



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: February 29, 2012

TO: Transfer Workgroup

FROM: Elaine Kuo, College Researcher

RE: English and Math course enrollment

Overview

Enrollment and success in English 1A/B, ESLL 26, and transferrable Math courses between 2008-09 and 2010-11 were identified and analyzed for any trends. Here are some highlights:

Enrollment

- English 1A/B had an enrollment increase of 200-300 more students between 2008-09 and 2010-11.
- The number of traditionally underrepresented students enrolled in English 1A/B has remained steady over the past three academic years, with African Americans representing 4%, Latinos 13% and Filipinos at 2% of the total enrollment in English 1A in 2010-11.
- Latino enrollment in English 1A increased by 15% from 187 in 2009-10 to 215 in 2010-11.
- Enrollment in ESLL 26 remained consistent in 2008-09 and 2009-10 but increased by about 200 students in 2010-11.
- African Americans, Latinos and Filipinos make up about 10% of total student enrollment in ESLL 26, with Latinos composing roughly 75% of the minority student enrollment in 2010-11.
- In general, transferable Math courses increased in enrollment between 2008-09 and 2010-11.
- While Latino student enrollment in Math 1A/B increased by roughly 50% between 2008-09 and 2010-11, African Americans students enrolled in Math 1A declined by 50% during the same time.

Course Success

- English 1A/B has an overall success rate between 75-80%, but African Americans, Latinos and Filipinos pass English 1A and 1B at a slightly lower percentage rate of 65%-73%.
- The rise in Latino student enrollment in English 1A between 2009-10 and 2010-11 resulted in a slight increase in their course success percentage rate (63% to 66%).
- At least 75% of enrolled students in ESLL 26, regardless of ethnicity, successfully completed the course.
- Course success in Math 10 between 2008-09 and 2010-11 declined among African Americans, Latinos, and Filipinos by nine percentage points.
- Course success in Math 1A between 2008-09 and 2010-11 increased among African Americans, Latinos, and Filipinos by four percentage points.

Methodology

Course success is defined as receiving a grade of A, B, C, or P.

Source

FHDA IR&P ODS

English 1A/B/C Course Success

		FH							
		Pass		Did Not Pass		Withdrew		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	1170	73%	234	15%	200	12%	1604	100%
	2009-10	1202	74%	229	14%	198	12%	1629	100%
	2010-11	1381	76%	257	14%	177	10%	1815	100%
ENGLF001B	2008-09	886	80%	97	9%	126	11%	1109	100%
	2009-10	1026	80%	129	10%	126	10%	1281	100%
	2010-11	1166	80%	139	10%	153	10%	1458	100%
ENGLF001C	2009-10	24	89%	3	11%			27	100%
	2010-11	20	71%	2	7%	6	21%	28	100%

English 1A/B/C Course Success by Targeted Groups

			FH							
			Pass		Did Not Pass		Withdrew		Total	
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	Targeted Groups	235	65%	73	20%	51	14%	359	100%
		Not Targeted	935	75%	161	13%	149	12%	1245	100%
	2009-10	Targeted Groups	204	67%	52	17%	49	16%	305	100%
		Not Targeted	998	75%	177	13%	149	11%	1324	100%
	2010-11	Targeted Groups	225	65%	76	22%	44	13%	345	100%
		Not Targeted	1156	79%	181	12%	133	9%	1470	100%
ENGLF001B	2008-09	Targeted Groups	172	77%	19	8%	33	15%	224	100%
		Not Targeted	714	81%	78	9%	93	11%	885	100%
	2009-10	Targeted Groups	138	68%	36	18%	30	15%	204	100%
		Not Targeted	888	82%	93	9%	96	9%	1077	100%
	2010-11	Targeted Groups	158	73%	34	16%	24	11%	216	100%
		Not Targeted	1008	81%	105	8%	129	10%	1242	100%
ENGLF001C	2009-10	Targeted Groups	2	50%	2	50%			4	100%
		Not Targeted	22	96%	1	4%			23	100%
	2010-11	Targeted Groups	3	75%	1	25%			4	100%
		Not Targeted	17	71%	1	4%	6	25%	24	100%

Note: Targeted groups includes African Americans, Latinos, Filipinos.

English 1 A/B/C Course Enrollment by Ethnicity

		FH													
		African Am/Black		Filipino		Hispanic/Latino		Multi-ethnic		Other		Decline/Unk		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ENGLF001A	2008-09	55	4%	47	3%	224	15%	13	1%	1016	67%	145	10%	1500	100%
	2009-10	61	4%	42	3%	187	12%	131	8%	904	59%	220	14%	1545	100%
	2010-11	63	4%	40	2%	215	13%	173	10%	1236	71%			1727	100%
ENGLF001B	2008-09	50	5%	20	2%	143	14%	12	1%	709	66%	130	12%	1064	100%
	2009-10	34	3%	25	2%	134	11%	85	7%	810	65%	152	13%	1240	100%
	2010-11	37	3%	24	2%	145	10%	117	8%	1081	77%			1404	100%
ENGLF001C	2009-10	2	7%			2	7%	2	7%	17	63%	4	15%	27	100%
	2010-11	2	7%			2	7%	2	7%	22	79%			28	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.

Note 2: Decline/Unk includes Decline to State, Non-respondents, Unknown.

		FH							
		Pass		Did Not Pass		Withdrew		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
2010-11	African American/Black	1	50%	1	50%			2	100%
	Hispanic/Latino	2	100%					2	100%
	Multi-ethnic	1	50%			1	50%	2	100%
	Other	16	73%	1	5%	5	23%	22	100%

Note: Other includes American Indian, Asian, Middle Eastern, Other, Pacific Islander, White.

ESLL 26 Course Success

		FH							
		Pass		Did Not Pass		Withdrew		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09	320	83%	19	5%	46	12%	385	100%
	2009-10	310	83%	31	8%	32	9%	373	100%
ESLLF026.	2010-11	502	87%	44	8%	32	6%	578	100%

ESLL 26 Course Success by Targeted Groups

			FH							
			Pass		Did Not Pass		Withdrew		Total	
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09	Targeted Groups	31	74%	7	17%	4	10%	42	100%
		Not Targeted	289	84%	12	3%	42	12%	343	100%
	2009-10	Targeted Groups	27	84%	2	6%	3	9%	32	100%
		Not Targeted	283	83%	29	9%	29	9%	341	100%
ESLLF026.	2010-11	Targeted Groups	41	75%	10	18%	4	7%	55	100%
		Not Targeted	461	88%	34	7%	28	5%	523	100%

Note: Targeted groups includes African Americans, Latinos, Filipinos.

ESLL 26 Course Enrollment by Ethnicity

		FH													
		African Am/Black		Filipino		Hispanic/Latino		Multi-ethnic		Other		Decline/Unk		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09			2	1%	33	10%	1	0%	318	85%	15	4%	369	100%
	2009-10	1	0%	3	1%	28	8%	4	1%	189	53%	134	37%	359	100%
	2010-11	11	2%	1	0%	39	7%	10	2%	489	89%			550	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.

Note 2: Decline/Unk includes Decline to State, non-respondents, Unknown.

ESLL 26 Course Success by Ethnicity

			FH							
			Pass		Did Not Pass		Withdrew		Total	
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ESLF026.	2008-09	Hispanic/Latino	29	73%	6	18%	4	10%	39	100%
		Filipino	2	100%					2	100%
		Multi-ethnic	1	100%					1	100%
		Other	275	84%	11	3%	39	13%	325	100%
		Decline to State/Unknown	13	87%	1	7%	1	7%	15	100%
	2009-10	African American/Black	1	100%					1	100%
		Hispanic/Latino	24	86%	1	4%	3	11%	28	100%
		Filipino	2	67%	1	33%			3	100%
		Multi-ethnic	3	75%			1	25%	4	100%
		Other	164	83%	18	10%	14	7%	196	100%
		Decline to State/Unknown	115	83%	8	7%	14	10%	137	100%
	2010-11	African American/Black	8	73%	2	18%	1	9%	11	100%
		Hispanic/Latino	33	77%	6	19%	2	5%	41	100%
		Filipino					1	100%	1	100%
		Multi-ethnic	9	90%			1	10%	10	100%
Other		452	88%	26	7%	25	5%	503	100%	

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.

Note 2: Decline to State/Unknown also includes non-respondents.

Transferrable Math Course Success

		FH							
		Pass		Did Not Pass		Withdrew		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	463	63%	186	25%	91	12%	740	100%
	2009-10	508	59%	196	23%	157	18%	861	100%
	2010-11	531	57%	241	26%	153	17%	925	100%
MATHF001B	2008-09	361	66%	134	24%	54	10%	549	100%
	2009-10	391	61%	171	27%	80	12%	642	100%
	2010-11	357	52%	207	30%	121	18%	685	100%
MATHF001C	2008-09	231	70%	58	18%	42	13%	331	100%
	2009-10	233	63%	77	21%	57	16%	367	100%
	2010-11	261	62%	93	22%	64	15%	418	100%
MATHF001D	2008-09	116	73%	29	18%	13	8%	158	100%
	2009-10	156	70%	52	23%	16	7%	224	100%
	2010-11	133	63%	52	25%	25	12%	210	100%
MATHF002A	2008-09	128	84%	12	8%	13	8%	153	100%
	2009-10	106	69%	23	15%	24	16%	153	100%
	2010-11	155	83%	16	9%	16	9%	187	100%
MATHF002B	2008-09	83	78%	17	16%	7	7%	107	100%
	2009-10	98	68%	29	20%	17	12%	144	100%
	2010-11	130	75%	31	18%	12	7%	173	100%
MATHF010.	2008-09	987	63%	372	24%	207	13%	1566	100%
	2009-10	1139	65%	379	22%	238	14%	1756	100%
	2010-11	1135	64%	377	21%	260	15%	1772	100%
MATHF011.	2008-09	97	60%	47	29%	18	11%	162	100%
	2009-10	83	60%	36	26%	19	14%	138	100%
	2010-11	87	66%	24	18%	20	15%	131	100%
MATHF012.	2008-09	12	52%	7	30%	4	17%	23	100%
	2010-11	49	77%	5	8%	10	16%	64	100%
MATHF022.	2008-09	16	62%	8	31%	2	8%	26	100%
	2009-10	24	67%	7	19%	5	14%	36	100%
	2010-11	39	62%	11	17%	13	21%	63	100%
MATHF044.	2009-10	25	86%	3	10%	1	3%	29	100%
	2010-11	25	83%	1	3%	4	13%	30	100%
MATHF049.	2008-09	423	63%	179	27%	69	10%	671	100%
	2009-10	509	66%	172	22%	93	12%	774	100%
	2010-11	438	59%	191	26%	119	16%	748	100%
MATHF051.	2008-09	310	61%	133	26%	62	12%	505	100%
	2009-10	242	44%	189	34%	121	22%	552	100%
	2010-11	258	41%	191	30%	179	29%	628	100%

Transferrable Math Course Success by Targeted Groups

			FH							
			Pass		Did Not Pass		Withdrew		Total	
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	Targeted Groups	20	39%	22	43%	9	18%	51	100%
		Not Targeted	443	64%	164	24%	82	12%	689	100%
	2009-10	Targeted Groups	30	39%	17	22%	30	39%	77	100%
		Not Targeted	478	61%	179	23%	127	16%	784	100%
	2010-11	Targeted Groups	28	43%	25	38%	12	18%	65	100%
		Not Targeted	503	58%	216	25%	141	16%	860	100%
MATHF001B	2008-09	Targeted Groups	14	40%	16	46%	5	14%	35	100%
		Not Targeted	347	68%	118	23%	49	10%	514	100%
	2009-10	Targeted Groups	18	50%	11	31%	7	19%	36	100%
		Not Targeted	373	62%	160	26%	73	12%	606	100%
	2010-11	Targeted Groups	18	30%	20	33%	23	38%	61	100%
		Not Targeted	339	54%	187	30%	98	16%	624	100%
MATHF001C	2008-09	Targeted Groups	19	79%	3	13%	2	8%	24	100%
		Not Targeted	212	69%	55	18%	40	13%	307	100%
	2009-10	Targeted Groups	12	48%	8	32%	5	20%	25	100%
		Not Targeted	221	65%	69	20%	52	15%	342	100%
	2010-11	Targeted Groups	8	32%	10	40%	7	28%	25	100%
		Not Targeted	253	64%	83	21%	57	15%	393	100%
MATHF001D	2008-09	Targeted Groups	5	56%	4	44%			9	100%
		Not Targeted	111	74%	25	17%	13	9%	149	100%
	2009-10	Targeted Groups	6	55%	5	45%			11	100%
		Not Targeted	150	70%	47	22%	16	8%	213	100%
	2010-11	Targeted Groups	6	50%	5	42%	1	8%	12	100%
		Not Targeted	127	64%	47	24%	24	12%	198	100%
MATHF002A	2008-09	Targeted Groups	8	80%	1	10%	1	10%	10	100%
		Not Targeted	120	84%	11	8%	12	8%	143	100%
	2009-10	Targeted Groups	6	86%			1	14%	7	100%
		Not Targeted	100	68%	23	16%	23	16%	146	100%
	2010-11	Targeted Groups	9	69%	2	15%	2	15%	13	100%
		Not Targeted	146	84%	14	8%	14	8%	174	100%
MATHF002B	2008-09	Targeted Groups	1	33%	1	33%	1	33%	3	100%
		Not Targeted	82	79%	16	15%	6	6%	104	100%
	2009-10	Targeted Groups	4	57%	3	43%			7	100%
		Not Targeted	94	69%	26	19%	17	12%	137	100%
	2010-11	Targeted Groups	5	50%	5	50%			10	100%
		Not Targeted	125	77%	26	16%	12	7%	163	100%
MATHF010.	2008-09	Targeted Groups	164	52%	94	30%	59	19%	317	100%
		Not Targeted	823	66%	278	22%	148	12%	1249	100%
	2009-10	Targeted Groups	149	52%	82	29%	55	19%	286	100%
		Not Targeted	990	67%	297	20%	183	12%	1470	100%
	2010-11	Targeted Groups	129	43%	104	34%	70	23%	303	100%
		Not Targeted	1006	68%	273	19%	190	13%	1469	100%

			FH							
			Pass		Did Not Pass		Withdrew		Total	
			Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF011.	2008-09	Targeted Groups	14	44%	13	41%	5	16%	32	100%
		Not Targeted	83	64%	34	26%	13	10%	130	100%
	2009-10	Targeted Groups	11	48%	7	30%	5	22%	23	100%
		Not Targeted	72	63%	29	25%	14	12%	115	100%
	2010-11	Targeted Groups	9	53%	3	18%	5	29%	17	100%
		Not Targeted	78	68%	21	18%	15	13%	114	100%
MATHF012.	2008-09	Targeted Groups			2	67%	1	33%	3	100%
		Not Targeted	12	60%	5	25%	3	15%	20	100%
	2010-11	Targeted Groups	7	70%			3	30%	10	100%
		Not Targeted	42	78%	5	9%	7	13%	54	100%
MATHF022.	2008-09	Targeted Groups			1	100%			1	100%
		Not Targeted	16	64%	7	28%	2	8%	25	100%
	2009-10	Targeted Groups	1	100%					1	100%
		Not Targeted	23	66%	7	20%	5	14%	35	100%
	2010-11	Targeted Groups			1	20%	4	80%	5	100%
		Not Targeted	39	67%	10	17%	9	16%	58	100%
MATHF044.	2009-10	Targeted Groups	2	100%					2	100%
		Not Targeted	23	85%	3	11%	1	4%	27	100%
	2010-11	Targeted Groups	7	70%	1	10%	2	20%	10	100%
		Not Targeted	18	90%			2	10%	20	100%
MATHF049.	2008-09	Targeted Groups	44	50%	27	31%	17	19%	88	100%
		Not Targeted	379	65%	152	26%	52	9%	583	100%
	2009-10	Targeted Groups	46	60%	15	19%	16	21%	77	100%
		Not Targeted	463	66%	157	23%	77	11%	697	100%
	2010-11	Targeted Groups	32	37%	34	39%	21	24%	87	100%
		Not Targeted	406	61%	157	24%	98	15%	661	100%
MATHF051.	2008-09	Targeted Groups	58	54%	30	28%	20	19%	108	100%
		Not Targeted	252	63%	103	26%	42	11%	397	100%
	2009-10	Targeted Groups	30	33%	30	33%	31	34%	91	100%
		Not Targeted	212	46%	159	34%	90	20%	461	100%
	2010-11	Targeted Groups	35	30%	42	36%	40	34%	117	100%
		Not Targeted	223	44%	149	29%	139	27%	511	100%

Note: Targeted groups includes African Americans, Latinos, Filipinos.

Transferrable Math Course Enrollment by Ethnicity

		FH													
		African Am/Black		Filipino		Hispanic/Latino		Multi-ethnic		Other		Decline/Unk		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF001A	2008-09	7	1%	8	1%	27	4%	3	0%	547	84%	56	9%	648	100%
	2009-10	6	1%	14	2%	37	6%	35	5%	461	63%	183	23%	736	100%
	2010-11	3	0%	12	2%	37	5%	50	6%	672	86%			774	100%
MATHF001B	2008-09	6	2%	4	1%	17	4%	2	0%	409	84%	43	9%	481	100%
	2009-10	2	0%	4	1%	25	4%	19	3%	393	71%	118	20%	561	100%
	2010-11	6	1%	12	2%	25	6%	32	6%	477	85%			552	100%
MATHF001C	2008-09	4	1%	7	2%	11	4%	4	2%	240	81%	31	10%	297	100%
	2009-10	3	1%	2	1%	12	5%	18	5%	241	74%	47	14%	323	100%
	2010-11	2	1%	5	2%	11	4%	17	6%	322	88%			357	100%
MATHF001D	2008-09			2	1%	6	4%	1	1%	124	84%	16	10%	149	100%
	2009-10			1	0%	8	4%	4	2%	163	82%	25	11%	201	100%
	2010-11	2	1%			8	4%	9	5%	169	90%			188	100%
MATHF002A	2008-09			4	3%	6	4%	2	1%	113	76%	23	16%	148	100%
	2009-10	1	1%	1	1%	4	3%	6	5%	107	76%	20	14%	139	100%
	2010-11	1	1%	1	1%	9	5%	9	5%	159	88%			179	100%
MATHF002B	2008-09					3	3%	2	2%	83	81%	15	14%	103	100%
	2009-10					6	5%	5	4%	101	76%	21	15%	133	100%
	2010-11	2	1%	1	1%	7	4%	9	6%	144	88%			163	100%
MATHF010.	2008-09	54	4%	43	3%	182	13%	16	1%	982	68%	157	11%	1434	100%
	2009-10	53	3%	33	2%	167	11%	119	7%	971	60%	266	17%	1609	100%
	2010-11	51	3%	46	3%	168	11%	133	8%	1224	75%			1622	100%
MATHF011.	2008-09	4	3%	5	3%	20	14%			110	73%	11	7%	150	100%
	2009-10	5	4%	2	1%	16	12%	7	5%	79	60%	21	18%	130	100%
	2010-11	1	1%	4	5%	9	8%	12	9%	94	78%			120	100%
MATHF012.	2008-09					3	13%			16	70%	4	17%	23	100%
	2010-11	3	5%	2	3%	4	8%	4	6%	48	78%			61	100%

		FH													
		African Am/Black		Filipino		Hispanic/Latino		Multi-ethnic		Other		Decline/Unk		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
MATHF022.	2008-09	1	4%							21	81%	4	15%	26	100%
	2009-10					1	3%			24	67%	11	31%	36	100%
	2010-11			1	2%	4	6%	1	2%	56	90%			62	100%
MATHF044.	2009-10					2	7%	3	10%	20	69%	4	14%	29	100%
	2010-11	2	7%	1	3%	7	23%	1	3%	19	63%			30	100%
MATHF049.	2008-09	9	2%	15	3%	50	9%	7	1%	454	76%	52	9%	587	100%
	2009-10	7	1%	17	2%	45	6%	58	9%	417	61%	147	21%	691	100%
	2010-11	8	2%	21	4%	39	6%	54	8%	515	80%			637	100%
MATHF051.	2008-09	9	2%	18	5%	68	15%	3	1%	311	68%	44	10%	453	100%
	2009-10	9	2%	15	3%	52	11%	43	8%	280	58%	77	17%	476	100%
	2010-11	10	2%	17	4%	59	13%	44	8%	397	73%			527	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.
 Note 2: Decline/Unk includes Decline to State, non-respondents, Unknown.

		FH							
		Pass		Did Not Pass		Withdrawn		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
2009-10	Decline to State/Unknown	25	76%	4	12%	4	12%	33	100%
	African American/Black	1	33%	1	33%	1	33%	3	100%
	Hispanic/Latino	9	50%	4	28%	3	22%	16	100%
	Filipino	2	50%	1	50%			3	100%
	Multi-ethnic	10	53%	3	16%	5	32%	18	100%
	Other	172	63%	55	23%	36	14%	263	100%
2010-11	Decline to State/Unknown	39	76%	4	8%	7	16%	50	100%
	African American/Black			2	100%			2	100%
	Hispanic/Latino	6	40%	3	33%	3	27%	12	100%
	Filipino	2	29%	1	29%	3	43%	6	100%
	Multi-ethnic	9	35%	7	31%	5	35%	21	100%
	Other	244	66%	66	20%	47	13%	357	100%
MATHF001D 2008-09	Hispanic/Latino	3	43%	3	57%			6	100%
	Filipino	2	100%					2	100%
	Multi-ethnic	1	100%					1	100%
	Other	96	73%	22	18%	12	9%	130	100%
	Decline to State/Unknown	14	88%	1	6%	1	6%	16	100%
2009-10	Hispanic/Latino	5	50%	3	50%			8	100%
	Filipino	1	100%					1	100%
	Multi-ethnic	1	25%	2	50%	1	25%	4	100%
	Other	128	70%	37	23%	14	8%	179	100%
	Decline to State/Unknown	21	84%	3	12%	1	4%	25	100%
2010-11	African American/Black			2	67%	1	33%	3	100%
	Hispanic/Latino	6	67%	3	33%			9	100%
	Multi-ethnic	4	40%	4	40%	2	20%	10	100%
	Other	123	65%	38	23%	20	12%	181	100%
MATHF002A 2008-09	Hispanic/Latino	4	67%	1	17%	1	17%	6	100%
	Filipino	4	100%					4	100%
	Multi-ethnic	2	100%					2	100%
	Other	95	81%	10	9%	11	9%	116	100%
	Decline to State/Unknown	23	96%			1	4%	24	100%
2009-10	African American/Black	1	100%					1	100%
	Hispanic/Latino	4	80%			1	20%	5	100%
	Filipino	1	100%					1	100%
	Multi-ethnic	5	71%	1	14%	1	14%	7	100%
	Other	81	69%	17	15%	17	15%	115	100%
	Decline to State/Unknown	14	64%	4	18%	4	18%	22	100%
2010-11	African American/Black			1	100%			1	100%
	Hispanic/Latino	8	80%	1	10%	1	10%	10	100%
	Filipino	1	50%			1	50%	2	100%

		FH									
		Pass		Did Not Pass		Withdrew		Total			
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent		
MATHF002B	2008-09	Multi-ethnic	7	70%	1	10%	2	20%	10	100%	
		Other	139	85%	13	8%	12	7%	164	100%	
		Hispanic/Latino	1	33%	1	33%	1	33%	3	100%	
		Multi-ethnic	1	50%	1	50%			2	100%	
		Other	68	78%	12	15%	6	7%	86	100%	
		Decline to State/Unknown	13	87%	2	13%			15	100%	
		2009-10	Hispanic/Latino	4	57%	2	43%			6	100%
			Multi-ethnic	2	33%	3	50%	1	17%	6	100%
			Other	76	69%	19	17%	15	14%	110	100%
			Decline to State/Unknown	16	76%	4	19%	1	5%	21	100%
MATHF010.	2008-09	African American/Black			2	100%			2	100%	
		Hispanic/Latino	5	71%	2	29%			7	100%	
		Filipino			1	100%			1	100%	
		Multi-ethnic	8	80%			2	20%	10	100%	
		Other	117	76%	26	17%	10	7%	153	100%	
		Decline to State/Unknown									
MATHF011.	2008-09	African American/Black	26	41%	23	41%	12	19%	61	100%	
		Hispanic/Latino	114	56%	48	25%	36	19%	198	100%	
		Filipino	24	49%	11	33%	9	18%	44	100%	
		Multi-ethnic	6	32%	9	47%	4	21%	19	100%	
		Other	722	68%	213	21%	109	11%	1044	100%	
		Decline to State/Unknown	95	57%	38	25%	31	19%	164	100%	
MATHF010.	2009-10	African American/Black	38	66%	11	21%	7	14%	56	100%	
		Hispanic/Latino	95	49%	54	31%	35	20%	184	100%	
		Filipino	16	46%	11	31%	7	23%	34	100%	
		Multi-ethnic	78	61%	34	29%	12	10%	124	100%	
		Other	714	68%	196	20%	117	12%	1027	100%	
		Decline to State/Unknown	198	67%	50	18%	42	15%	290	100%	
MATHF011.	2008-09	African American/Black	22	37%	19	33%	16	30%	57	100%	
		Hispanic/Latino	81	42%	62	37%	40	22%	183	100%	
		Filipino	26	54%	10	25%	10	21%	46	100%	
		Multi-ethnic	83	58%	37	27%	20	15%	140	100%	
		Other	923	70%	212	18%	162	13%	1297	100%	
MATHF011.	2008-09	African American/Black	1	20%	3	80%			4	100%	
		Hispanic/Latino	11	50%	5	32%	4	18%	20	100%	
		Filipino	2	40%	2	40%	1	20%	5	100%	
		Other	74	63%	28	26%	13	11%	115	100%	
		Decline to State/Unknown	9	75%	3	25%			12	100%	
		2009-10	African American/Black	1	20%	2	40%	2	40%	5	100%
			Hispanic/Latino	8	50%	5	31%	3	19%	16	100%
			Filipino	2	100%					2	100%

		FH							
		Pass		Did Not Pass		Withdrawn		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
		4	57%	1	14%	2	29%	7	100%
		52	63%	21	25%	10	12%	83	100%
		16	64%	7	28%	2	8%	25	100%
2010-11	African American/Black	1	100%					1	100%
	Hispanic/Latino	7	70%	1	10%	2	20%	10	100%
	Filipino	1	17%	2	33%	2	50%	5	100%
	Multi-ethnic	10	83%			2	17%	12	100%
	Other	68	67%	18	21%	13	13%	99	100%
MATHF012.	2008-09			2	67%	1	33%	3	100%
		11	69%	4	25%	1	6%	16	100%
		1	25%	1	25%	2	50%	4	100%
2010-11	African American/Black	2	67%			1	33%	3	100%
	Hispanic/Latino	4	80%			1	20%	5	100%
	Filipino	1	50%			1	50%	2	100%
	Multi-ethnic	4	100%					4	100%
	Other	38	76%	5	10%	7	14%	50	100%
MATHF022.	2008-09			1	100%			1	100%
		13	62%	6	29%	2	10%	21	100%
		3	75%	1	25%			4	100%
2009-10	Hispanic/Latino	1	100%					1	100%
	Other	18	75%	3	13%	3	13%	24	100%
		5	45%	4	36%	2	18%	11	100%
2010-11	Hispanic/Latino					4	100%	4	100%
	Filipino			1	100%			1	100%
	Multi-ethnic					1	100%	1	100%
	Other	39	68%	10	18%	8	14%	57	100%
MATHF044.	2009-10	2	100%					2	100%
	Multi-ethnic	3	100%					3	100%
	Other	16	80%	3	15%	1	5%	20	100%
		4	100%					4	100%
2010-11	African American/Black	2	100%					2	100%
	Hispanic/Latino	5	71%	1	14%	1	14%	7	100%
	Filipino					1	100%	1	100%
	Multi-ethnic	1	100%					1	100%
	Other	17	89%			2	11%	19	100%
MATHF049.	2008-09	6	50%	3	25%	3	25%	12	100%
	Hispanic/Latino	29	49%	20	37%	8	14%	57	100%
	Filipino	9	53%	2	12%	6	35%	17	100%
	Multi-ethnic	5	56%	3	33%	1	11%	9	100%
	Other	339	66%	108	25%	45	9%	492	100%

		FH							
		Pass		Did Not Pass		Withdrew		Total	
		Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
2009-10	Decline to State/Unknown	35	57%	16	33%	5	10%	56	100%
	African American/Black	4	44%	1	11%	4	44%	9	100%
	Hispanic/Latino	28	57%	10	20%	11	22%	49	100%
	Filipino	14	74%	3	21%	1	5%	18	100%
	Multi-ethnic	37	55%	12	19%	15	25%	64	100%
	Other	302	64%	104	25%	49	10%	455	100%
2010-11	Decline to State/Unknown	124	78%	20	15%	11	7%	155	100%
	African American/Black	2	15%	4	38%	3	46%	9	100%
	Hispanic/Latino	19	41%	15	39%	9	20%	43	100%
	Filipino	11	39%	7	39%	4	21%	22	100%
	Multi-ethnic	33	52%	19	30%	9	17%	61	100%
	Other	373	62%	119	23%	79	15%	571	100%
MATHF051. 2008-09	African American/Black	4	36%	4	45%	2	18%	10	100%
	Hispanic/Latino	42	57%	17	24%	13	19%	72	100%
	Filipino	12	52%	6	30%	3	17%	21	100%
	Multi-ethnic	3	100%					3	100%
	Other	222	65%	75	25%	31	10%	328	100%
	Decline to State/Unknown	27	52%	14	33%	7	15%	48	100%
2009-10	African American/Black	4	40%	2	20%	4	40%	10	100%
	Hispanic/Latino	19	30%	20	38%	19	32%	58	100%
	Filipino	7	39%	4	22%	6	39%	17	100%
	Multi-ethnic	20	43%	14	35%	10	22%	44	100%
	Other	151	47%	90	32%	63	21%	304	100%
	Decline to State/Unknown	41	44%	33	43%	12	13%	86	100%
2010-11	African American/Black			5	42%	6	58%	11	100%
	Hispanic/Latino	26	32%	26	35%	23	33%	75	100%
	Filipino	9	39%	6	35%	5	26%	20	100%
	Multi-ethnic	17	32%	13	30%	17	38%	47	100%
	Other	206	45%	119	29%	116	26%	441	100%

Note: Other includes American Indian, Asian, Other, Pacific Islander, White.