

DATE:	February 29, 2012
TO:	Transfer Workgroup
FROM:	Elaine Kuo, College Researcher
RE:	English and Math course enrollment

<u>Overview</u>

Enrollment and success in English 1A/B, ESLL 26, and transferrable Math courses between 2008-09 and 2010-11 were identified and analyzed for any trends. Here are some highlights:

Enrollment

- English 1A/B had an enrollment increase of 200-300 more students between 2008-09 and 2010-11.
- The number of traditionally underrepresented students enrolled in English 1A/B has remained steady over the past three academic years, with African Americans representing 4%, Latinos 13% and Filipinos at 2% of the total enrollment in English 1A in 2010-11.
- Latino enrollment in English 1A increased by 15% from 187 in 2009-10 to 215 in 2010-11.
- Enrollment in ESLL 26 remained consistent in 2008-09 and 2009-10 but increased by about 200 students in 2010-11.
- African Americans, Latinos and Filipinos make up about 10% of total student enrollment In ESLL 26, with Latinos composing roughly 75% of the minority student enrollment in 2010-11.
- In general, transferable Math courses increased in enrollment between 2008-09 and 2010-11.
- While Latino student enrollment in Math 1A/B increased by roughly 50% between 2008-09 and 2010-11, African Americans students enrolled in Math 1A declined by 50% during the same time.

Course Success

- English 1A/B has an overall success rate between 75-80%, but African Americans, Latinos and Filipinos pass English 1A and 1B at a slightly lower percentage rate of 65%-73%.
- The rise in Latino student enrollment in English 1A between 2009-10 and 2010-11 resulted in a slight increase in their course success percentage rate (63% to 66%).
- At least 75% of enrolled students in ESLL 26, regardless of ethnicity, successfully completed the course.
- Course success in Math 10 between 2008-09 and 2010-11 declined among African Americans, Latinos, and Filipinos by nine percentage points.
- Course success in Math 1A between 2008-09 and 2010-11 increased among African Americans, Latinos, and Filipinos by four percentage points.

<u>Methodology</u> Course success is defined as receiving a grade of A, B, C, or P.

<u>Source</u> FHDA IR&P ODS

					FH				
		Pa	ass	Did N	lot Pass	With	ndrew	Тс	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	1170	73%	234	15%	200	12%	1604	100%
	2009-10	1202	74%	229	14%	198	12%	1629	100%
	2010-11	1381	76%	257	14%	177	10%	1815	100%
ENGLF001B	2008-09	886	80%	97	9%	126	11%	1109	100%
	2009-10	1026	80%	129	10%	126	10%	1281	100%
	2010-11	1166	80%	139	10%	153	10%	1458	100%
ENGLF001C	2009-10	24	89%	3	11%			27	100%
	2010-11	20	71%	2	7%	6	21%	28	100%

English 1A/B/C Course Success

English 1A/B/C Course Success by Targeted Groups

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			geted93575%16113%14912%d Groups20467%5217%4916%geted99875%17713%14911%d Groups22565%7622%4413%geted115679%18112%1339%d Groups17277%198%3315%	Т	otal					
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	Targeted Groups	235	65%	73	20%	51	14%	359	100%
		Not Targeted	935	75%	161	13%	149	12%	1245	100%
	2009-10	Targeted Groups	204	67%	52	17%	49	16%	305	100%
		Not Targeted	998	75%	177	13%	149	11%	1324	100%
	2010-11	Targeted Groups	225	65%	76	22%	44	13%	345	100%
		Not Targeted	1156	79%	181	12%	133	9%	1470	100%
ENGLF001B	2008-09	Targeted Groups	172	77%	19	8%	33	15%	224	100%
		Not Targeted	714	81%	78	9%	93	11%	885	100%
	2009-10	Targeted Groups	138	68%	36	18%	30	15%	204	100%
		Not Targeted	888	82%	93	9%	96	9%	1077	100%
	2010-11	Targeted Groups	158	73%	34	16%	24	11%	216	100%
		Not Targeted	1008	81%	105	8%	129	10%	1242	100%
ENGLF001C	2009-10	Targeted Groups	2	50%	2	50%			4	100%
		Not Targeted	22	96%	1	4%			23	100%
	2010-11	Targeted Groups	3	75%	1	25%			4	100%
		Not Targeted	17	71%	1	4%	6	25%	24	100%

Note: Targeted groups includes African Americans, Latinos, Filipinos.

English 1 A/B/C Course Enrollment by Ethnicity

									FH						
		African	Am/Black	Fil	ipino	Hispar	nic/Latino	Mult	i-ethnic	0	ther	Decli	ne/Unk	Т	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	55	4%	47	3%	224	15%	13	1%	1016	67%	145	10%	1500	100%
	2009-10	61	4%	42	3%	187	12%	131	8%	904	59%	220	14%	1545	100%
	2010-11	63	4%	40	2%	215	13%	173	10%	1236	71%			1727	100%
ENGLF001B	2008-09	50	5%	20	2%	143	14%	12	1%	709	66%	130	12%	1064	100%
	2009-10	34	3%	25	2%	134	11%	85	7%	810	65%	152	13%	1240	100%
	2010-11	37	3%	24	2%	145	10%	117	8%	1081	77%			1404	100%
ENGLF001C	2009-10	2	7%			2	7%	2	7%	17	63%	4	15%	27	100%
	2010-11	2	7%			2	7%	2	7%	22	79%			28	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White. Note 2: Decline/Unk includes Decline to State, Non-respondents, Unknown.

Foothill Institutional Research & Planning

English 1 A/B/C Course Success by Ethnicity

ENGLF001A 2008-09 African American/Black 38 62% 15 26% 6 11% 59 100% Filipino 30 54% 9 18% 12 29% 51 100% Multi-thnic 7 54% 4 31% 2 15% 13 100% Other 819 76% 120 12% 117 12% 1056 100% Z009-10 African American/Black 47 76% 7 11% 8 13% 62 100% Z009-10 African American/Black 47 76% 7 11% 8 13% 62 100% Multi-ethnic 96 71% 22 18% 15 11% 133 100% Other 7026 66 71% 22 18% 15 11% 16% 100% Q10-11 African American/Black 45 65% 15 25% 7 10%							FH				
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Multi-ethnic 7 54% 4 31% 2 15% 13 100% Other 819 76% 120 12% 117 12% 1056 100% Decline to State/Unknown 109 71% 22 15% 20 14% 151 100% Hispanic/Latino 124 63% 36 19% 34 19% 194 100% Hilipanic/Latino 124 63% 36 19% 34 19% 100% 100% Other 707 71% 72 18% 4 9% 45 100% Other 702 76% 122 18% 15 11% 133 100% Other 701% 72 76% 122 18% 11 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%			Hispanic/Latino	167	69%	43	19%	27	12%	237	100%
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Multi-ethnic 69 80% 10 12% 7 8% 86 100% Other 696 84% 63 8% 67 8% 826 100% Decline to State/Unknown 123 76% 18 12% 18 12% 159 100% 2010-11 African American/Black 28 67% 7 21% 5 12% 40 100% Hispanic/Latino 110 73% 24 17% 15 10% 149 100% Filipino 20 83% - 4 17% 24 100% Multi-ethnic 97 82% 9 8% 12 11% 118 100% ENGLF001C 209-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% Multi-ethnic 2 100% 1 50%			· · ·	19			15%	3	12%		100%
Other 696 84% 63 8% 67 8% 826 100% Decline to State/Unknown 123 76% 18 12% 18 12% 159 100% 2010-11 African American/Black 28 67% 7 21% 5 12% 40 100% Hispanic/Latino 110 73% 24 17% 15 10% 149 100% Filipino 20 83% - 4 17% 24 10% 100% Multi-ethnic 97 82% 9 8% 12 11% 118 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2			· · ·	69		10	12%	7	8%	86	
Decline to State/Unknown 123 76% 18 12% 18 12% 159 100% 2010-11 African American/Black 28 67% 7 21% 5 12% 40 100% Hispanic/Latino 110 73% 24 17% 15 10% 149 100% Filipino 20 83% - 4 17% 24 100% Multi-ethnic 97 82% 9 8% 12 11% 118 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Other 16 94% 1 6% 17 <t< td=""><td></td><td></td><td></td><td>696</td><td>84%</td><td>63</td><td>8%</td><td>67</td><td>8%</td><td>826</td><td>100%</td></t<>				696	84%	63	8%	67	8%	826	100%
2010-11 African American/Black 28 67% 7 21% 5 12% 40 100% Hispanic/Latino 110 73% 24 17% 15 10% 149 100% Filipino 20 83% - 4 17% 24 10% Multi-ethnic 97 82% 9 8% 12 11% 118 100% Other 911 81% 91 9% 110 10% 1112 10% ENGLF001C 209-10 African American/Black 1 50% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Multi-ethnic 2 100% 1 6% 17 10%			Decline to State/Unknown	123	76%	18	12%	18	12%	159	100%
Hispanic/Latino11073%2417%1510%149100%Filipino2083%417%24100%Multi-ethnic9782%98%1211%118100%Other91181%919%11010%1112100%ENGLF001C209-10African American/Black150%150%2100%Hispanic/Latino150%150%2100%Multi-ethnic2100%16%17100%		2010-11	African American/Black	28	67%	7	21%	5			100%
Filipino 20 83% 4 17% 24 100% Multi-ethnic 97 82% 9 8% 12 11% 118 100% Other 911 81% 91 9% 110 10% 1112 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Multi-ethnic 2 100% 1 50% 2 100% Other 16 94% 1 6% 17 100%						24				149	
Multi-ethnic 97 82% 9 8% 12 11% 118 100% Other 911 81% 91 9% 110 10% 1112 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% Multi-ethnic 2 100% 2 100% 2 100% Other 16 94% 1 6% 17 100%			· · ·	20				4	17%	24	100%
Other 911 81% 91 9% 110 10% 1112 100% ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% Multi-ethnic 2 100% 2 100% 1 50% 1 7 100%			· · ·	97		9	8%	12	11%	118	100%
ENGLF001C 2009-10 African American/Black 1 50% 1 50% 2 100% Hispanic/Latino 1 50% 1 50% 2 100% Multi-ethnic 2 100% 2 100% 2 100% Other 16 94% 1 6% 17 100%											
Hispanic/Latino150%150%2100%Multi-ethnic2100%2100%2100%Other1694%16%17100%	ENGLF001C	2009-10									
Multi-ethnic 2 100% 2 100% Other 16 94% 1 6% 17 100%	-	-									
Other 16 94% 1 6% 17 100%			· · ·	2							
						1	6%				
			Decline to State/Unknown	4	31 00%					4	100%

					FH				
		Р	ass	Did N	lot Pass	Wit	hdrew	Т	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
2010-11	African American/Black	1	50%	1	50%			2	100%
	Hispanic/Latino	2	100%					2	100%
	Multi-ethnic	1	50%			1	50%	2	100%
	Other	16	73%	1	5%	5	23%	22	100%

Note: Other includes American Indian, Asian, Middle Eastern, Other, Pacific Islander, White.

ESLL 26 Course Success

					FH					
		Р	ass	Did Not Pass		Witl	ndrew	Total		
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
ESLF026.	2008-09	320	320 83%		5%	46	12%	385	100%	
	2009-10	310	310 83%		8%	32	9%	373	100%	
ESLLF026.	2010-11	502	502 87%		8%	32	6%	578	100%	

ESLL 26 Course Success by Targeted Groups

						FH	l			
			Pass		Did Not Pass		Withdrew		T	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09	Targeted Groups	31	74%	7	17%	4	10%	42	100%
		Not Targeted	289	84%	12	3%	42	12%	343	100%
	2009-10	Targeted Groups	27	84%	2	6%	3	9%	32	100%
		Not Targeted	283	83%	29	9%	29	9%	341	100%
ESLLF026.	2010-11	Targeted Groups	41	75%	10	18%	4	7%	55	100%
		Not Targeted	461	88%	34	7%	28	5%	523	100%

Note: Targeted groups includes African Americans, Latinos, Filipinos.

ESLL 26 Course Enrollment by Ethnicity

									FH						
		African	Am/Black	Fil	ipino	Hispar	nic/Latino	Mult	i-ethnic	0	ther	Decl	ine/Unk	Т	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09			2	1%	33	10%	1	0%	318	85%	15	4%	369	100%
	2009-10	1	0%	3	1%	28	8%	4	1%	189	53%	134	37%	359	100%
	2010-11	11	2%	1	0%	39	7%	10	2%	489	89%			550	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White. Note 2: Decline/Unk includes Decline to State, non-respondents, Unknown.

ESLL 26 Course Success by Ethnicity

						FH				
			Р	ass	Did N	lot Pass	Wit	ndrew	Т	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09	Hispanic/Latino	29	73%	6	18%	4	10%	39	100%
		Filipino	2	100%					2	100%
		Multi-ethnic	1	100%					1	100%
		Other	275	84%	11	3%	39	13%	325	100%
		Decline to State/Unknown	13	87%	1	7%	1	7%	15	100%
	2009-10	African American/Black	1	100%					1	100%
		Hispanic/Latino	24	86%	1	4%	3	11%	28	100%
		Filipino	2	67%	1	33%			3	100%
		Multi-ethnic	3	75%			1	25%	4	100%
		Other	164	83%	18	10%	14	7%	196	100%
		Decline to State/Unknown	115	83%	8	7%	14	10%	137	100%
	2010-11	African American/Black	8	73%	2	18%	1	9%	11	100%
		Hispanic/Latino	33	77%	6	19%	2	5%	41	100%
		Filipino					1	100%	1	100%
		Multi-ethnic	9	90%			1	10%	10	100%
		Other	452	88%	26	7%	25	5%	503	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.

Note 2: Decline to State/Unknown also includes non-respondents.

Transferrable Math Course Success

					FH	l			
		P	ass	Did N	lot Pass	With	ndrew	Тс	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	463	63%	186	25%	91	12%	740	100%
	2009-10	508	59%	196	23%	157	18%	861	100%
	2010-11	531	57%	241	26%	153	17%	925	100%
MATHF001B	2008-09	361	66%	134	24%	54	10%	549	100%
	2009-10	391	61%	171	27%	80	12%	642	100%
	2010-11	357	52%	207	30%	121	18%	685	100%
MATHF001C	2008-09	231	70%	58	18%	42	13%	331	100%
	2009-10	233	63%	77	21%	57	16%	367	100%
	2010-11	261	62%	93	22%	64	15%	418	100%
MATHF001D	2008-09	116	73%	29	18%	13	8%	158	100%
	2009-10	156	70%	52	23%	16	7%	224	100%
	2010-11	133	63%	52	25%	25	12%	210	100%
MATHF002A	2008-09	128	84%	12	8%	13	8%	153	100%
	2009-10	106	69%	23	15%	24	16%	153	100%
	2010-11	155	83%	16	9%	16	9%	187	100%
MATHF002B	2008-09	83	78%	17	16%	7	7%	107	100%
	2009-10	98	68%	29	20%	17	12%	144	100%
	2010-11	130	75%	31	18%	12	7%	173	100%
MATHF010.	2008-09	987	63%	372	24%	207	13%	1566	100%
	2009-10	1139	65%	379	22%	238	14%	1756	100%
	2010-11	1135	64%	377	21%	260	15%	1772	100%
MATHF011.	2008-09	97	60%	47	29%	18	11%	162	100%
	2009-10	83	60%	36	26%	19	14%	138	100%
	2010-11	87	66%	24	18%	20	15%	131	100%
MATHF012.	2008-09	12	52%	7	30%	4	17%	23	100%
	2010-11	49	77%	5	8%	10	16%	64	100%
MATHF022.	2008-09	16	62%	8	31%	2	8%	26	100%
	2009-10	24	67%	7	19%	5	14%	36	100%
	2010-11	39	62%	11	17%	13	21%	63	100%
MATHF044.	2009-10	25	86%	3	10%	1	3%	29	100%
	2010-11	25	83%	1	3%	4	13%	30	100%
MATHF049.	2008-09	423	63%	179	27%	69	10%	671	100%
	2009-10	509	66%	172	22%	93	12%	774	100%
	2010-11	438	59%	191	26%	119	16%	748	100%
MATHF051.	2008-09	310	61%	133	26%	62	12%	505	100%
	2009-10	242	44%	189	34%	121	22%	552	100%
	2010-11	258	41%	191	30%	179	29%	628	100%

						FH	ł			
			P	ass	Did N	lot Pass	Wit	hdrew	Т	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	Targeted Groups	20	39%	22	43%	9	18%	51	100%
		Not Targeted	443	64%	164	24%	82	12%	689	100%
	2009-10	Targeted Groups	30	39%	17	22%	30	39%	77	100%
		Not Targeted	478	61%	179	23%	127	16%	784	100%
	2010-11	Targeted Groups	28	43%	25	38%	12	18%	65	100%
		Not Targeted	503	58%	216	25%	141	16%	860	100%
MATHF001B	2008-09	Targeted Groups	14	40%	16	46%	5	14%	35	100%
		Not Targeted	347	68%	118	23%	49	10%	514	100%
	2009-10	Targeted Groups	18	50%	11	31%	7	19%	36	100%
		Not Targeted	373	62%	160	26%	73	12%	606	100%
	2010-11	Targeted Groups	18	30%	20	33%	23	38%	61	100%
		Not Targeted	339	54%	187	30%	98	16%	624	100%
MATHF001C	2008-09	Targeted Groups	19	79%	3	13%	2	8%	24	100%
		Not Targeted	212	69%	55	18%	40	13%	307	100%
	2009-10	Targeted Groups	12	48%	8	32%	5	20%	25	100%
		Not Targeted	221	65%	69	20%	52	15%	342	100%
	2010-11	Targeted Groups	8	32%	10	40%	7	28%	25	100%
		Not Targeted	253	64%	83	21%	57	15%	393	100%
MATHF001D	2008-09	Targeted Groups	5	56%	4	44%			9	100%
		Not Targeted	111	74%	25	17%	13	9%	149	100%
	2009-10	Targeted Groups	6	55%	5	45%			11	100%
		Not Targeted	150	70%	47	22%	16	8%	213	100%
	2010-11	Targeted Groups	6	50%	5	42%	1	8%	12	100%
		Not Targeted	127	64%	47	24%	24	12%	198	100%
MATHF002A	2008-09	Targeted Groups	8	80%	1	10%	1	10%	10	100%
		Not Targeted	120	84%	11	8%	12	8%	143	100%
	2009-10	Targeted Groups	6	86%			1	14%	7	100%
		Not Targeted	100	68%	23	16%	23	16%	146	100%
	2010-11	Targeted Groups	9	69%	2	15%	2	15%	13	100%
		Not Targeted	146	84%	14	8%	14	8%	174	100%
MATHF002B	2008-09	Targeted Groups	1	33%	1	33%	1	33%	3	100%
		Not Targeted	82	79%	16	15%	6	6%	104	100%
	2009-10	Targeted Groups	4	57%	3	43%			7	100%
		Not Targeted	94	69%	26	19%	17	12%	137	100%
	2010-11	Targeted Groups	5	50%	5	50%			10	100%
		Not Targeted	125	77%	26	16%	12	7%	163	100%
MATHF010.	2008-09	Targeted Groups	164	52%	94	30%	59	19%	317	100%
		Not Targeted	823	66%	278	22%	148	12%	1249	100%
2009-10		149	52%	82	29%	55	19%	286	100%	
	2009-10	Targeted Groups	145							
	2009-10	Targeted Groups Not Targeted	990	67%	297	20%	183	12%	1470	100%

						FH	1			
			F	Pass	Did N	lot Pass	Wit	hdrew	Т	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF011.	2008-09	Targeted Groups	14	44%	13	41%	5	16%	32	100%
		Not Targeted	83	64%	34	26%	13	10%	130	100%
	2009-10	Targeted Groups	11	48%	7	30%	5	22%	23	100%
		Not Targeted	72	63%	29	25%	14	12%	115	100%
	2010-11	Targeted Groups	9	53%	3	18%	5	29%	17	100%
		Not Targeted	78	68%	21	18%	15	13%	114	100%
MATHF012.	2008-09	Targeted Groups			2	67%	1	33%	3	100%
		Not Targeted	12	60%	5	25%	3	15%	20	100%
	2010-11	Targeted Groups	7	70%			3	30%	10	100%
		Not Targeted	42	78%	5	9%	7	13%	54	100%
MATHF022.	2008-09	Targeted Groups			1	100%			1	100%
		Not Targeted	16	64%	7	28%	2	8%	25	100%
	2009-10	Targeted Groups	1	100%					1	100%
		Not Targeted	23	66%	7	20%	5	14%	35	100%
	2010-11	Targeted Groups			1	20%	4	80%	5	100%
		Not Targeted	39	67%	10	17%	9	16%	58	100%
MATHF044.	2009-10	Targeted Groups	2	100%					2	100%
		Not Targeted	23	85%	3	11%	1	4%	27	100%
	2010-11	Targeted Groups	7	70%	1	10%	2	20%	10	100%
		Not Targeted	18	90%			2	10%	20	100%
MATHF049.	2008-09	Targeted Groups	44	50%	27	31%	17	19%	88	100%
		Not Targeted	379	65%	152	26%	52	9%	583	100%
	2009-10	Targeted Groups	46	60%	15	19%	16	21%	77	100%
		Not Targeted	463	66%	157	23%	77	11%	697	100%
	2010-11	Targeted Groups	32	37%	34	39%	21	24%	87	100%
		Not Targeted	406	61%	157	24%	98	15%	661	100%
MATHF051.	2008-09	Targeted Groups	58	54%	30	28%	20	19%	108	100%
		Not Targeted	252	63%	103	26%	42	11%	397	100%
	2009-10	Targeted Groups	30	33%	30	33%	31	34%	91	100%
		Not Targeted	212	46%	159	34%	90	20%	461	100%
	2010-11	Targeted Groups	35	30%	42	36%	40	34%	117	100%
		Not Targeted	223	44%	149	29%	139	27%	511	100%
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Note: Targeted groups includes African Americans, Latinos, Filipinos.

Foothill Institutional Research and Planning

Transferrable Math Course Enrollment by Ethnicity

									FH						
		African	Am/Black	Fili	ipino	Hispar	nic/Latino	Mult	i-ethnic	0	ther	Decli	ne/Unk	Т	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	7	1%	8	1%	27	4%	3	0%	547	84%	56	9%	648	100%
	2009-10	6	1%	14	2%	37	6%	35	5%	461	63%	183	23%	736	100%
	2010-11	3	0%	12	2%	37	5%	50	6%	672	86%			774	100%
MATHF001B	2008-09	6	2%	4	1%	17	4%	2	0%	409	84%	43	9%	481	100%
	2009-10	2	0%	4	1%	25	4%	19	3%	393	71%	118	20%	561	100%
	2010-11	6	1%	12	2%	25	6%	32	6%	477	85%			552	100%
MATHF001C	2008-09	4	1%	7	2%	11	4%	4	2%	240	81%	31	10%	297	100%
	2009-10	3	1%	2	1%	12	5%	18	5%	241	74%	47	14%	323	100%
	2010-11	2	1%	5	2%	11	4%	17	6%	322	88%			357	100%
MATHF001D	2008-09			2	1%	6	4%	1	1%	124	84%	16	10%	149	100%
	2009-10			1	0%	8	4%	4	2%	163	82%	25	11%	201	100%
	2010-11	2	1%			8	4%	9	5%	169	90%			188	100%
MATHF002A	2008-09			4	3%	6	4%	2	1%	113	76%	23	16%	148	100%
	2009-10	1	1%	1	1%	4	3%	6	5%	107	76%	20	14%	139	100%
	2010-11	1	1%	1	1%	9	5%	9	5%	159	88%			179	100%
MATHF002B	2008-09					3	3%	2	2%	83	81%	15	14%	103	100%
	2009-10					6	5%	5	4%	101	76%	21	15%	133	100%
	2010-11	2	1%	1	1%	7	4%	9	6%	144	88%			163	100%
MATHF010.	2008-09	54	4%	43	3%	182	13%	16	1%	982	68%	157	11%	1434	100%
	2009-10	53	3%	33	2%	167	11%	119	7%	971	60%	266	17%	1609	100%
	2010-11	51	3%	46	3%	168	11%	133	8%	1224	75%			1622	100%
MATHF011.	2008-09	4	3%	5	3%	20	14%			110	73%	11	7%	150	100%
	2009-10	5	4%	2	1%	16	12%	7	5%	79	60%	21	18%	130	100%
	2010-11	1	1%	4	5%	9	8%	12	9%	94	78%			120	100%
MATHF012.	2008-09					3	13%			16	70%	4	17%	23	100%
	2010-11	3	5%	2	3%	4	8%	4	6%	48	78%			61	100%

			FH												
		African	Am/Black	Filipino		Hispanic/Latino		Multi-ethnic		0	ther	Decli	ine/Unk	Т	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF022.	2008-09	1	4%							21	81%	4	15%	26	100%
	2009-10					1	3%			24	67%	11	31%	36	100%
	2010-11			1	2%	4	6%	1	2%	56	90%			62	100%
MATHF044.	2009-10					2	7%	3	10%	20	69%	4	14%	29	100%
	2010-11	2	7%	1	3%	7	23%	1	3%	19	63%			30	100%
MATHF049.	2008-09	9	2%	15	3%	50	9%	7	1%	454	76%	52	9%	587	100%
	2009-10	7	1%	17	2%	45	6%	58	9%	417	61%	147	21%	691	100%
	2010-11	8	2%	21	4%	39	6%	54	8%	515	80%			637	100%
MATHF051.	2008-09	9	2%	18	5%	68	15%	3	1%	311	68%	44	10%	453	100%
	2009-10	9	2%	15	3%	52	11%	43	8%	280	58%	77	17%	476	100%
	2010-11	10	2%	17	4%	59	13%	44	8%	397	73%			527	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White. Note 2: Decline/Unk includes Decline to State, non-respondents, Unknown.

Transferrable Math Course Success by Ethnicity

					FH				
		Р	ass	Did N	lot Pass	With	ndrew	T	otal
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A 2008-09	African American/Black	4	44%	1	11%	3	44%	8	100%
	Hispanic/Latino	14	45%	13	45%	3	10%	30	100%
	Filipino	2	18%	5	64%	1	18%	8	100%
	Multi-ethnic	1	33%	1	33%	1	33%	3	100%
	Other	408	66%	121	23%	68	11%	597	100%
	Decline to State/Unknown	34	50%	18	34%	9	16%	61	100%
2009-10	African American/Black	2	29%	2	29%	3	43%	7	100%
	Hispanic/Latino	19	35%	12	24%	16	41%	47	100%
	Filipino	9	56%	2	13%	4	31%	15	100%
	Multi-ethnic	16	40%	12	35%	9	25%	37	100%
	Other	320	59%	108	24%	83	17%	511	100%
	Decline to State/Unknown	142	72%	28	17%	21	11%	191	100%
2010-11	African American/Black	1	33%	2	67%			3	100%
	Hispanic/Latino	18	38%	17	40%	11	23%	46	100%
	Filipino	9	64%	4	29%	1	7%	14	100%
	Multi-ethnic	28	47%	13	30%	12	23%	53	100%
	Other	475	59%	163	25%	109	16%	747	100%
MATHF001B 2008-09	African American/Black	2	22%	3	56%	2	22%	7	100%
	Hispanic/Latino	8	36%	9	50%	3	14%	20	100%
	Filipino	4	100%					4	100%
	Multi-ethnic	1	50%			1	50%	2	100%
	Other	311	67%	94	24%	42	9%	447	100%
	Decline to State/Unknown	35	71%	7	18%	5	10%	47	100%
2009-10	African American/Black	1	33%	1	67%			2	100%
	Hispanic/Latino	14	50%	8	29%	6	21%	28	100%
	Filipino	3	60%	1	20%	1	20%	5	100%
	Multi-ethnic	13	68%	6	32%			19	100%
	Other	272	59%	115	29%	52	12%	439	100%
	Decline to State/Unknown	88	68%	22	18%	16	14%	126	100%
2010-11	African American/Black	2	25%	4	63%	1	13%	7	100%
	Hispanic/Latino	7	18%	10	34%	13	47%	30	100%
	Filipino	9	60%	2	13%	3	27%	14	100%
	Multi-ethnic	15	37%	14	39%	9	24%	38	100%
	Other	324	56%	137	29%	81	15%	542	100%
MATHF001C 2008-09	African American/Black	3	75%	1	25%			4	100%
	Hispanic/Latino	10	77%	2	15%	1	8%	13	100%
	Filipino	6	86%			1	14%	7	100%
	Multi-ethnic	2	40%			2	60%	4	100%
	Other	185	1369%	45	19%	31	12%	261	100%
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			P	ass	Did N	ot Pass	With	ndrew	То	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
		Decline to State/Unknown	25	76%	4	12%	4	12%	33	100%
	2009-10	African American/Black	1	33%	1	33%	1	33%	3	100%
		Hispanic/Latino	9	50%	4	28%	3	22%	16	100%
		Filipino	2	50%	1	50%			3	100%
		Multi-ethnic	10	53%	3	16%	5	32%	18	100%
		Other	172	63%	55	23%	36	14%	263	100%
		Decline to State/Unknown	39	76%	4	8%	7	16%	50	100%
	2010-11	African American/Black			2	100%			2	100%
		Hispanic/Latino	6	40%	3	33%	3	27%	12	100%
		Filipino	2	29%	1	29%	3	43%	6	100%
		Multi-ethnic	9	35%	7	31%	5	35%	21	100%
		Other	244	66%	66	20%	47	13%	357	100%
MATHF001D	2008-09	Hispanic/Latino	3	43%	3	57%			6	100%
		Filipino	2	100%					2	100%
		Multi-ethnic	1	100%					1	100%
		Other	96	73%	22	18%	12	9%	130	100%
		Decline to State/Unknown	14	88%	1	6%	1	6%	16	100%
	2009-10	Hispanic/Latino	5	50%	3	50%			8	100%
		Filipino	1	100%					1	100%
		Multi-ethnic	1	25%	2	50%	1	25%	4	100%
		Other	128	70%	37	23%	14	8%	179	100%
		Decline to State/Unknown	21	84%	3	12%	1	4%	25	100%
	2010-11	African American/Black			2	67%	1	33%	3	100%
		Hispanic/Latino	6	67%	3	33%			9	100%
		Multi-ethnic	4	40%	4	40%	2	20%	10	100%
		Other	123	65%	38	23%	20	12%	181	100%
MATHF002A	2008-09	Hispanic/Latino	4	67%	1	17%	1	17%	6	100%
		Filipino	4	100%					4	100%
		Multi-ethnic	2	100%					2	100%
		Other	95	81%	10	9%	11	9%	116	100%
		Decline to State/Unknown	23	96%			1	4%	24	100%
	2009-10	African American/Black	1	100%					1	100%
		Hispanic/Latino	4	80%			1	20%	5	100%
		Filipino	1	100%					1	100%
		Multi-ethnic	5	71%	1	14%	1	14%	7	100%
		Other	81	69%	17	15%	17	15%	115	100%
		Decline to State/Unknown	14	64%	4	18%	4	18%	22	100%
	2010-11	African American/Black			1	100%	-		1	100%
		Hispanic/Latino	8	80%	1	10%	1	10%	10	100%
		Filipino	1	50%	•		1	50%	2	100%
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			Pa	ass	Did N	ot Pass	Witł	ndrew	Тс	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
		Multi-ethnic	7	70%	1	10%	2	20%	10	100%
		Other	139	85%	13	8%	12	7%	164	100%
MATHF002B	2008-09	Hispanic/Latino	1	33%	1	33%	1	33%	3	100%
		Multi-ethnic	1	50%	1	50%			2	100%
		Other	68	78%	12	15%	6	7%	86	100%
		Decline to State/Unknown	13	87%	2	13%			15	100%
	2009-10	Hispanic/Latino	4	57%	2	43%			6	100%
		Multi-ethnic	2	33%	3	50%	1	17%	6	100%
		Other	76	69%	19	17%	15	14%	110	100%
		Decline to State/Unknown	16	76%	4	19%	1	5%	21	100%
	2010-11	African American/Black			2	100%			2	100%
		Hispanic/Latino	5	71%	2	29%			7	100%
		Filipino			1	100%			1	100%
		Multi-ethnic	8	80%			2	20%	10	100%
		Other	117	76%	26	17%	10	7%	153	100%
MATHF010.	2008-09	African American/Black	26	41%	23	41%	12	19%	61	100%
		Hispanic/Latino	114	56%	48	25%	36	19%	198	100%
		Filipino	24	49%	11	33%	9	18%	44	100%
		Multi-ethnic	6	32%	9	47%	4	21%	19	100%
		Other	722	68%	213	21%	109	11%	1044	100%
		Decline to State/Unknown	95	57%	38	25%	31	19%	164	100%
	2009-10	African American/Black	38	66%	11	21%	7	14%	56	100%
		Hispanic/Latino	95	49%	54	31%	35	20%	184	100%
		Filipino	16	46%	11	31%	7	23%	34	100%
		Multi-ethnic	78	61%	34	29%	12	10%	124	100%
		Other	714	68%	196	20%	117	12%	1027	100%
		Decline to State/Unknown	198	67%	50	18%	42	15%	290	100%
	2010-11	African American/Black	22	37%	19	33%	16	30%	57	100%
		Hispanic/Latino	81	42%	62	37%	40	22%	183	100%
		Filipino	26	54%	10	25%	10	21%	46	100%
		Multi-ethnic	83	58%	37	27%	20	15%	140	100%
		Other	923	70%	212	18%	162	13%	1297	100%
MATHF011.	2008-09	African American/Black	1	20%	3	80%		10/0	4	100%
	2000 05	Hispanic/Latino	11	50%	5	32%	4	18%	20	100%
		Filipino	2	40%	2	40%	1	20%	5	100%
		Other	74	63%	28	26%	13	11%	115	100%
		Decline to State/Unknown	9	75%	3	25%	5	11/0	12	100%
	2009-10	African American/Black		20%	2	40%	2	40%	5	100%
	2009-10	Hispanic/Latino	8	50%	5	31%	3	40%	5 16	100%
					5	51/0	د	17/0	2	
		Filipino	2	1 00% 15					2	100%

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			Р	ass	Did N	ot Pass	With	ndrew	Т	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
		Multi-ethnic	4	57%	1	14%	2	29%	7	100%
		Other	52	63%	21	25%	10	12%	83	100%
		Decline to State/Unknown	16	64%	7	28%	2	8%	25	100%
	2010-11	African American/Black	1	100%					1	100%
		Hispanic/Latino	7	70%	1	10%	2	20%	10	100%
		Filipino	1	17%	2	33%	2	50%	5	100%
		Multi-ethnic	10	83%			2	17%	12	100%
		Other	68	67%	18	21%	13	13%	99	100%
MATHF012.	2008-09	Hispanic/Latino			2	67%	1	33%	3	100%
		Other	11	69%	4	25%	1	6%	16	100%
		Decline to State/Unknown	1	25%	1	25%	2	50%	4	100%
	2010-11	African American/Black	2	67%			1	33%	3	100%
		Hispanic/Latino	4	80%			1	20%	5	100%
		Filipino	1	50%			1	50%	2	100%
		Multi-ethnic	4	100%					4	100%
		Other	38	76%	5	10%	7	14%	50	100%
MATHF022.	2008-09	African American/Black			1	100%			1	100%
		Other	13	62%	6	29%	2	10%	21	100%
		Decline to State/Unknown	3	75%	1	25%			4	100%
	2009-10	Hispanic/Latino	1	100%					1	100%
		Other	18	75%	3	13%	3	13%	24	100%
		Decline to State/Unknown	5	45%	4	36%	2	18%	11	100%
	2010-11	Hispanic/Latino					4	100%	4	100%
		Filipino			1	100%			1	100%
		Multi-ethnic					1	100%	1	100%
		Other	39	68%	10	18%	8	14%	57	100%
MATHF044.	2009-10	Hispanic/Latino	2	100%					2	100%
		Multi-ethnic	3	100%					3	100%
		Other	16	80%	3	15%	1	5%	20	100%
		Decline to State/Unknown	4	100%					4	100%
	2010-11	African American/Black	2	100%					2	100%
		Hispanic/Latino	5	71%	1	14%	1	14%	7	100%
		Filipino					1	100%	1	100%
		Multi-ethnic	1	100%				-	1	100%
		Other	17	89%			2	11%	19	100%
MATHF049.	2008-09	African American/Black	6	50%	3	25%	3	25%	12	100%
		Hispanic/Latino	29	49%	20	37%	8	14%	57	100%
		Filipino	9	53%	2	12%	6	35%	17	100%
		Multi-ethnic	5	56%	3	33%	1	11%	9	100%
		Other	339	66%	108	25%	45	9%	492	100%
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			Pa	ass	Did N	ot Pass	With	ndrew	То	otal
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
		Decline to State/Unknown	35	57%	16	33%	5	10%	56	100%
	2009-10	African American/Black	4	44%	1	11%	4	44%	9	100%
		Hispanic/Latino	28	57%	10	20%	11	22%	49	100%
		Filipino	14	74%	3	21%	1	5%	18	100%
		Multi-ethnic	37	55%	12	19%	15	25%	64	100%
		Other	302	64%	104	25%	49	10%	455	100%
		Decline to State/Unknown	124	78%	20	15%	11	7%	155	100%
	2010-11	African American/Black	2	15%	4	38%	3	46%	9	100%
		Hispanic/Latino	19	41%	15	39%	9	20%	43	100%
		Filipino	11	39%	7	39%	4	21%	22	100%
		Multi-ethnic	33	52%	19	30%	9	17%	61	100%
		Other	373	62%	119	23%	79	15%	571	100%
MATHF051.	2008-09	African American/Black	4	36%	4	45%	2	18%	10	100%
		Hispanic/Latino	42	57%	17	24%	13	19%	72	100%
		Filipino	12	52%	6	30%	3	17%	21	100%
		Multi-ethnic	3	100%					3	100%
		Other	222	65%	75	25%	31	10%	328	100%
		Decline to State/Unknown	27	52%	14	33%	7	15%	48	100%
	2009-10	African American/Black	4	40%	2	20%	4	40%	10	100%
		Hispanic/Latino	19	30%	20	38%	19	32%	58	100%
		Filipino	7	39%	4	22%	6	39%	17	100%
		Multi-ethnic	20	43%	14	35%	10	22%	44	100%
		Other	151	47%	90	32%	63	21%	304	100%
		Decline to State/Unknown	41	44%	33	43%	12	13%	86	100%
	2010-11	African American/Black			5	42%	6	58%	11	100%
		Hispanic/Latino	26	32%	26	35%	23	33%	75	100%
		Filipino	9	39%	6	35%	5	26%	20	100%
		Multi-ethnic	17	32%	13	30%	17	38%	47	100%
		Other	206	45%	119	29%	116	26%	441	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.