



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: March 1, 2012

TO: Mia Casey, Sustainability Coordinator

FROM: Elaine Kuo, College Researcher

RE: Sustainable Learning Community Fall 2011

Overview

Students enrolled in a participating “Sustainable Learning Community” course in Fall 2011 were identified and examined for their course success rates and background characteristics. Student emails were also identified for follow-up purposes. Given that the curriculum was incorporated differently in each course, comparisons among or between the sections cannot be made. The data provide a general overview of the participating students.

- There were 15 course sections participating in the Sustainable Learning Community curriculum.
- There were 471 students enrolled in a Sustainable Learning Community course, of which eight students enrolled in two courses.
- The course success rate for these courses was at least 70%, with the exception of Biology 8 (62%), Economics 1A (57%) English 110 (59%). Note that the English 110 course success rate includes four sections.
- Asian and Latino students composed 50% of enrolled students.

Methodology

Students who registered and received a grade in a Sustainability Learning Community course were identified. Course success is defined as earning a grade of A, B, C, or P.

Source

FHDA IR&P, ODS [Government Course & Person]

Sustainability Learning Community--Version H20Total Course Enrollment

Enrollment	Headcount
479	471

Course Success

	2011 Fall Foothill							
	Pass		No Pass		Withdraw		Total	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
ARTF069.	9	75%	3	25%			12	100%
BIOLF001C	17	94%			1	6%	18	100%
BIOLF008.	23	62%	11	30%	3	8%	37	100%
BIOLF009.	47	71%	14	21%	5	8%	66	100%
BIOLF045.	39	87%	3	7%	3	7%	45	100%
ECONF001A	28	57%	19	39%	2	4%	49	100%
ECONF001B	39	78%	10	20%	1	2%	50	100%
ENGLF001A	23	77%	2	7%	5	17%	30	100%
ENGLF110.	58	59%	23	23%	17	17%	98	100%
GIDF074.	12	71%	1	6%	4	24%	17	100%
MATHF044.	23	85%	2	7%	2	7%	27	100%
MUSF007.	22	73%	1	3%	7	23%	30	100%

Note: Course success is defined as earning a grade of A, B, C, or P.

Student Characteristics by Gender

	Headcount	Percent
Female	242	51%
Male	228	49%
Not Reported	1	0%
Total	471	100%

Student Characteristics by Ethnicity

	Headcount	Percent
African American	20	4%
Asian	118	25%
Filipino	30	6%
Latino/a	114	24%
Native American	4	1%
Pacific Islander	6	1%
White	149	31%
Unknown	30	6%
Total	471	100%