



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: December 10, 2012

TO: Paul Starer, Dean, Language Arts and Learning Resource Center

FROM: Elaine Kuo, College Researcher

RE: ESLL 200A to ESLL 26 Tracking

Overview

Students enrolled in ESLL 200A in Fall 2009 were tracked to see if they completed the ESLL sequence by Winter 2012. If a student is making consistent progress in the ESLL sequence, s/he should finish the sequence in eight quarters or roughly three academic years. As alternative credit was an option up until 2011-12, this analysis can only track the course number where the student received the final grade, not attempts at completing the courses in the ESLL sequence.

Some highlights:

- Thirty-eight students enrolled in ESLL 200A, the lowest ESLL level, in Fall 2009.
- No student finished the ESLL sequence by Spring 2012.
- One student does successfully pass ESLL 25 by Winter 2012 but completes ESLL 248 (Advanced Grammar Review) not ESLL 26 in Spring 2012.
- The biggest drop in the number of student attempts occurs at ESLL 210A (Spring 2010) where only seven out of the 17 students who were successful in ESLL 200B attempted ESLL 210A the following quarter. Note that there were three students enrolled in ESLL 262A and one student repeated ESLL 200B. About half of the 20 students who attempted ESLL 200B did not attempt an ESLL course the following quarter.
- Only two students enrolled in ESLL 226/227 concurrently during Winter 2011; three other students enrolled in ESLL 226 only.
- Only one student enrolled in ESLL 236/237 concurrently during Spring 2011; one other student enrolled in ESLL 236 only.
- By Fall 2011, eight of the initial cohort (21%) were enrolled in an ESLL course (any course number).
- By Spring 2012, seven of the initial cohort (18%) were enrolled in an ESLL course (any course number).
- Of the seven students who were enrolled in an ESLL course in Spring 2012, one enrolled in 210A; one in 210B/277; two enrolled in ESLL 226; one in ESLL 236; and one in ESLL 248.

Methodology

The following courses make up the ESLL sequence:

ESLL 200A, ESLL 200B, ESLL 210A, ESLL 210B, ESLL 226/227, ESLL 236/237, ESLL 25 and ESLL 26.

The tracking analysis does not include students who do not concurrently enroll in ESLL 226/227 and ESLL 236/237 concurrently.

This analysis accounts for those students who attempt ESLL 200A in Fall 2009 and attempt each subsequent ESLL course in the following quarter.

Source

FHDA IR&P, ODS [Student Course]

2009-2012 ESLL 200A-26 Tracking

Part 1 of 2

Starting Level	F09 Attempt ESL 200A	Pass 200A	W10 Attempt ESL 200B	Pass 200B	S10 Attempt ESL 210A	Pass 210A	F10 Attempt ESLL 210B	Pass 210B
ESL 200A	38	35	20	17	7	6	5	4
% of starting cohort	100%	92%	53%	45%	18%	16%	13%	11%
% from previous step	---	92%	57%	85%	41%	86%	83%	80%

2009-2012 ESLL 200A-26 Tracking

Part 2 of 2

Starting Level	W11 Attempt ESL 226/227	Pass 226/227	S11 Attempt ESL 236/237	Pass 236/237	F11 Attempt ESLL 25	Pass 25
ESL 200A	2	1	1	0 (Pass 236 only)	0	0
% of starting cohort (38 students)	5%	3%	3%	0%	0%	0%
% from previous step	50%	50%	100%	0%	0%	0%

The one student who successfully completes 236 but not 237 in S11 does repeat 237 successfully in F11, and enrolls and passes 25 in W12. Students who did not concurrently enroll in 226/227 and 236/237 are not in this analysis.