



**FOOTHILL COLLEGE**  
 Institutional Research and Planning

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DATE: June 25, 2012  
 TO: All Senior Staff  
 FROM: Elaine Kuo, College Researcher  
 RE: 2012 Early Summer Session Census Report

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Overview

Enrollment data for the early summer session was extracted at census (June 18, 2012). The figures show that there are 101 sections being offered, with an enrollment of 3,114. The number of FTES generated is 342. The figures suggest that most early summer session students are enrolled in one course only; the fact sheet shows that 99% of enrolled students are part-time and the average number of attempted units is five.

Table 1. Foothill College 2012 Early Summer Session.

Enrollment	3,114
Unduplicated Headcount	2,721
Sections	101
WSCH Estimate	15,380
FTES Estimate	342
Load	10.19
Productivity	503

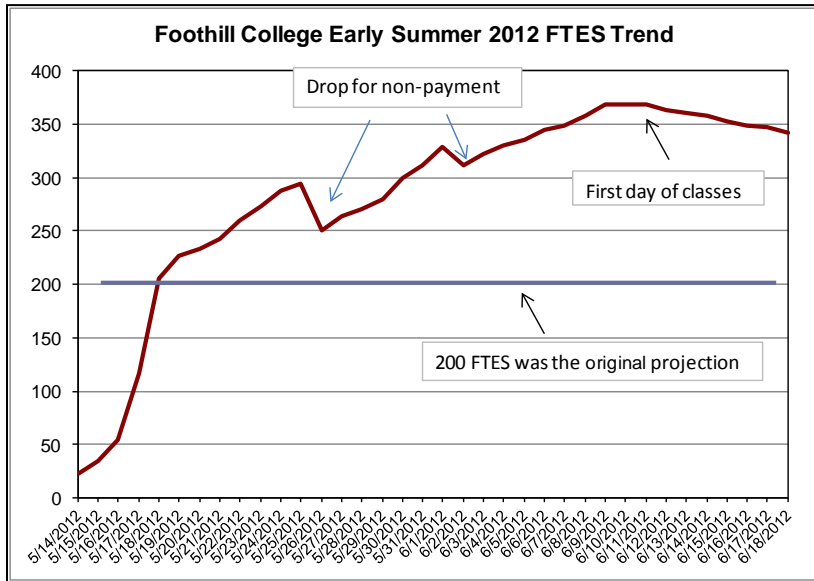
Table 2 shows the enrollment breakdown by division. Roughly half of the early summer enrollment and almost half of total sections offered are in BSS (1,508 for enrollment and 41 out of 101 sections). The majority of all early summer session courses are offered in an online format (84 out of 101; 83%).

Table 2. Foothill College 2012 Early Summer Session by Division.

Division	Enrollment	WSCH est.	Load	PROD	Sections
BSS	1,508	6,559	4.227	517	41
FAC	416	2,154	1.391	516	15
CB	414	3,226	1.264	851	12
PSME	255	1,333	1.377	323	11
LA	212	976	0.936	348	8
BHS	171	684	0.538	424	6
GU	106	160	0.193	276	5
KA	72	288	0.267	360	3

Table 3 shows the enrollment trend for the early summer session. Most of the gains in FTES occurred during the first week (May 14-May19). The two dips that occur on May 25 and June 1 are due to drops for non-payment. After the first day of classes on June 11, there is a slight downward decline that appears to be leveling off.

Table 3.



It appears the majority of students enrolled in early summer session are residents (over 90%). The fact sheet shows that first-time transfers compose the largest group of students (37%) (compared to Fall 2011 where first-time transfers represent 14% of enrollment). Combined with the returning and continuing students, those with prior experience at Foothill or another college represent 89% of early summer students. New, first-time students (with no prior college experience) compose just 4% of those enrolled. Slightly over half of the enrolled students have earned a high school diploma as their highest level of education (56%) while 18% have earned a bachelor’s degree or higher.

Source

FHDA IR&P, ODS