FOOTHILL COLLEGE
Institutional Research and Planning

DATE: March 8, 2013

TO: Susie Huerta, Instructor, English

FROM: Thomas Margesson, Student Assistant
               Elaine Kuo, College Researcher

RE: Integrated Reading and Writing (IRW) Cohort 2 Entrance Survey Results

Overview

Students enrolled in the IRW program in Winter 2013 (ENGL 1S) were surveyed within the first three weeks of the quarter to capture student demographic information as well as student perceptions regarding their reading and writing abilities. Out of the 38 students enrolled as of January 14, 2013, 27 students completed the survey, reflecting a 71% response rate. Note that over one-third of students were previously enrolled in ENGL 209 (36%), 12 of whom enrolled in ENGL 209 in Fall 2012 (eight of these students successfully passed ENGL 209). Three students attempted ENGL 110 prior to their ENGL 1S enrollment, but none successfully passed ENGL 110. A majority of the students are continuing students (82%), while 13% are first-time students at Foothill College. While half of the ENGL 1S students are enrolled part-time this term, 42% are full-time, with 8% (3 students) having withdrawn from their courses by the eighth week.

Survey highlights:
- Almost one-third of survey respondents described themselves as Latino (30%).
- While one-third of the respondents are first generation college students, this category is primarily made up of Latinos (eight out of nine students).
- Among those students who indicated a major (89%), over one-third are majoring in the Biological and Health Sciences division (36%), about one-fifth are majoring in the Business and Social Sciences division (21%), and another 14% report majors housed in the Physical Sciences, Mathematics, and Engineering division.
- A majority of students expect to spend less than 10 hours per week on IRW class work outside of class (81%; 23 out of 28 students).
- Among those students expecting to spend less than 10 hours per week on IRW class work, 50% spend 20 hours or more per week on activities outside of school. Another 13% of students spend between 10 and 20 hours on activities outside of school.
- Less than one-third of the students self-report an above average rating in their reading ability or confidence; these students were more likely to report above average ability to perform skills or strategies related to reading and writing compared to the rest of their cohort.

- Students reported lower levels of writing confidence and ability compared to reading confidence and ability. No students reported being above average in their writing confidence and only 7% reported being above average in their writing ability. Roughly one-fifth reported being above average in their reading confidence and ability.
- The ability to complete the English requirement in two quarters was the top primary reason for enrolling in ENGL 1S (41%). The second primary reason was based on staff/counselor recommendation (37%). These findings support their goal of transferring to a 4-year college or university.

Methodology
The survey instrument contains 11 questions and administration of the online survey occurred in class. The number of potential respondents was determined by checking enrollment in course post-census date. Full-time status is enrollment in 12 units or more.

Source
Integrated Reading and Writing Entrance Survey, Winter 2013
FHDA IR&P, ODS [Registration Analysis]

2. What is your primary education goal?

Response	N	%
Transfer to a 4-year college or university	20	74%
Obtain an associate degree	4	15%
Undecided	2	7%
Complete a certificate program	1	4%
Obtain or update job-related skill	0	0%
Self-improvement/personal	0	0%
Change careers	0	0%
Total	27	100%
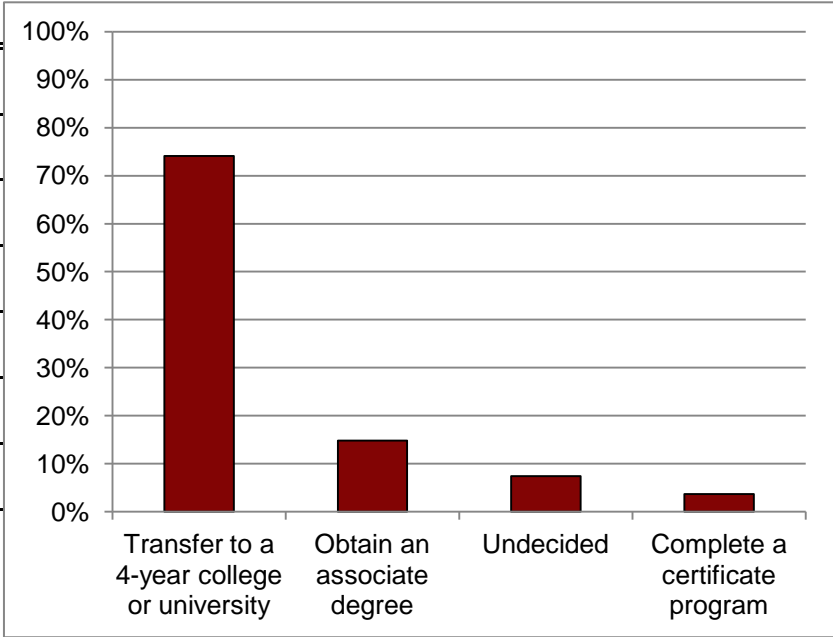
3. What is your major?

Response	N	%
Radiologic Technology	4	14%
Engineering	3	11%
Undecided	3	11%
International Business	2	7%
Biology	1	4%
Business Administration	1	4%
Child development	1	4%
Communication Studies	1	4%
Criminal Justice	1	4%
CSUGE	1	4%
Dental Hygiene	1	4%
Enterprise Networking	1	4%
Industrial Design	1	4%
Injury care	1	4%
Law	1	4%
Music Tech	1	4%
Psychology Transfer	1	4%
Respirator Therapy	1	4%
Sociology	1	4%
Vet Tech	1	4%
Total	28	100%
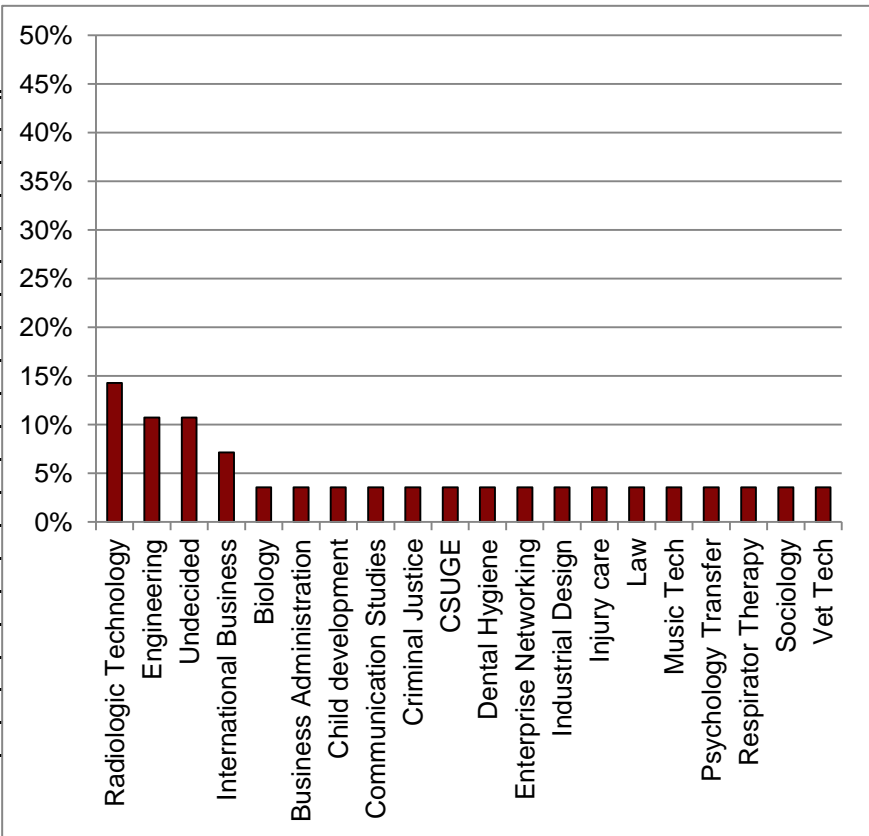
Write-in: Criminal Justice
          Industrial Design

4. How would you describe your ethnicity?

Response	N	%
Latino	8	30%
White	6	22%
Asian	3	11%
African	3	11%
Multi-ethnic	3	11%
Filipino	2	7%
South American	1	4%
Portuguese	1	4%
Total	27	100%

Write-in: South American
                     Portuguese
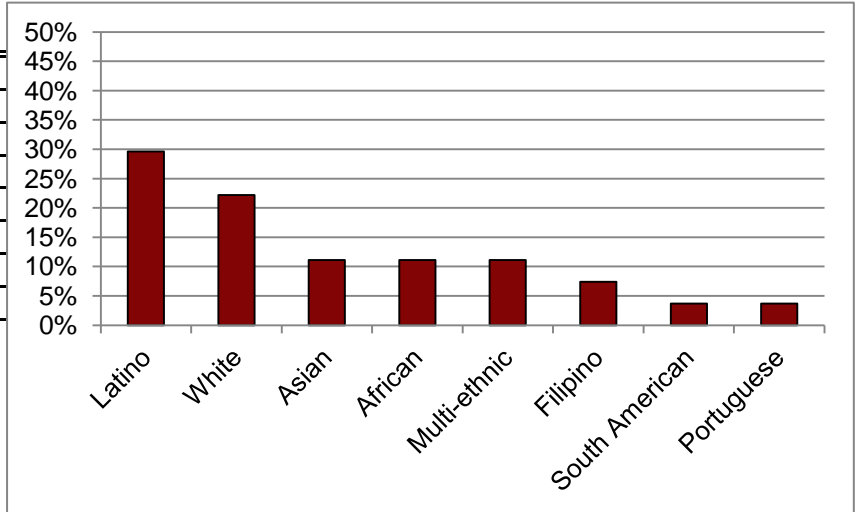
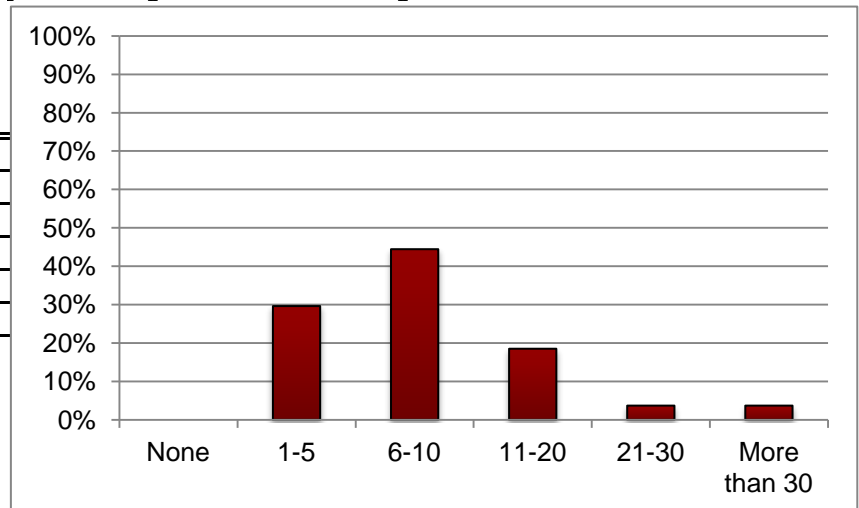### 5. What is the highest level of formal education obtained by your parents/guardians?

	Father		Mother	
Response	N	%	N	%
Less than high school	9	36%	7	27%
High school graduate	1	4%	5	19%
Some college	4	16%	4	15%
Associate degree	0	0%	1	4%
Bachelors degree	5	20%	6	23%
Graduate degree	6	24%	3	12%
Total	25	100%	26	100%
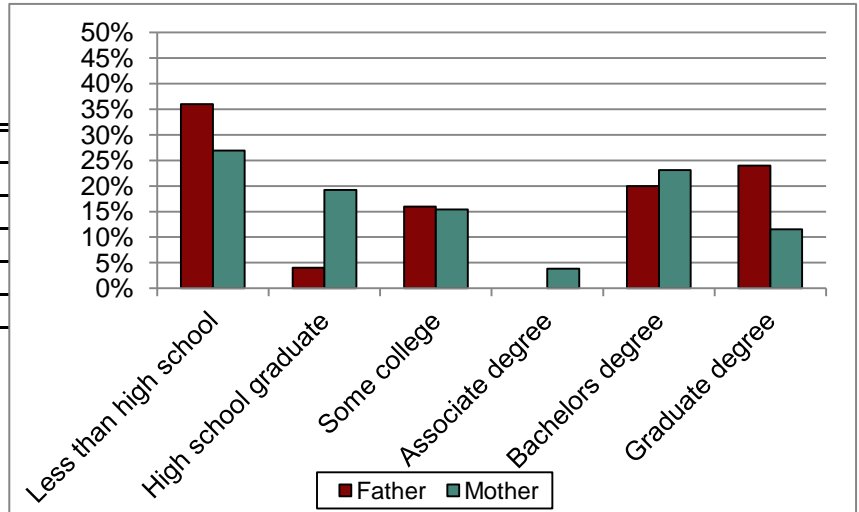
6. About how many hours do you spend in a typical 7-day week doing each of the following?
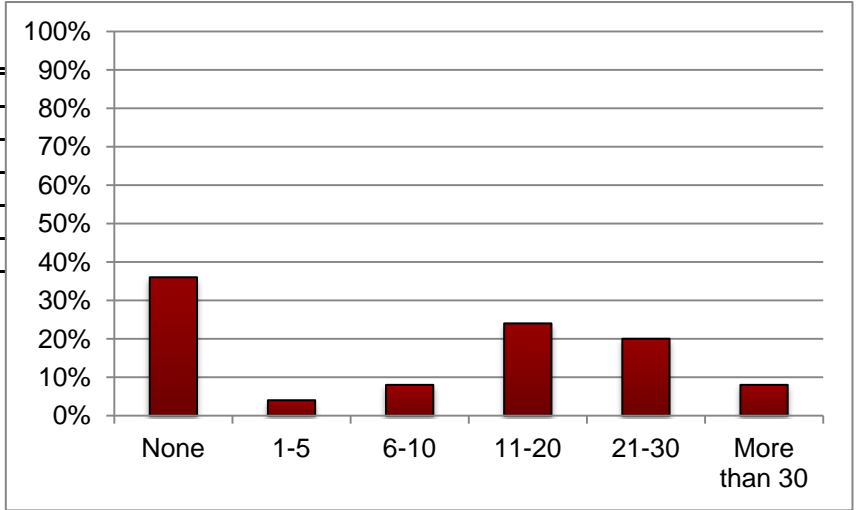
a. Preparing for class

Response	N	%
None	0	0%
1-5	8	30%
6-10	12	44%
11-20	5	19%
21-30	1	4%
More than 30	1	4%
Total	27	100%

b. Working for pay

Response	N	%
None	9	36%
1-5	1	4%
6-10	2	8%
11-20	6	24%
21-30	5	20%
More than 30	2	8%
Total	25	100%

c. Participating in college-sponsored activities

Response	N	%
None	21	81%
1-5	2	8%
6-10	2	8%
11-20	0	0%
21-30	1	4%
More than 30	0	0%
Total	26	100%
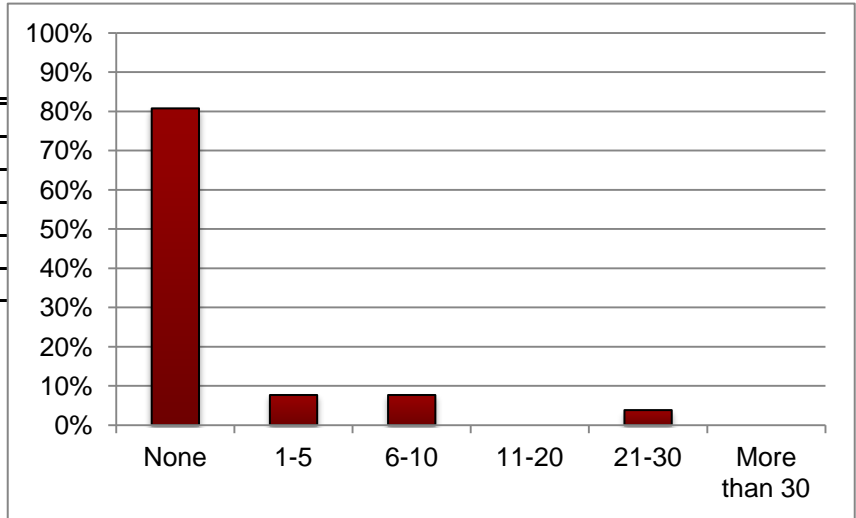
d. Providing care for others

Response	N	%
None	8	31%
1-5	10	38%
6-10	3	12%
11-20	1	4%
21-30	0	0%
More than 30	4	15%
Total	26	100%
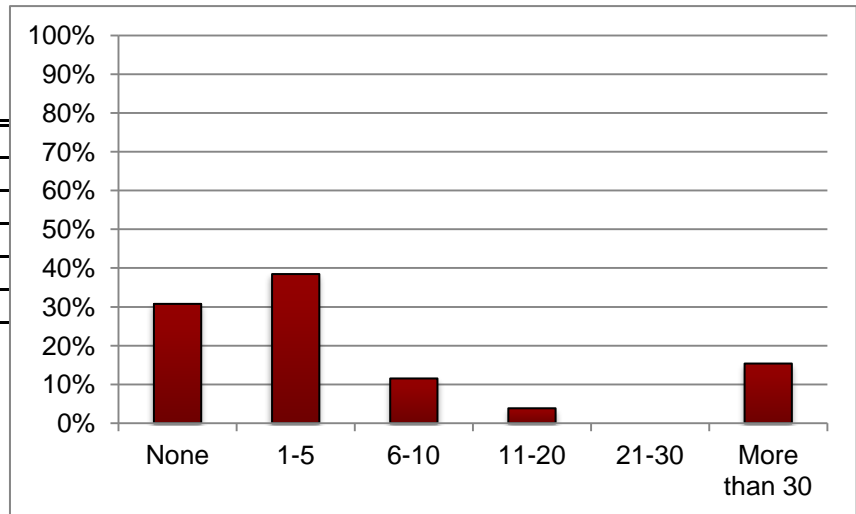
e. Commuting to and from classes

Response	N	%
None	4	15%
1-5	18	69%
6-10	2	8%
11-20	2	8%
21-30	0	0%
More than 30	0	0%
Total	26	100%
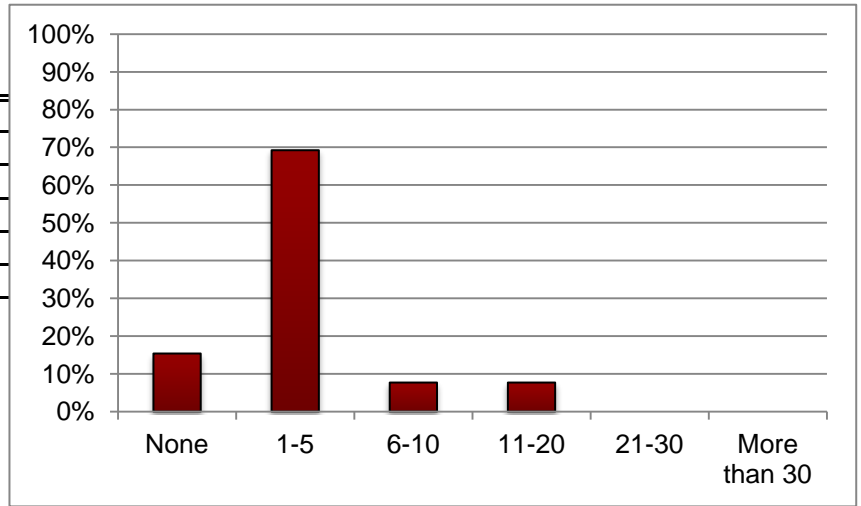
7. Rank the reasons that led you to enroll in ENGL 1S:

	Primary		Secondary	
Response	N	%	N	%
Ability to complete English requirement in two quarters	11	41%	7	28%
Counselor/staff recommendation	10	37%	6	24%
Course approach that integrates reading and writing	3	11%	1	4%
Opportunity to focus on improving reading and writing	2	7%	10	40%
Other	1	4%	1	4%
Friend recommendation	0	0%	0	0%
Total	27	100%	25	100%
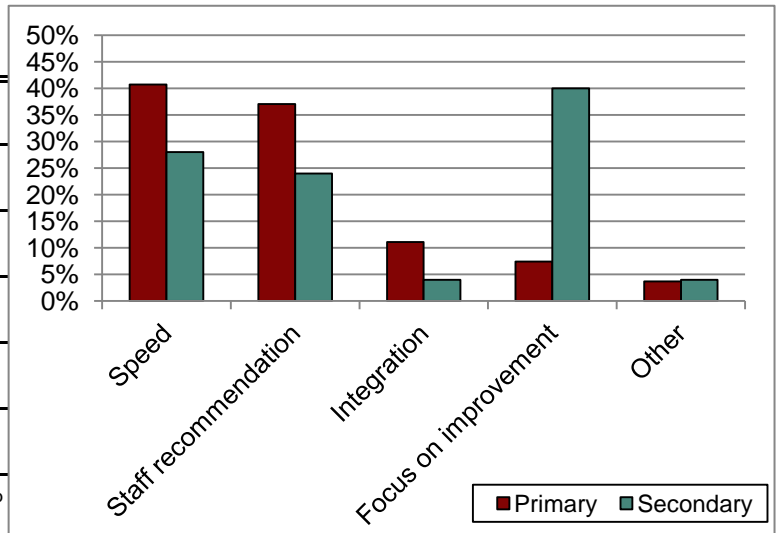
Write-in (primary):
    Failed last quarter
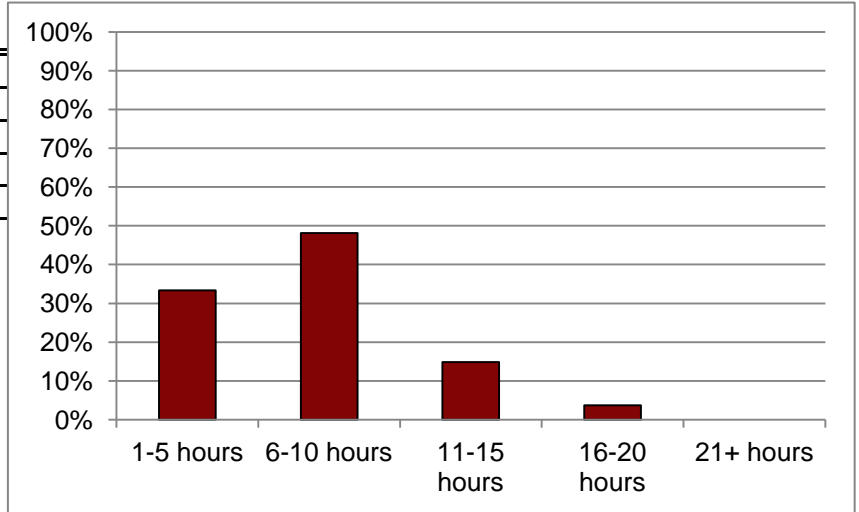Write-in (Secondary):
   So that I could have a teacher who understood me more than a new teacher would if I didn't enroll in this class

8. How much time outside of class, on average, do you think you will need to spend on this class per week?

Response	N	%
1-5 hours	9	33%
6-10 hours	13	48%
11-15 hours	4	15%
16-20 hours	1	4%
21+ hours	0	0%
Total	27	100%

9. Outside of class assignments, how much do you read?

Response	N	%
Frequently	4	17%
Occasionally	14	58%
Not at all	6	25%
Total	24	100%
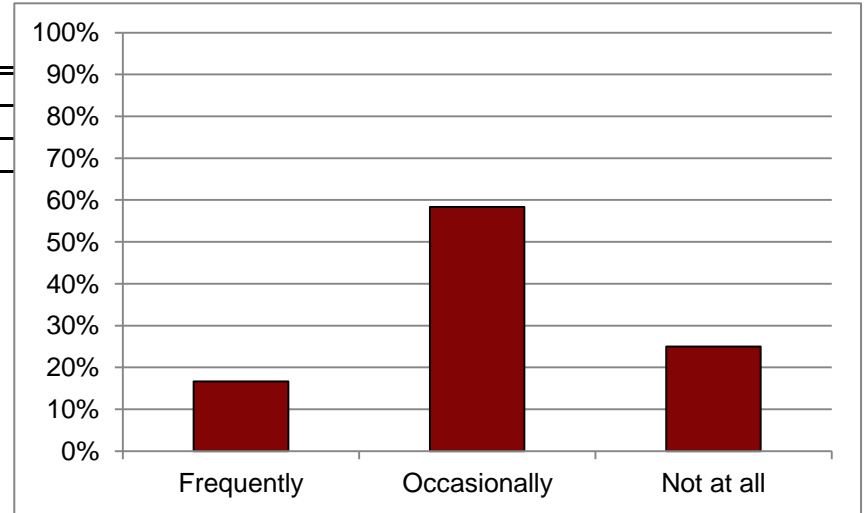
10. Compared to the average student your age, rate yourself on each of the following traits:
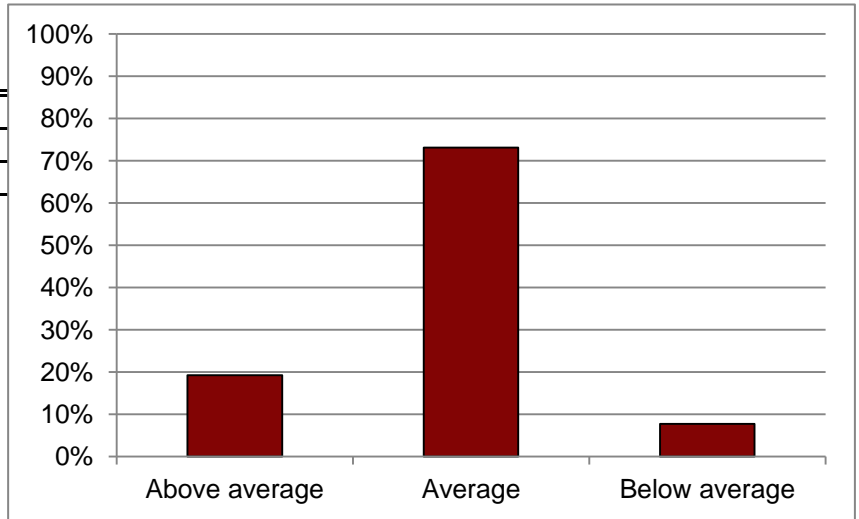
a. Reading confidence

Response	N	%
Above average	6	22%
Average	18	67%
Below average	3	11%
Total	27	100%
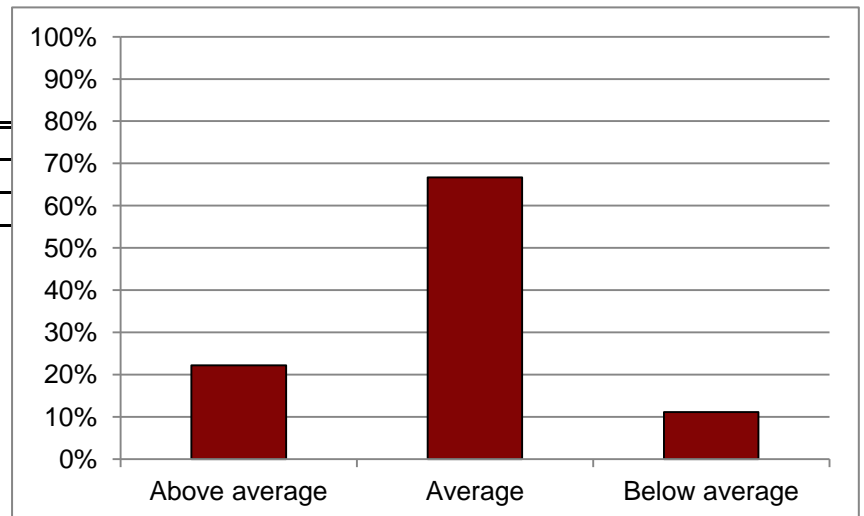
b. Reading ability

Response	N	%
Above average	5	19%
Average	19	73%
Below average	2	8%
Total	26	100%

c. Writing confidence

Response	N	%
Above average	0	0%
Average	21	78%
Below average	6	22%
Total	27	100%
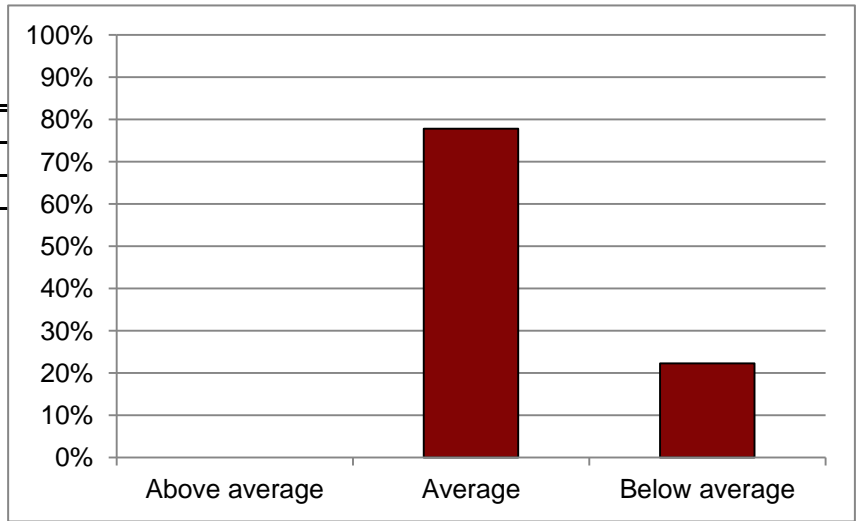
d. Writing ability

Response	N	%
Above average	2	7%
Average	19	70%
Below average	6	22%
Total	27	100%
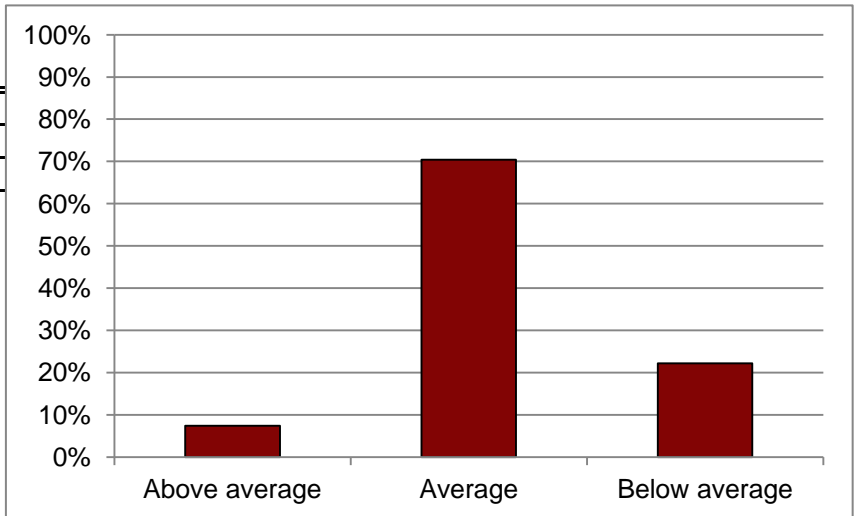
11. Compared to the average student your age, rate your ability to perform the following skill or strategy:

a. Collaborate with others during the reading and writing process

Response	N	%
Top 10%	3	11%
Above average	5	19%
Average	14	52%
Below Average	4	15%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	27	100%
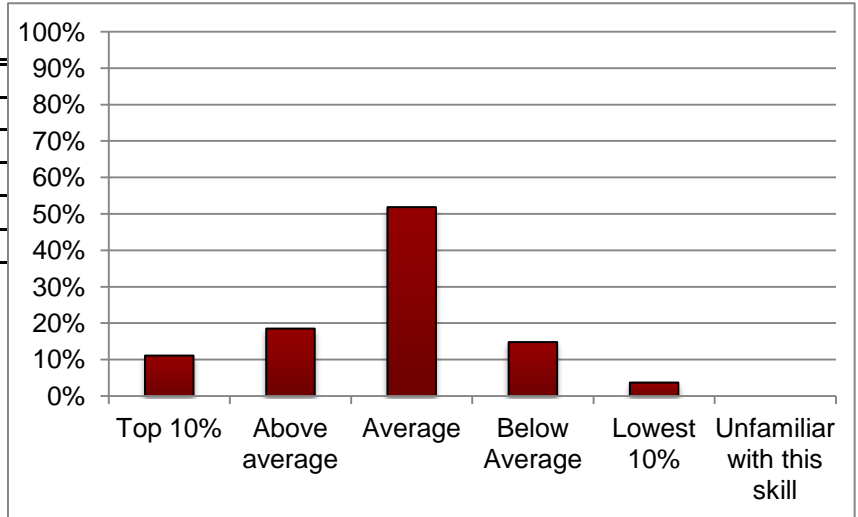
b. Accurately paraphrase ideas from a text

Response	N	%
Top 10%	0	0%
Above average	9	33%
Average	12	44%
Below Average	5	19%
Lowest 10%	0	0%
Unfamiliar with this skill	1	4%
Total	27	100%
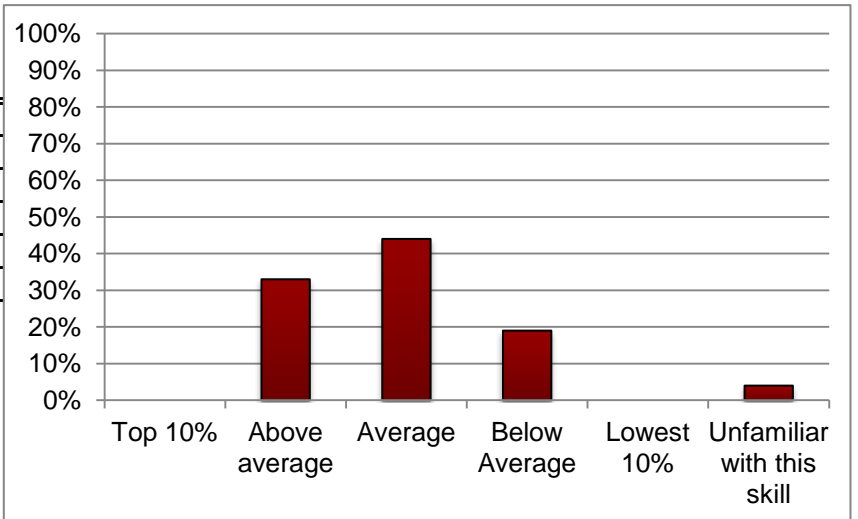
c. Identify thesis statements in texts

Response	N	%
Top 10%	1	4%
Above average	6	22%
Average	14	52%
Below Average	4	15%
Lowest 10%	2	7%
Unfamiliar with this skill	0	0%
Total	27	100%
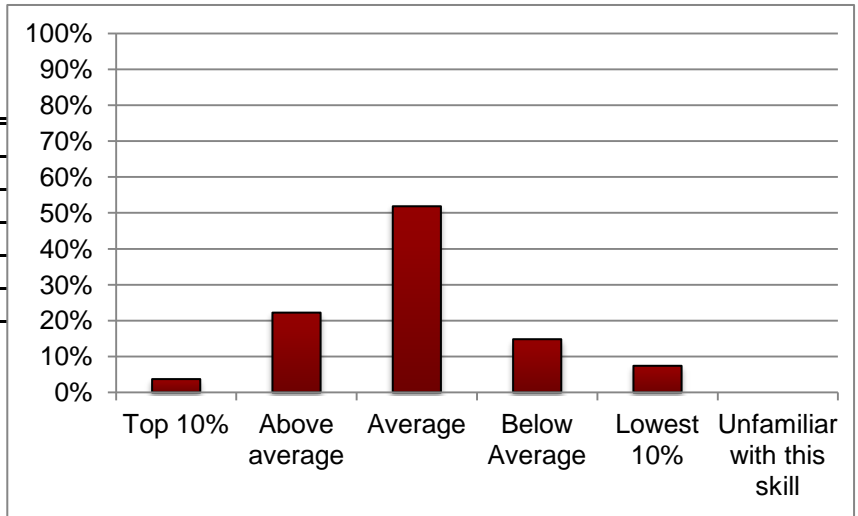
d. Formulate your own thesis in writing

Response	N	%
Top 10%	0	0%
Above average	6	22%
Average	12	44%
Below Average	6	22%
Lowest 10%	3	11%
Unfamiliar with this skill	0	0%
Total	27	100%
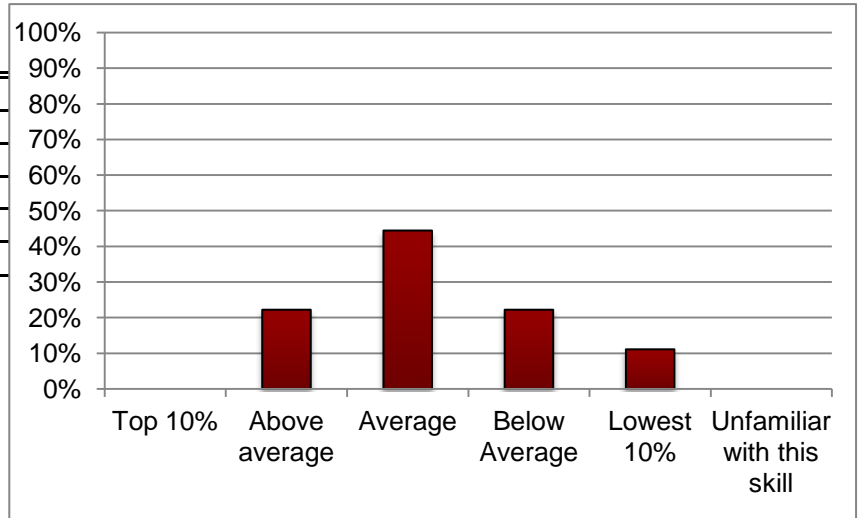
e. Recognize the main ideas in texts

Response	N	%
Top 10%	2	7%
Above average	11	41%
Average	12	44%
Below Average	1	4%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	27	100%
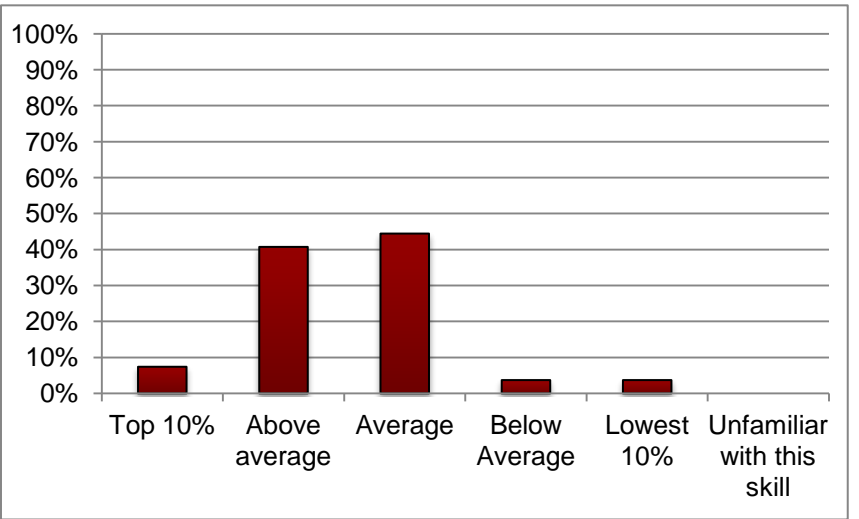
f. Develop your own main ideas in writing

Response	N	%
Top 10%	1	4%
Above average	9	33%
Average	12	44%
Below Average	4	15%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	27	100%
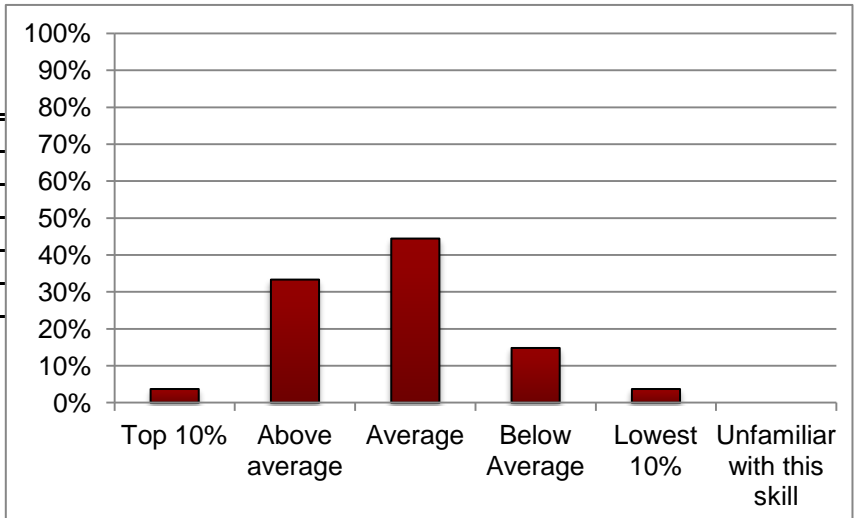
g. Outline your ideas to develop your thesis

Response	N	%
Top 10%	0	0%
Above average	7	26%
Average	13	48%
Below Average	5	19%
Lowest 10%	2	7%
Unfamiliar with this skill	0	0%
Total	27	100%
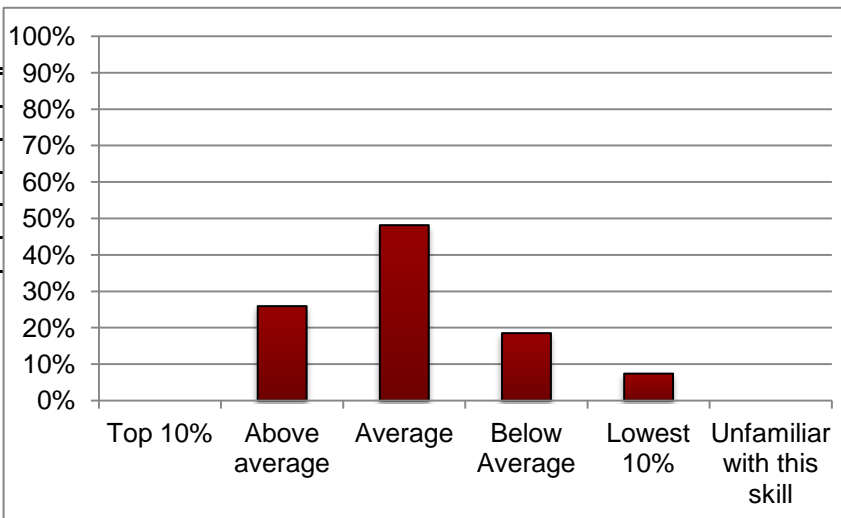
h. Use context clues to determine the meanings of unknown of unfamiliar words

Response	N	%
Top 10%	0	0%
Above average	5	19%
Average	20	74%
Below Average	2	7%
Lowest 10%	0	0%
Unfamiliar with this skill	0	0%
Total	27	100%
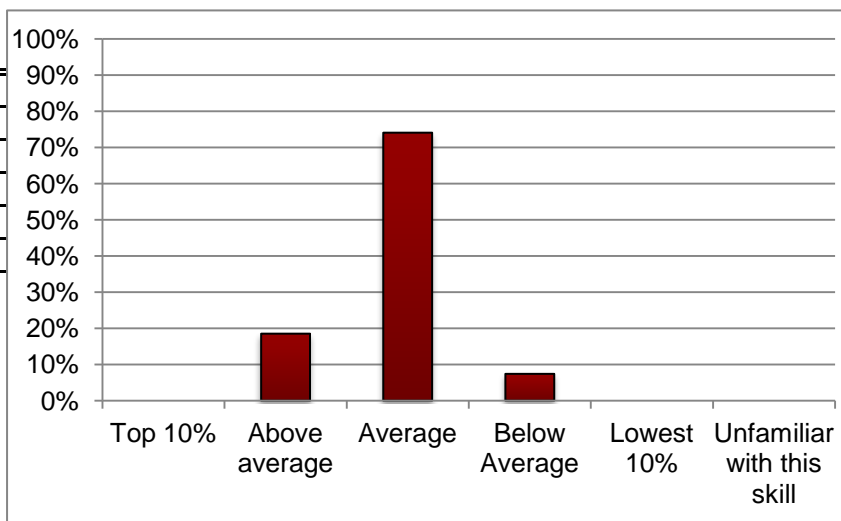
i. Analyze rhetorical choices writers make depending on their intended audience and purpose.
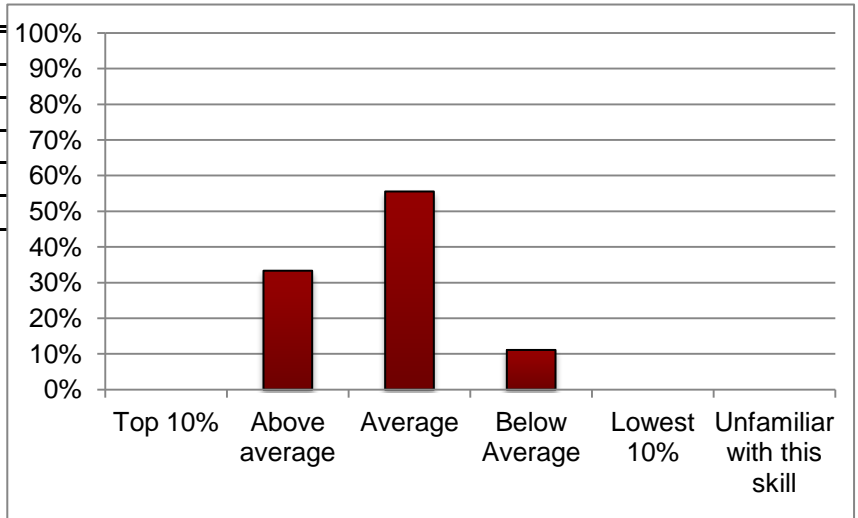
Response	N	%
Top 10%	1	4%
Above average	6	23%
Average	13	50%
Below Average	5	19%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	26	100%
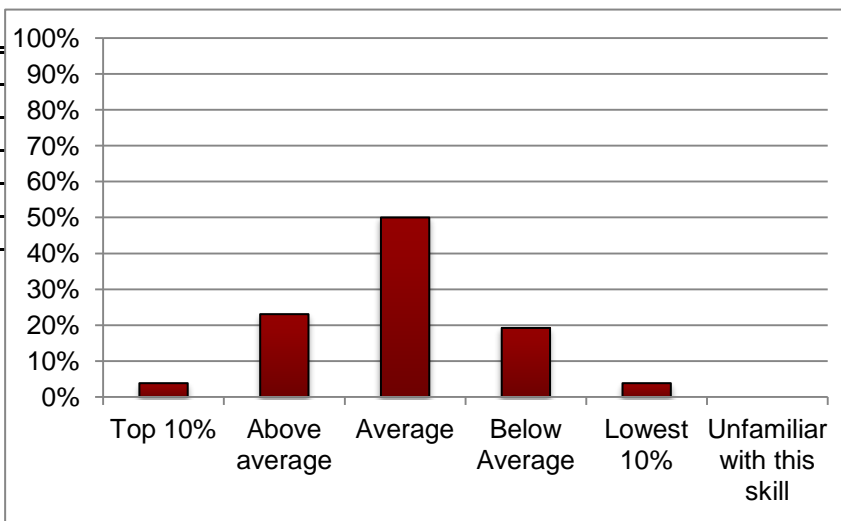
j. Reflect on your own reading and writing processes to identify your challenges and strengths

Response	N	%
Top 10%	0	0%
Above average	9	33%
Average	15	56%
Below Average	3	11%
Lowest 10%	0	0%
Unfamiliar with this skill	0	0%
Total	27	100%

k. Use different reading and writing strategies depending on the level of difficulty of the reading or writing assignment

Response	N	%
Top 10%	1	4%
Above average	8	30%
Average	12	44%
Below Average	4	15%
Lowest 10%	2	7%
Unfamiliar with this skill	0	0%
Total	27	100%
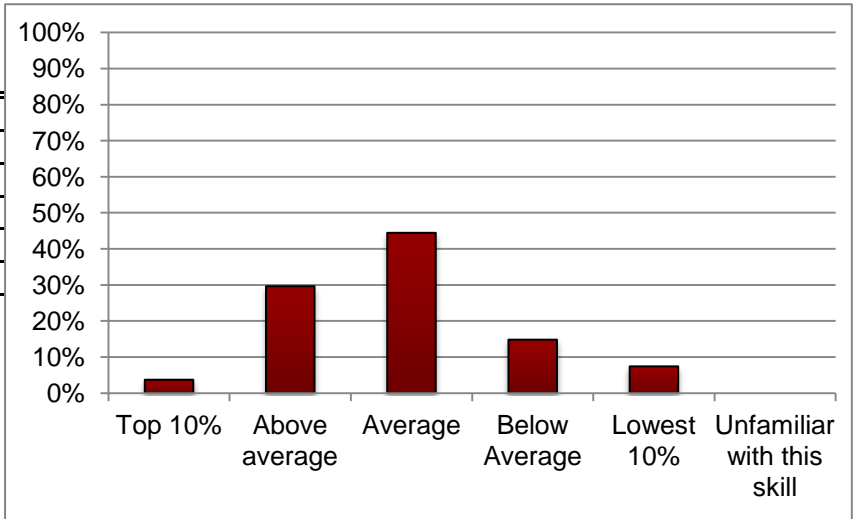
l. Demonstrate academic integrity and ethical conduct by integrating text citations

Response	N	%
Top 10%	3	11%
Above average	7	26%
Average	11	41%
Below Average	5	19%
Lowest 10%	0	0%
Unfamiliar with this skill	1	4%
Total	27	100%