



FOOTHILL COLLEGE
 Institutional Research and Planning

DATE: November 13, 2012

TO: Robin Galas, Assistant Director, Family Engagement Institute

FROM: Elaine Kuo, College Researcher

RE: Summer 2012 to Fall 2012 Persistence Rates

Overview

Students who enrolled in NCP 402 and/or NCP 403 in Summer 2012 were identified and tracked to determine if they enrolled in courses in Fall 2012. Table 1 shows the number of students who enrolled in both the summer and fall terms.

Table 1. Foothill College Non-Credit Parenting Enrollment, Summer-Fall 2012.

Summer 2012 Headcount	Fall 2012 Headcount	% Returned
180	17	9%

Table 2 shows the course enrollment pattern for the Summer 2012 cohort over the two quarters. The majority of the summer enrollment was in NCP 403 (66%) while NCP 400 enrolled the majority of the students who enrolled in the fall (79%). Note that there were two students who enrolled in two courses in the fall; one student enrolled in NCP 400 sections 1 and 3 and another student enrolled in NCP 400 and NCP 402.

Table 2. Foothill College Non-Credit Parenting Enrollment by Course, Summer-Fall 2012.

Term	Subject	Course	Section	Enrollment	% of Term
Summer 2012	NCP	F402.	1	31	17%
	NCP	F402.	2	31	17%
	NCP	F403.	1	118	66%
Total				180	100%
Fall 2012	ESLL	F227.	3	1	5%
	NCP	F400.	1	7	37%
	NCP	F400.	3	2	11%
	NCP	F400.	5	6	31%
	NCP	F402.	4	3	16%
Total				19	100%

Methodology

Student ids from Summer 2012 were provided by the Family Engagement Institute and validated in the query. Headcount is an unduplicated count of students (students only counted once) while enrollment counts the number of courses students were enrolled (could be more than one in a quarter).

Source

FHDA IR& P, ODS [Registration Analysis]