#### Foothill College Spring 2011 and Spring 2012 Enrollment Comparisons Report

# Table 1. Foothill College Census Enrollment ComparisonsSpring 2011 and 2012

	20	11S	20	12S				
	April 1	9 2011	April 2	4 2012	Cha	nge	% Cha	ange
Groups	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch
Resident	12,026	141,663	11,173	125,740	-853	-15,923	-7%	-11%
Non-Resident	1,258	21,480	1,363	22,043	105	563	8%	3%
Total	13,284	163,143	12,536	147,783	-748	-15,360	-6%	-9%

Note: WSCH estimate based on postive attendance estimated at 75% max. Does not include Apprenticeship, LiNC, PA, PC. Run date: 4/24/12 at 6:00 AM Source: FHDA IR&P

From Spring 2011 to Spring 2012:

- Enrollment
  - Resident and non-resident estimated WSCH is down 9% at 147,783.
  - Total headcount is down 6% at 12,536.
  - Resident estimated WSCH is down 11% at 125,740.
  - Non-resident estimated WSCH is up 3% at 22,043.
- International Students
  - F1 student enrollment increased from 950 to 1,088, a percentage point change of 12%.
  - Compared to last spring when the gender breakdown was 50-50, F1 male enrollment now represents 52% of the F1 student population.
  - China almost doubled the number of F1 students enrolled, from 140 to 220, passing Hong Kong as the top country of origin among the F1 student population.
  - The top five countries of origin among F1 students include: China, Hong Kong, Indonesia, Japan and South Korea.

	Spring	; 2011 and 201	2	
	2011S	2012S		
	April 19 2011	April 24 2012	Change	% Change
НС	5,272	5,323	51	1%
Course Enr	7,769	7,974	205	3%
Est Wsch	40,706	40,871	165	0%
Est FTES	905	909	4	0%
Sections	219	227	8	4%

# Table 2. Foothill College Distance Learning Census EnrollmentSpring 2011 and 2012

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

#### From Spring 2011 to Spring 2012:

- Total distance learning estimated WSCH is flat at 40,871.
- Distance learning headcount is up 1% from 5,272 to 5,323.
- Distance learning enrollment is up 3% from 7,769 to 7,974.
- Distance learning sections offered is up 4% from 219 to 227.

#### FHDA Institutional Research and Planning

04/24/12

	—	2011S	2012S		
		04/19/11	04/24/12	Increase	% Increase
DA	Sec	2,016	2,013	-3	-0%
	Unduplicated Headcount	21,522	21,292	-230	-1%
	Enr	57,178	55,946	-1,232	-2%
	WSCH Estimate	256,039	251,017	-5,021	-2%
	FTES Estimate	5,691	5,580	-112	-2%
	Load	156.383	154.491	-1.892	-1%
	FTEF	469.15	463.47	-5.68	-1%
	Prod	546	542	-4	-1%

	=	2011S	2012S		
	-	04/19/11	04/24/12	Increase	% Increase
FH	Sec	1,212	1,143	-69	-6%
	Unduplicated Headcount	13,284	12,536	-748	-6%
	Enr	32,045	30,074	-1,971	-6%
	WSCH Estimate	163,144	147,783	-15,361	-9%
	FTES Estimate	3,626	3,285	-341	-9%
	Load	99.460	97.409	-2.051	-2%
	FTEF	298.38	292.23	-6.15	-2%
	Prod	547	506	-41	-8%

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment. Includes only Credit Sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

#### FHDA Institutional Research and Planning

04/24/12

		2011S	2012S	Increase	% Increase
		FTES	FTES	FTES	FTES
		Estimate	Estimate	Estimate	Estimate
DA	NonResident	738	752	14	2%
	Resident	4,953	4,827	-126	-3%
	Total	5,691	5,580	-112	-2%
FH	NonResident	477	490	13	3%
	Resident	3,149	2,795	-354	-11%
	Total	3,626	3,285	-341	-9%

		20115	20125	Increase	% Increase
		FTES	FTES	FTES	FTES
		Estimate	Estimate	Estimate	Estimate
DA	W	4,950	4,868	-82	-2%
	D	76	70	-6	-8%
	IW	578	553	-26	-4%
	ID	5	7	1	24%
	0	22	9	-13	-59%
	Р	60	74	14	23%
	Total	5,691	5,580	-112	-2%
FH	W	2,365	1,963	-402	-17%
	D	14	9	-5	-36%
	IW	1,205	1,176	-29	-2%
	ID	1	1	-0	-11%
	0	6		-6	-100%
	Р	35	136	101	285%
	Total	3,626	3,285	-341	-9%

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment. Includes only Credit Sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

#### FH

# By College

	2011S			2012S			% Increase		
	04/19/11			04/24/12					
	Unduplicated	WSCH	~	Unduplicated	WSCH	~	Unduplicated	WSCH	
Sec	Headcount	Estimate	Sec	Headcount	Estimate	Sec	Headcount	Estimate	
1,212	13,284	163,144	1,143	12,536	147,783	-6%	-6%	-9%	

### **By Division**

		2	011S			2	012S			% Ir	ncrease					
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	2011	S	2012	S
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
1BH	153	4,010	24,693	549	151	4,147	23,842	530	-1%	3%	-3%	-3%	14.372	573	14.760	538
1CB	75	1,853	14,284	318	53	1,532	11,522	256	-29%	-17%	-19%	-19%	7.346	648	5.439	706
1ED	21	143	472	10	2	50	177	4	-90%	-65%	-63%	-63%	0.000	#INF	0.292	202
1FA	248	5,275	26,666	593	207	4,465	22,641	503	-17%	-15%	-15%	-15%	14.799	601	13.702	551
1GU	22	589	1,238	28	22	463	869	19	0%	-21%	-30%	-30%	0.982	420	0.890	325
1LA	133	3,287	16,182	360	138	3,129	14,817	329	4%	-5%	-8%	-8%	14.854	363	13.873	356
1LB	1	21	21	0					-100%	-100%	-100%	-100%	0.022	318		
1PE	177	3,912	13,250	295	184	3,573	12,276	273	4%	-9%	-7%	-7%	9.180	481	8.907	459
1PS	136	4,701	30,909	687	141	4,572	26,400	587	4%	-3%	-15%	-15%	16.366	630	17.363	507
1SE	41	865	2,895	64	36	644	1,963	44	-12%	-26%	-32%	-32%	2.412	400	1.875	349
1SS	205	7,389	32,533	723	209	7,499	33,277	740	2%	1%	2%	2%	19.127	567	20.308	546
Total	1,212	32,045	163,144	3,626	1,143	30,074	147,783	3,285	-6%	-6%	-9%	-9%	<u>99.5</u>	<u>547</u>	<u>97.4</u>	<u>506</u>

Includes only Credit Sections with registered students. Appren, PC, PA, JRYM, LinC, not included.

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

# FH Distance Learning

By College		2011S			2012S			% Increase		
		04/19/11			04/24/12					
		Unduplicated	WSCH		Unduplicated	WSCH		Unduplicated	WSCH	
	Sec	Headcount	Estimate	Sec	Headcount	Estimate	Sec	Headcount	Estimate	
	219	5,272	40,706	227	5,323	40,871	4%	1%	0%	

#### **By Division**

-		2	011S			20	012S			% Ir	ncrease					
-		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	2011	S	2012	S
	Sec	Enr	Estimate		Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate		Load	Prod	Load	Prod
1BH	6	214	705	16	7	267	811	18	17%	25%	15%	15%	0.392	599	0.481	562
1CB	54	1,500	11,282	251	46	1,377	10,305	229	-15%	-8%	-9%	-9%	5.394	697	4.689	733
1FA	57	1,956	10,497	233	59	1,855	9,906	220	4%	-5%	-6%	-6%	4.861	720	4.746	696
1GU	5	168	420	9	4	131	329	7	-20%	-22%	-22%	-22%	0.270	519	0.223	492
1LA	11	283	1,390	31	9	250	1,115	25	-18%	-12%	-20%	-20%	1.169	396	1.017	365
1PE	10	363	1,452	32	11	399	1,596	35	10%	10%	10%	10%	0.890	544	0.979	543
1PS	4	203	1,147	25	6	281	1,377	31	50%	38%	20%	20%	0.555	689	0.888	517
1SE	1	19	76	2	1	11	44	1	0%	-42%	-42%	-42%	0.089	285	0.089	165
1SS	71	3,063	13,737	305	84	3,403	15,388	342	18%	11%	12%	12%	7.627	600	8.805	583
Total	219	7,769	40,706	905	227	7,974	40,871	909	4%	3%	0%	0%	<u>21.2</u>	<u>639</u>	<u>21.9</u>	<u>622</u>

Includes only Credit Sections with registered students. Appren, PC, PA, JRYM, LinC, not included. Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

# Distance Education By Department

FH

	_		20	)11S			20	)12S			% lr	crease	
	_			/19/11				24/12			70 H	1010030	
	_		Crse	WSCH	Leed	0	Crse	WSCH	Lage	0	Crse	WSCH	Leed
1BH	ALIC	Sec		Estimate	Load	Sec		Estimate	Load	Sec		Estimate	Load
IBH	AHS	1	71	213	0.067	1	66	198	0.067	0%	-7%	-7%	-0%
	BIOL D H	2	73	322	0.200	2	72	318	0.200	0%	-1%	-1%	0%
	HLTH	3	70	170	0.125	3	68	112		0%	-3%	-34%	-0%
		6	214	705	0.392	1 7	61	183	0.089	470/	250/	150/	
100	Total	6	214	705			267	811	0.481	17%	25%	15%	23%
1CB	B T CAST	1	12	96	0.111	1	22	176	0.111	0%	83%	83%	0%
		12	254	1,529	0.837	9	218	1,152	0.756	-25%	-14%	-25%	-10%
	CIS CNET	27	905	7,240	3.081	27	896	7,168	3.081	0%	-1%	-1%	-0%
		3	69	414	0.342	2	29 212	232	0.000	-33%	-58%	-44% -21%	-100%
		11 54	260	2,003		46	1377	1,577	0.741	-36%	-18%		-28%
1FA	Total ART	54 17	1500	11,282	5.394			10,305	4.689	-15%	-8% -7%	-9%	-13%
IFA			472	2,460	1.132	17	440	2,507	1.221	0%		2%	8%
	-	2	61	305	0.222	1	28	140	0.111	-50%	-54%	-54%	-50%
	FA	3	134	670	0.312	3	130	650	0.312	0%	-3%	-3%	-0%
	GID	6	174	1,218	0.666	5	144	864	0.555	-17%	-17%	-29%	-17%
	MUS	21	844	4,533	1.920	25	846	4,441	1.916	19%	0%	-2%	-0%
	PHOT	1	37	185	0.104	1	38	190	0.104	0%	3%	3%	0%
	THTR	2	51	203	0.089	2	33	123	0.111	0%	-35%	-39%	25%
	VART	5	183	923	0.416	5	196	991	0.416	0%	7%	7%	-0%
	Total	57	1956	10,497	4.861	59	1855	9,906	4.746	4%	-5%	-6%	-2%
1GU	CNSL	3	105	231	0.136	2	69	143	0.089	-33%	-34%	-38%	-35%
	CRLP	2	63	189	0.134	2	62	186	0.134	0%	-2%	-2%	0%
	Total	5	168	420	0.270	4	131	329	0.223	-20%	-22%	-22%	-17%
1LA	CRWR	3	58	348	0.252					-100%	-100%	-100%	-100%
	ENGL	7	203	976	0.850	7	183	873	0.850	0%	-10%	-11%	-0%
	ESLL	1	22	66	0.067	1	26	78	0.067	0%	18%	18%	-0%
	HUMN					1	41	164	0.100				
	Total	11	283	1,390	1.169	9	250	1,115	1.017	-18%	-12%	-20%	-13%
1PE	DANC	1	41	164	0.089	1	50	200	0.089	0%	22%	22%	-0%
	PHED	9	322	1,288	0.801	10	349	1,396	0.890	11%	8%	8%	11%
	Total	10	363	1,452	0.890	11	399	1,596	0.979	10%	10%	10%	10%
1PS	MATH	4	203	1,147	0.555	6	281	1,377	0.888	50%	38%	20%	60%
	Total	4	203	1,147	0.555	6	281	1,377	0.888	50%	38%	20%	60%
1SE	SPED	1	19	76	0.089	1	11	44	0.089	0%	-42%	-42%	0%

FHDA Institutional Research and Planning

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

# Distance Education By Department

			20	011S			20	)12S			% lr	crease	
	-		04/	/19/11			04/	24/12					
	_	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	Total	1	19	76	0.089	1	11	44	0.089	0%	-42%	-42%	0%
1SS	ACTG	19	602	2,758	1.947	23	724	3,333	2.348	21%	20%	21%	21%
	ANTH	6	318	1,272	0.600	5	241	964	0.500	-17%	-24%	-24%	-17%
	BUSI	3	115	536	0.300	3	129	516	0.300	0%	12%	-4%	-0%
	CHLD	1	44	176	0.100	2	82	448	0.233	100%	86%	155%	133%
	ECON	4	180	900	0.444	6	277	1,344	0.655	50%	54%	49%	48%
	GEOG	5	187	1,174	0.704	5	192	1,224	0.704	0%	3%	4%	-0%
	HIST	9	433	1,732	0.900	10	463	1,852	1.000	11%	7%	7%	11%
	PHIL	2	84	336	0.200	2	103	412	0.200	0%	23%	23%	-0%
	POLI	3	179	895	0.444	5	179	895	0.555	67%	0%	0%	25%
	PSYC	9	472	2,032	0.955	12	559	2,451	1.166	33%	18%	21%	22%
	SOC	7	309	1,366	0.733	9	355	1,553	0.944	29%	15%	14%	29%
	SOSC	1	41	164	0.100	1	47	188	0.100	0%	15%	15%	0%
	WMN	2	99	396	0.200	1	52	208	0.100	-50%	-47%	-47%	-50%
	Total	71	3063	13,737	7.627	84	3403	15,388	8.805	18%	11%	12%	15%
Total		219	7769	40 706	21.247	227	7974	40,871	21.917	4%	3%	0%	3%

# Foothill College

				Spring 2011	Spring 2012
				04/19/11	04/24/12
Students by	<u>Visa Group</u>			Number of Students	Number of Students
Footh	nill F1 or FZ	F1	F1 Academic Student	949	1,084
Colle	•	FC	F1 Stu Complete SEVIS Status	1	2
	Holders	FZ	F1 Student - Pending		2
		Total		950	1,088
	Total			950	1,088

# Students by Gender

			Spring 2011		Spring 20	12
			Students	Percent	Students	Percent
Foothill	Female	F1 or FZ	472	50%	517	48%
College	Male	F1 or FZ	478	50%	571	52%
_	Tota	al	950	100%	1,088	100%

			-	Carrie - 2011	C = = = 2012
			-	Spring 2011	Spring 2012
				Number of	Number of
Top 10 Countries	of Origin			Students	Students
	Foothill	СН	China	140	220
(	College	HK	Hong Kong	280	284
		ID	Indonesia	90	110
		IN	India	11	11
		JA	Japan	60	54
		KS	South Korea	38	50
		RS	Russia	16	23
		SW	Sweden	36	45
		UK	United Kingdom	18	21
		VM	Vietnam	28	36
		Total		717	854

CCCApply Applicants who Registered Note: Includes students who applied and registered. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

#### English Primary Language

	Foothill Spring 2011		Foothill Spring 2012	
	Registrants	Percent	Registrants	Percent
English primary language	3,086	76%	4,608	77%
English not primary language	997	24%	1,387	23%
Total	4,083	100%	5,995	100%

#### **Family Income**

	Foothill Sp	ring 2011	Foothill Spring 2012		
	Registrants Percent I		Registrants	Percent	
\$0-\$24,000	1,422	31%	2,155	31%	
\$25,000-\$49,000	970	22%	1,500	23%	
\$50,000-\$74,000	784	18%	1,124	17%	
Over \$75,000	1,263	29%	1,918	29%	
Total	4,439	100%	6,697	100%	

#### Guardian 1 - Highest Education

Some high school, did not graduate2575%4006%High school graduate (diploma, GED, or equivalent)84418%1,25319%Some college credit, no degree68214%94414%Associate's degree (for example: AA, AS)3337%4527%Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%	Guardian 1 - Highest Education	Foothill Spring 2011		Foothill Spring 2012	
Some high school, did not graduate2575%4006%High school graduate (diploma, GED, or equivalent)84418%1,25319%Some college credit, no degree68214%94414%Associate's degree (for example: AA, AS)3337%4527%Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%		Registrants	Percent	Registrants	Percent
High school graduate (diploma, GED, or equivalent)84418%1,25319%Some college credit, no degree68214%94414%Associate's degree (for example: AA, AS)3337%4527%Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%100%110%	Grade 9 or less	289	6%	428	7%
Some college credit, no degree68214%94414%Associate's degree (for example: AA, AS)3337%4527%Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%	Some high school, did not graduate	257	5%	400	6%
Associate's degree (for example: AA, AS)3337%4527%Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%	High school graduate (diploma, GED, or equivalent)	844	18%	1,253	19%
Bachelor's degree (for example: BA, BS)1,13524%1,57824%Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%	Some college credit, no degree	682	14%	944	14%
Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)83818%1,13717%Unknown2886%3716%No parent or guardian raised me100%110%	Associate's degree (for example: AA, AS)	333	7%	452	7%
Unknown 288 6% 371 6%   No parent or guardian raised me 10 0% 11 0%	Bachelor's degree (for example: BA, BS)	1,135	24%	1,578	24%
No parent or guardian raised me 10 0% 11 0%	Graduate degree (Master's, Ph.D., or professional degree beyond Bachelor's)	838	18%	1,137	17%
	Unknown	288	6%	371	6%
Total 4,676 100% 6,574 100%	No parent or guardian raised me	10	0%	11	0%
	Total	4,676	100%	6,574	100%

### Foothill-De Anza Community College District Foothill College Spring 2012 - Credit Headcount

Gender	Count	Percent
Male	5,611	44.8
Female	6,816	54.4
Unrecorded	109	0.9
Total	12,536	100.0

Ethnicity	Count	Percent
Asian	3,420	27.3
African American	625	5.0
Filipino	518	4.1
Latino/a	2,168	17.3
Native American	94	0.7
Pacific Islander	143	1.1
White	4,569	36.4
Unrecorded	999	8.0
Total	12,536	100.0

Enrollment Status	Count	Percent
First-time Student	235	1.9
First-time Transfer	1,118	8.9
Returning Student	2,226	17.8
Continuing	8,734	69.7
Special Admit (K-12)	222	1.8
Unrecorded	1	0.0
Total	12,536	100.0
Day Eve Status	Count	Percent
Unrecorded	12,536	100.0
Total	12,536	100.0

Full/Part-time*	Count	Percent
Full-time	4,535	36.2
Part-time	8,001	63.8
Total	12,536	100.0
District of Residence <sup>^</sup>	Count	Percent
Foothill Service Area	3,174	25.3
De Anza Service Area	1,329	10.6
San Jose-Evergreen CCD	1,478	11.8
West Valley-Mission CCD	1,589	12.7
San Mateo CCD	1,575	12.6
Gavilan Joint CCD	97	0.8
Other California CCD	1,933	15.4
Out of State	29	0.2
Foreign - F1 and Other	1,332	10.6
Total	12,536	100.0

\* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

Highest Education	Count	Percent
Not a HS Grad	208	1.7
Special Admit (K-12)	322	2.6
Adult School	38	0.3
HS Diploma	6,036	48.1
Passed GED	515	4.1
CA Certificate	200	1.6
Foreign Secondary	972	7.8
AA/AS	552	4.4
BA/BS or higher	2,985	23.8
Unrecorded	708	5.6
Total	12,536	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	3,404	27.2
Transfer without AA/AS	2,835	22.6
AA/AS	933	7.4
Vocational Degree	123	1.0
Vocational Certificate	243	1.9
Formulate plans, goals	284	2.3
New career	771	6.2
Advance in job	480	3.8
Maintain certificate/licens	126	1.0
Educational development	771	6.2
Improve basic skills	393	3.1
Credit for HS or GED	86	0.7
Undecided	1,268	10.1
Unrecorded	819	6.5
Total	12,536	100.0

Age Group		Count	Percent
19 or less		2,446	19.5
20 - 24		4,431	35.3
25 - 29		1,774	14.2
30 - 34		959	7.6
35 - 39		599	4.8
40 - 49		912	7.3
50 - 59		680	5.4
60 +		732	5.8
Unrecorded		3	0.0
Total		12,536	100.0
Mean Age	Median Age	Мо	dal Age
29.4	23.0		19.0

^ District of Residence based on address zipcode except for Out of State and Foreign.

# Foothill-De Anza Community College District Foothill College Spring 2012 - Credit Headcount

City	Count	Percent
San Jose	2,442	19.5
Mountain View	1,786	14.2
Palo Alto	1,089	8.7
Sunnyvale	1,020	8.1
Los Altos/Los Altos Hills	808	6.4
Redwood City	456	3.6
Santa Clara	420	3.4
Cupertino	357	2.8
Menlo Park	301	2.4
Fremont	277	2.2
East Palo Alto	231	1.8
San Francisco	230	1.8
San Mateo	221	1.8
Milpitas	184	1.5
Campbell	130	1.0
San Carlos	102	0.8
Los Gatos	98	0.8
Saratoga	83	0.7
Portola Valley	57	0.5
Gilroy	37	0.3
Millbrae	33	0.3
All Other Cities	2,174	17.3
Total	12,536	100.0

Attempted Units	Count	Percent
0.00 - 02.9	1,270	10.1
03.0 - 05.9	3,507	28.0
06.0 - 08.9	1,240	9.9
09.0 - 11.9	1,984	15.8
12.0 - 14.9	2,123	16.9
15.0 - 17.9	1,402	11.2
18.0 - 20.9	835	6.7
21.0 +	175	1.4
Total	12,536	100.0

04/25/12

Average Units Attempted
9.25

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0	12,536	100.0
Total	12,536	100.0

Average Units Earned 0.00

Note: Some credit students may also be taking be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS