FOOTHILL COLLEGE
Institutional Research and Planning

DATE: April 4, 2011

TO: Basic Skills Workgroup

FROM: Elaine Kuo, College Researcher

RE: Basic Skills Survey Results

Overview

The Basic Skills Survey was developed by the Basic Skills Workgroup, and Institutional Research & Planning assisted with the formatting and analysis of the survey and its results. The survey was administered as a pencil and paper process beginning January 13, 2001 through January 24, 2011. Announcements were made in the English and Math departments to encourage faculty to administer the survey in class. A total of 1557 surveys were distributed in the English department (n=510), Math department (n=802), one ALD class (n=45), Pass the Torch (n=120), and EOPS (n=80). A total of 499 surveys were returned and tabulated for a response rate of 32%.

Highlights

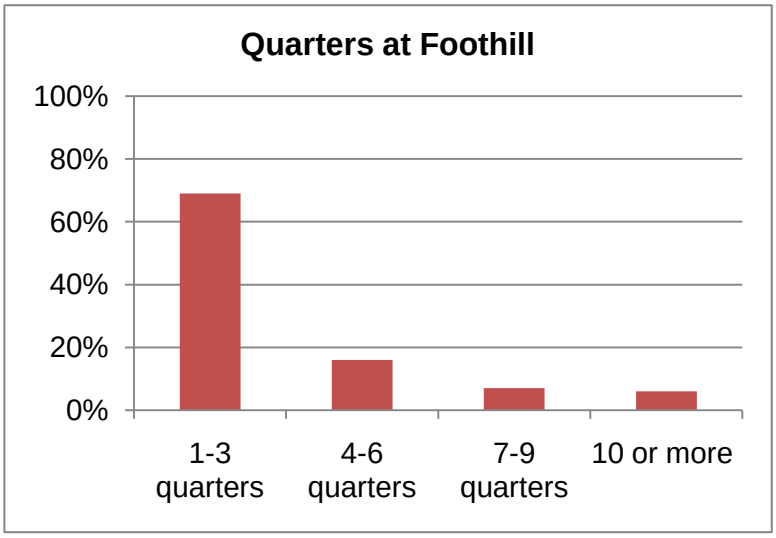
- The majority of survey respondents are fairly new to Foothill College, having only been enrolled between one to three quarters (69%).
- Seventy-nine percent of students are attending Foothill with the intention of transferring to a four-year institution, earning a degree or certificate, or improving their current skills set.
- Other reasons mentioned for attending Foothill include sports (n=18 or 2% of total responses) and the quarter system (n=5 or 0.5% of total responses).
- Over half of the students are on campus at least 11 hours a week (56%).
- Over three-fourths of the students are taking 10 or more units in Winter 2011 (78%).
- The best time block for students to receive academic support services is between noon-3 pm (34%), followed by 3-5 pm (19%) and 10-noon (18%).
- About half of the students indicated that their first Math course at Foothill was Math 105 (28%) or Math 200/221 (25%).
- English 100 was the first English course taken at Foothill for a majority of the student respondents (59%).
- The top three academic support services used by the student respondents are:
    - Counseling (24%),
    - Library services (22%), and
    - Media Center (12%).

- The majority of students indicated that they found out about academic support services by:
    - Word of mouth (25%),
    - Instructor suggestion (25%), and
    - Walking by (24%).
- Counselors also served as another resource that helped students find out about academic support services (n=36 or 4% of total responses).
- Eighty-four percent of students feel they would be "somewhat likely" or "very likely" to use an academic support service if their instructor/professor felt it would be beneficial.
- At least half of the survey respondents have never repeated a course at Foothill (54%).
- For students who did repeat a course, 69% did not use academic support services, but of those students who did use academic support services, 70% felt it increased their confidence to pass the course they were repeating.
- Limited time was the top reason for students to stop using (26%) or to never have used academic support services (30%).

Foothill College Basic Skills Survey, Winter 2011

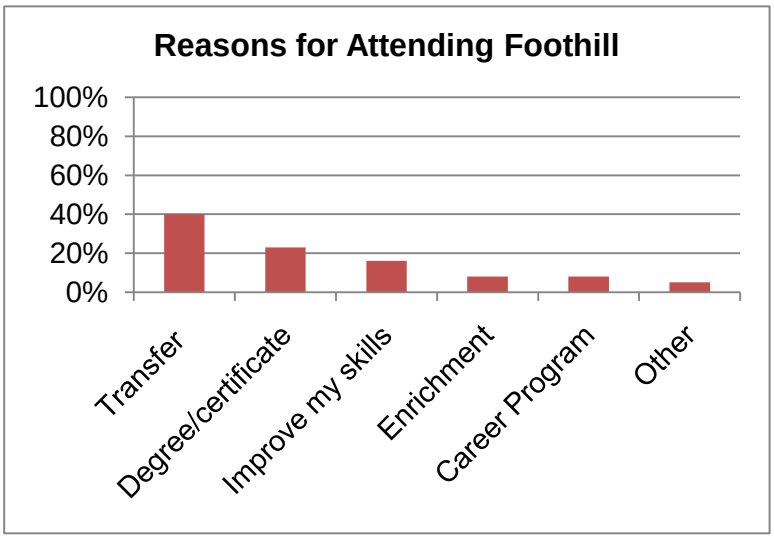
1. How many quarters have you been at Foothill?

Quarters	Students	Percent
1-3 quarters	344	69%
4-6 quarters	81	16%
7-9 quarters	37	7%
10 or more	28	6%
No response	9	2%
Total	499	100%



2. What are your reasons for attending Foothill College? Check all that apply.

Reasons	Students	Percent
Transfer	394	40%
Degree/certificate	226	23%
Improve my skills	160	16%
Enrichment	82	8%
Career Program	78	8%
Other	52	5%
Total	992	100%

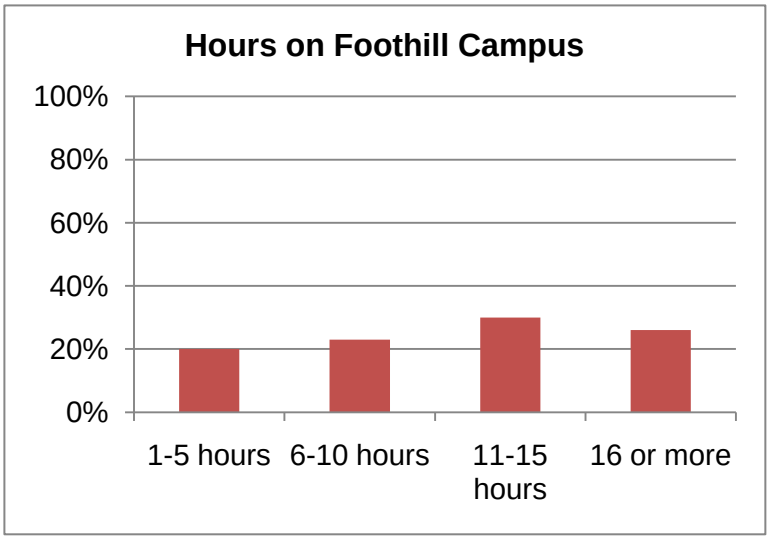


2a. Other reasons for attending Foothill College.

Other Reasons	Students	Percent
Career (change)	2	4%
Distance	2	4%
Enjoy Campus	4	9%
Failed classes at De Anza	1	2%
Finish high school	1	2%
Girls	1	2%
Grades not enough for UC	1	2%
Left CSU	1	2%
Not Sure	1	2%
Qtr System	5	11%
Skills Development	4	9%
Specific Program	3	6%
Sports	18	38%
Transfer (trade or MA)	3	6%
Total	47	100%

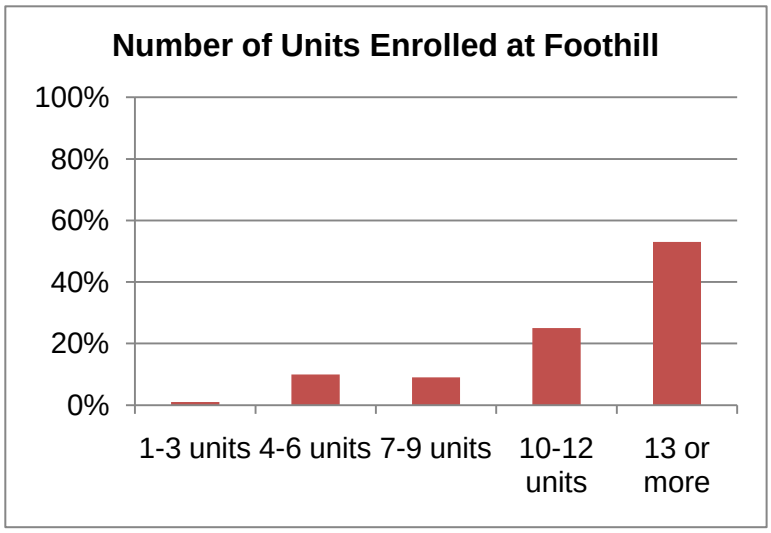
3. How many hours are you on campus?

Hours	Students	Percent
1-5 hours	100	20%
6-10 hours	116	23%
11-15 hours	148	30%
16 or more	130	26%
No response	5	1%
Total	499	100%



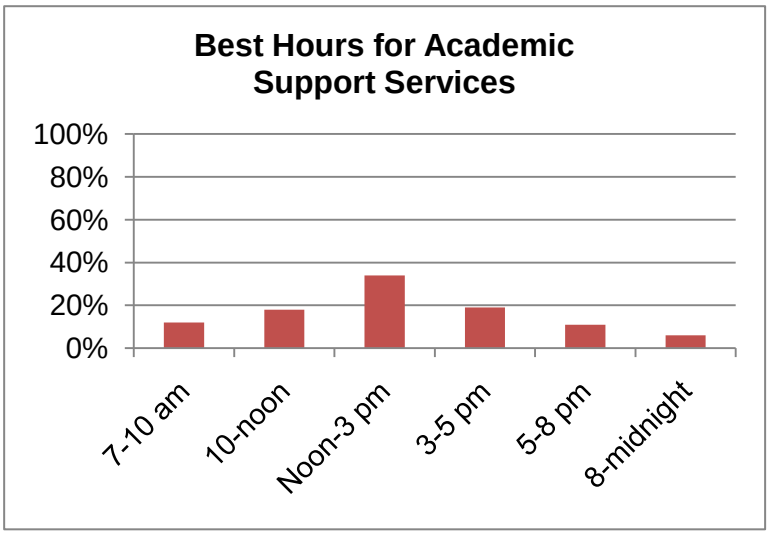
4. What number of units are you currently taking?

Units	Students	Percent
1-3 units	5	1%
4-6 units	48	10%
7-9 units	45	9%
10-12 units	127	25%
13 or more	266	53%
No response	8	2%
Total	499	100%



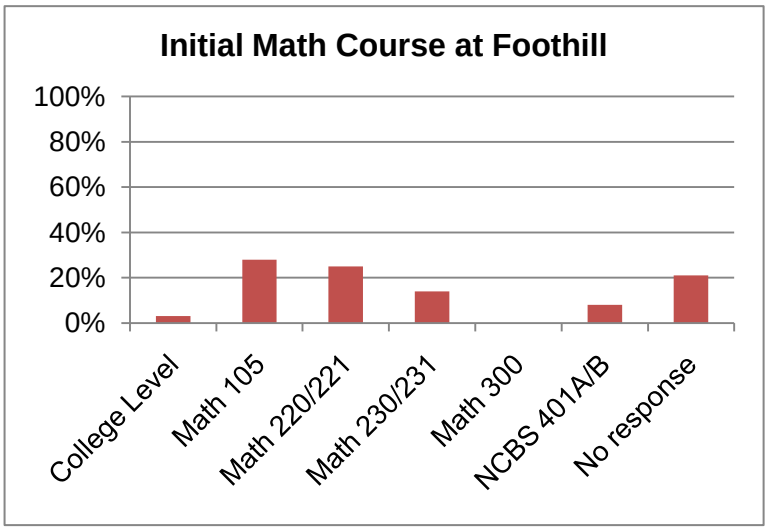
5. What are the best hours for you to receive academic support services? Check all that apply.

Hours	Students	Percent
7-10 am	106	12%
10-noon	151	18%
Noon-3 pm	291	34%
3-5 pm	160	19%
5-8 pm	97	11%
8-midnight	53	6%
Total	858	100%



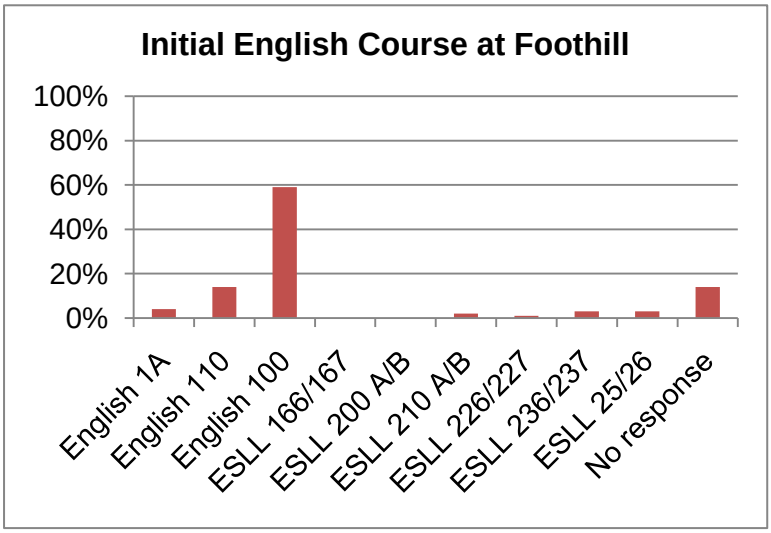
6. What was the first Math course that you took at Foothill?

Math Course	Students	Percent
College Level	16	3%
Math 105	140	28%
Math 220/221	125	25%
Math 230/231	69	14%
Math 300	2	0%
NCBS 401A/B	40	8%
No response	107	21%
Total	499	100%



7. What was the first English course that you took at Foothill?

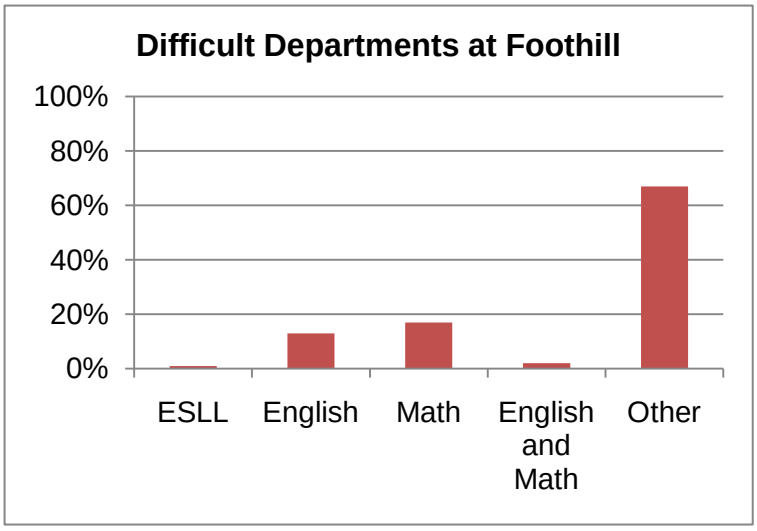
English Course	Students	Percent
English 1A	21	4%
English 110	70	14%
English 100	293	59%
ESLL 166/167	1	0%
ESLL 200 A/B	1	0%
ESLL 210 A/B	9	2%
ESLL 226/227	7	1%
ESLL 236/237	14	3%
ESLL 25/26	13	3%
No response	70	14%
Total	499	100%



8. Which classes are you taking or have taken that you find/found difficult?

Course	Students	Percent
All	4	1%
Anthropology	4	1%
Astronomy	5	1%
Biology	19	4%
Business	7	1%
CIS	2	0%
Chemistry	10	2%
Chinese	1	0%
Communications	1	0%
EMT	2	0%
ESLL	1	0%
ESLL 227	1	0%
ESLL 25/26	4	1%
Economics	19	4%
English	24	5%
English 100	15	3%
English 110	15	3%
English 1A/B	9	2%
English and Math	8	2%
Geography	1	0%
Health	2	0%
History	17	3%
Humanities	3	1%
Math	36	7%
Math 10	5	1%
Math 105	28	6%
Math 1A/B	4	1%
Math 200	8	2%
Math 230	4	1%
Math 49	2	0%
Music	1	0%
Other	1	0%
Philosophy	5	1%
Physical Ed	2	0%
Physics	3	1%
Political Science	8	2%
Psychology	18	4%
Sociology	13	3%
Spanish	6	1%
None	55	11%
No response	126	25%
Total	499	100%

Department	Students	Percent
ESLL	6	1%
English	63	13%
Math	87	17%
English and Math	8	2%
Other	335	67%
Total	499	100%



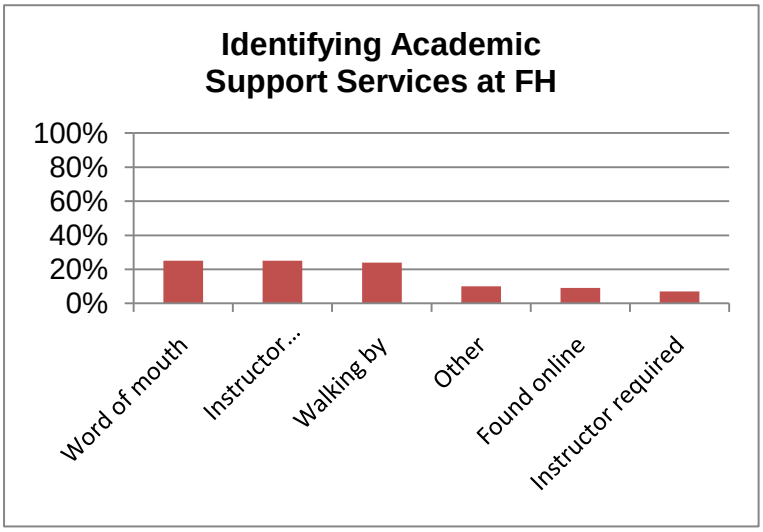
8a. Why? [See attachment for all open-ended responses]

9. Please indicate any academic support services you have used on campus.

Service	Student	Percent
Counseling	282	24%
Library Services	262	22%
Media Center	143	12%
Career/Transfer Ctr	79	7%
PSME Tutorial Ctr	76	6%
ADL & DRC	74	6%
Tutorial Ctr	58	5%
EOPS	37	3%
CTIS Computer Ctr	34	3%
Pass the Torch	32	3%
Assessment Services	29	2%
Puente	19	2%
CWE	14	1%
MFUMO	13	1%
Transition to Work	9	1%
Veterans Affairs	8	1%
First-Year Experience	3	0%
Total	1,173	100%

10. How did you find out about these academic support services. Check all that apply.

Source	Students	Percent
Word of mouth	188	25%
Instructor suggestion	185	25%
Walking by	181	24%
Other	71	10%
Found online	67	9%
Instructor required	55	7%
Total	858	100%

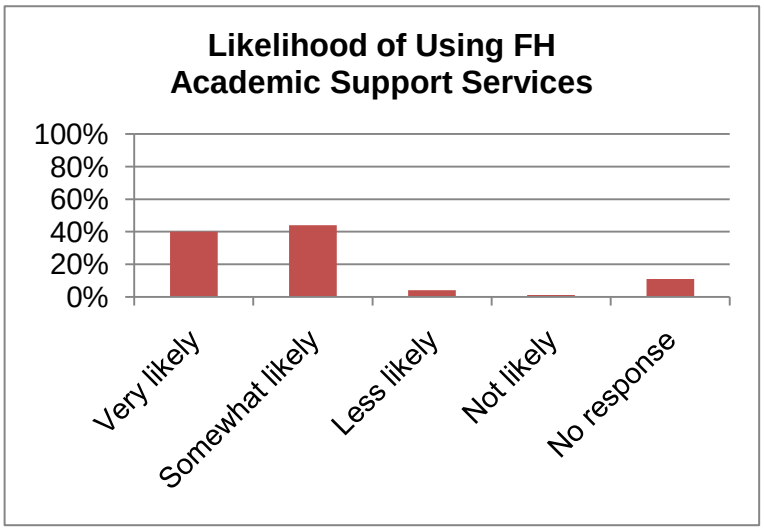


10a. Other sources.

Other Sources	Students	Percent
Coach	3	4%
Counselor/Staff	36	55%
Family	4	6%
Friends	6	9%
High School	4	6%
Orientation/Presentation	3	4%
Pass the Torch/Mfumo	2	3%
Registration	1	1%
Required	1	1%
Self	6	9%
Veterans Center	1	1%
Total	67	100%

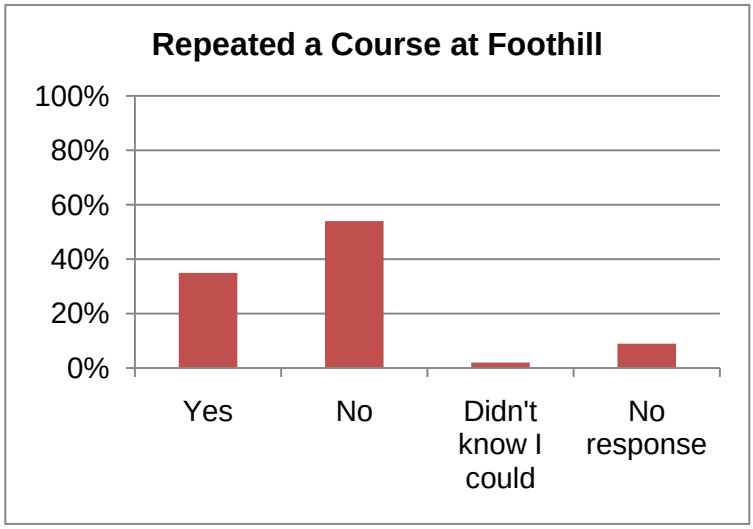
11. If your instructor/professor felt you would benefit from an academic support service, how likely would you be to use it?

Response	Students	Percent
Very likely	199	40%
Somewhat likely	220	44%
Less likely	20	4%
Not likely	7	1%
No response	53	11%
Total	499	100%



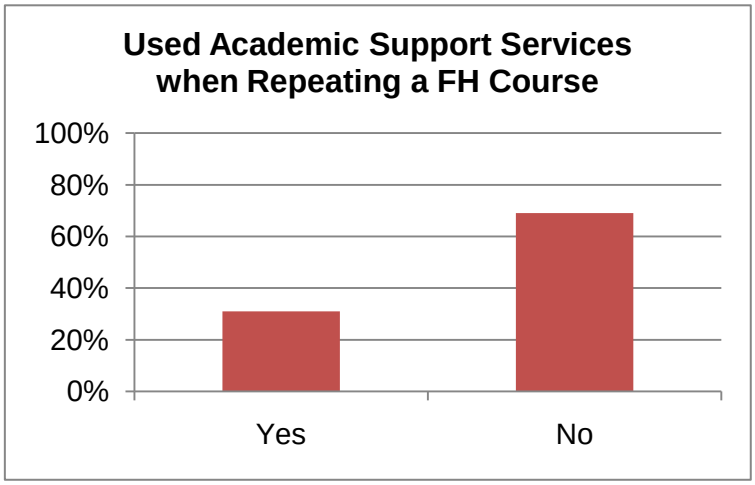
12. Have you ever repeated a course?

Response	Students	Percent
Yes	175	35%
No	269	54%
Didn't know I could	9	2%
No response	46	9%
Total	499	100%



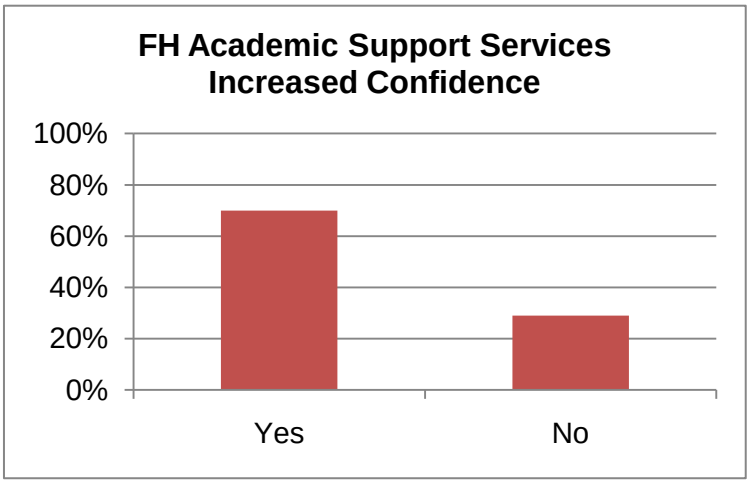
12a. If you repeated a course, did you use academic support services?

Response	Students	Percent
Yes	68	31%
No	153	69%
Total	221	100%



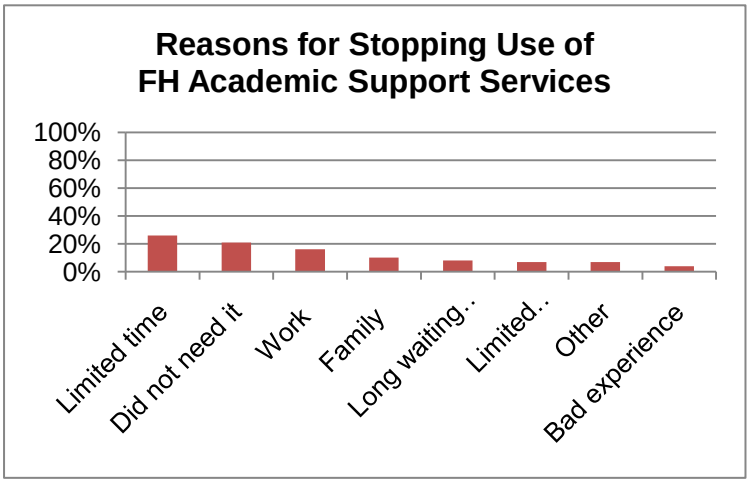
12b. If yes, did those services help you feel more confident in passing the class you were repeating?

Response	Students	Percent
Yes	70	70%
No	29	29%
Total	99	100%



13. If you have used an academic support service, but stopped, why did you stop?

Reason	Students	Percent
Limited time	69	26%
Did not need it	56	21%
Work	43	16%
Family	28	10%
Long waiting time	21	8%
Limited availability	20	7%
Other	19	7%
Bad experience	11	4%
Total	267	100%

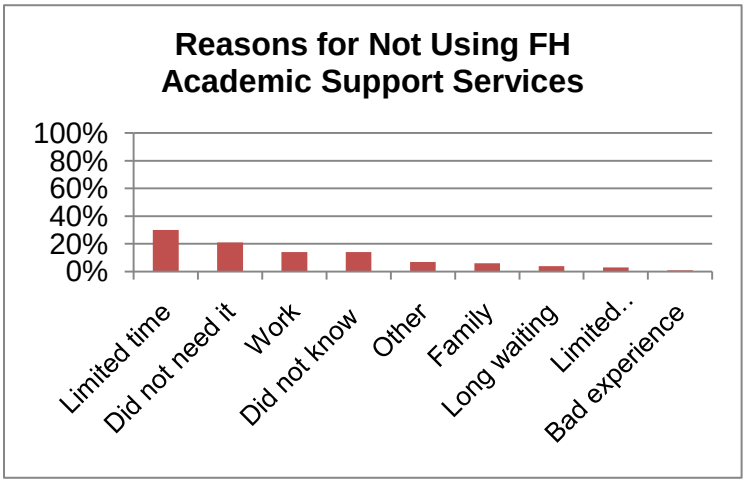


13a. Other reasons.

Other Reasons	Student	Percent
Class ended	1	7%
Kicked out	1	7%
Never used	7	50%
Not available for Math 10	1	7%
Short-term use only	2	14%
Still using	2	14%
Total	14	100%

14. If you have never used any academic support services, why haven't you?

Reason	Students	Percent
Limited time	107	30%
Did not need it	74	21%
Work	51	14%
Did not know	51	14%
Other	26	7%
Family	20	6%
Long waiting	16	4%
Limited availability	11	3%
Bad experience	4	1%
Total	360	100%



14a. Other reasons.

Other Reasons	Students	Percent
Have not taken advantage	2	11%
Have used services	3	16%
Nerves/Pride/Lazy	3	16%
No need	1	5%
No time	3	16%
Not helpful	1	5%
Not sure which to use	2	11%
Plan to use services	1	5%
Sports	2	11%
VRC is new	1	5%
Total	19	100%

Foothill College Basic Skills Survey, Winter 2011

8a. Why do you find certain classes difficult?

Comment	Students
Not the best at creative writing	1
because my English skills are not good.	1
A lot of graphs	1
A lot of important writing core principles, but it can get boring learning purely format.	1
A lot of information put into one quarter	1
A lot of information to process quickly.	1
A lot of material and concepts to grasp.	1
A lot of math.	1
A lot of note taking.	1
A lot of outside work, getting to stanford univ.	1
A lot of reading, work sheets	1
A lot of terms	1
A lot of terms and difficult vocabulary.	1
A lot of things from US history Advertising that I didn't know	1
A lot of work.	1
A whole new language to learn	1
After I learn the material I'll let you know why it's so hard!	1
All of the homework is online	1
Always been difficult since day 1.	1
Anne Ogle. She was a terribly absent-minded teacher that played favorites, the class itself wasn't hard	1
Anxiety; and talking infront of large amounts of people freak me out!!	1
Barely get any help with tutors. Too much pressure to pass exams. No privacy with names on the classrooms.	1
Because I don’t like the subject there for I shutdown.	1
Because I find is challenging to understand.	1
Because I have bad writing skills and trying my best to work on it and hope I will improve so I can write better essays.	1
Because I have to learn many things at a fast pace	1
Because I haven't been in college for over 30yrs. What has helped me is mtg. w/ my instr. For English 110.04. also taking ALLD F206A & ALCA F201.01 it helped me with my reading, writing & comp skills.	1
Because I need more help in doing a lot of essays	1
Because I was always in creative writing. And that didn't prepare me for this.	1
Because I was not understanding what I was reading. It was taking me a whille to finish homework	1
Because I'm not good at writing	1
Because I'm not good with numbers.	1
Because I've been getting help in my ALD 2006 Paragraph class.	1
Because he gave too much work	1
Because if you're someone who's never had to think on a more critical level of reading or writing college is a challenge	1
Because is my second language but I know I can pass them if I put the time to H.	1
Because it has been a long time since I took algebra.	1
Because it is hard for me to write a good essay	1

Because it requires a lot of studying and a lot of terms/ideas to know.	1
Because it was a lot of reading and there wasa lot of information throughout the text.	1
Because it was online. And it was confusing.	1
Because it's hard class that need critical thinking.	1
Because it's my first quarter here.	1
Because it's not my best subject.	1
Because my teacher was never prepared to teach class. We had 3 whiteboards and he was writing 1 thing on 1st board & then w/o any reason he jumps to the 3rd reason. Just didn't know how to teach college lvl. Classes.	1
Because of abstract concepts and fast pace made material harder to remember.	1
Because of different teachers for lab and lecture.	1
Because of the difficult words, this tutoring is really helpful the ALLD 207.	1
Because sometimes it's hard writing summaries.	1
Because that is not my strength. I have to work harder.	1
Because the classes aren't difficult at all.	1
Because the lecture was faster that I couldn't take enough notes.	1
Because the material that was taught was difficult for me to learn and remember.	1
Because the workload is very heavy	1
Because there are a lot of studenters in there and its hard to stay focused.	1
Because there are lots of difficult words that I don't understand, which makes the readings hard.	1
Because they are all the same level of difficulty which is easy.	1
Because they are not hard	1
Cause I'm not fluent in Spanish	1
Cause of my learning disability.	1
Classes aren't difficult. Because nervous in test taking where I fall.	1
Coming to this class helps me do my homework in math.	1
Content received goes by too fast for me.	1
Covers a lot, in short amount of time	1
Didn't study enough.	1
Didn't understand it.	1
Difficult subjects to understand, not enough support, some teachers hard to understand/not aproachable.	1
Difficulty with complex #'s	1
Don't like the way the teacher teaches & I feel he doesn't let students practice in class w/ others long enough	1
Don't remember what I learned in high school	1
Don't understand it.	1
English 100 was difficult because I had not taken English in over 30 years. With taking the ALLD 206X paragraph remediation class I was able to improve my learning, reading, writing, skills. Learn to improve my computer skills as well.	1
English 1B was difficult. Both hard because there is a lot of reding and understanding.	1
English because I didn't take much in H.S. only 1 1/2 and I got a G.E.D. Physics is a lot of stuff to absorb.	1
English isn't a strong	1
English was always hard because I always didn't take it seriously during high school& junior high. Math because the formulas you have to remember.	1
Equations, functions, algebra just does not make sense at times. Appreciate the tutorial help.	1
Essay are my worst fear in life.	1
Essays	1

Essays are my worst fear in life	1
Extremely hard tests + little professor guideance.	1
Fast paced class.	1
From what I hear, the online tests are difficult, because the material on the tests is not given to you in the book or lectures.	1
Graphing	1
Graphing calculators are confusing	1
Hard to stay focused.	1
Hard to take online	1
Hard to understend and follow. Computers are way to confusing. This isn't an online course.	1
Harder teacher, lots of reading	1
Has never been my strong subject I always struggle with math, so far this quarter has felt a bit more interesting, I understand better.	1
Have a hard time with math.	1
Haven't been in school for 25yrs.	1
History has a lot to memorize & engl. Writ'g/ essay writing is not my strongest ability.	1
Homework and quizzes are online	1
I did start an online class but dropped it beause I realized that online wasn't for me	1
I didn't understand his methods.	1
I didn't understand the concept.	1
I didn’t like the teachers teaching style and the class wasn’t that interesting	1
I don't find any of them difficult.	1
I don't retain what I've learned very well	1
I don’t unerstand how antiderivatives work in word problems.	1
I failed both 1st quarter.	1
I feel that all my classes aren't that difficult.	1
I felt the professor's teaching strategy couldhave been better. Needed to be less subjective to teacher's whim	1
I find it hard to think of things to write especially on the spot	1
I find repetition boring + math lab annoys me.	1
I found it difficult to understand the concepts.	1
I found the tests were tricky and sometimes there was stuff on the exam that we didn't really cover.	1
I get my numbers mixed up and get confused	1
I had to drop the course because I got lost with the material and couldn't find an available tutor during times I was available.	1
I had trouble with the way he explained things and wasn't studying enough	1
I hadn't study that level of 1A/1B (ECON) before	1
I hate Math	1
I hate reading and that class is all about reading	1
I have a full time job with no set schedule and projects outside of work and school.	1
I have a hard time in math already how previous Prof. taught	1
I have a hard time writing	1
I have a learning difference	1
I have a negative approach to all english classes. I have a hard time keeping up w/ the work so I immediately shut down.	1
I have always found math as my worst subject	1
I have always had problems with math, on of my hardest classes.	1
I have always had trouble with expository writing.	1

I have had trouble with it because I don’t understand the directions and I have trouble reading complicated articles	1
I have learning disabilities.	1
I have problem with English skill	1
I have to improve my writing skills. I am struggling with grammar.	1
I havent take any mayth class yet here at foothill but I had always have problems with this course	1
I just don't like it, I really enjoy the bio classes.	1
I just have a hard time understanding the material and getting it to stick	1
I need a refresher course in beginning Algebra	1
I need extra help with Math 105. Psyc is totally confusing and didn't like the teacher's teaching method.	1
I need more help with directions from my instructors.	1
I need to remember a lot of words	1
I needed help with the concepts	1
I nerver liked that much. Tutoring really helps!	1
I should have studied when I didn't.	1
I struggle with foreign language	1
I struggle with numbers. Reading is too much.	1
I suck at math!!	1
I think the floors need to be cleaned more often. I think there is definitely a bug going around. I've been sick repeatedly with a bacterial infection because the floors are so dirty!!!	1
I wasn't used to self preparing so much.	1
I would not have enough time to finish	1
I'm bad at math.	1
I'm not a good writer which make it harder to write the essays.	1
I'm not a native speaker	1
I'm not a science person	1
I'm not good	1
I'm not good with word problems.	1
I'm not really good with reading and writing	1
I'm poor at math	1
I've never been good with math	1
In anatomy it's a lot of mem. And for humanit. It's kind of hard for me because it talks about art in mideval times and we have to expand more on that.	1
Instructor was a dinosaur	1
Instructor… not my support (?)	1
It has hard tests	1
It includes some concepts which are so new for me.	1
It is an online course so I need to have the time to check the website and read to keep up with all the lectures.	1
It is confusing a little bit, but I am starting to get it	1
It is not my native language and it takes me longer to complete assignments.	1
It is not really hard just there is is work then before	1
It seemed like there was too much to learn in a short amount of time.	1
It was hard to pay attention to.	1
It was less about my opinion and more about what it SHOULD be.	1
It was mostly online course	1
It was online and it was a lot of reading hard to get good feel for the class online	1
It was online, that is why it was hard for me.	1

It was online, too much work/reading	1
It was very hard to understand the teacher. She was very boring w/ dry teaching style and didn't give breaks in her 2hr. Class	1
It went too fast and I had never taken spanish.	1
It's a challenging topic that takes plenty of study hours.	1
It's a hard course to understand.	1
It's a little hard to understand and there is a lot of work	2
It's challenging, it makes you think, but it's still a great class.	1
It's difficult to learn but you just need to study and make sure you know the material well. I've been having a difficult time so far but you just kind of get the hang of it.	1
It's dumb	1
It's going well.	1
It's hard to read and write putting ideas on paper spelling	1
It's hard to understand what it's talking about.	1
It's not that I didn't understand the course, I just didn't have the time to do the work. And the teachers taught too fast.	1
It's online and the lab assignments long.	1
Its not so much difficulty, takes a lot of patience to fully understand everything	1
Just a lot of work and essays.	1
Just an overall hard class	1
Just find it hard.	1
Lack of math fundamentals.	1
Language problems	1
Late add, so started behind.	1
Lecture based classes, I don't learn well in lecture based classes.	1
Long lectures that did not correlate with exams	1
Long lectures, big projects	1
Lots of graphs	1
Lots of homework	1
Lots of material, a lot of concepts and reading	1
Lots of memorization.	1
Lots of reading and homework, hard to keep up	1
Lots of reading!	1
Lots of work	1
Lots of work. Challenging.	1
Lots to remember; a lot of material	1
Material is difficult to understand.	1
Math because I took a long time ago, and ESLL because my first language is Spanish.	1
Math has always been difficult for me.	1
Math has never been my best subject	1
Math is difficult to understand. Tutors have been very helpful.	1
Math is hard	1
Math is my most challenging course	1
Math- not difficult, but I use the math lab a lot. ACCT- Not difficult, but I use the KCI lave for Hmwk	1
My first teacher didn't teach very well	1
My learning style makes it so nothing comes very easily. Math can seem like chinese.	1
My vocabulary in english is very limited	1
My weakest subject plus week instruction	1

N/A	1
Need to memorize things in detail.	1
Neither are easy subjects for me	1
Never good at it.	1
Never was good at it.	1
New course	1
Not a good instructor.	1
Not good at math	2
Not interested	1
Not my first language	1
Not very good at math	1
Only first quarter, all pretty manageable.	1
Our teacher just lectures from the book and gives tests. Students need more knowledge from other sources.	1
Papers	1
Particularly because it involved plenty of reading and half the time I wasn't prepared with class materials.	1
Professor is bad.	1
Professor was difficult	1
Quality of teaching is very dependant on the teacher.	1
Reading and staying on track.	1
Reading comprehension, vocabulary, an dhad to understand the method of the skills of writing and reading.	1
Really bad at science, minimum understanding	1
Relearning from basics. Each day I learn more and more. The class can become easier.	1
Science is one of mt least interested and favorite subjects	1
Simply, it is difficult class and words used in bio are pretty difficult for international student.	1
So many terms to memorize.	1
So many things to memorize and understand	1
So much information I have to know	1
So much reading	1
So much writing/im not a good reader	1
Sometimes teacher goes too fast. Sociolgy gives way too many diff hw assignments and class seems pointless	1
Stats: teacher was cool, but can't learn from a computer screen. Bio 40A: a lot of memorization & time consuming. Chem 30A: teacher does not explain material throughly & expects students to random things…	1
Tables journalizing entries	1
Taught at a fast pace.	1
Teacher is a little difficult but otherwise doing okay so far.	1
Teacher was unreasonable w/ testing and I didn't understand his method of teaching the material	1
Teachres have different preferences of writing styles/technique	1
Test are difficult	1
Test too much to memorize.	1
The amount of memorization + hrs of studying.	1
The beginning stages are moving slowly re-learning the basics is great but a bit confusing.	1
The class was boring and the teacher didn't do a good job at teaching.	1
The concepts are easy, although understanding the questions and using the equations and information is a little difficult at times.	1

The content was difficult. Attending class seemed not enough to catch up the content.	1
The extra tasks that you perform online for Stanford are really confusing.	1
The information is not sticking in my head and the material foes by too fast.	1
The instructor had not structure to his schedule.	1
The material is a lot to know.	1
The material moves very quickly	1
The material was easy but the teachers were rude.	1
The online book/test service was too difficult to use properly to allow me to achieve my best work. Needs a different method for students to succeed well	1
The professor is tough.	1
The professor was unorganized and his presentation was hard to understand.	1
The reading for photo is so much, Astronomy was just hard because the tests, you have to remember everything from class.	1
The subjects are to conplex to comprehend in 12 weeks.	1
The teacher I had rushed through the course, didn't give clear instruction, and was really dull.	1
The teacher was not clear as well as it being online. I would always forget.	1
The teacher was not very good	1
The teacher wasn't sensible. She made no sense. Material was easy though.	1
The was old and boring. Wasn't helpful.	1
There are a lot of info you have to remember	1
There are to many terms to memorize.	1
They're not difficult I have to apply myself and stay motivated	1
This is my first quarter here and I'm doing very well in all my classes.	1
Those are the classes that I am required to take in order to transfer and for my major	1
Too fast paced towards the end.	1
Too long	1
Too many different cases.	1
Too many terms	1
Too much material too little time, it's rushed.	1
Too much reading	2
Too much writing	1
Total pain in the ass teacher/crazy	1
Very difficult teacher	1
Very hard work	1
Very intense required a lot of studying	1
Very much information to learn by test dates. Unclear teacher. Math is hard too.	1
Very weak in that area and … to get a higher level of education	1
Very, very detailed and specific info and my flaw are test.	1
W/ Woolcock, he sucks	1
Was not good at math.	1
Work load	1
Writing essays	1
Writing the essays assigned is difficult for me.	1
You get 1 hour to finish a test.	1
because I am not good at writing	1
because I don't understand the material	1
because I'm not great with math, have a hard time understanding	1
because I'm not to good at writing essays	1
because english is hard for me	1

because if I apply myself no class is too dificult	1
because it had been such a long time take this kind of class, just newer.	1
because reading is a changing for me	1
didn't really do good on the tests, even though I studied a lot. Not my learning technic	1
n/a	3
the combination of English 1B and Anthro reading can be overwhelming sometimes	1
the tests were ridiculously hard!!	1
they are all time consumming but I can handle it.	1
very fast paced	1

Foothill College Basic Skills Survey, Winter 2011

15. Do you have suggestions about how Foothill can let students know about academic support services?

Comment	Students
A student/tutor/teacher face to face meeting.	1
ALLD 206X paragraph remediation is like tutoring, but better. It is quiter than the tutoring center, you can get 1 on 1 help easier and they work with your learning style.	1
ALLD 206x Paragraph Remediation can be recommended by the school because there are more one on one tutors to provide individual attention and allows tutors to help students with writing and reading skills.	1
ALLD 206x Paragraph Remediation is a great class because they help us with writing / reading strategies.	1
ALLD 206x paragraph Remediation. ALLD is extremely important for people with different learning styles and backgrounds. ALLD is a very valuable resource for students.	1
ALLD206X Paragraph remediation first time experience was the best felling ever in this class the tutors are always ready to help and there is no time limit with the help of this class I know I will be able to pass my english class.	1
ALLD206X paragraph remediation. More individual attention, look at learning sytle, learning strategies, improve writing skills	1
Advertise during registration process.	1
Advertise it around campus.	1
Advertise it more	1
Advertise it on the webite/homepage.	1
Advertise services by means of using a screen saver application.	1
Anything is better than the circles we go in, between your website and your phone.	1
Ask professors to mention it more often.	1
Ask the professors to introduce it to the student beginning of the school start.	1
At the beginning of each quarter teachers should tell students.	1
BIG billboards advertising them all over campus.	1
By online internet access or mailing letters to all students on campus or who applied to Foothill College.	1
By putting a lot of posters around the campus.	1
Can employ more tutor for the classes, more for social science classes.	1
Can we work on getting more math and english teachers.	1
Connect with the students better.	1
Discount Bus Fair/travel, link up w/VTA! Would help the students greatly	1
Do your homework right when its assigned and study.	1
During your counseling sessions, and with your instructors.	1
EMAIL!!	1
Email	3
Email notifications	1
Email them in a short newsletter because college students already read a lot for class write a short summary of what these services are.	1
Email, Newsletters,Professors hand out info if they feel it's necessary.	1
Email?	1
Emails	1

Every professor should talk about it!	1
Everyone should know about ALLD206, ALLD207. This class is a lot of one on one help with escellent tutors. If you ask for help here you will get it in a timely manner.	1
Everyone should use ALLD206X because they help with English homework and tutoring. Advertisement to letter to house.	1
Facebook	2
First, let the program be available to students as much as possilbe, for ex. Work hour extension so students w/ different scheds can attend.	1
Flyers	1
Flyers around campus, emails, advertising, etc.	1
Flyers around school/word of mouth	1
Flyers in every class or tell teachers to tell their students about it.	1
Flyers or an event to introduce students to academic support services that are available on campus.	1
Flyers, emails	1
Flyers, on website.	1
Flyers, posters, have instructors tell their students. Announcements.	1
Foothill College should use Facebook.	1
Foothill does everything, and everything to help the student succeed academically.	1
Foothill should advertise on the official website.	1
Foothill should send emails to students about it or maybe some kind of flyer around campus.	1
For students with learning disabilities, from their instructors & friends & more info targeted to their families, use of social network like FB; campus ads	1
Get the word out and tell students it's a requirement to go.	1
Getting a lot of help, giving you more strategies, and working with you a lot. Taking the 206x Paragraph Remediation for more suppport.	1
Getting students to know more about them.	1
Give extra credit to people who need it who use it.	1
Gueat speakers in math class would probably make it more aware.	1
Hand out flyers, and hold an event with free food to spread the word.	1
Have a tutor go into classes and explain about it.	1
Have more conferences during classtime.	1
Have people involved in programs visit core classes to advertise.	1
Have professor announce it in class.	1
Have professors remind the students in each class about tutoring options	1
Have students representatives come talk to classes directly. Also Bringing back the writing lab!	1
Have teachers inform students during class that there are services.	1
Have teachers offer it.	1
Have teachers pass out flyers to students at the start of class. Even if they don't need it it's always nice to get ahead rather than behind/waiting till the last minute.	1
Have teachers recommend it to students, not just at the beginning of the quarter but midway through the quarter also.	1
Have teachers recommend them to you.	1
Have teachers require their students to visit at least once per quarter, per course.	1
Have teachers talk about it more and possibly have flyers in class.	1
Have teachers talk about me	1
Have the professors let the students know.	1
Have the teachers recommend it more often.	1

Have them talk to the teachers.	1
Having people talking about it in class and giving us some sort of manual on how to use it. I think it's very hard to get information about support services. The website is really messed up and most people on campus do not know anything about the services	1
Having the student council come into classes and speat to the class and let them know their options	1
I am taking an ALLD206x class, which is a tutoring class. I love this class because it gives me personal attention and teaches me learning strategies. It also teaches me reading/writing skills and computer skills. If I was going to get tutoring services f	1
I have taken an class, which is ALLD206x, it is a support class for English 100 and 110. It is really helpful because I get the one-on-one attention I need.	1
I take ALLD 207- it is a great help	1
I take a class called ALLD206X paragraph remediation 3 days aweek. This course offers me the individualattention that I need to work on improving my learning reading, writing, computer skills, working with teachers and aids on a one to one level. This cou	1
I think that Foothill should expand ALLD206X paragraph remediation, because they have a unique way of helping out their students. I like this course because the tutors and student have more of a one on one rather then in other tutring centers make you hav	1
I will tell them to sign up for ALLD206x Paragraph Remediation because this class really helps me a lot because they spend a lot of time with me one on one. Plus the environment is quiet which makes it even better when the environment is quiet I concentra	1
If instructors can recommend on 1st week of classes, Acad. Sup. Servs. Available to me I would most likely look into them	1
If there's a subject that has support services then I think the teachers who teach that subject could let there students know.	1
In ALLD 206x paragraph remediation, I get individual attention, I get advice from instructors, computer skills, writing and reading.	1
Individual attention, they won't move on until you learned, good computer skills, easy to approach, their learning styles	1
Info through teacher	1
Instructor suggests to students who might need it.	1
Instructors are good source for communications	1
Instructors mention it and post online.	1
Internet	1
It looks fine.	1
It would be GREAT if media center/library was open up late… say 10?	1
Just have teachers mention them, especially if a student isn't doing so well.	1
Just put posters around campus, use facebook to let professors tell the students.	1
Just try it, even though you think you don't need it.	1
Make it a priority to learn each service available, but not a requirement to have to use it.	1
Make poster around the school or make it real clear on the website.	1
Make students more aware of what's there.	1
Make sure the teachers mention it.	1
Make things more out there so more know about it.	1
Mass emails or flyers around campus	1
Maybe advertise it more.	1
Maybe have one main board with ads and programs in the center of the schoolto let people know where they are.	1

Maybe have teachers say something about it on the first day of class.	1
Maybe send email to all students or require all teachers to say sometimes.	1
Mention in orientation	1
More ads	1
More announcements/website	1
More communication	1
More food tickets for CARE program.	1
More instructor suggestion	1
More needed in other subjects.	1
More posters, perhaps more information about it online	1
More signs, people need to help themselves,don't worry too much about it, most of the people I know have used tutoring or at least know about it.	1
Needs more tudors since waiting time is too long, sometimes no tudors is available during certiain days in a week because their schedule overlaps with class time.	1
Nicer tutors in Math 230. More privacy with disabilities. More tutors. Stop pressuring students to pass two exams a quarter. And if students don't pass two exams she/he gets no credit. It's called Math My Way for a reason.	1
No idea. More posters, advertising, etc.	1
No more classes on fridays it conflicts with the time that I have to work	1
No they do a good job	1
No, I think everyone is well informed.	1
No, I think they are doing a good job of letting people know.	1
No, I wasn't fully aware of how tutoring works.	1
No, they are pretty well known in my opinion	1
Nope. Counseling 50 pretty much taught me about student support services.	1
Notifying by email as a suggestion	1
On their My Portals.	1
On their website	1
Paragraph remediation is a great class that helps us with our homework.	1
Paragraph repediation- excellent	1
Passing around a flyer	1
Possibly announcing constant offers for help through loud speaker boxes in all parking lots ???	1
Posters	1
Posters, Hire students, Spam Messenger pigeon.	1
Posters, instructor making announcement, posting to website.	1
Promote it more	1
Promotion stalls	1
Put it in teachers' "Greensheet" or syllabus.	1
Put up tables in the cafeteria that say "having trouble with homework?' free tutoring survice here	1
Require all teachers to tell your students about.	1
Require teachers to inform + possibly require failing students or even just all students. I know if these services were discussed more in classes I would be more inclined to go.	1
Send email to students	1
Send emails	1
Send information in the newspaper when people are scheduling classes	1
Send out emails, have info teachers give out before class starts etc.	1
Send someone to talk about them for core classes.	1

Signs	1
Specific Map of Services.	1
Support classes with Mr. Wong helped me with my english class.	1
Take the ALLD 206x Paragraph remediation for english help.	1
Talk about it more in counseling 50	1
Teacher announcements	1
Teacher should recommend to students.	1
Teachers don't really remind students about tutoring in general so they could pass the word around.	1
Teachers in class, students.	1
Teachers should recommend it.	1
Teachers should tell students about it.	1
Tell more people about it.	1
Tell the instructors to tell the students.	1
Tell them about this class! ALLD206x, Paragraph remediation!	1
The acaedmic support services say ALLD F206A, ALCA F201.01, ALD & DRC. Plus the other academic sup.servs. Are the very helpful resourses I have used here.	1
The adaptive learning division gives specialized assistance to students who have disabiliies. It would be hard if they cut the ALLD classes (like ALLD206x). To help students learn more about tutoring classes, maybe create Facebook page alsoinfo dissemina	1
There should be notices posted and teacher announcements. Also, the tutoring services should be small group in similar rooms for less distracting environment. Having the tutoring/support courses helped me know my learning style and study techniques and ha	1
They can advertise it more.	1
They could advertise it within campus grounds.	1
They should extend their hours for those who work as well as take 15 units where time is limited for them.	1
Through email	1
Through teachers	2
Tuteriol services should have broader services.	1
Use all the media at Foothill's disposal like student wide email, display in big banners and the Foothill main web page.	1
Use it; but it should also be provided Fridays.	1
We all know it's there, but I think if a tutor could come into our math class and tell us he/she is a tutor for this area and we can go see them @ this time @ this place. We'd be more likely to go look for him/her.	1
Well, Im in ALD20ex Paragraph Remediation. This class has been a "big help" to me. Last term I didn't do so well because I had no support behind me, but everyday I come into this class people are asking how they can help, or what do I need help with. It i	1
When pay/reg. some verabge should be passed on.	1
Working really well already	1
Yes, students should take the ALLD paragraph remediation class to get more support on these classes.	1
Yes. Teachers should tell students aobut it. In their announcements.	1
You might include Veterans Resource Center	1
Have all teachers pass out flyers with a list of all support services and what they deal in/how they can help.	1
instructors (if my instructor advice me some tutoring, I will use it)	1

studentmentor.org and maybe a mentor webside strictly for Foothill students.	1
the instructors could help the student know the type of help programs that are available.	1

MEMO

Date: January 13, 2011

Subject: Basic Skills Course Winter Survey

PLEASE ADMINISTER THESE SURVEYS IN YOUR NEXT CLASS MEETING

Dear Faculty Member:

Thank you in advance for assisting the Basic Skills Workgroup in this survey effort. As you may know, the Basic Skills Workgroup is a steering committee that endeavors to focus necessary and purposeful activities in four areas of effective practice: organization/administration, program design, staff development, and instruction practice as it relates to the development of foundation skills students need to achieve success in college-level courses. With support from the Basic Skills initiative funding, this survey aims to conduct a needs assessment of students in order to better understand whether academic support services are serving current needs.

Please administer this survey in your class by **Monday, January 24, 2011**. It should take students approximately 10 minutes to complete. All completed surveys may be dropped off at Darya Gilani's mailbox in the administration mail room. If you have any questions, feel free to contact Elaine Kuo, College Researcher, at 6198.

**********SUGGESTED TEXT for SURVEY ADMINISTRATION**********

We would like to invite you to fill out a survey today in class. This survey wants to understand how students, like yourselves, feel about academic support services. What does "academic support services" mean? Basically, it means programs Foothill offers students to help them with their classes.

This survey should take about 10 minutes to fill out and it is okay to leave questions blank. Notice that the survey is on the front and back of this sheet of paper. Your information will be kept confidential so that no one will be able to see your individual responses because Foothill will only look at everyone's answers as a group. There is no right or wrong answer to these questions, just answer what you feel is right for you. If you have questions with anything on the survey, let me know and I will try to help. If you still have questions, you can contact Elaine who is the College Researcher at Foothill and her phone number is on the top of the survey. Thank you so much for your help.