FOOTHILL COLLEGE
Institutional Research and Planning

DATE: March 19, 2013

TO: Senior Staff and Accreditation Team

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2013 Annual Report—Institution Set Standards

<u>Overview</u>

The Accrediting Commission for Community and Junior College's (ACCJC) 2013 Annual Report adds a new requirement asking each college to report on the following metrics:

- Successful student course completion rate in Fall 2012;
- Retention rate of students from Fall 2011 to Fall 2012;
- Degrees awarded to students in 2011-12;
- Students who transferred to four-year colleges/universities in 2011-12; and
- Certificates awarded to students in 2011-12.

Additionally, each college is to report the institution-set standards for each of these five measures.

The ACCJC defines a standard as "the level of performance set by the institution to meet educational quality and institutional effectiveness expectations." Note that these minimum standards of student achievement would differ from aspirational benchmarks or performance improvement goals. Dropping below a (minimum) standard might necessitate a college action plan to get the institution back "up" to standard. While the ACCJC expects these standards to be "reasonable," they have not yet defined what this term means. However, one can expect that if the standards were set too low (e.g. an institution-set standard of a 10% course success rate, awarding five degrees a year), the college would not meet the "reasonable" standard definition. Keep in mind that the attainment of the standards will also be dependent on external forces such as a significant change in student demographics or changes in policy of transfer institutions or the state.

Recommendations regarding the institution-set standards across the five metrics were determined based on data from the most recent term/year (Fall 2012, 2011-12), over time (2007-08 to 2011-12) and disaggregated by ethnicity or at the program level.

Table 1. Student Course Completion Rate

Fall 2012	75%
Five-Year Average	76%
Five-Year Average by Ethnicity-Low	61%
Five-Year Average by Program-Low	60%
Institutional Standard Recommendation	55%

Source: CCCCO Data Mart, FHDA IR&P

Table 2. Student Retention Percentage

Fall 2011 to Fall 2012	61%
Five-Year Average	57%
Five-Year Average by Ethnicity-Low	46%
Institutional Standard Recommendation	50%

Source: FH IR&P

Table 3. Student Degree Completion Number

2011-12	594
Five-Year Average	540
Institutional Standard Recommendation	450

Source: CCCCO Data Mart

Table 4. Student Transfer to Four-Year Colleges/Universities

2006-07 to 2011-12	507
Percentage of Transfer Cohort	56%
Five-Year Average	483
Institutional Standard Recommendation	375

Source: CCCCO Transfer Velocity Project

Table 5. Student Certificate Completion Number

2011-12	572
Five-Year Average	355
Institutional Standard Recommendation	325

Source: CCCCO Data Mart

Methodology

Course completion rates were identified by looking at those students who successfully passed their courses with a grade of A, B, C, or P at the end of Fall 2012, Fall 2011, Fall 2010, Fall 2009 and Fall 2008 and by calculating a five-year average from the CCCCO Data Mart. The recommendation for the institution-set standard is based on an examination of the average rates by ethnicity and by program data in the college's database.

The Fall-to-Fall retention rate was based on first-time new students who enrolled in the fall term and enrolled in the subsequent fall term: Fall 2011-Fall 2012, Fall 2010-2011, Fall 2009-Fall 2010, Fall 2008-Fall 2009 and Fall 2007-Fall 2008. The recommendation for the institution-set standard is based on the five-year average and average rate by ethnicity.

Degree and Certificate numbers are those awarded in the 2011-12, 2010-11, 2009-10, 2008-09 and 2007-08.

Transfer data was determined from the CCCCO Transfer Velocity Project, which is a cohort-based analysis that examines students who complete 12 credit units, attempt transfer-level English or Math and transfer within six years.

Source
FHDA IR&P, ODS (course completion, retention)
CCCCO Data Mart (course completion, degrees, transfer, certificates)