

FOOTHILL COLLEGE Institutional Research and Planning

DATE:	March 22, 2013
TO:	April Henderson, EOPS Services Coordinator
FROM:	Elaine Kuo, College Researcher
RE:	Extended Opportunity Program & Services (EOPS) Demographics: 2012 High School Graduates

Overview

EOPS student data was examined to determine the demographics of those who graduated from high school in 2012. Out of the 305 students who were identified as EOPS in Fall 2012, 16% are recent high school graduates (Table 1).

Table 1. EOPS Students Graduated from High School, 2012.

2012 HS Grad	Fall 12 Headcount	Percent
48	305	16%

Table 2 shows the numbers of the 2012 high school cohort who were enrolled during the 2012-12 academic year. Three-fourths of these students were enrolled during the summer term and almost all were enrolled this winter term (94%).

Table 2. EOPS Students who were 2012 High School Graduates by Term, Summer 2012, Fall 2012, Winter 2012.

Summer 2012	Fall 2012	Winter 2013
36	48	45

About one-fourth of the EOPS students who graduated from high school in 2012 are Latina (25%) and this group makes up over half of all female students (55%). Within this cohort, Latino/as compose the largest ethnic group represented at 41%. The next largest ethnic group represented are White students, who are 18% of this cohort, followed by Asians (16%) and African Americans (14%). Table 3 shows the breakdown among each ethnic group by gender. With the exception of Latinos, more males are represented within each ethnic group.

Table 3. EOPS Students Graduated from High School by Ethnicity and Gender, 2012.

	<u>Fer</u>	<u>male</u>	<u>N</u>	<u>1ale</u>
Ethnicity	HC	Percent	HC	Percent
African American	3	14%	4	15%
Asian	3	9%	5	20%
Filipino	1	3%		
Latino/a	12	55%	8	28%
Pacific Islander	1	7%	1	5%
White	1	5%	8	32%
Unknown	1	7%		
Total	22	100%	26	100%

At least 10% of EOPS students who graduated high school in 2012 attended Gunn High School (5 students) (Table 4). Los Altos, Menlo-Atherton, Mountain View and Sequoia High Schools represent the other top five institutions with the most EOPS students represented.

Table 4. High Schools Attende	a by EOPS :	Students who G
High School	HC	Percent
Andrew P Hill High	1	2%
Bridgepoint High (Cont)	1	1%
Calaveras Hills	2	4%
Carlmont High	2	4%
Del Oro High (Cont)	1	3%
Developing Virtue	1	3%
El Camino High	1	2%
Elwood J Keema High	1	2%
Evergreen Valley High	1	1%
Fremont High	2	5%
Gilroy High	1	2%
Henry M Gunn High	5	12%
Homestead High	1	2%
Leigh High	1	1%
Los Altos High	5	9%
Lynbrook High	1	2%
Menlo-Atherton High	3	8%
Milpitas High	1	2%
Mountain View High	4	8%
Mt Pleasant High	1	3%
Newark Memorial High	1	2%
Oak Grove High	1	3%
Prospect High	1	2%
Redwood High	1	1%
San Jose High Academy	1	3%
School in California	1	1%
Sequoia District Adult Educ	1	2%
Sequoia High	3	6%

Table 4. High Schools Attended by EOPS Students who Graduated in 2012.

Woodside High	1	2%
Woodside Priory	1	1%
Total	48	100%

Table 5 reports the majors declared by these EOPS student who graduated high school in 2012. The most popular majors represented are Business Administration and Psychology (each at 10%). Other popular majors include Biology (8%), Political Science (8%), Engineering (6%) and Paramedic (6%).

Table 5. EOPS Students who are 2012 High School Graduates by Major.

Major	нс	Percent
Athletic Injury Care	2	4%
Biology	4	8%
Business Administration	5	10%
CSU General Education-Breadth	1	2%
Child Development Teacher	2	4%
Dental Assisting-CEA	1	2%
Economics	2	4%
Engineering	3	6%
English	1	2%
Enterprise Networking	1	2%
Environmental Horticulture	2	4%
General Studies: Science	2	4%
History	1	2%
Law & Society (Pre-Law)	1	2%
Paramedic	3	6%
Pharmacy Technician	1	2%
Physical Education	2	4%
Political Science	4	8%
Psychology	5	10%
Radiologic Technology	1	2%
Respiratory Therapy	1	2%
Sociology for Transfer	2	4%
Veterinary Techn	1	2%
Total	48	100%

<u>Methodology</u>

MIS data from Fall 2012 was used to identify the EOPS students. High school graduation dates were limited to January to August 2012. Student's declared major was captured as of Fall 2012.

Source

FHDA IR&P, ODS [VMIS_20232_SE_EOPS, LaManque_Ethnicity_Final, Government Student, Registration Analysis]