



**FOOTHILL COLLEGE**  
 Institutional Research and Planning

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DATE: June 1, 2015

TO: Robert Garcia, Program Coordinator, Pass the Torch

FROM: Elaine Kuo, Institutional Researcher

RE: Pass the Torch Tracking, 2012-13 to 2014-15

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Overview

Students who enrolled CNSL 51, LA 111A/B, and/or PSE 111A/B between 2012-13 and 2014-15 were identified to determine their role within the Pass the Torch program. Tutors (those enrolled in LA 111A/B and/or PSE 111A/B) were examined by ethnicity and members (those enrolled in CNSL 51) were tracked to determine if this group completed certain outcomes, including earning at least 60 units, passing ENGL1B and/or MATH10, and/or graduating with a degree or certificate.

*Tutors*

The student tutors were identified based on course completion in one or more of four tutor training courses (LA 111A, LA 111B, PSE 111A, PSE 111B). Over the past three academic years, with the exception of the enrollment in PSE 111B, there appears to be a slight decline in the numbers of tutors being trained, from 135 in 2012-13 to 122 in 2014-15 (-10%). Close to half of the tutor training enrollment occurred in PSE 111A (184 or 42%), while another one-fourth occurred in LA 111A (122 or 28%) (Table 1).

Table 1. Pass the Torch Tutor Training Enrollment, 2012-13 to 2014-15.

Course	2012-13		2013-14		2014-15		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
L AF111A	46	41%	45	39%	31	20%	122	100%
L AF111B	15	34%	21	45%	12	21%	48	100%
PSEF111A	58	34%	74	43%	52	23%	184	100%
PSEF111B	16	22%	41	53%	27	26%	84	100%

Table 2 shows the tutor breakdown by ethnicity. Asian students represent the largest enrollment rate, composing 35% among LA 111A/B and 52% among PSE 111A/B. Note that the decline to state students compose between one-fifth and one-fourth of the tutor enrollment. Latino/as, African Americans and Filipinos combined represent 20% and 10% of the students being trained as English and Math tutors respectively.

Table 2. Pass the Torch Tutors by Ethnicity, 2012-13 to 2014-15.

Ethnicity	<u>LAF111A/B</u>		<u>PSEF111A/B</u>	
	HC	Percent	HC	Percent
African American	5	4%	3	2%
Asian	61	35%	135	52%
Decline to State	37	20%	80	24%
Filipino	4	2%	1	1%
Latino/a	23	14%	14	7%
Native American			1	0%
Pacific Islander	3	2%		
White	37	23%	34	14%
Total	170	100%	268	100%

### Members

The student members were identified by enrollment and completion of CNSL 51. Almost half of the tutees were enrolled in CNSL 51 in 2013-14 (43%) and 2014-15 represents the lowest enrollment between 2012-13 and 2014-15 (19%). These findings indicate a steep decline in the CNSL 51 enrollment from last year (-43%).

Table 3. Pass the Torch Members by CNSL 51 Enrollment, 2012-13 to 2014-15.

Course	<u>2012-13</u>		<u>2013-14</u>		<u>2014-15</u>		<u>Total</u>	
	HC	Percent	Id	Percent	Id	Percent	Id	Percent
CNSLF051.	68	38%	86	43%	49	19%	203	100%

Table 4 shows the student members by ethnicity, with the highest representation among Latino/as as this population group composes almost half of all participants. However, there has been a 41% decline in the number of Latino/a members between 2012-13 and 2014-15, while the numbers of the other population groups remained relatively stable. Note that there has also been a decline among Pacific Islanders from 5 students in 2012-13 to 1 in 2014-15.

Table 4. Pass the Torch Members by Ethnicity, 2012-13 to 2014-15.

Ethnicity	<u>2012-13</u>		<u>2013-14</u>		<u>2014-15</u>	
	HC	Percent	HC	Percent	HC	Percent
African American	1	1%	9	10%	4	6%
Asian	12	15%	13	15%	12	25%
Decline to State	3	4%	14	13%	5	8%
Filipino	1	1%	2	3%		
Latino/a	34	48%	39	49%	20	40%
Native American	1	2%				
Pacific Islander	5	9%	1	1%	1	4%
White	11	19%	8	9%	7	17%
Total	68	100%	86	100%	49	100%

Pass the Torch members between 2012-13 and 2014-15 were tracked to determine if they completed several outcomes:

- Attain at least 60 units
- Attempt ENGL 1B or Math 10
- Complete ENGL 1B or Math 10
- Graduate with degree or transcriptable certificate

The results suggest that two-thirds of students attain at least 60 units, while half attempt and complete ENGL 1B and one-third attempt and complete Math 10, and less than one-fourth of have graduated by 2014-15 (Table 5). The course success rate among ENGL 1B attempts is 98%, while MATH 10 is 82%.

Table 5. Pass the Torch Members Tracking, 2012-13 to 2014-15.

Pass the Torch Tracking	Complete CNSL 51	Min 60 units	Attempt ENGL/MATH		Complete ENGL/MATH		Graduate
			ENGL 1B	MATH 10	ENGL 1B	MATH 10	
Starting cohort	203	133	106	77	104	63	30
% of starting cohort	100%	66%	52%	38%	51%	31%	15%
% from previous step	---	66%	80%	58%	98%	82%	23%

Note: Graduate includes those who have filed in S15 and are in progress; the percentages are calculated from those who earn at least 60 units.

### Methodology

Pass the Torch cohorts were identified as follows:

Tutors: Enrollment and completion in LA 111A/B and/or PSE 111A/B

Members: Enrollment and completion in CNSL 51

Completion and graduate figures includes those students who are in progress

### Source

FHDA IR&P, ODS