



**FOOTHILL COLLEGE**  
 Institutional Research and Planning

DATE: December 14, 2015

TO: Elvia Herrera, Program Coordinator II, Family Engagement Institute

FROM: Elaine Kuo, College Researcher

RE: Non-Credit Parenting (NCP) Enrollment, Fall 2015 (Kaiser)

Overview

Students who registered for Non-Credit Parenting (NCP) courses in Fall 2015 were identified to determine their course enrollment patterns and demographic characteristics (refer to Methodology section for sections included). There were 181 students who enrolled in at least one NCP course, making up a total enrollment of 273. Table 1 shows that more than one-fourth of NCP students enrolled in two or more NCP courses in Fall 2015 (30%). No NCP students enrolled in a credit course at any point during 2015.

Table 1. Non-Credit Parenting Course Headcount and Enrollment, Fall 2015.

NCP Headcount	2+ NCP Enrollment	2+ NCP Enr % of Total HC	Credit Headcount	% of NCP Headcount
181	82	30%	0	0%

Enrollment in NCP 400 accounted for the majority of NCP enrollment in Fall 2015 (87%) while NCP 401 and 402 students represented the remaining 13%. NCP 403 courses were not included in this analysis. Appendix 1 shows the enrollment data at the course and section levels.

Table 2. Non-Credit Parenting Course Enrollment by Course and Term, Fall 2015.

NCP Course	Fall 2015	
	Enrollment	Percent
F400.	238	87%
F401.	17	6%
F402.	18	7%
Total	273	100%

Over half of the NCP students were one-course takers, enrolling in only one section in Fall 2015 (55%) (Table 3). Note that a sizeable percentage, almost half of the fall enrollment registered for two NCP courses (44%).

Table 3. Non-Credit Parenting Enrollment by Number of Sections, Fall 2015.

NCP Sections	Headcount	Percent
One section	99	55%
Two sections	79	44%
Three sections	3	2%
Total	181	100%

Table 4 shows the combination of NCP courses in which students enrolled. Almost all the students enrolled in only one NCP course (81%). The most common NCP course combination was enrollment in NCP 400 and NCP 401 (3%). Note that these data does not show the number of sections in which students enrolled, as a student could be enrolled in multiple sections of one NCP course.

Table 4. Non-Credit Parenting Enrollment by Course Number(s), Fall 2015.

NCP Courses	Headcount	Percent
400	146	81%
401	12	7%
402	17	9%
400/401	5	3%
400/402	1	1%
Total	181	100%

Demographic disaggregation shows that an overwhelming majority of students enrolled in NCP courses are female (79%) while less than one-fourth are male (16%) (Table 5).

Table 5. Non-Credit Parenting Students by Gender, Fall 2015.

Gender	Headcount	Percent
Female	144	79%
Male	29	16%
Unknown	8	5%
Total	181	100%

Ethnicity data shows that students are overwhelmingly Latino/a (79%), while Asians/Filipinos compose the second highest represented student group (8%) (Table 6).

Table 6. Non-Credit Parenting Students by Ethnicity, Fall 2015.

Ethnicity	Headcount	Percent
African American	8	5%
Asian	14	7%
Decline to State	9	5%
Filipino	2	1%
Latino/a	141	79%
White	7	4%
Total	181	100%

The educational level of students is inconclusive as over half of the students are Special Admit/Unknown (56%) (Table 7). Despite the limited data, 21% of students report earning an AA/AS degree or higher while roughly another one-fourth have attained a high school diploma or equivalent (20%).

Table 7. Non-Credit Parenting Students by Educational Level, Fall 2015.

Highest Education	Headcount	Percent
AA/AS Degree	10	6%
Adult School	4	2%
BA/BS or higher	27	15%
Foreign HS Diploma	7	4%
GED/HS Equivalency	20	11%
HS Diploma	9	5%
Special Admit/Unknown	104	56%
Total	181	100%

### Methodology

NCP courses are non-credit and no final grade is awarded. These are non-transcriptable courses. Students were identified by enrollment in NCP courses in Fall 2015 with a registration code of RA, RE, RW. Students with no contact hours recorded were excluded from this analysis. Among students with multiple highest educational levels indicated, the highest reported educational level was counted in this analysis. The following sections were included in this analysis: *Fall 2015*: NCP 400 CRN 22508, 22509, 22529, 22530, 22512, 22522, 22523, 22524, 22525, 22531, 22532, 22534; NCP 401 CRN 22890; NCP 402 CRN 22501.

### Source

FHDA IR&P, ODS [Registration Analysis, Student Demographic FHDA Table]

Appendix 1. Non-Credit Parenting Course Enrollment by Course and CRN, Fall 2015.

NCP Course	CRN	Enrollment
F400.01	22508	33
F400.02	22509	30
F400.03	22512	14
F400.13	22522	14
F400.14	22523	9
F400.15	22524	10
F400.16	22525	8
F400.20	22529	25
F400.21	22530	21
F400.22	22531	33
F400.23	22532	23
F400.25	22534	18
F401.02	22890	17
F402.01	22510	18
Total		273