



ACCJC's Annual Report Institution-Set Standards

March 20, 2013

PaRC Presentation

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Overview

- ACCJC Annual Report
 - Enrollment
 - Student Achievement
 - Student Learning Outcomes
 - Substantive Change
- Changes
 - Additional questions
 - Longitudinal data
 - Standards (institution-set)

Institution-Set Standards

- Student Achievement Data
 - Course completion rate
 - Retention percentage
 - Degree completion number
 - Transfer to 4-yr institutions
 - Certificate completion number
- College to set standards based on data and discussion

What is a standard?

- ACCJC
 - “...to meet educational quality and institutional effectiveness expectations”
 - “reasonable”
- Different from benchmark or goal
- College should annually meet and easily exceed—
at minimum
- Implications of not meeting standards may
require action plan to get back “up” to standard

Foothill Approach

- Data
 - Most recent term/year (Fall 2012 or 2011-12)
 - Longitudinal (2007-08 to 2011-12)
 - Disaggregation (ethnicity, program)
- Sources
 - CCCCO Data Mart, FHDA IR&P
- Discussion
 - PaRC
 - Documentation

Standard Recommendations

Student Course Completion

Table 1. Student Course Completion Rate

| | |
|---------------------------------------|-----|
| Fall 2012 | 75% |
| Five-Year Average | 76% |
| Five-Year Average by Ethnicity-Low | 61% |
| Five-Year Average by Program-Low | 60% |
| Institutional Standard Recommendation | 55% |

Source: CCCC Data Mart, FHDA IR&P

- Completion based on passing course with A, B, C, or P grade; includes all courses offered in Fall term
- Fall rates:
 - 2011: 74%
 - 2010: 76%
 - 2009: 77%
 - 2008: 79%

Student Retention

Table 2. Student Retention Percentage

| | |
|------------------------------------|-----|
| Fall 2011 to Fall 2012 | 61% |
| Five-Year Average | 57% |
| Five-Year Average by Ethnicity-Low | 46% |

| | |
|---------------------------------------|-----|
| Institutional Standard Recommendation | 50% |
|---------------------------------------|-----|

Source: FH IR&P

- Retention based on first-time new student cohort
- Fall to Fall rates:
 - 2010-11: 62%
 - 2009-10: 61%
 - 2008-09: 48%
 - 2007-08: 54%

Student Degree Completion

Table 3. Student Degree Completion Number

| | |
|---------------------------------------|-----|
| 2011-12 | 594 |
| Five-Year Average | 540 |
| Institutional Standard Recommendation | 450 |

Source: CCCCCO Data Mart

- Number of AA/AS
 - Numbers:
 - 2010-11: 629
 - 2009-10: 470
 - 2008-09: 504
 - 2007-08: 503

Student Transfer to Four-Year

Table 4. Student Transfer to Four-Year Colleges/Universities

| | |
|---------------------------------------|-----|
| 2006-07 to 2011-12 | 507 |
| Percentage of Transfer Cohort | 56% |
| Five-Year Average | 483 |
| Institutional Standard Recommendation | 375 |

Source: CCCCO Transfer Velocity Project

- Cohort based on first-time students who are evaluated 6 years after initial enrollment with the following:
 - Completed 12 credit units
 - Attempted transfer-level math or English
- Determination of how many within cohort transferred
- Cohort Number & Rate:
 - 2005-06: 391, 57%
 - 2004-05: 415, 55%
 - 2003-04: 373, 59%
 - 2002-03: 730, 58%

Student Certificate Completion

Table 5. Student Certificate Completion Number

| | |
|---------------------------------------|-----|
| 2011-12 | 572 |
| Five-Year Average | 355 |
| Institutional Standard Recommendation | 325 |

Source: CCCCCO Data Mart

- Number of Certificates of Achievement
- Numbers:
 - 2010-11: 376
 - 2009-10: 174
 - 2008-09: 212
 - 2007-08: 445

Thoughts? Questions?

- Comments re: retention rate
 - Examine non-credit
 - Examine credits completed