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Subject: Early Registrants Compared to Late Registrants – Fall 2010

Overview

Late registration policies, usually registration through the second week of the term, have been discussed in student success literature as having possible adverse effects on student success (Offenstein, Moore & Shulock, 2010). This research report explores which students at Foothill College registered after the first day of classes in fall 2010.

Findings

- In fall 2010, 18,411 students registered prior to the start of the quarter, 379 (2%) students only had registration activity after the first day of the quarter.
- Of the late registrants, the largest proportion, 64% added and were enrolled in only one course, followed by 19% who added 2 or more courses, and 17% who added 3 courses. In comparison, only 10% of early registrants enrolled in one course, 11% enrolled in 2 courses, and 78% enrolled in 3 or more courses.
- Success rates between early and late registrants varied by 5 percentage points; early registrants had success rates of 78% compared to 73% success for late registrants.
- A higher percentage of White students 42% registered after the quarter began compared to 34% who registered prior to the start of the quarter. All other ethnic groups were represented proportionately.
- A higher proportion of male students registered late (53%) than registered early (44%).
- 38% of returning transfer students registered late compared to 14% who registered early. Continuing students tended to register on-time at the highest rate of all students, making up 49% of the population that registered on-time.
- A slightly larger proportion of resident students registered late (91%) than on time (87%).

Developmental Education

- Enrollment in developmental education courses made up 6% of total registration for early registrants. For late registrants, it made up only 2% of total enrollment.
- Of the students who registered early and enrolled in developmental education courses, they exhibited a success rate of 75%, compared to 79% for students who registered early and enrolled in non developmental education courses.
- Of the students who registered late and enrolled in developmental education, they exhibited a success rate of 67% while students who registered late for non developmental education courses exhibited a success rate of 75%. It should be noted that only 12 grades were awarded for developmental education students.

Methodology

- All students who registered for courses in fall 2010 were captured. Students were divided into two groups: students who had enrollment activity prior to the first day of classes, and students who had no activity prior to the first day of classes but had registration activity after the first day of classes. Courses that may start after the term were not included; this includes: ALCB, ALAP, ABEL, APEL, APPR, APPT, APSC, APSM, CNSL, JRYM, LINC, NCBS, NCPF, NCSV, NCWP, and P A courses. Early and late registrants were compared on: course enrollment, course success rates, ethnicity, gender, student status, enrollment status, residency status and developmental education enrollment and success.
- Developmental education courses included: ALCA, ALCB, ALLD, NCBS, ESL courses as well as ENGL 100, 110, 205, 215, and MATH 220, 221, 230, 231, 235.

Comparison of Early to Late Registrants - Fall 2010

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

Early Registrants - Number of Courses Added

	Students	Percent
1 course	6,123	10%
2 courses	3,446	11%
3 or more courses	8,836	78%
Total	18,405	100%

Late Registrants - Number of Courses Added

	Students	Percent
1 course	310	64%
2 courses	45	19%
3 or more	24	17%
Total	379	100%

Success Rates of Early Registrants

Success		Non Success		Withdrew		Total	
Grades	Row Percent	Grades	Row Percent	Grades	Row Percent	Grades	Row Percent
27,446	78%	4,621	13%	2,951	8%	35,018	100%

Success Rates of Late Registrants

Success		Non Success		Withdrew		Total	
Grades	Row Percent	Grades	Row Percent	Grades	Row Percent	Grades	Row Percent
337	73%	91	20%	33	7%	461	100%

By Ethnicity - Early Registrants

	Students	Percent
American Indian/Alaskan Native	81	0%
Asian	4,410	23%
Black or African American	627	4%
Filipino	515	3%
Latino	1,801	10%
Middle Easterner	76	1%
Multi-Ethnic	1,386	8%
Pacific Islander	166	1%
Unreported	2,671	15%
White	6,678	34%
Total	18,411	100%

By Ethnicity - Late Registrants

	Students	Percent
American Indian/Alaskan Native	3	1%
Asian	81	21%
Black or African American	11	3%
Filipino	13	4%
Latino	44	12%
Middle Easterner	2	0%
Multi-Ethnic	19	7%
Pacific Islander	2	1%
Unreported	39	9%
White	165	42%
Total	379	100%

Comparison of Early to Late Registrants - Fall 2010

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

By Gender - Early Registrants

	Students	Percent
Female	10,027	56%
Male	8,264	44%
Total	18,291	100%

Note: Resulted in 120 unreported responses

By Gender - Late Registrants

	Students	Percent
Female	185	47%
Male	190	53%
Unreported	4	1%
Total	379	100%

By Student Status - Early Registrants

	Students	Percent
Continuing Student	8,929	49%
First-Time Transfer Student	3,941	19%
New First-Time Student	1,941	17%
Returning Transfer Student	3,084	14%
Special Admit High School	512	2%
Uncollected/unreported	4	0%
Total	18,411	100%

By Student Status - Late Registrants

	Students	Percent
Continuing Student	106	28%
First-Time Transfer Student	87	21%
New First-Time Student	23	7%
Returning Transfer Student	138	38%
Special Admit High School	25	6%
Total	379	100%

By Enrollment Status - Early Registrants

	Students	Percent
Full-Time	3,820	37%
Less than Full-Time	14,591	63%
Total	18,411	100%

By Enrollment Status - Late Registrants

	Students	Percent
Full-Time	15	10%
Less Than Full-Time	364	90%
Total	379	100%

By Residency Status - Early Registrants

	Students	Percent
AB540-Non-Resid Tuit Exmpt	209	1%
Non-Resid Fee Exmpt-Board App	5	0%
Non-Resident	454	3%
Non-Resident, International	936	9%
Resident	16,805	87%
Total	18,409	100%

Note: Resulted in 2 unreported responses

By Residency Status - Late Registrants

	Students	Percent
AB540-Non-Resid Tuit Exmpt	5	2%
Non-Resident	10	2%
Non-Resident, International	16	5%
Resident	348	91%
Total	379	100%

Developmental Education Comparison of Early to Late Registrants - Fall 2010

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

Success Rates of Early Registrants

	Success		Non Success		Withdrawl		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Developmental	1,652	75%	339	15%	216	10%	2,207	100%
Non Developmental	25,794	79%	4,282	13%	2,735	8%	32,811	100%

Success Rates of Late Registrants

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Developmental	8	67%	4	33%			12	100%
Non Developmental	329	73%	87	19%	33	7%	449	100%

Developmental Education Enrollment of Early Registrants

	Students	Percent
Developmental	1,866	6%
Non Developmental	18,111	94%
Total	19,977	100%

Developmental Education Enrollment of Late Registrants

	Students	Percent
Developmental	12	2%
Non Developmental	469	98%
Total	481	100%