	2	103	309	0.134	4	120	255	0.178	100%	17%	-17%	33%
	BIOL	41	1,128	8,357	5.415	41	1,161	8,388	5.490	0%	3%	0%	1%
	DA	10	155	777	0.944	10	167	847	0.958	0%	8%	9%	1%
	DH	12	250	1,405	1.581	11	227	1,074	1.587	-8%	-9%	-24%	0%
	DMS	5	90	763	0.491	5	90	747	0.580	0%	0%	-2%	18%
	EMT	3	80	646	0.770	4	114	914	1.207	33%	43%	42%	57%
	EMTP	3	55	429	1.614	5	130	1,146	2.120	67%	136%	167%	31%
	HLTH	11	333	1,518	1.033	7	281	1,289	0.875	-36%	-16%	-15%	-15%
	HORT	13	387	1,561	0.976	11	279	1,181	0.874	-15%	-28%	-24%	-10%
	PHT	8	134	751	0.777	8	111	580	0.815	0%	-17%	-23%	5%
	RT	9	213	1,518	1.227	9	202	1,328	0.980	0%	-5%	-12%	-20%
	RSPT	12	222	1,643	1.091	12	212	1,285	1.130	0%	-5%	-22%	4%
	VT	18	447	2,337	1.311	17	408	1,685	1.574	-6%	-9%	-28%	20%
	Total	147	3,597	22,014	17.364	144	3,502	20,718	18.368	-2%	-3%	-6%	6%
1FA	ART	43	808	4,552	2.807	26	554	3,173	1.830	-40%	-31%	-30%	-35%
	COMM	24	975	4,875	2.442	32	1,207	6,035	3.219	33%	24%	24%	32%
	GID	17	335	1,739	1.513	16	393	2,174	1.398	-6%	17%	25%	-8%
	MDIA	11	420	2,077	1.154	11	444	2,220	1.155	0%	6%	7%	0%
	MUS	65	1,387	7,682	4.735	59	1,245	7,087	4.491	-9%	-10%	-8%	-5%
	PHOT	16	367	2,093	1.507	14	399	2,362	1.472	-13%	9%	13%	-2%
	THTR	22	290	1,536	1.449	17	235	1,392	1.313	-23%	-19%	-9%	-9%
	Total	198	4,582	24,553	15.607	175	4,477	24,443	14.878	-12%	-2%	-0%	-5%
1GU	CNSL	15	433	845	0.653	12	318	561	0.444	-20%	-27%	-34%	-32%
	CRLP	3	95	380	0.267	3	94	376	0.267	0%	-1%	-1%	0%
	Total	18	528	1,225	0.920	15	412	937	0.711	-17%	-22%	-23%	-23%
1LA	CRWR	1	28	143	0.125	3	46	232	0.222	200%	64%	62%	78%
	ENGL	64	1,687	8,178	7.759	71	1,689	8,223	8.593	11%	0%	1%	11%
	ESLL	19	528	2,602	2.483	20	490	2,415	2.288	5%	-7%	-7%	-8%
	JAPN	10	204	973	0.777	12	201	953	0.888	20%	-1%	-2%	14%
	LA	4	17	17	0.088	4	28	28	0.044	0%	65%	60%	-50%
	LIBR	1	37	37	0.022	2	35	35	0.044	100%	-5%	-5%	100%
	SPAN	19	246	1,164	1.155	18	224	1,070	1.155	-5%	-9%	-8%	-0%
	Total	118	2,747	13,114	12.409	130	2,713	12,956	13.234	10%	-1%	-1%	7%
1PE	ATHL	14	209	1,048	1.651	17	224	1,232	1.433	21%	7%	18%	-13%
	DANC	21	293	1,150	0.681	22	255	1,049	0.725	5%	-13%	-9%	6%
	KINS	14	339	1,392	1.242	15	351	1,588	1.335	7%	4%	14%	7%

FHDA Institutional Research and Planning

#### **By Department**

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

			20	)1541			2	01641			%	Increase	
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	PHDA	7	102	306	0.204	8	55	165	0.204	14%	-46%	-46%	-0%
	PHED	120	1,303	3,966	2.907	109	1,190	3,616	2.652	-9%	-9%	-9%	-9%
	Total	176	2,246	7,862	6.685	171	2,075	7,650	6.349	-3%	-8%	-3%	-5%
1PS	ASTR	7	310	1,266	0.553	7	312	1,273	0.470	0%	1%	0%	-15%
	CS	37	1,187	8,210	4.009	35	1,029	7,074	4.145	-5%	-13%	-14%	3%
	CHEM	32	825	6,757	4.884	33	909	7,421	5.017	3%	10%	10%	3%
	ENGR	11	211	1,251	1.285	11	199	1,169	1.351	0%	-6%	-7%	5%
	MATH	76	2,829	14,949	9.612	84	3,065	16,231	9.943	11%	8%	9%	3%
	NANO	1	13	65	0.111	3	13	55	0.111	200%	0%	-15%	0%
	PHYS	22	521	3,622	2.699	20	509	3,682	2.468	-9%	-2%	2%	-9%
	PSE	6	29	29	0.066	6	41	41	0.066	0%	41%	41%	0%
	Total	192	5,925	36,150	23.219	199	6,077	36,946	23.571	4%	3%	2%	2%
1SE	ALCA	1	15	45	0.048					-100%	-100%	-100%	-100%
	ALCB	1	7	11	0.027					-100%	-100%	-100%	-100%
	ALTW	8	83	255	0.440	9	128	351	0.521	13%	54%	38%	18%
	SPED	5	111	343	0.311	3	63	252	0.267	-40%	-43%	-27%	-14%
	Total	15	216	654	0.826	12	191	603	0.788	-20%	-12%	-8%	-5%
1SS	ACTG	45	1,468	6,971	4.841	46	1,698	8,064	4.952	2%	16%	16%	2%
	ANTH	25	772	3,030	2.170	27	848	3,307	2.257	8%	10%	9%	4%
	BUSI	17	649	2,979	1.799	19	673	3,158	2.100	12%	4%	6%	17%
	CHLD	23	679	2,654	2.093	22	662	2,629	1.916	-4%	-3%	-1%	-8%
	ECON	17	610	2,912	1.676	18	586	2,823	1.997	6%	-4%	-3%	19%
	GEOG	9	270	1,611	1.227	10	302	1,802	1.385	11%	12%	12%	13%
	GIST	3	55	303	0.379	2	50	288	0.264	-33%	-9%	-5%	-30%
	HIST	20	735	2,940	2.000	20	783	3,132	2.000	0%	7%	7%	0%
	HUMN	2	131	524	0.300	3	175	700	0.300	50%	34%	34%	-0%
	ITRN	7	188	407	0.000	6	44	140	0.000	-14%	-77%	-66%	
	PHIL	12	423	1,896	1.266	11	411	1,827	1.100	-8%	-3%	-4%	-13%
	POLI	12	375	1,831	1.088	13	434	2,083	1.325	8%	16%	14%	22%
	PSYC	32	1,102	5,158	3.142	37	1,188	5,555	3.370	16%	8%	8%	7%
	SOC	21	622	2,786	1.765	24	654	2,957	1.937	14%	5%	6%	10%
	SPED					1	4	6	0.033				
	WMN	4	128	512	0.300	3	99	396	0.200	-25%	-23%	-23%	-33%
	Total	249	8,207	36,514	24.046	262	8,611	38,868	25.136	5%	5%	6%	5%
Total		1,113	28,048	142,084	101.076	1,108	28,058	143,121	103.035	-0%	0%	1%	2%

#### FHDA Institutional Research and Planning

04/19/16

#### ONLINE Z and W

De Anza College	201542	201642	% Increase	Increase
-	21-APR-15	19-APR-16	-	
	2015	2016	-	
Unduplicated Headcount	4,057	3,977	-2.0%	-80
Sections	161	164	1.9%	3
Enr	5,544	5,447	-1.7%	-97
WSCH Estimate	23,452	23,005	-1.9%	-447
FTES Estimate	521	511	-1.9%	-10
Load	12.4	13.0	4.6%	0.6
FTEF	37.27	38.99	4.6%	1.72
Prod	629	590	-6.2%	-39

### **Foothill College**

	201541	201641	% Increase	Increase
_	22-APR-15	19-APR-16	-	
	2015	2016	-	
Unduplicated Headcount	6,339	6,655	5.0%	316
Sections	278	278	0.0%	0
Enr	9,404	9,688	3.0%	284
WSCH Estimate	45,813	47,206	3.0%	1,393
FTES Estimate	1,018	1,049	3.0%	31
Load	27.5	28.8	5.0%	1.4
FTEF	82.36	86.44	5.0%	4.09
Prod	556	546	-1.8%	-10

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

### FH

By College		:	201541				201641			%	Increase	
Online Education		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated
	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount
	278	9,404	45,813	6,339	278	9,688	47,206	6,655	0%	3%	3%	5%

### **By Division**

		2	01541			2	01641			% I	ncrease					
	22-APR	-15			19-APR	-16										
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	201	541	20164	41
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
1BH	8	346	1,195	27	8	282	844	19	0%	-18%	-29%	-29%	0.50	790	0.49	571
1FA	89	2,506	13,560	301	78	2,383	13,093	291	-12%	-5%	-3%	-3%	8.41	538	7.62	572
1GU	6	181	464	10	6	175	492	11	0%	-3%	6%	6%	0.34	449	0.36	459
1LA	17	424	1,852	41	23	490	2,252	50	35%	16%	22%	22%	1.64	377	2.46	306
1PE	10	355	1,368	30	11	390	1,743	39	10%	10%	27%	27%	0.84	545	1.06	548
1PS	29	1,059	6,747	150	27	964	5,900	131	-7%	-9%	-13%	-13%	3.24	694	3.27	602
1SE	2	60	240	5	2	53	212	5	0%	-12%	-12%	-12%	0.18	449	0.18	397
1SS	117	4,473	20,387	453	123	4,951	22,670	504	5%	11%	11%	11%	12.30	552	13.38	565
Total	278	9,404	45,813	1,018	278	9,688	47,206	1,049	0%	3%	3%	3%	<u>27.5</u>	<u>556</u>	<u>28.8</u>	<u>54</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

## By Department Online Education

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

### FH

			2	01541			2	01641			%	Increase	
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
1BH	AHS	1	73	219	0.067	3	91	168	0.111	200%	25%	-23%	66%
	BIOL	1	47	188	0.089					-100%	-100%	-100%	-100%
	DH	2	46	68	0.081	1	22	44	0.044	-50%	-52%	-35%	-46%
	HLTH	4	180	720	0.267	3	147	588	0.300	-25%	-18%	-18%	12%
	RSPT					1	22	44	0.038				
	Total	8	346	1,195	0.504	8	282	844	0.493	0%	-18%	-29%	-2%
1FA	ART	15	359	1,964	1.245	5	171	925	0.454	-67%	-52%	-53%	-64%
	COMM	8	246	1,230	0.888	10	267	1,335	1.110	25%	9%	9%	25%
	GID	10	292	1,481	1.053	11	353	1,934	1.168	10%	21%	31%	11%
	MDIA	9	363	1,792	0.944	9	367	1,835	0.945	0%	1%	2%	0%
	MUS	36	962	5,523	3.274	32	894	5,210	2.849	-11%	-7%	-6%	-13%
	PHOT	10	248	1,427	0.916	9	265	1,590	0.920	-10%	7%	11%	0%
	THTR	1	36	144	0.089	2	66	264	0.178	100%	83%	83%	100%
	Total	89	2,506	13,560	8.409	78	2,383	13,093	7.624	-12%	-5%	-3%	-9%
1GU	CNSL	4	121	224	0.166	4	111	236	0.179	0%	-8%	5%	8%
	CRLP	2	60	240	0.178	2	64	256	0.178	0%	7%	7%	0%
	Total	6	181	464	0.344	6	175	492	0.357	0%	-3%	6%	4%
1LA	CRWR					3	46	232	0.222				
	ENGL	11	306	1,453	1.325	14	315	1,509	1.700	27%	3%	4%	28%
	ESLL	1	19	57	0.067	1	19	57	0.067	0%	0%	0%	0%
	LIBR	1	37	37	0.022	1	24	24	0.022	0%	-35%	-35%	-0%
	SPAN	4	62	305	0.222	4	86	430	0.444	0%	39%	41%	100%
	Total	17	424	1,852	1.636	23	490	2,252	2.455	35%	16%	22%	50%
1PE	DANC	2	96	384	0.178	2	82	410	0.222	0%	-15%	7%	25%
	KINS	8	259	984	0.659	9	308	1,333	0.839	13%	19%	35%	27%
	Total	10	355	1,368	0.837	11	390	1,743	1.061	10%	10%	27%	27%
1PS	CS	20	756	5,292	2.220	18	598	4,114	2.133	-10%	-21%	-22%	-4%
	MATH	7	288	1,440	0.999	8	355	1,775	1.110	14%	23%	23%	11%
	PHYS	2	15	15	0.022	1	11	11	0.022	-50%	-27%	-27%	0%
	Total	29	1,059	6,747	3.241	27	964	5,900	3.265	-7%	-9%	-13%	1%
1SE	SPED	2	60	240	0.178	2	53	212	0.178	0%	-12%	-12%	0%
	Total	2	60	240	0.178	2	53	212	0.178	0%	-12%	-12%	0%
1SS	ACTG	36	1,193	5,596	3.842	38	1,430	6,724	4.064	6%	20%	20%	6%
	ANTH	7	296	1,184	0.700	7	323	1,292	0.700	0%	9%	9%	-0%
	_												

FHDA Institutional Research and Planning

## By Department Online Education

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

		2	01541			2	01641			% I	ncrease	
		Crse	WSCH			Crse	WSCH			Crse	WSCH	
	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
BUSI	8	363	1,770	0.877	7	291	1,419	0.850	-13%	-20%	-20%	-3%
CHLD	8	339	1,356	0.800	7	292	1,168	0.656	-13%	-14%	-14%	-18%
ECON	4	163	815	0.444	5	211	1,055	0.625	25%	29%	29%	41%
GEOG	6	201	1,176	0.820	7	219	1,302	0.975	17%	9%	11%	19%
HIST	10	445	1,780	1.000	11	464	1,856	1.100	10%	4%	4%	10%
HUMN	1	40	160	0.100	2	97	388	0.200	100%	143%	143%	100%
PHIL	6	244	1,103	0.633	7	300	1,336	0.775	17%	23%	21%	22%
POLI	3	135	675	0.333	4	175	832	0.475	33%	30%	23%	43%
PSYC	15	602	2,774	1.560	16	689	3,261	1.625	7%	14%	18%	4%
SOC	11	385	1,730	0.994	11	422	1,885	1.237	0%	10%	9%	24%
WMN	2	67	268	0.200	1	38	152	0.100	-50%	-43%	-43%	-50%
Total	117	4,473	20,387	12.303	123	4,951	22,670	13.382	5%	11%	11%	9%
al	278	9,404	45,813	27.452	278	9,688	47,206	28.815	0%	3%	3%	5%

#### FHDA Institutional Research and Planning

04/19/16

### Middlefield

	201541	201641	% Increase	Increase
_	22-APR-15	19-APR-16	-	
	2015	2016	-	
Unduplicated Headcount	2,204	2,314	5.0%	110
Sections	116	105	-9.5%	-11
Enr	2,959	3,090	4.4%	131
WSCH Estimate	13,736	14,712	7.1%	975
FTES Estimate	305	327	7.1%	22
Load	10.9	11.6	6.4%	0.7
FTEF	32.79	34.87	6.4%	2.08
Prod	419	422	0.7%	3

Only reports load of sections with enrollment.

FHDA Institutional Research and Planning 04/19/16 Included.

FHDA Institutional Research and Planning

#### Middlefield

By College

FH

	201541			201641				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
116	2,959	13,736	2,204	105	3,090	14,712	2,314	-9%	4%	7%	5%

### **By Division**

		2	01541			2	01641			% I	ncrease					
	22-APR	-15			19-APR	-16										
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	201	541	2016	541
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
1BH	18	381	2,432	54	9	248	1,918	43	-50%	-35%	-21%	-21%	3.17	256	3.42	187
1FA	2	18	54	1	2	15	45	1	0%	-17%	-17%	-17%	0.06	300	0.06	250
1LA	3	77	385	9	2	40	200	4	-33%	-48%	-48%	-48%	0.35	370	0.24	282
1PE	26	249	747	17	19	176	528	12	-27%	-29%	-29%	-29%	0.51	488	0.36	493
1PS	2	86	430	10	7	245	1,285	29	250%	185%	199%	199%	0.22	646	0.80	535
1SS	65	2,148	9,689	215	66	2,366	10,736	239	2%	10%	11%	11%	6.62	488	6.75	530
Total	116	2,959	13,736	305	105	3,090	14,712	327	-9%	4%	7%	7%	<u>10.9</u>	<u>419</u>	<u>11.6</u>	<u>422</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

FHDA Institutional Research and Planning

### **By Department**

Includes only Sections with registered students. Appren,. PC, PA, JRYM, LinC, not included.

### FH Middlefield

			20	01541			20	01641		%	Increase	
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load Se	Crse c Enr	WSCH Estimate	Load
1BH	AHS					1	29	87	0.067			
	BIOL	2	57	248	0.200				-100	% -100%	-100%	-100%
	EMT	3	80	646	0.770	2	64	508	0.830 -339	% -20%	-21%	8%
	EMTP	2	52	429	1.058	4	118	974	2.120 100	% 127%	127%	100%
	HLTH	3	58	358	0.363	1	27	189	0.177 -679	% -53%	-47%	-51%
	PHT	8	134	751	0.777	1	10	160	0.222 -889	% -93%	-79%	-71%
	Total	18	381	2,432	3.168	9	248	1,918	3.416 -509	% -35%	-21%	8%
1FA	MUS	2	18	54	0.060	2	15	45	0.060 04	% -17%	-17%	-0%
	Total	2	18	54	0.060	2	15	45	0.060 04	% -17%	-17%	-0%
1LA	ENGL	1	30	150	0.125	1	21	105	0.125 09	% -30%	-30%	0%
	ESLL	1	16	80	0.111				-100	% -100%	-100%	-100%
	JAPN	1	31	155	0.111	1	19	95	0.111 09	% -39%	-39%	0%
	Total	3	77	385	0.347	2	40	200	0.236 -339	% -48%	-48%	-32%
1PE	DANC	3	19	57	0.051	3	22	66	0.051 09	6 16%	16%	-0%
	PHDA	4	74	222	0.051	5	27	81	0.051 259	64%	-64%	0%
	PHED	19	156	468	0.408	11	127	381	0.255 -429	% -19%	-19%	-38%
	Total	26	249	747	0.510	19	176	528	0.357 -279	% -29%	-29%	-30%
1PS	ASTR	1	71	355	0.111	1	67	335	0.125 09	% -6%	-6%	13%
	CS					1	30	210	0.121			
	MATH	1	15	75	0.111	5	148	740	0.555 400	% 887%	887%	400%
	Total	2	86	430	0.222	7	245	1,285	0.801 250	% 185%	199%	261%
1SS	ACTG	36	1,193	5,596	3.842	38	1,430	6,724	4.064 69	% 20%	20%	6%
	BUSI	9	380	1,855	0.988	8	323	1,579	0.975 -119	% -15%	-15%	-1%
	CHLD	20	575	2,238	1.793	20	613	2,433	1.716 09	% 7%	9%	-4%
	Total	65	2,148	9,689	6.623	66	2,366	10,736	6.755 29	% 10%	11%	2%
Total		116	2,959	13,736	10.930	105	3,090	14,712	11.625 -99	% 4%	7%	6%

# International Student Report

# Foothill College

Students by Visa	Group			
<b>_</b>				Spring 2016
				Number of Students
Foot	hill F1 or FZ	F1	F1 Academic Student	1,195
Colle	ege FHDA Visa	FC	F1 Stu Complete SEVIS Status	2
	Total			1,197

### Students by Gender

		Spring 2	016
		Students P	ercent
Foothill F1 or FZ FHDA Visa Holders	Female	497	41%
College	Male	700	59%
	Total	1,197	100%

### Top 10 Countries of Origin

				Spring 2016
				Number of
				Students
Foothill	F1 or FZ	СН	China	433
College	FHDA Visa	НК	Hong Kong	124
Holders	ID	Indonesia	101	
		JA	Japan	76
		KS	South Korea	54
		VM	Vietnam	37
		MY	Malaysia	34
		RS	Russia	31
		TW	Taiwan	29
		SW	Sweden	28
		IN	India	21
		Total		968

### Foothill-De Anza Community College District Foothill College Spring 2016 - Census Credit

Gender	Count	Percent
Male	5,682	45.7
Female	6,646	53.5
Unrecorded	106	0.9
Total	12,434	100.0
Ethnicity	Count	Percent
African American	571	4.6
Asian	3,598	28.9
Filipino	731	5.9
Latino/a	2,774	22.3
Native American	69	0.6
Pacific Islander	145	1.2
White	3,787	30.5
Unrecorded	759	6.1

Enrollment Status	Count	Percent
First-time Student	300	2.4
First-time Transfer	2,117	17.0
Returning	1,679	13.5
Continuing	8,135	65.4
Special Admit (K-12)	203	1.6
Total	12,434	100.0

Total

12,434

100.0

Day Eve Status	Count	Percent
Day	11,398	91.7
Evening	1,036	8.3
Total	12,434	100.0
Full/Part-time*	Count	Percent
Full-time	4,461	35.9
Part-time	7,973	64.1
Total	12,434	100.0
District of Residence <sup>^</sup>	Count	Percent
Foothill Service Area	2,116	17.0
De Anza Service Area	1,040	8.4
San Jose-Evergreen CCD	1,762	14.2
West Valley-Mission CCD	1,689	13.6
San Mateo CCD	1,243	10.0
Gavilan Joint CCD	127	1.0
Other California CCD	2,769	22.3
Out of State	2	0.0
Foreign - F1 and Other	1,686	13.6
Total	12,434	100.0

\* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

Highest Education	Count	Percent
Not a HS Grad	177	1.4
Special Admit (K-12)	273	2.2
Adult School	54	0.4
HS Diploma	6,861	55.2
Passed GED	536	4.3
CA Certificate	296	2.4
Foreign Secondary	1,337	10.8
AA/AS	512	4.1
BA/BS or higher	2,189	17.6
Unrecorded	199	1.6
Total	12,434	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,472	36.0
Transfer without AA/AS	2,585	20.8
AA/AS	1,204	9.7
Vocational Degree	68	0.5
Vocational Certificate	406	3.3
Formulate plans, goals	202	1.6
New career	562	4.5
Advance in job	392	3.2
Maintain certificate/licens	167	1.3
Educational development	455	3.7
Improve basic skills	174	1.4
Credit for HS or GED	82	0.7
Undecided	628	5.1
Unrecorded	1,037	8.3
Total	12,434	100.0

Age Group		Count	Percent
19 or less		1,761	14.2
20 - 24		6,043	48.6
25 - 29		2,166	17.4
30 - 34		876	7.0
35 - 39		477	3.8
40 - 49		566	4.6
50 - 59		309	2.5
60 +		236	1.9
Total		12,434	100.0
Mean Age	Median Age	Мо	dal Age
26.1	22.0	_	20.0

Mean Age	wedian Age	would Age
26.1	23.0	20.0

^ District of Residence based on address zipcode except for Out of State and Foreign.

#### Foothill-De Anza Community College District Foothill College Winter 2016 - Census Credit Headcount

0:0	Count	Deveent
City San Jose	Count	Percent
	2,674	21.5
Mountain View	1,072	8.6
Sunnyvale	1,030	8.3
Palo Alto	819	6.6
Santa Clara	527	4.2
Redwood City	397	3.2
Los Altos/Los Altos Hills	397	3.2
San Francisco	335	2.7
Fremont	261	2.1
San Luis Obispo	251	2.0
East Palo Alto	240	1.9
Menlo Park	215	1.7
Cupertino	206	1.7
San Mateo	181	1.5
Milpitas	172	1.4
Union City	114	0.9
Saratoga	96	0.8
Los Gatos	90	0.7
Newark	83	0.7
Oakland	76	0.6
San Carlos	71	0.6
Campbell	71	0.6
Santa Cruz	70	0.6
Hayward	69	0.6
Morgan Hill	51	0.4
Gilroy	35	0.3
All Other Cities	2,831	22.8
Total	12,434	100.0
	,	

Attempted Units	Count	Percent
0.00 - 02.9	429	3.5
03.0 - 05.9	4,391	35.3
06.0 - 08.9	976	7.8
09.0 - 11.9	2,177	17.5
12.0 - 14.9	1,812	14.6
15.0 - 17.9	1,589	12.8
18.0 - 20.9	832	6.7
21.0 +	228	1.8
Total	12,434	100.0

Average Units Attempted		
9.55		

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	12,434	100.0
Total	12,434	100.0

Average Credits Earned

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS

04/19/16