

## Branham High

### Ethnicity

	Students	Percent
Multi-Ethnic	2	29%
White	4	71%
Total	6	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	36%
Obtain an associate's degree without transferring	1	11%
Transfer to a four-year institution without an associate's degree	2	32%
Educational development	1	21%
Total	6	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	4	71%
Male	2	29%
Total	6	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
24	86%	3	11%	1	4%	28	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	6	100%
Total	6	100%

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	4	67%	2	33%			6	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	5	79%
Part-time	4	21%
Total	9	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%					1	100%
Pre-collegiate Eng.	2	100%					2	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Del Mar High

### Ethnicity

	Students	Percent
Latino	2	54%
Multi-Ethnic	1	38%
White	1	8%
Total	4	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	46%
Educational development	1	38%
Undeclared	1	15%
Total	4	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	3	92%
Male	1	8%
Total	4	100%

### Course Success Rates

Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent
12	92%	1	8%	13	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	3	62%
Non-resident	1	38%
Total	4	100%

### Math Enrollment

	Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%	1	100%
Pre-collegiate Math	2	100%			2	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	1	38%
Part-time	4	62%
Total	5	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%			1	100%
Pre-collegiate Eng.	1	100%			1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Leigh High

### Ethnicity

	Students	Percent
Asian	3	8%
Multi-Ethnic	3	34%
White	6	37%
Unreported	2	21%
Total	14	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	6	47%
Male	8	53%
Total	14	100%

### Residency Status

	Students	Percent
Resident	14	100%
Total	14	100%

### Enrollment Status

	Students	Percent
Full-time	3	53%
Part-time	12	47%
Total	15	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	4	42%
Advance in current job or career field	1	3%
Educational development	1	3%
Formulate career plans	1	5%
Improve basic skills	1	3%
Prepare for a new career	1	18%
Transfer to a four-year institution without an associate's degree	1	3%
Earn a vocational degree	1	3%
Earn a vocational certificate	1	3%
Undeclared	2	18%
Total	14	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
26	68%	7	18%	5	13%	38	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					1	100%	1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.			1	100%			1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Prospect High

### Ethnicity

	Students	Percent
African American	1	5%
Asian	2	15%
Latino	2	17%
Multi-Ethnic	2	15%
Native American	1	2%
White	6	44%
Unreported	1	2%
<b>Total</b>	<b>15</b>	<b>100%</b>

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	9	59%
Male	6	41%
<b>Total</b>	<b>15</b>	<b>100%</b>

### Residency Status

	Students	Percent
Resident	15	100%
<b>Total</b>	<b>15</b>	<b>100%</b>

### Enrollment Status

	Students	Percent
Full-time	2	17%
Part-time	20	83%
<b>Total</b>	<b>22</b>	<b>100%</b>

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	6	49%
Educational development	2	20%
Prepare for a new career	1	7%
Transfer to a four-year institution without an associate's degree	2	10%
Earn a vocational degree	1	2%
Undeclared	3	12%
<b>Total</b>	<b>15</b>	<b>100%</b>

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
26	63%	8	20%	7	17%	41	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					2	100%	2	100%
Pre-collegiate Math	4	80%	1	20%			5	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	4	67%	1	17%	1	17%	6	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Westmont High

### Ethnicity

	Students	Percent
Asian	1	5%
Filipino	1	1%
Latino	2	7%
Multi-Ethnic	5	33%
White	11	53%
Unreported	1	1%
Total	21	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	12	51%
Male	9	49%
Total	21	100%

### Residency Status

	Students	Percent
Resident	21	100%
Total	21	100%

### Enrollment Status

	Students	Percent
Full-time	10	53%
Part-time	20	47%
Total	30	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	8	45%
Obtain an associate's degree without transferring	1	3%
Transfer to a four-year institution without an associate's degree	4	18%
Educational development	3	12%
Improve basic skills	1	7%
Undeclared	4	16%
Total	21	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
59	78%	11	14%	6	8%	76	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%			1	50%	2	100%
Pre-collegiate Math	2	40%	2	40%	1	20%	5	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	3	60%	2	40%			5	100%
Pre-collegiate Eng.	5	71%	2	29%			7	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.