FOOTHILL COLLEGE
Institutional Research and Planning

DATE: December 18, 2012

TO: James Herrera, Instructor, Athletics

FROM: Elaine Kuo, College Researcher

RE: Athletics Enrollment Request

Overview

Students enrolled in Athletics courses during the 2011-12 academic year were identified to determine enrollment characteristics such as ethnicity and residency status. These courses included: PHED 34A, 34B, 34C, 34D, 35A, 35B, 35C, 35D, 35E, 35F and 35G. The data indicates that out of the 391 students who enrolled in the aforementioned PHED courses, almost 40% were White students (37%) (Table 1). This figure is comparable to the percentage of White students who were enrolled in Fall 2011 (38%). African American and Filipino/Pacific Islander students are overrepresented in the athletics courses compared to their overall campus populations (15% vs. 5% and 8% vs. 5%). In comparison, Asian students are underrepresented; 14% enrolled in athletics courses in 2011-12 are Asian while Asian students make up roughly one-quarter of the student body.

Table 1. Foothill College Athletics Course Headcount and Campus Headcount by Ethnicity.

Ethnicity	2011-12 PHED Headcount	Percent of PHED	F11 HC	Percent of F11
African American	51	15%	748	5%
Asian	57	14%	3,678	24%
Filipino/PI	31	8%	835	5%
Latino/a	73	18%	2,779	18%
White	147	37%	5,898	38%
Other/Unknown	32	8%	1,562	10%
Total	391	100%	15,500	100%

Note: PHED includes athletics courses such as PHED 34A, 34B, 34C, 34D, 35A, 35B, 35C, 35D, 35E, 35F and 35G. PHED headcount includes 2011-12 while Foothill campus headcount refers to Fall 2011 only.

Table 2 shows the enrollment in Athletics courses by ethnicity during 2011-12. White students represent the majority of students enrolled in PHED 8, 34A, 35C, 35E, 35F and 35G (between 42%-88% of course enrollment). African Americans make up a higher percentage of students enrolled in PHED 34C (47%) and F35B (35%) while Latinos represent almost half of those enrolled in PHED 34A (47%).

Table 2. Foothill College Athletics Course Enrollment by Ethnicity, 2011-12.

PHED	African American		Asian		Filipino/PI		Latino/a		White		Other/Unk		Total	
Course	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
F008.	13	9%	29	21%	13	9%	14	10%	59	42%	13	9%	141	100%
F034A	3	13%	1	4%	2	8%	7	29%	10	42%	1	4%	24	100%
F034B	1	7%	1	7%	4	27%	3	20%	4	27%	2	13%	15	100%
F034C	16	47%	4	12%	2	6%	8	24%	4	12%			34	100%
F034D	2	14%	6	43%	1	7%			5	36%			14	100%
F034E	2	11%	1	6%	2	11%	7	39%	5	28%	1	6%	18	100%
F035A	1	3%	3	9%	1	3%	15	47%	8	25%	4	13%	32	100%
F035B	22	37%			6	10%	13	22%	16	27%	2	3%	59	100%
F035C	5	15%	4	12%	2	6%	2	6%	16	47%	5	15%	34	100%
F035D			2	10%			6	30%	6	30%	6	30%	20	100%
F035E			1	13%					7	88%			8	100%
F035F			9	31%	1	3%	4	14%	13	45%	2	7%	29	100%
F035G			1	8%			2	17%	8	67%	1	8%	12	100%

An examination of students, identifying those with F1 visa status, reveals the enrollment of these international students in athletics courses (Table 3). F1 visa students composed the majority of enrollment in PHED 35D (60%) and almost one-third of PHED 35A (30%). Overall, F1 visa students represent one-fifth of all athletics course enrollment in 2011-12 (20%).

Table 3. Foothill College Athletic Course Enrollment by F1 Visa Status, 2011-12.

	F1 Visa		No F1 Visa		Total	
PHED Course	Enr	Percent	Enr	Percent	Enr	Percent
F008.	3	2%	138	98%	141	100%
F034A	1	4%	23	96%	24	100%
F034B			15	100%	15	100%
F034C			34	100%	34	100%
F034D	4	29%	10	71%	14	100%
F034E	1	6%	17	94%	18	100%
F035A	10	31%	22	69%	32	100%
F035B			59	100%	59	100%
F035C	3	21%	31	79%	34	100%
F035D	12	60%	8	40%	20	100%
F035E			8	100%	8	100%
F035F	3	10%	26	90%	29	100%
F035G			12	100%	12	100%
Total	37	20%	403	80%	440	100%

Methodology

Athletics courses are defined as PHED 34A, 34B, 34C, 34D, 35A, 35B, 35C, 35D, 35E, 35F and 35G.

Headcount is an unduplicated count of students regardless of how many courses they are enrolled.

Enrollment is a duplicated count of students as students may enroll in more than one athletics course during an academic year.

College enrollment figures reported are for Fall 2011 only while the athletics course enrollment include Fall 2011, Winter 2012 and Spring 2012.

Source

FHDA IR&P, ODS [Student Course, LaManque Ethnicity]

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