

FOOTHILL COLLEGE

Institutional Research and Planning

DATE: July 26, 2012

TO: Jerry Cellilo, Counselor

Elaine Kuo, College Researcher FROM:

RE: Non-Credit Course Offerings

<u>Overview</u>

Student enrollment during 2010-11 and 2011-12 were identified for the courses listed below:

NCP 400 STRONG START FOR CHILDREN

NCP 401 NURTURING HEALTHY CHOICES

NCP 402 PARENT INVOLVEMENT: THE IMPORTANCE OF FAMILY IN THE LIVES OF CHILDREN

NCP 403 BUILDING BRIDGES, OPENING DOORS, RAISING EMOTIONALLY HEALTHY CHILDREN

NCEL 401 ESL FOR CHILD CARE PROVIDERS

NCSV 400 GERIATRIC HOME AIDE BASICS

NCSV 401 GERIATRIC HOME AIDE - NUTRITION

NCEL 402 VOCATIONAL ESL FOR ALLIED HEALTH: GERIATRIC HOME AIDE

Table 1 shows those non-credit courses offered from the above list and their enrollment figures. NCEL 401, ESL for Child Care Providers, was not offered either year but there is an additional NCEL course, Bridge to College, which was not on the original list of courses. The increase in enrollment is seen primarily in NCP 401 and NCP 402, where the number of students increased by over 200% from 2010-11 to 2011-12. The NCSV courses (400 and 401) also show a strong percentage increase in enrollment (38% and 40% respectively). NCEL 400 experienced the largest percent decrease in enrollment (-73%) during the same time frame.

Table 1. Foothill College Parenting, and Short Term Vocational Non-Credit Course Enrollment, 2010-2012.

		2010-11	2011-12	% Increase
Course ID	Course Title	Enr	Enr	Enr
NCELF400.	BRIDGE TO COLLEGE	89	24	-73%
NCPF400.	STRONG START FOR CHILDREN	243	226	-7%
NCPF401.	NURTURING HEALTHY CHOICES	42	214	410%
NCPF402.	CHILDREN & FAMILY RESOURCES	115	355	209%
NCPF403.	BLDG BRIDGES,OPEN DOORS, RAISI	221	216	-2%
NCSVF400.	GERIATRIC HOME AIDE BASICS	66	91	38%
NCSVF401.	GERIATRIC HOME AIDE NUTRITION	65	91	40%

Methodology

Courses were identified based on the academic period and the non-credit division designation. Student enrollment figures are based on end-of-term data.

<u>Source</u>

FHDA IR&P, ODS [Student Course]