

About the Survey

The CCSSE is a national survey instrument that was administered in-class to Foothill students and provides information on student engagement. The survey, administered to Community College students, asks specific questions that assess educational practices and student behaviors associated with higher learning, persistence and completion. Spring 2012 represented the first time Foothill College participated in this survey.

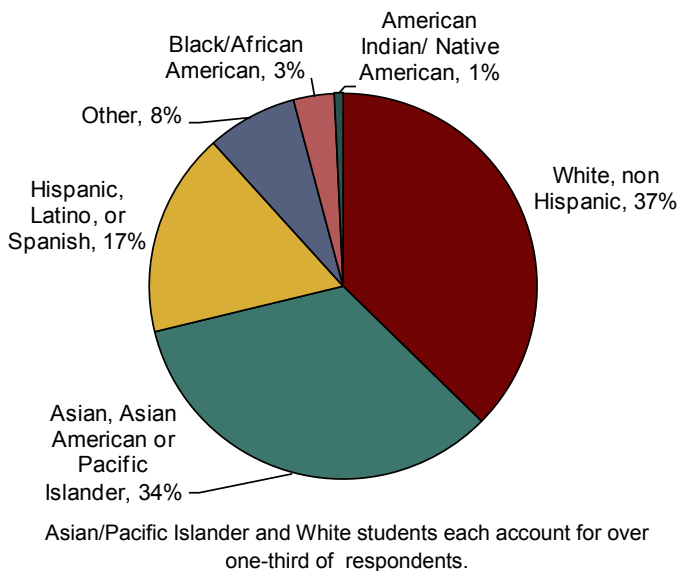
Face to face courses offered in spring 2012 were randomly sampled to participate in this survey. In the end, 43 sections participated, resulting in 948 valid responses.

Responses were disaggregated to capture those students who indicated their primary reason for attending Foothill was to obtain/update job-related skills or to change careers.

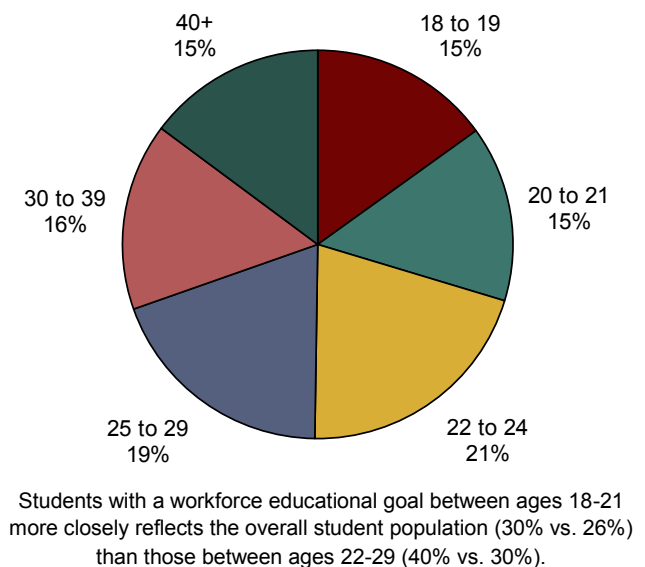
There were 426 students in this category, which represents 45% of all surveyed.

Student Characteristics

Student Ethnicity



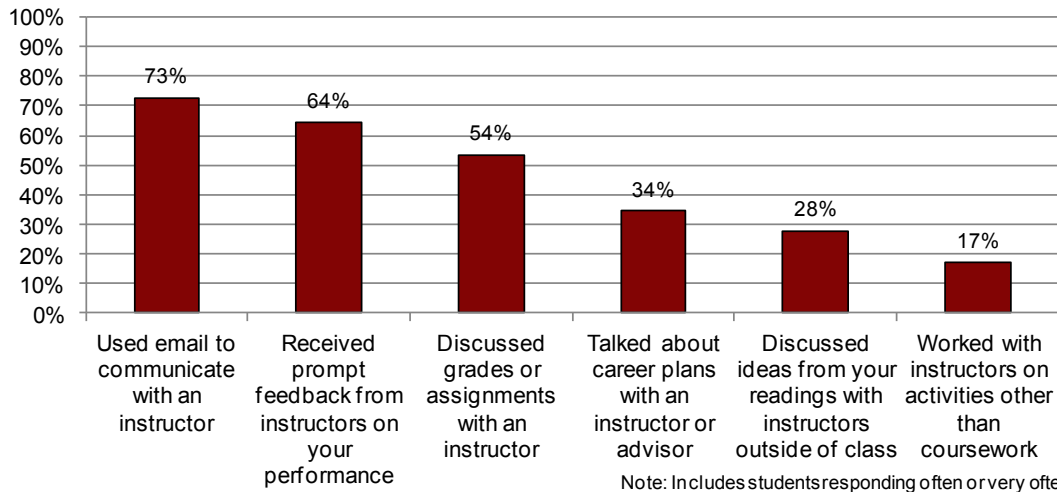
Student Age



- More students with a workforce educational goal reported a full-time status compared to those with part-time status (61% vs. 39%)
- Females represent a larger percentage (59%) of students compared with the overall student population (51%).
- 13% of students identified themselves as an international students and 87% responded being a domestic student.

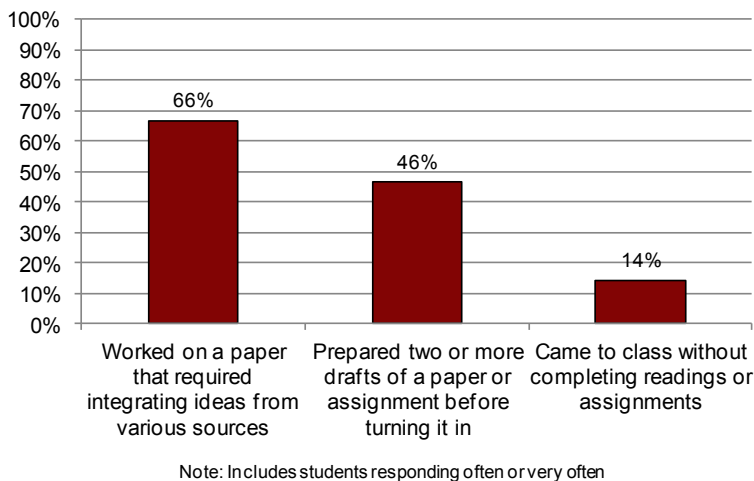
Instruction

During the current school year, about how often have you done each of the following?

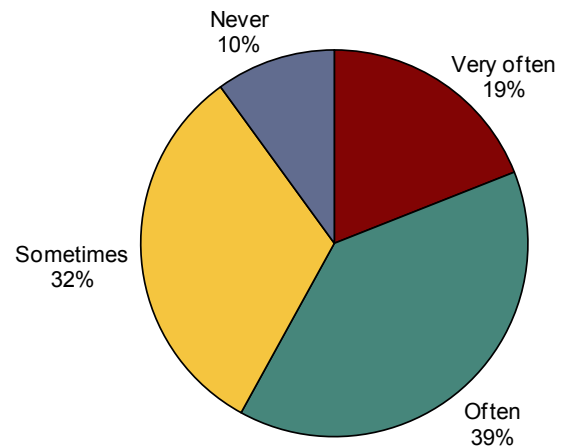


- Over half of the students with a workforce educational goal reported that they very often or often had communications with instructors.
- Students were less likely to interact with instructors on non-course work related issues (only one-third or less).

During the current school year, how often have you done the following?



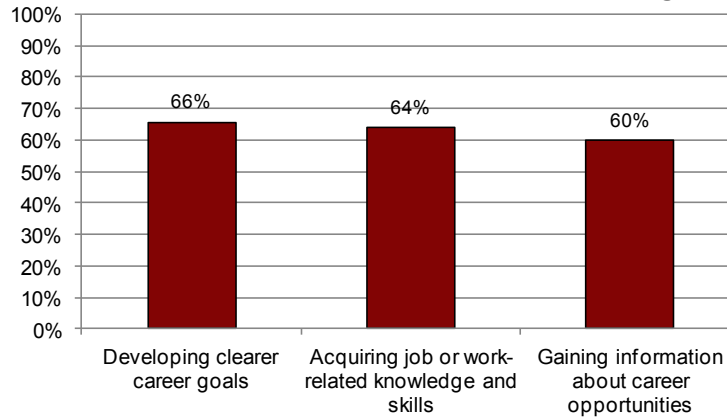
How often did you work harder than you thought you could to meet an instructor's standards?



- Two-thirds of respondents very often or often worked on papers that required ideas from various sources.
- 14% reported that they very often or often attended class without completing readings or assignments.
- Over half of the students reported that they often or very often worked harder than they thought they could to meet an instructor's standards.

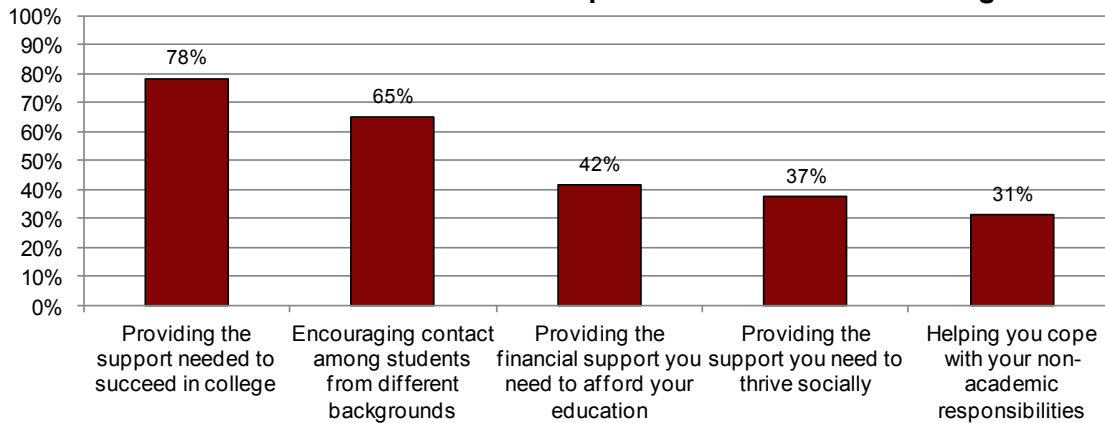
Support for Learners

How much has your experience at Foothill contributed to your knowledge, skills and personal development in the following areas?



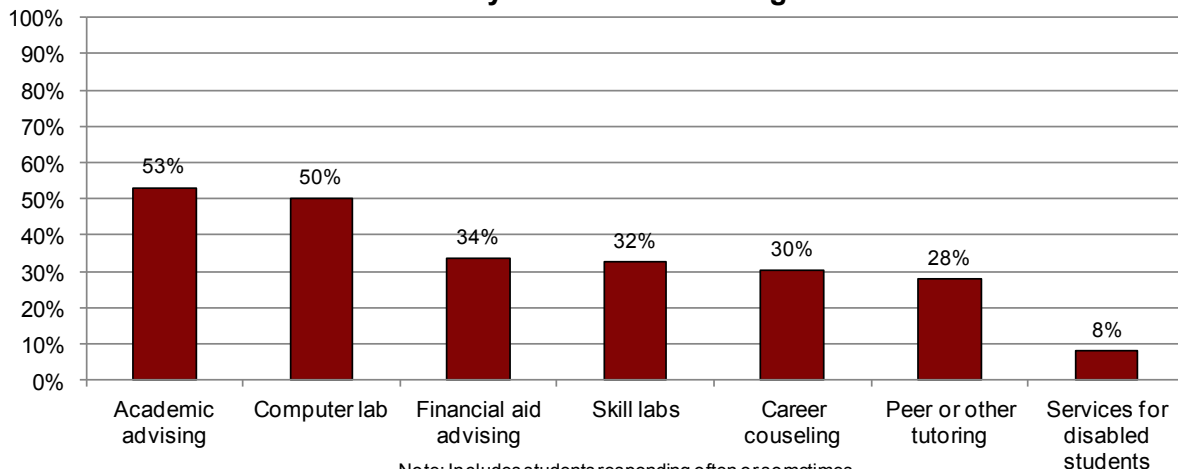
Note: Includes students responding very much or quite a bit

How much does Foothill emphasize each of the following?



Note: Includes students responding very much or quite a bit

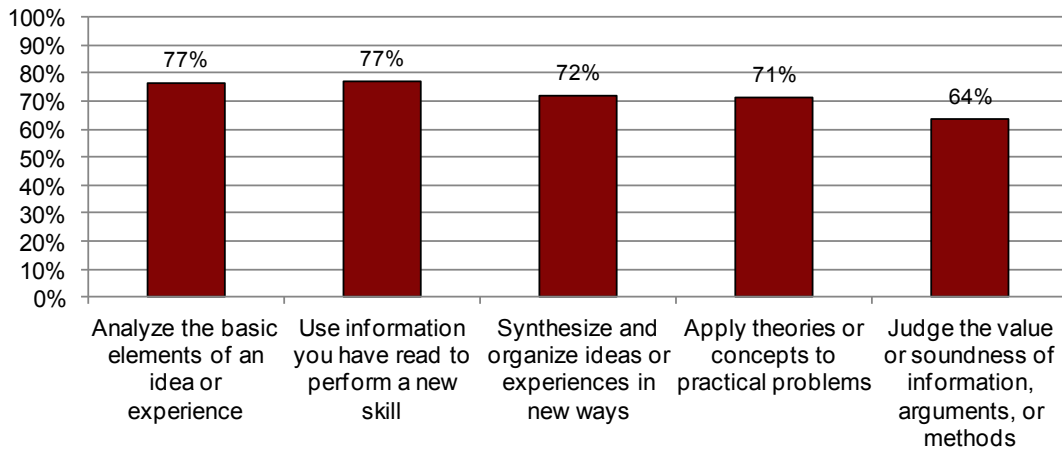
How often do you use the following services?



Note: Includes students responding often or sometimes

Institutional Learning Outcomes

How much has your coursework at Foothill emphasized the following?



Note: Includes students responding very much or quite a bit

How much has Foothill contributed to your knowledge, skills, and personal development in the following areas?

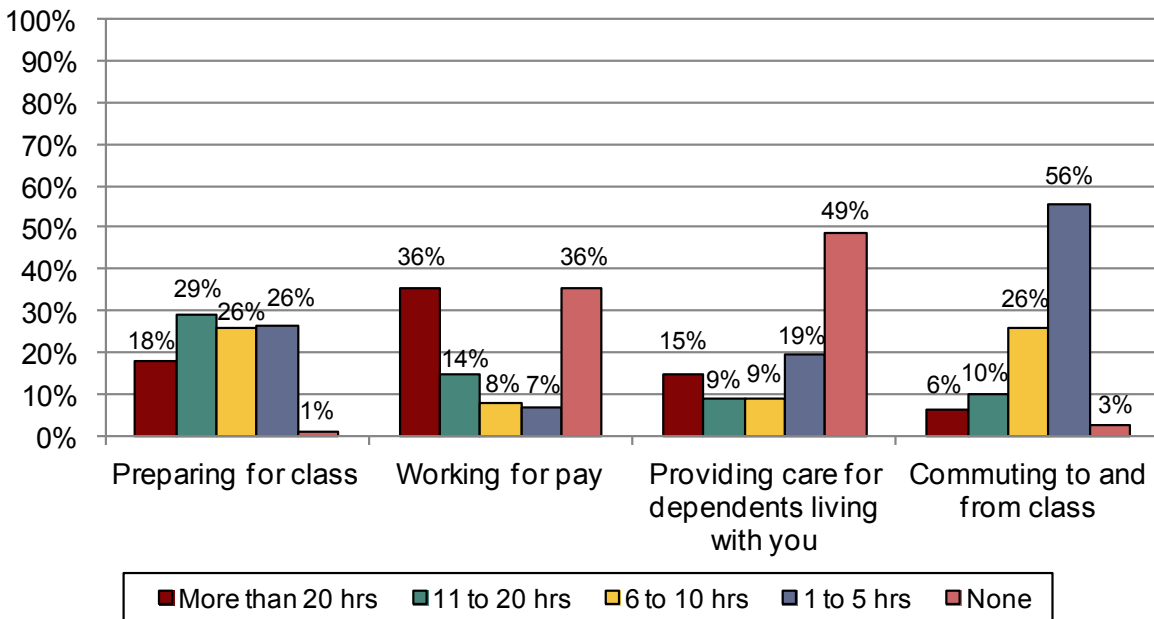
| | Very much | | Quite a bit | | Some | | Very little | |
|---|-----------|------------|-------------|------------|------|------------|-------------|------------|
| | N | % | N | % | N | % | N | % |
| Communication | | | | | | | | |
| Writing clearly | 89 | 21% | 159 | 38% | 93 | 22% | 77 | 18% |
| Speaking clearly | 94 | 23% | 137 | 33% | 101 | 24% | 84 | 20% |
| Communicate opinion clearly | 100 | 27% | 122 | 32% | 93 | 25% | 61 | 16% |
| Computation | | | | | | | | |
| Solving problems | 94 | 25% | 136 | 36% | 101 | 27% | 45 | 12% |
| Mathematical skill | 75 | 20% | 82 | 22% | 96 | 26% | 114 | 31% |
| Solving numerical problems | 85 | 21% | 145 | 35% | 97 | 23% | 86 | 21% |
| Using information technology | 114 | 27% | 130 | 31% | 116 | 28% | 56 | 13% |
| Critical thinking | | | | | | | | |
| Interpret ideas logically | 102 | 27% | 132 | 35% | 95 | 25% | 46 | 12% |
| Synthesize info into single product | 91 | 25% | 117 | 32% | 113 | 30% | 50 | 13% |
| Thinking critically & analytically | 135 | 32% | 161 | 39% | 96 | 23% | 25 | 6% |
| Learning effectively on your own | 143 | 35% | 155 | 37% | 91 | 22% | 25 | 6% |
| Community | | | | | | | | |
| Applying current events to daily life | 81 | 22% | 110 | 30% | 104 | 28% | 77 | 21% |
| Value different ways of seeing & doing | 117 | 31% | 122 | 33% | 76 | 20% | 58 | 16% |
| Working effectively with others | 129 | 31% | 156 | 37% | 102 | 24% | 30 | 7% |
| Understanding yourself | 121 | 29% | 121 | 29% | 112 | 27% | 60 | 14% |
| Understanding people of other backgrounds | 95 | 23% | 134 | 32% | 114 | 28% | 70 | 17% |
| Developing a personal code of ethics | 101 | 25% | 120 | 29% | 109 | 26% | 82 | 20% |
| Contributing to the welfare of your community | 65 | 16% | 107 | 26% | 121 | 29% | 121 | 29% |

Note: Bold indicates category with the most responses

- Over 70% of respondents indicated Foothill contributed very much or quite a bit to their development to think critically/analytically and learn effectively on their own.
- Over half indicated Foothill as having contributed some or very little to the development of their mathematical skills and in making a contribution to the welfare of their community.

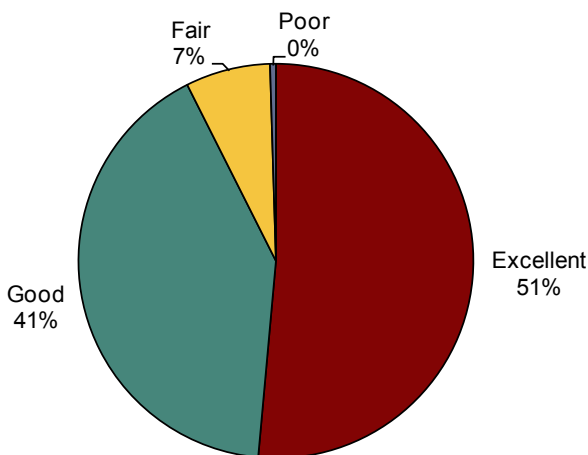
Student Experience at Foothill

How many hours do you spend in a typical 7-day week doing each of the following?



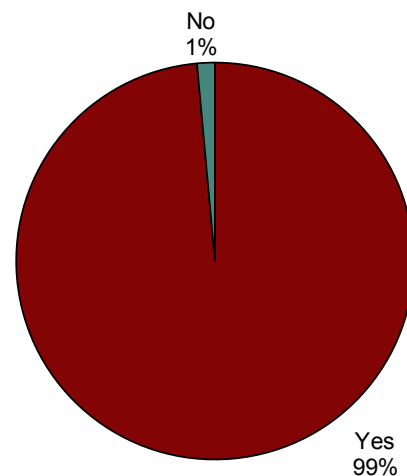
- Approximately one-third of students reported working more than 20 hours per week for pay.
- Nearly one-fourth (24%) indicated spending more than 10 hours per week caring for dependents living with them.

How would you evaluate your entire educational experience at Foothill?



More than half of the students with a workforce goal report their educational experience at Foothill as excellent.

Would you recommend Foothill to a friend or family member?



Nearly all of the students would recommend Foothill to a friend or family member.